

AACP CPE Section Reports
July 9, 2008

Cindi Koh-Knox, Chair, Michael Simeone, Chair-elect, and Karan Dawson, Chair-elect designate met at AACP Section Leaders Conference in Virginia in February 2008. We discussed program in Chicago and also met with the Experiential Education Section Leaders to begin networking between sections. We plan to have an open invitation to both section members to meet on Monday July 21 during boxed lunch time period at annual meeting. A goal is to collaborate on delivery or creation of learning modules preceptor training by CPE members for EE constituents.

Nominations committee, Anita Young, Chair

Candidates for section chair are being solicited. One has expressed interest to date. Another person will be contacted soon. We' are trying to get two names on the ballot.

Program committee, Michael Simeone, Chair

Members of the Program Committee held two conference calls for the specific reason of planning the educational content of the CPE Section's two sessions to be held at the 2008 AACP Annual Meeting. Members of the committee agreed that the program content should:

- Interest other AACP members outside of the CPE Section
- Include an interactive learning component
- Involve our colleagues from AFPC
- Concentrate on the CPD Model (This goal is in agreement with the primary goal of Chair Cindi Koh-Knox to "Continue CPD initiatives and assist schools of pharmacy with education and implementation for faculty/staff and preceptors.")

The committee submitted two proposals that were accepted by AACP and are as follows:

Session 1: Lifelong Learning: Reflection and Self-Assessment

Program Description: Continuing Professional Development (CPD) plays a key role in the continuum of lifelong learning. This session examines in depth the first two critical elements of CPD, reflection and self-assessment. Participants will have the opportunity to practice these elements through active learning activities and to learn about real world experiences.

Speakers:

(Speaker) Michael Rouse, (Speaker) Nancy F Fjortoft, (Speaker) Virginia Scott, (Speaker) CoraLynn B. Trewet, (Session Coordinator) Michael L Simeone

Session 2: Lifelong Learning: Planning and Evaluating

Program Description: Continuing Professional Development (CPD) plays a key role in the continuum of lifelong learning. This session examines two critical elements, the planning and evaluating of a learner's action plan. A summary of the current CPD pilot programs will be discussed along with the effect of CPD on practice and outcomes.

Speakers):

(Speaker) Michael Rouse, (Speaker) Terri Schindel, (Speaker) Anna Legreid Dopp, (Speaker) Zubin Austin, (Session Coordinator) Michael L Simeone

Scholarship committee, Alla Marks, Chair

AACP abstract reviews: All committee members reviewed their assigned AACCP abstracts within the timeframe specified. AACCP provided effective instructions for the online process. CPE section reviewers were allocated abstracts that were not CPE-related. Upon being contacted by one of the committee members, AACCP explained that the abstracts were allocated based on the section affiliation of the primary author. Most of the committee reviewed non-CPE abstracts, and it seems just as likely that some of the CPE abstracts were reviewed by others who do not have CPE experience. This committee believes that the reviews would be more meaningful if they were assigned by content rather than by the section affiliation of the primary author.

ACPE/AACPScholar-in-Residence Program: The Scholar-in-Residence Program was started in 2003 with the goal of providing an opportunity to increase scholarship of individual CE Providers and assist ACPE in addressing their goals. To date, there have been two scholars, Kristin Janke, and Carol Balmer.

Kristin Janke completed the first project entitled "Learning Outcomes: An Online Resource for Educators in Pharmacy". ACPE indicated that members are actively referred to this online presentation. After discussing the program with Kristin, the following issues and suggestions were identified:

