

Mentoring Committee

The Collaborative Mentoring Project was developed by the Section of Teachers of Chemistry's Mentoring Committee after assessment of the existing Mentoring Program identified the need to broaden the expertise of our existing mentor pool and to expand our mentee base. This assessment included identification of an increase in the number of schools/colleges of pharmacy that deliver an integrated curriculum, recognition of the newly favorable view of funding agencies on collaborative research ventures, and awareness of an ever increasing need to attract faculty members into all disciplines of pharmacy education.

In addition to these factors, the Section of Teachers of Chemistry have historically struggled to attract new members to the Section, as well as retain active members. The Section membership identified that changing our programming emphasis at Annual meetings to include NIPs Award winner presentations, improving our website with respect to resources, distributing leadership opportunities within the Section, and providing expanded mentoring opportunities may be avenues to attract new membership to AACP (regardless of discipline), as well as to retain active members.

As documented in the literature, faculty members, regardless of longevity, area of specialty, appointment/rank, or type of institution, have multiple mentoring needs. The mentoring committee proposed that a collaborative mentoring team approach be adopted by the Section to improve the quality of our mentoring efforts.

A survey is ongoing as an information gathering tool to help match prospective mentees with a Collaborative Mentoring Team. Completion of this short questionnaire will help facilitate creation of these teams across AACP Sections and SIGS/Learning Communities.