AMERICAN ASSOCIATION OF COLLEGES OF PHARMACY

Section of Social and Administrative Sciences
2011 Annual Meeting of the American Association of Colleges of Pharmacy
Business Meeting
Sunday, July 10, 2011
San Antonio, Texas
---DRAFT---

Call to order at 2:48 pm by section Chair Shane Desselle (Oklahoma)

1. Welcome - Shane Desselle (Oklahoma), 2010-11 Chair
   Remarks on Dr. Richard Cline’s passing by Dr. Steve Schondelmeyer.
   Desselle acknowledged section member Bob Beardsley as the winner of the Bob Chalmers award.

2. Report of the Secretary/Approval of the 2010 meeting minutes - Ana Quiñones-Boex
   (Midwestern - Chicago), moved by Betsy Sleath (UNC), seconded by Linda Martin and accepted.

3. Committee Reports
   a. Abstract Review - Shane Desselle (Oklahoma)
      Members of the section submitted 79 abstracts; 70 were accepted, 8 were rejected, one
      was withdrawn.
      The amount of abstracts submitted is an ongoing issue within the Academy. A number of
      solutions to decrease the number of posters were discussed. The Council of Sections
      voted to do away with the Works in Progress category for submissions in the future.

   b. New Pharmacy Faculty Research Awards - Betsy Sleath (UNC)
      Desselle reported that the program’s name has been changed to The New Investigator Awards.
      In 2010, SAS received 23 full applications, out of 29 letters of intent. The
      section was awarded 2 grants, with congratulations going to the winners: Carrie
      McAdam-Marx (Utah) and Bijal M. Shah (Touro–California).
      There is discussion regarding expanding the awards beyond the 18 currently available.
      A concern was raised by Bob McCarthy regarding the exclusion of faculty because they
      have already received other grants prior to applying to this program.

   c. Programming - Gireesh Gupchup (SIU)
      Desselle reported that Gupchup and his committee had done a great job with the 2011
      programming, with the first session being filled beyond capacity. Gupchup announced
      specifics for the ensuing day’s session.

   d. Intradisciplinary Consensus - John Bentley (Mississippi)
      Desselle/Gupchup reported that this new committee will continue to be charged next
      year. David Holdford further reported on the committee’s charges, the first of which is to
      describe the state of research within our field and create consensus regarding what to do
      about it. A manuscript will be created to describe the committee’s findings.
e. **Graduate Program** - Salisa Westrick (Auburn)
Rajender Aparasu (Houston) reported on the committee’s charges. A report on the
committee’s findings will be available next year and will be submitted as a manuscript for
peer review.

f. **Curriculum** - Linda Gore Martin (Wyoming)
Gore Martin reported that the committee had two major charges: updating teaching
handbook and increasing networking. A blog was created to encourage discussion on
teaching-related topics. Additional syllabi are requested from all SAS faculty.

g. **Nominating Committee** - Betsy Sleath (UNC)
Sleath reported the nominees for Chair-elect of the section are Nathaniel Rickles
(Northeastern) and Linda Gore Martin (Wyoming).

h. **Orienting New Faculty** - Barry Bleidt (Midway)
This committee is awaiting further activity from the Council of Sections re-appointed task
force to develop a primer for new faculty in pharmacy.

i. **Resolutions** - Barry Bleidt (Midway)
Barry presented a motion to remove the External Constituencies Committee from the by-
laws. The motion was unanimously approved.

A second motion was presented Resolution for appreciation of Shane Desselle, Ph.D.

Whereas Dr. Shane P. Desselle has served as Chair of the Social and
Administrative Sciences Section of AACP this past year; and
Whereas Shane P. Desselle has also served as the Chair-Elect of the Council of
Sections of AACP; and
Whereas he has represented the Section with style, grace, and poise.

Therefore, be it resolved that the members of the Social and Administrative Sciences
Section of AACP appreciate the hard work and dedication of Shane Desselle, and

Be it further resolved that the Social and Administrative Sciences Section thanks Shane
P. Desselle for representing the Section so well in the AACP leadership.

