Preliminary Report of the 2016-2017
Bylaws and Policy Development Committee
(Reflecting business as of April 17, 2017)

Introduction

The AACP Bylaws direct the Bylaws and Policy Development Committee (BPDC) to ensure that resolutions, position papers, and similar proposals to the House of Delegates that seek to establish Association policy or action are appropriate and ready for consideration by the House. The Committee is also charged with responsibility for receiving suggestions for alteration of the Association's Bylaws, preparing appropriate amendments in suitable wording that is consistent with the current Bylaws, and for presenting such proposals, together with the Committee's recommendations, to the House of Delegates for consideration. The Committee also transmits draft AACP Strategic Plans requiring approval by the House of Delegates.

This report contains one membership resolution, fourteen proposed policy statements from several sources, and one Bylaws amendment. In addition, the BPDC completed a review of current policies adopted between 1980 and 2010. Appendix A of the report provides new recommendations on archiving or amending several policy statements.

A. MEMBERSHIP RESOLUTIONS

WHEREAS, the Bylaws of the American Association of Colleges of Pharmacy, Inc. provide for various levels of institutional membership for colleges and schools of pharmacy;

WHEREAS, the School of Pharmacy and Pharmaceutical Sciences at Binghamton University has been recognized by the Accreditation Council for Pharmacy Education; and

WHEREAS, the School of Pharmacy and Pharmaceutical Sciences at Binghamton University has requested institutional membership in AACP;

RESOLVED that the School of Pharmacy and Pharmaceutical Sciences at Binghamton University be received into the appropriate level of institutional membership in AACP.

B. PROPOSED POLICY STATEMENTS AND RESOLUTIONS (by category)

Experiential Education and Training

Policy Statement #1
(Source: 2016-17 Professional Affairs Committee)

AACP recognizes the importance of academic pharmacy collaborating with pharmacy practice and other health professions in documenting and demonstrating the value of student pharmacists and pharmacy preceptors.
Graduate Education and Research

Policy Statement #2
(Source: 2016-18 Research and Graduate Affairs Committee)

AACP believes that core competencies are essential components of graduate education.

Policy Statement #3
(Source: 2016-18 Research and Graduate Affairs Committee)

AACP supports the inclusion of research and graduate education focuses in its portfolio of meetings and programs as integral facets of pharmacy education.

Impairment

Policy Statement #4
(Source: 2016-17 Argus Commission)

AACP encourages colleges and schools of pharmacy to equip student pharmacists, faculty, preceptors and alumni with the knowledge, skills and commitment to assist patients and families with the challenges of effective acute and chronic pain management as well as with the prevention and treatment of addiction disorders.

Professional Affairs

Policy Statement #5
(Source: 2016-17 Advocacy Committee)

All colleges and schools of pharmacy will have an office of or a faculty member designated to focus specifically on community engagement, creating a champion.

Policy Statement #6
(Source: 2016-17 Student Affairs Committee)

To ensure an appropriate number and quality of pharmacists to meet society’s needs, AACP and colleges and schools of pharmacy should engage in activities to promote and advance the profession of pharmacy.

Policy Resolution #7
(Source: Submitted by nine (9) AACP members)

AACP affirms its unequivocal support of equal opportunities for employment, advancement, compensation, access to resources, professional development, and leadership positions for all faculty, administrators, preceptors, trainees, students and staff affiliated with colleges and schools of pharmacy. AACP opposes discrimination based on an individual’s gender, gender identity or expression, race, color, religion, national origin, age, disability, genetic information, sexual orientation, or any other category protected by federal or state law.

Professional Education

Policy Statement #8
(Source: Special Task Force on Diversifying Our Investment in Human Capital)

AACP encourages colleges and schools of pharmacy and all relevant testing organizations to provide testing accommodations for student pharmacists with disabilities, at no cost to the student, in accordance with the Americans With Disabilities Act of 1990 (ADA) or the ADA Amendments Act of 2008
Approval for accommodation should come from the testing organization who writes and facilitates the exam. AACP also encourages appropriate appeal policies be in place for accommodations that have been denied or modified from what was requested.

**Policy Statement #9**  
(Source: 2016-17 Student Affairs Committee)

AACP encourages schools and colleges of pharmacy to proactively promote overall wellness and stress management techniques to students, faculty, and staff.

**Policy Statement #10**  
(Source: 2016-17 Argus Commission)

AACP encourages colleges and schools of pharmacy to advise students on areas of emerging high demand and provide pathways for specialization both within the PharmD curriculum and via post-graduate pathways.

**Policy Resolution #11**  
(Source: 2016-17 Council of Deans)

AACP discourages the use of PCOA results for any use beyond which it had been validated.

**Policy Resolution #12**  
(Source: 2016-17 Cooperative Admissions Task Force)

AACP encourages participant colleges and schools to share with the Board their successes and challenges with the implementation of the Cooperative Admission Guidelines annually in early fall of each academic year over the next three years.

**Policy Resolution #13**  
(Source: 2016-17 Cooperative Admissions Task Force)

AACP encourages the development of standard language and branding regarding the Cooperative Admission Guidelines for use in admissions materials of participating colleges and schools including identification of the colleges or schools as a participant and a brief statement(s) of rationale for the Cooperative Admissions Guidelines.

**Policy Resolution #14**  
(Source: 2016-17 Cooperative Admissions Task Force)

AACP recognizes that some member colleges and schools may have mitigating circumstances preventing the adoption of the Cooperative Admissions Guidelines in part or in full. In these instances, AACP encourages adoption to the greatest degree possible and permits use of standard language and branding, with the inclusion of additional college or school specific explanation, on a case by case basis. Approval would be by the AACP Board of Directors and/or its designee.

**C. PROPOSED BYLAWS AMENDMENTS**

**Section 12.1.H. Advocacy Strategic Engagement Committee.** The Advocacy Strategic Engagement Committee will be comprised of no fewer than five members who will advise the Board of Directors on the formation of positions on matters of public policy and on strategies to advance those positions to the public and private sectors on behalf of academic pharmacy. (Source: AACP Board of Directors)
D. PROPOSED MODIFICATIONS TO AACP CUMULATIVE POLICIES (1980-2010)

Members of the 2016-17 Bylaws and Policy Development Committee completed reviews of all AACP policies approved between 1980 and 2010 with the assistance of several delegates who responded to the call for volunteers for this project. Appendix A presents the report with recommendations to archive or amend current policies. All other policies will be retained as presented in the Cumulative Policies document provided on the House of Delegates section of the AACP web site. During the review of policies previously archived committee members identified the policy on salary equity and recommended that the policy statement should be presented to delegates for reinstatement. A section of current policy was identified as potentially benefiting from more substantive editing. This work will be part of the charge to the 2017-18 BPDC.

Feedback on all BPDC recommendations is invited from all delegates and interested members. Delegate calls on May 16 and 22 provide one such opportunity [note that these calls will cover the same content]. Submit comments on all business electronically by June 1, 2017 to HOD@aacp.org. A summary of comments submitted via email will be provided at the AACP Annual Meeting. Discussion of all the business coming before the 2017 House of Delegates will take place at the open hearing of the BPDC at 12 noon on Tuesday, July 18.

Respectfully submitted,

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