1. Due to the turnover of members in the CPE Section, a standing review committee should be established that consists of former scholars, ACPE staff, CE Commission and interested CPE members. The sole purpose of this committee would be to advise and support current scholars in their completion of projects, as well as identify topics for scholarship opportunities for other CPE members. If an additional committee is not feasible, perhaps this scholarship committee could increase its activities to serve as the review committee and members would serve on the committee for at least three years to maintain a standing committee.
2. Former scholars should serve as mentors for CPE members aspiring to apply for the program. Since only two scholars are available, perhaps CPE members who are experienced in scholarship could also serve as mentors on a volunteer basis.
3. Some CPE members would like to get involved in more CPE scholarship, but are hesitant to apply as the sole, primary scholar. Current scholars could partner with other interested CPE members to complete approved projects in order to delegate tasks and increase the amount of scholarship being completed by CPE members, as well as ensure that the projects are completed in a timely manner.
4. More venues for scholars to present ongoing projects should be established. Some suggestions are: workshops or roundtables at ACPE conferences, promotion in AJPE, and presentations to the CPE Section at AACP conferences. Publicity for the program should be increased through regular discussions at CPE Section meetings and ACPE conferences. Regular messages should be sent to CPE members, perhaps by the standing review committee or scholarship committee, regarding existing CPE topics to solicit interest and commitment in partnering to complete scholarship activities.
5. Online information regarding the program should be more visible and current. On the ACPE website, the program is not explained and Kristen's project is accessed through Documents and Forms under CE Providers. On the AACP website, the application deadline is out of date (September 2006) and no information regarding Kristin's completed project is available (a link to ACPE should be established).

Carol Balmer has recently received IRB approval for her project, and is anticipating completing a needs assessment for CPE scholarship in the summer of 2008. She commented that the Scholar-in-Residence is a valuable program that provides a welcome opportunity for CPE members, however, the effort and time needed to complete a project is quite extensive, given the other academic and scholarly activities required by the member's institution. This committee believes that partnering of interested CPE members could facilitate the completion of extensive projects. Carol's results are sure to provide a multitude of scholarship opportunities for CPE members.

After a discussion with Dimitra Travlos of ACPE, the following suggestions were offered:

1. The ACPE conference could be used as a forum for the scholar either through a poster session or workshop presentation. Perhaps a regional meeting could be established in the off-year which would be solely focused on scholarship.
2. The year-deadline has not been enforced, and ACPE is flexible regarding the time it takes to complete a project, but should not extend past 2 years. Identifying specific timeframes for reports on scholar progress and preparation for presentations would enable completion in a timely manner.
3. ACPE is very supportive in facilitating two scholars simultaneously.

Some current topics that could be researched include: a comparison of new ACPE CPE standards versus previous criteria, review of commercial support, and assessment of applicable programs for technicians versus pharmacists. Retrospective research is very feasible due to the database of information collected and maintained by ACPE.

This committee believes that the Scholar-in-Residence Program is still a valuable opportunity for CPE Section members. Discussion regarding the depicted suggestions should be held during the CPE Section meeting at AACP. This committee should take a central role in publicizing the program and supporting aspiring scholars.

Future Planning Committee, Carriann Richey, Chair

Committee members remained the same from last year to continue and complete the previous charges. Charges were to complete a needs assessment which will determine educational needs of section members as well as identify opportunities for cross utilization of educational materials between adult learners and undergraduate (PharmD) students. The results of this survey will be utilized by the section to identify programming and tools to benefit section members in the future.

- Survey was posted via Survey Monkey in August 2007 and results summarized October 2007
- Priorities for discussion at annual meeting 2008:
 - #1 – prepare a draft manuscript of the study results for the section to review
 - #2 – discuss with section members the possibility of combining needs assessment results to show how pharmacist pick CE to address the professional responsibility piece
 - #3 – discuss an update website or other mechanism to allow us to share tools identified in the survey

AACP-ACPE Liaison Committee, Kristin Wilson, Chair

Committee Charges:

1. Work with ACPE to have them provide to our section members examples of assessment tools considered acceptable by ACPE considering that there seemed to be a bit of confusion at the ACPE 2008 Annual Meeting in Denver with regards to what assessment tools are appropriate and what the exact requirements were for both home study and live programs.
2. Discuss with ACPE the summarized feedback from the annual meeting. Work with ACPE to determine what our section's role may be in alleviating any confusion or negativity that may have been expressed at the Annual Meeting.
3. Discuss the content of the 2008 New Provider Workshops to determine if they are of full value to seasoned providers and if not, to determine if it would be beneficial to all to ask ACPE to consider holding a workshop on the New Criterion specifically geared to seasoned providers.
4. Discuss the issue of accrediting programs for technicians. What is appropriate and what is not? Some providers have interpreted this new requirement strictly and have not accredited clinical programs for techs in 2008. Others have interpreted it more generously and have approved everything for techs. Going forward, we will need more guidance from ACPE on this issue as we are going in different directions.