Several attendees simultaneously moved that it be adopted. Approved.

j. **Mentoring** - Bernard Sorofman (Iowa)
Sorofman thanked the committee members and reported on the committee’s charges.
The committee will be continued. The committee is looking for a new chair who is
interested in mentoring faculty and using social media to facilitate the mentoring process.
Desselle commented that Council of Sections is charged with facilitating and monitoring
the development of mentoring programs in each AACP section.

4. **Introduction of Graduate Students, Introduction of PharmD Students, and Job Openings**

   **Announcement**

   Graduate and PharmD students:
   - Brandon Patterson, graduate student at Iowa
   - Liz Chang, graduate student at Iowa
- Oscar Garza, graduate student at Iowa
- Emily Brower, graduate student at UNC, will finish this year!
- Gretchen Peirce, graduate student at Oklahoma
- Kaitlyn Fu, 4th year student at Oklahoma
- Bethany Ibach, 4th year student at Oklahoma
- Alexandra Steevensz, 4th year student at Oklahoma
- Alexandra Steevensz, 4th year student at Oklahoma
- Aleda Chen, doctoral candidate at Purdue, will finish in a few weeks!
- Nick Hagemeier, doctoral candidate at Purdue, will finish in a few weeks!
- Mary Kiersma, doctoral candidate at Purdue, will finish in a few weeks!
- Marwa Noureldin, graduate student at Purdue, will finish in a few weeks!
- Julieta Scalo, new graduate student at the University of Texas
- Sofya Mnjoyan, P4 Student, AACP-Walmart Scholar, University of Texas

Job openings:
- University of Arizona – Assistant Dean for Assessment and Experiential Education
  Faculty positions:
  - University of Wyoming – 1 position, Management
  - University of North Carolina – 1 position, Epidemiology/Pharmacoeconomics
  - Touro University – 1 position, Medicare/Medicaid/3rd Party Reimbursement/Management
  - Notre Dame School of Pharmacy – 1 position, Management
  - Nova Southeastern – 1 position, Quantitative/Qualitative, Graduate Program
  - University of Maryland – 2 full-time, tenure track positions, Epidemiology/Pharmacoepidemiology/Social-Behavioral Theory
  - Western University of the Health Sciences – 1 position, Management/Public Policy
  - West Virginia University – 1 position, Quality of Life
  - Western New England College – 1 position
  - Fairleigh Dickinson University, Medco School of Pharmacy – 2 positions
  - University of Oklahoma – 1 position, Health Outcomes
  - University of Minnesota – 1 midcareer position, 1 entry-level position
  - University of Minnesota, Duluth – 1 position
  - University of Puerto Rico – 1 position

5. **Installation of New Officers** - Betsy Sleath (North Carolina), with the 24-yr-old gavel.
   - Shane Desselle (Oklahoma) – Immediate Past Chair
   - Gireesh Gupchup (SIU) - Chair
   - Betty Chewning (Wisconsin) - Chair-elect
   - Ana Quiñones-Boex (Midwestern – Chicago) - Secretary (continuing 3-year appointment)

6. **Remarks of Incoming Chair** - Gireesh Gupchup
   Gupchup thanked immediate past chair Shane Desselle for all his work for the Section as well as AACP. He presented immediate past chair Shane Desselle with a plaque.

   The committees listed in our bylaws will remain in operation next year, except for the Orienting New Faculty committee, which remains in the bylaws but will not be repopulated until a later date. Attendees were asked to hand in business cards with the committees they would like to serve on. Graduate students were reminded that they can serve on committees as well.

   Two new task forces will be created. They are the Building Research Teams Task Force, and Practice-Relevant Research Task Force.

   Gupchup opened the floor for additional candidates for Chair-elect. No additional candidates were nominated, and a motion to close nominations was presented, seconded and approved.
Gupchup then moved to accept slate of nominees for 2012 Chair-elect: Nathaniel Rickles (Northeastern) and Linda Gore Martin (Wyoming). The motion was seconded and approved.

Gupchup then opened to the floor for two candidates for members of the Nominating Committee. Karen Rascatti nominated herself, and Bupendra Shah was nominated by Betsy Sleath. Bob McCarthy moved that the nominations be closed, Lawrence Brown seconded. Nominations for membership in the committee were closed.

