

## **Resolution on Introductory Pharmacy Practice Experiences**

**Whereas** experiential education comprises approximately one third of the Doctor of Pharmacy curriculum, and

**Whereas** pharmacy students must have enriching and educationally sound practice opportunities beginning early in the curriculum that lead to the continuous development of professional skills and knowledge that are effectively integrated within the curriculum and prepare students for advanced pharmacy practice experiences, and

**Whereas** inconsistent state regulatory provisions related to internships and experiential learning impose different constraints and requirements on students and schools, and

**Whereas** ACPE has interpreted the 2007 standards and guidelines for accreditation related to introductory pharmacy practice experiences quite rigidly with respect to the number of hours and the nature of applicable experiences.

**Resolved** that Introductory Pharmacy Practice Experiences should be a continuum of integrated learning experiences of sufficient scope, flexibility and duration to allow students to achieve a set of defined competencies and allow for the development and use of innovative and alternative methods, such as simulation, novel direct patient care experiences and leadership development opportunities.

Approved by the AACP Board of Directors  
April 5, 2008