Committee Activity: In June of 2008, the ACPE Liaison committee held a teleconference with Dimitra Travlos of ACPE to discuss the above areas of interest to the Section as identified by the committee. The outcome of the discussion is listed in order of the charges above:

- 1) The new standards will make what ACPE considers to be good assessment tools more clear. The focus will be on encouraging providers to consider why an offering is occurring and logically make decisions concerning assessment. Basically, the focus of an offering and of the assessment tool should be on learning.
 - With regards to providing answers to homestudy offerings, providers can make the decision as to how to communicate missed questions, etc. For example, the provider can send the correct answers along with an explanation of why it is the correct answer if they feel comfortable doing so. Other providers may wish to devise a method that ensures correct answers can not be shared with other pharmacists.
 - ACPE will share various examples of acceptable assessment tools at the fall workshops, but they will not be prescriptive.
 - The new standards will be released in 2009.
 - Lastly, ACPE does not require that each learning objective be individually assessed for each program, but again, prefers for the providers to focus on assessing the learning that occurred as a result of the objectives.
- 2) Feedback indicated that some attendees were disappointed that the meeting did not focus on the new standards. Unfortunately, the meeting is planned so far in advance, that ACPE did not yet have the new standards completed, so it was not possible to plan to present them. Going forward, members of the ACPE Liaison committee will also serve on the program planning

committee such that specific input can be given beyond the survey ACPE sends out. Another issue faced by ACPE when planning meetings is that they have to balance the fact that there are both seasoned providers as well as approximately 20% new providers at each meeting. Like we often face, ACPE struggles to meet the needs of everyone in their audience. ACPE offered to provide our section with a draft of the meeting before it is finalized. Is this something our section is interested in?

- 3) The new providers workshops will all focus on the new standards going forward. ACPE will consider offering a workshop just for seasoned providers. Is this something our section would be interested in? ACPE knows that not every provider will be able to come to these workshops, so there will be a transition period while everyone is gaining knowledge of the new standards.
- 4) ACPE believes that approximately 25% of all programs currently being approved for technician CE should not be. ACPE is contacting providers directly who are not following the guidelines and is working with the provider to make appropriate changes. If a provider feels strongly that a program in question should be approved for technicians, ACPE will document this and will provide the data to JCPP.

Web/communication Committee, Co-chairs Ruth Bruskiwitz and Linda Norton

Charges:

- Work with the AACP webmaster to update the section's web pages.
- Ensure that the outdated section web materials are archived for future reference.

Accomplishments:

Ruth has spoken to Rebecca Morgan, AACP's webmaster, regarding updating the section's web pages to reflect current section officers and documents. When the "members only" pages are accessed, no updates have been made to the pages since 2005-2006, when David Temple, the previous section webmaster, retired. Several of the links are inactive as they were linked to the Cardiff University web site. AACP will no longer accept exterior links to section web pages. Per Ms. Morgan, the section web pages will be updated, however no timetable has been set due to the priority of updating the main AACP web pages. The current mission statement of the section has been forwarded to Ms. Morgan for inclusion on the web page.

Linda has tried to contact David Temple, without success, to determine the location of the web files and to investigate transforming section history information to an electronic format for archiving and access by section members. If any section member has any information about how to contact David Temple (email or snail mail), please forward his contact information to Linda Norton.

Future Directions:

If David Temple cannot be contacted and documents cannot be retrieved, we will be contacting section officers and committee chairs from the last 10 years, to send us copies (electronic if possible) of those documents developed under their charge to add to the web archives.

Linda Norton and Ruth Bruskiwitz would also like to remain on this committee for 2008-2009 to complete this work.

Resolutions Committee, Arthur Wharton, Chair

No report at this time

Awards Committee, Karan Dawson, Chair

Committee has identified a possible candidate for the Blockstein award