7. **Announcements:**
   The University of Texas will host the Southern Pharmacy Administration Conference as well as the Western Pharmacoeconomics Conference on June 22-24, 2012.

   The History of Pharmacy is being updated. Please send information about your program to Joe Bonnarens.

   A short session on the EPIQ (Educating Pharmacists & Pharmacy Students to Improve Quality) Program will follow this meeting.

   **The ‘formal’ portion of the meeting was adjourned by section Chair Gupchup at 4:02 pm.** The meeting was followed by the Networking and Mentoring Activity led by Bernard Sorofman.

Appendices to Minutes (Attached)
- Committee Reports for 2010-11
- Section Member Changes in Title, Promotions, Moves, and Other Announcements
Committee Reports for 2010-11

2011 AACP SAS Abstracts Committee Report
Shane Desselle

The SAS section received 79 abstracts to review for presentation at the 2011 Annual Conference. Overall, 70 were accepted, 8 were rejected, and 1 was withdrawn. Overall, a total of 612 abstracts were submitted by all 8 disciplines, with 507 accepted, and 8 withdrawn. The Council of Sections is identifying mechanisms by which to limit the total number of posters accepted for the conference while keeping in mind that the AACP Annual Meeting is a platform to share valuable work on the scholarship of teaching. A warm and sincere ‘thank you’ to all reviewers, and with apologies to anyone inadvertently omitted from this list:

SAS members submitted 23 full applications among the 151 submitted by faculty from all 8 sections. There were 29 letters of intent for application submitted. According to NPF-RAP guidelines overseen by the Council of Sections, SAS was allotted two awardees. Congratulations to:


Bijal M. Shah, Touro University California College of Pharmacy, “Adding Pharmacists to Primary Care Teams: Evidence of Clinical and Economic Outcomes in Diabetes Management.”

We would like to thank the following persons for serving on NPF-RAP review panels: Betty Chewning, Robert Cisneros, Rick Cline, Radhika Devraj, Caroline Gaither, Gireesh Gupchup, Erin Holmes, Sally Huston, Carol Kobulnicky, Anandi Law, Nate Rickles, Nisa Sanasubana, Junling Wang
Report of the AACP Program Committee 2010 – 2011

Members: Gireesh V. Gupchup (Southern Illinois), Jan Kavookjian (Auburn), Bupendra Shah (Long Island), Walter Fitzgerald (South College).

The program committee met three times by phone to discuss program ideas in addition to the business meeting session. The following programs were developed and will be offered at the 2011 AACP Annual Meeting in San Antonio, TX.

Program 1: Incorporating the Medical Home Model Concept into the PharmD Curriculum

Date: Sunday, July 10, 2011
Time: 1:00 PM. - 2:30 PM.

This program has been approved for continuing education credits.

Objectives:

1. Describe the patient centered medical home (PCMH), including current definitions and driving forces.
2. Describe the role of SAS and Pharmacy Practice faculty in developing relationships with practice-based entities to develop and evaluate a medical home model practice.
3. Identify opportunities and barriers for establishing a practice site for Pharmacy Practice faculty in a PCMH.
4. Describe existing research results and identify needed research and funding opportunities to help develop and evaluate the pharmacists’ role in a medical home model practice.
5. Identify how the medical home model practice concept can be introduced into the PharmD curriculum.

Moderator: Jan Kavookjian (Auburn); Speakers: Brent Fox (Auburn) and Mary Ann Kliethermes (Midwestern, Chicago)

Program 2: Exploring Opportunities for Social and Administrative Sciences Faculty to Obtain Public and Private Funding for Research

Date: Monday, July 11, 2011
Time: 8:00 am. - 9:30 am

This program has been approved for continuing education credits.

