

“Adopt-a-Pharmacy-Student”

A step-by-step plan to promote and recruit students on your campus.

by

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PROGRAM MISSION/GOALS:

1. Expose pharmacy students to various aspects of academia, including teaching, scholarship and engagement components
2. Foster faculty/student relationships through mentorship
3. Promote academia as the best career path in pharmacy

PLAN:

1. Appoint a student representative from each pharmacy class (P1–P3) to be in charge of recruiting student participants to be “adopted” for the week. Appoint a faculty representative from the college/school of pharmacy to be in charge of recruiting faculty members to “adopt” students for the week. Both student and faculty representatives will be in charge of enrolling participants in the program and matching each student with a faculty member for the week.
2. Student representative makes announcements promoting program to pharmacy classes (during break time or at beginning of class). Faculty representative makes announcements promoting program at faculty meetings, committee meetings, etc. (any meetings where other faculty members are in attendance).
3. Send e-mail/memo to student and faculty e-mail listservs asking for interested participants and providing contact information of student and faculty representatives.
4. Create an application form for interested participants. Application form should request information such as student’s name, contact information, year in school and areas of interest in pharmacy (e.g. pharmacy practice, industrial pharmacy, pharmacology, etc.). Application should also include a 250-word essay in which applicants describe why they are interested in participating in the program and how it would contribute to their professional development.
5. Advertise program in college/school of pharmacy newsletter (if applicable).
6. Create fliers advertising program to be posted on college/school of pharmacy bulletin boards or to be distributed to students and faculty members.
7. Advertise program to professional organizations (APhA, ASHP, etc.) and pass out sign-up sheets for interested participants at meetings.

SUGGESTED ONE-ON-ONE ACTIVITIES FOR STUDENT/EDUCATOR:

1. Student attendance of academic-related meetings during the week, including staff meetings, committee meetings, meetings with other students, etc.
2. Student attendance of any classes, lectures or presentations given by the educator during the week.

AMERICAN
PHARMACY
EDUCATOR

WEEK

Talk with your Mentor today or visit the AACP Web site at
www.aacp.org/career/facultyrecruitment/apew for more information.

SHAPE THE FUTURE OF TOMORROW’S HEALTHCARE...TODAY. BECOME A PHARMACY EDUCATOR!

3. One-on-one discussion about various topics related to academia (examples: advantages and disadvantages of working in academia, suggestions for maintaining work-life balance, differences between preceptor and professor duties, etc.).
4. Assign student projects such as: writing and/or grading exam questions, creating a homework assignment for a specific class or proofreading a lecture/document.
5. Expose student to scholarship component of academia by assigning reading (articles by educator or educator's colleagues) or ask student to edit a portion of a grant.
6. If educator works in a clinical setting, offer student the opportunity to shadow at the practice site for a few hours during the week.

SUGGESTED GROUP ACTIVITIES FOR ALL APEW PARTICIPANTS:

1. "Meet-and-Greet": breakfast or afternoon coffee break with students and faculty members to kick off "Adopt-a-Pharmacy-Student" week
2. Discussion Panel: composed of professors from different departments—Medicinal Chemistry, Pharmacy Practice, Industrial Pharmacy, Pharmacy Administration, etc.
3. Roundtables: composed of preceptors and professors of different specialties and practice settings, one at each table; students rotate and spend 15–20 minutes at each table to discuss various career paths and specialties
4. Possible topics for roundtable: research/scholarship, clinical track vs. tenure-track, various specialties within clinical pharmacy
5. Luncheon: lunch for faculty members and students as a closing activity to debrief participants and obtain feedback about the program

PROGRAM EVALUATION—SURVEY:

1. At the end of the week, distribute surveys to all student and faculty program participants, either at luncheon or posted on Blackboard.
2. Utilize a Likert scale (5=strongly agree, 4=agree, 3=neutral, 2=disagree, 1=strongly disagree) to assess participants' opinions and attitudes about the program, including whether the program met its goals and whether participants found the program successful and enjoyable.
3. Include a section where participants can provide open-ended comments about the program.

THINGS TO REMEMBER:

1. Recruitment and retention of qualified faculty begins with great educators. Showing students the joy that you find in your career will encourage them to explore the possibilities that a career in pharmacy education holds for them.
2. Materials for American Pharmacy Educator Week are located on the AACP Web site at www.aacp.org/career/facultyrecruitment/apew. If you have any questions, contact Rebecca M. Morgan, AACP Director of Communications, at rmorgan@aacp.org or 703-739-2330 ext. 1032.