Objectives:

- Describe the different public and private funding opportunities available to SAS faculty for health services research
- Provide “pearls” for obtaining funding from funded researchers
- Have an active question-answer session to help SAS faculty identify potential funding sources for their health services research
Moderator: Bupendra Shah (Long Island) Speakers: Betty Chewning, University of Wisconsin-Madison, Rick Hansen, Auburn University, Bill Doucette (University of Iowa), Jon Schommer (University of Minnesota)
AACP-SAS Intradisciplinary Consensus Committee

2010-2011 Committee members:
John Bentley, Chair (University of Mississippi)
Karen Farris (University of Michigan)
David Holdford (Virginia Commonwealth University)
Suzan Kucukarslan (University of Michigan) (Appointed as APhA-ESAS representative by Jamie Barner)
W. Thomas Smith (University of Florida)
Joshua Thorpe (University of Wisconsin)
Jamie Barner (University of Texas) (APhA-ESAS Chair 2010-2011) is an ex officio member of the committee

2010-2011 Committee charges:
1. Describe the general scholarly progress of the social and administrative pharmaceutical sciences through various benchmarks identified in the literature.
2. Identify a mechanism to gather consensus opinion on priorities for teaching and research in the discipline in collaboration with officers and/or designates from APhA APRS-ESAS.
3. Initiate implementation of such a mechanism in hopes of advancing the discipline’s scientific paradigm.

Report:
This is a new committee within the Social and Administrative Sciences (SAS) Section appointed by Chair Desselle to describe the state of scholarly activity and progress within our section, to evaluate the degree of intradisciplinary consensus and the need to build such consensus, to develop mechanisms to gather consensus opinion on priorities in the areas of teaching and research, and to eventually implement such consensus-gathering mechanisms.

The committee has exchanged a series of emails and met once via conference call. A few articles concerning interdisciplinary consensus and scientific paradigm development were distributed to committee members in an effort to provide some background in this area of philosophy of science. The committee divided into two groups, with one group assigned to the first charge and the other assigned to the second charge. Because the third charge deals with implementation of our findings, the committee postponed it until a later time.

With respect to charge 1, an outline for a “white paper” has been circulated to the committee and comments about the outline have been received (section members interested in reviewing the outline are encouraged to contact the committee chair). A reference list consisting of articles from AJPE and other sources that can be used to inform the committee’s work on this paper is being assembled. In addition, literature concerning disciplinary consensus and scientific paradigms (from Kuhnian philosophy of science) is being gathered and will be distributed to committee members. The goal is to draft the manuscript during the 2011-2012 academic year.

With respect to charge 2, some preliminary discussions about possible mechanisms to gather consensus opinion have taken place and the group is currently working to develop advantages/disadvantages of each mechanism with the goal of developing action plan by the end of 2011 for how to arrive at consensus concerning priorities for SAS-related teaching (undergraduate and graduate) and research.
Final Report  
2010-2011 Graduate Program Committee

Goals:

1. Identify best practices in recruiting PharmD and other students into post-graduate educational programs in the social and administrative pharmaceutical sciences.
2. Identify best practices for attracting SAS graduate students into an academic career.
3. Begin the development of a "toolkit" for SAS graduate students general enough for any institution (ie, selecting an advisor, identifying research interests, time management, etc).

Committee Members
1. Raj Aparasu, PhD  University of Houston
2. Susan Blalock, PhD  University of North Carolina
3. Kevin Farmer, PhD  University of Oklahoma
4. Pamela Heaton, PhD  University of Cincinnati
5. Khalid Kamal, PhD  Duquesne University
6. Leticia Moczygemba, PhD  Virginia Commonwealth University
7. Kim Plake, PhD  Purdue University
8. Salisa Westrick, PhD  Auburn University (Chair)
9. Almut Winterstein, PhD  University of Florida

Progress:

Due to a shortage of PharmD graduates who pursue a PhD degree and PhD graduates who pursue an academic career, the Social and Administrative Sciences (SAS) Section of the American Association of Colleges of Pharmacy (AACP) has identified the need to address this shortage as it has a major implication on pharmacy education. Therefore, the goals of the Committee are to identify best practices in recruiting students into graduate programs (Goal 1), identify best practices for attracting graduate students into an academic career (Goal 2) and develop a toolkit (Goal 3).

Before the Committee can effectively identify the best practices, current practices should be identified. Therefore, the Committee launched a collaborative project among the committee members to 1) identify methods used to attract graduate students into graduate programs and 2) identify strategies used to attract graduate students into an academic career. This project is currently underway. The following paragraphs describe what have been completed and identify future tasks.

Institutional review boards of three universities have reviewed the project plan and granted approval to collect data. A mixed-mode survey (internet and telephone surveys) was used. Data were collected from key informants (ie, graduate program officers or Department Heads) of all 40 SAS graduate programs in the U.S. These programs were identified through the AACP website. Then, contact information of key informants was identified through their own institution's website. Once the list of key informants was identified, an email with a link to the web-based survey was sent to each key informant. This internet survey (through Qualtrics) was to gather information related to their graduate program such as the total number of graduate students, number of PharmD graduates who are graduate students, number of international students, number of assistantships available for students (as well as amount and benefits), and number of PhD graduates who pursue an academic career. This phase was completed in June (out of 40 programs, 22 programs responded).

In July 2011, these respondents will be contacted and invited to participate in a brief telephone interview. Here, they will be asked about methods in which they have used to recruit graduate students into their
graduate program and strategies used to attract their graduate students to an academic career. The interviews will be conducted by three committee members of this Committee.

The Committee plans to publish the results in the American Journal of Pharmaceutical Education once data collection is completed. The Graduate Program Committee (2011-2012) can utilize the results to identify best practices and develop a tool kit.
REPORT FROM THE CURRICULUM COMMITTEE
2010-2011
American Association of Colleges of Pharmacy
Section of Social and Administrative Sciences

MEMBERS:
Linda Gore Martin  Wyoming  Chair
Tara L. Jenkins     Kansas
Nate Rickles       Northeastern
Anandi Law         Western U
Jayashri           Nebraska Medical
Sankaranarayanan   Center
Evan Robinson      Western New England College
Spencer Harpe      Virginia Commonwealth

CHARGES FOR 2010-2011 (carried over from 2009-2010)

1. Develop and update Teaching Handbook, ensuring that all faculty are focused on ACPE outcomes and/or have discussion about the document
   a. Determine yearly process to update 1-2 topic areas or sections PER year.
   b. Make this a Learning Resource Site for our members by including syllabi, interactive student activities, active learning activities, on-line activities, links to Kaiser.edu, etc. and self-identified expertise

2. Reliance on informal communication does not seem to be working, and more explicit mentoring and support for junior faculty is needed. Can the Section host roundtables or other venues where those with similar interests have an opportunity to talk formally? FOCUS: junior faculty and “odd person out”.

ACTIONS and RECOMMENDATIONS

The Social and Administrative Sciences Curriculum Committee has the teaching handbook outline and all submitted materials posted on the Social and Administrative Sciences Special Projects and Information page. The committee also sponsors a blog page (through Google blogs, as a test site until AACP has the capability) which currently has discussion posts concerning the changes in the ACPE guidelines related to Social and Administrative Sciences. The SAS section membership has been reminded several times of both projects through the listserv this past year.

Additional methods need to be considered for networking.

Linda Gore Martin, Chair
June 26, 2011
AACP SAS
Mentoring Committee July, 2011 Report

1. Developed suggestions for annual meeting programming. This came in response to
my request from committee members. Not all members have seen all parts until
now.

The SAS committee on Mentoring recommends consideration of three functions at
the AACP annual meeting in July.

1. Create a workshop session for mentors and mentees to engage in brief
conversations, e.g., how to be an effective mentor, how to be an effective mentee.
What can be asked, what can be expected, how to work together, etc. Mentors could
begin the discussion by sharing a brief mentoring philosophy (50-100 word) or
statement on personal mentoring. Round tables will be used with a 50:50 mix of
mentors and mentees. After a 20 minute period, time will be called for the mentees
to change tables.

2. Create a program with a minimum number of speakers addressing the career
concept of a planned academic ladder to success. What are the rungs of the ladder?
What should one hope to accomplish before moving to the next level of their
career? Coverage should include whether there could be multiple ladders or if there
are segments of rungs on one ladder spanning a career. What should one
accomplish before moving upward or to another ladder? For example, if one has the
goal to become a dean, one should be advised to work toward the rank of full
professor first; if one desires to be recognized as a Nobel Laureate, the first step is
to publish on a regular basis and establish a progression of competitively funded
research.

3. A networking function should be coordinated for mentors and mentees to meet.

2. Revised SAS mentoring policy, now version 3.0

Social and Administrative Sciences Section, AACP
Graduate Program Committee Recommendations for a Mentor Program
Version 3.0
SAS Mentoring Program
For Faculty and Graduate Students

Purpose: The SAS mentoring program will provide a forum for connecting mentors
and those seeking mentoring for a focused purpose related to professional growth.
The goal is to use our collegial environment to help junior faculty and graduate
students become established in aspects of their academic role and established
faculty develop new capabilities. Additionally, this program will encourage faculty
to work with individuals outside their institution. Mentees and mentors will establish goals and objectives for mutual growth and development with the ultimate goal of helping transform mentees into successful academicians.

**Guiding Principles:** The SAS mentoring program must be simple and easy to manage. Faculty will be able to self identify their mentoring abilities and specific mentoring needs. Faculty and graduate student participants must be open in their communication, respectful in their feedback and confidential in their interactions.

**Establishment of mentoring dyads:** Early experience with establishing mentoring dyads informs these recommendations. First the SAS section should assign a person or a very small committee (3 people) to collect faculty and graduate interest in the mentoring program. One option would be to have this managed directly or reporting to the SAS section secretary. To keep the process simple to manage, at two or more periods of time during the academic year, SAS should request faculty and graduate students who are not participating to submit topics/areas they would like to have a mentor for guidance and what topics/areas they would be able to mentor. A matching process by the person (or group) will link dyads. Mentors will be asked if they would be willing to mentor a specific person. Once a mentor has agreed, then mentees will be asked to contact the mentor directly if the person appears appropriate or to work with the SAS mentoring coordinator to find another option. Time should be formally scheduled at each annual meeting for dyads to connect. Mentors may choose, with approval of the mentees, to work with their mentees as a group.

**Time Commitments:** Each person entering the mentoring program as a mentor or mentee should agree to communicate with their partner for at least 6 months. After that time, mentoring dyads will determine how long they will continue their working relationship.

**Programming for mentoring:** Reviewing the first batch of mentoring information, the areas of greatest interest for mentoring (and to mentor) were grant writing, manuscript writing / development, constructing and managing research collaborations / teams, advanced administrative skill development (dept management, people management), and teaching skills and practical knowledge for new faculty. Literature on faculty mentoring almost exclusively focuses on institutional faculty development. Some areas that are not institution specific that were not mentioned by this year’s faculty include developing a program of research and creating scholarly outcomes associated with teaching assignments. Other areas of personal (e.g., stress, balance) or local (e.g., politics) may naturally emerge from discussions about focused topics. Graduate students have unique needs; one of which may be help identifying needs. In addition, graduate student interests may include career discernment, dissertation writing, presentation and communication skills, transitioning from student to academic professional, planning a program of research, and interviewing for an academic position. Programming designed to develop mentoring dyads may be particularly valuable for graduate student/faculty pairs as the mentor-mentee relationship presumably would be different from the
graduate student/dissertation advisor relationship of which both may be most accustomed. One mentor may be lined with more than one graduate student and, with appropriate consideration, work with the students as a group.

Additionally, SAS should consider establishing programming which helps to create a strong mentoring program. These include sessions on when one is prepared to mentor; how to mentor and how to work with a mentee; how to establish clear expectations, boundaries and outcomes for a mentoring relationship and best practices in mentoring.

Assessment: The program should be monitored to enable improvement. Each year there should be a brief discussion of the mentoring program. Early assessment criteria should be related to structure – the number of mentors and mentees and the number of dyads. Process should also be monitored – number of successful mentoring dyads / number less so. At the end of the first year, participating faculty and graduate students should be surveyed to determine satisfaction, general focus of mentoring and recommendations for improvement. Mentors and mentees should also be expected to provide written reflections on their experience to the SAS mentoring program.

Any program should consider there will be unique problems and outcomes associated with participating faculty or graduate students. Longitudinally, after several years of SAS section mentoring experience for the, specific outcomes of the mentoring dyads should be reported with the academy.

3. Arranged in concert with #1, a session at the SAS business meeting.
   There will be a mentoring connection session at the SAS business meeting.
   This will be an activity of the attendees centered on interests of those attending.

4. Developed a plan for the committee for AY12
   The concept that emerged was to use social networking sites more effectively. This will start with the appointment of a new committee chair. The section will be looking for someone who could use that knowledge/skills to identify a mechanism, or medium, for that sort of forum to take place, whether that be Facebook, LinkedIn, Googledocs, a listserv, blog, or whatever. Ideas for the next committee include: Identify a medium or mechanism for AACP SAS Mentoring Program participants to hold discussion, post, share relevant materials, and interact in meaningful ways. Identify goals for the mentoring program, a mechanism to assess its effectiveness, and general guidelines of expectations (for whatever it’s worth, you may refer to and share attached documents related to OU’s joint dept mentoring program). Describe future programming initiatives on mentoring for participants and other section members at future AACP conferences, or other venues.
The nominations committee has received and accepted two nominations for chair-elect, Nathaniel Rickles and Linda Gore Martin. Both have been very involved with our section and both agreed to run for the chair-elect position.
Section Member Changes in Title, Promotions, Moves, and Other Announcements
* = first timer at AACP Annual Meeting 2011 – Welcome!

Changes in Title, Promotions, Moves

Fadi M. Alkhateeb, BSPharm, MBA, PhD
Promoted to Associate Professor of Pharmaceutical Marketing & Management at the University of Charleston School of Pharmacy Charleston
Received MBA with a concentration in Pharmaceutical Marketing & Management from Aspen University

Jamie Barner, PhD
Promoted to Professor at The University of Texas College of Pharmacy

Joseph K. Bonnarens, PhD
New position: Associate Dean for Student Affairs and Associate Professor in Pharmaceutical Science and Pharmacy Administration at Manchester College School of Pharmacy
Serving as 2011-2012 National President for Phi Lambda Sigma, the Pharmacy Leadership Society

Michelle Breland, PhD
New position: Assistant Professor, Department of Pharmacy Practice at the University of Connecticut

Tina Brock EdD, MS
New position: Associate Dean for Teaching & Learning and Professor of Clinical Pharmacy at the University of California, San Francisco

Kim Broedel-Zaugg, RPh, MBA, PhD
New position: Professor and Chair, Pharmacy Practice & Administration at Marshall University School of Pharmacy

Lawrence M. Brown, PharmD, PhD
New title: Vice-Chair Dept of Pharmaceutical Sciences and Chair Health Outcomes and Policy Research Division at the University of Tennessee College of Pharmacy

Debbie Byrd, PharmD, BCPS
New title: Associate Dean for Professional Affairs at the University of Tennessee

Jeff Cain, EdD, MS
Appointed to Adjunct Associate Professor at the University of Kentucky College of Pharmacy
Jean T. Carter, PharmD, PhD
Promoted to Professor of Pharmacy Administration at the University of Montana Skaggs School of Pharmacy

John J. Denio, MS, MBA
Promoted to Dean of Students at Albany College of Pharmacy and Health Sciences

Angela Dominelli, PhD, RPh
New title: Associate Vice President for Institutional Effectiveness at Albany College of Pharmacy and Health Sciences

Kevin C. Farmer, PhD
Promoted to Professor at the University of Oklahoma College of Pharmacy

Karen B. Farris, PhD
New position: Charles R. Walgreen III Professor in Pharmacy Administration and Professor of Social & Administrative Sciences – Pharmacy, and Director, SAS Graduate Program at the University of Michigan College of Pharmacy

Andrea Franks, PharmD, BCPS
New title: Assistant Dean for Assessment and Education at the University of Tennessee

Linda S. Garavalia, PhD
New title: Associate Dean for Academic Affairs at the School of Pharmacy, University of Missouri-Kansas City

Lois A. Garland-Patterson, PhD
Founding Dean at the American University of Health Sciences School of Pharmacy in Signal Hill, California

Paul Gavaza, PhD *
New position: Assistant Professor (Social and Administrative Pharmacy) at Appalachian College of Pharmacy, Oakwood, Virginia

Angela Hagan, PhD
New position: Assistant Professor of Pharmaceutical Sciences at Belmont University, Nashville, TN

Spencer E. Harpe, PharmD, PhD, MPH
Promoted to Associate Professor with tenure at Virginia Commonwealth University School of Pharmacy
Betty J. Harris, PharmD, FASCP, FAPhA  
New position: Associate Professor and Assistant Director of APPE at Husson University School of Pharmacy,

David Holdford, RPh, MS, PhD, FAPhA  
Promoted to Professor at Virginia Commonwealth University School of Pharmacy

Rola Kaakeh, PharmD, RPh  
New position: Assistant Professor of Clinical and Administrative Sciences and Founding Director of The Center for Health Care Policy and Outcomes Research at Sullivan University

Khalid M. Kamal, PhD  
Promoted to Associate Professor with tenure at Duquesne University Mylan School of Pharmacy

Daniel C. Lane, PharmD, PhD, RPh  
New position: Assistant Professor of Economic, Social, and Administrative Pharmacy at Florida A&M University

Denys T. Lau, PhD  
New position: Associate Professor of Pharmacy Administration at the University of Illinois.

Ken Lawson, PhD  
Promoted to Professor at The University of Texas College of Pharmacy

Michael J. Miller, RPh, DrPH  
Awarded tenure. Associate Professor at the University of Oklahoma College of Pharmacy

Huang-Tz (Anita) Ou, PhD  
New position: Assistant Professor of Pharmacy Practice at South Dakota State University

Stephanie C. Peshek, PharmD, FASHP  
Promoted to Associate Professor of Pharmacy Practice at LECOM School of Pharmacy

Heather MW Petrelli, MA  
Founding Assistant Dean for Student Affairs and Assessment at the University of South Florida College of Pharmacy
Tatjana Petrova, PhD
New position: Assistant Professor of Social and Administrative Pharmacy at Chicago State University

Dennis W. Raisch, PhD, MS, RPh
Awarded tenure. Professor and Chair at the University of New Mexico College of Pharmacy

Nathaniel M. Rickles, PharmD, PhD, BCPP
Promoted to Associate Professor with tenure at Northeastern University School of Pharmacy

James W. Shaw, PhD
Resigned as Assistant Professor of Pharmacy Administration at University of Illinois to accept a position at Abbott Laboratories

W. Thomas Smith, PharmD, JD
Promoted to Clinical Associate Professor at the University of Florida College of Pharmacy

William E. Smith, PharmD, MPH, PhD
Retired on July 1st, 2011 (Professor of Pharmacy at Virginia Commonwealth University School of Pharmacy)

Jane M. Souza, PhD *
New position: Assistant Dean of Assessment at Wegmans School of Pharmacy, St. John Fisher College

Carol L. Warren, RN-BC, LCSW, PhD, MBA
New position: Assistant Professor of Economic, Social, and Administrative Pharmacy at Florida A&M University

Jean M.B. Woodward, PhD, RPh
New position: Associate Dean for Student Affairs and Admissions at the University of New England

Hong Xiao, PhD
Promoted to Professor at Florida A&M University

Yi Yang, MD, PhD
Promoted to Associate Professor with tenure and Research Associate Professor at the University of Mississippi School of Pharmacy
Other Announcements

Dr. Richard Cline, PhD, Associate Professor at the University of Minnesota, passed away on June 17, 2011.

Warm regards to colleagues and friends from member emeritus Norman Campbell, JD, PhD, RPh (retired for 10 years from Rhode Island University).

MCPHS-Boston has opened an International Center for Pharmaceutical Economics and Policy, and in conjunction with this new research and policy Center, will admit graduate students into its new MS/PhD in Pharmaceutical Economics and Policy program this fall. The Center and Program Director is Enrique Seoane-Vazquez, Associate Professor.

Bob Cisneros, PhD (Campbell University) was selected for the AACP Academic Leadership Fellows Program for 2011-2012.