

AACP Experiential Education Section Strategic Plan

STRATEGIC INITIATIVE: Scholarship

1.0 Goal: To define the scholarship of experiential education.

Objective 1.1: Develop a guidance package for section members that details appropriate methodologies to study and report on the scholarship of teaching and learning associated with experiential education. (Timeline – 1 year)

Objective 1.2: Develop and maintain a compendium of “best practices” for developing scholarly work in experiential education. (Timeline – 2 -3 years)

2.0 Goal: To foster an environment within the academy that promotes and subsequently increases collaborative experiential scholarship.

Objective 2.1: Identify current members of the section who have actively participated in collaborative experiential scholarly activities to serve as informal mentors and champions of shared scholarship. (Timeline – 1 year)

Objective 2.2: Create a “chat room” to propose and discuss opportunities for collaboration on the scholarship of teaching and learning related to experiential education. (Timeline – 2-3 years)

STRATEGIC INITIATIVE: Communication

3.0 Goal: To expand communication among experiential education section members and with AACP members outside of the experiential education section.

Objective 3.1: Develop a list of all experiential education administrators (i.e., those who deal with the day-to-day operations of experiential education) so they can communicate with one another through a separate list-serve. (Timeline – 1 year)

Objective 3.2: Create a designation to include the “Offices of Experiential Education” under a separate grouping in the *AACP Yearly Roster of Faculty and Professional Staff* publication. (Timeline – 18 months)

Objective 3.3: Utilize current AACP experiential section web page to post business meeting agendas and minutes, committee reports, special projects, and experiential resources. (Timeline – 1 year)

Objective 3.4: Develop experiential administrator resources (e.g., post new administrator workshop materials on the AACP web site, develop a manual, etc.) in partnership with AACP to help guide experiential administrators to complete all aspects of their job more effectively and efficiently. (Timeline – 2-3 years)

STRATEGIC INITIATIVE: Collaboration/Resource Sharing Group

4.0 Goal: To increase collaboration and resource sharing between Schools and Colleges of Pharmacy.

Objective 4.1: Create a list of resources and/or resource types from the Experiential Education Section which can be shared among schools. These resources include but are not limited to websites, consortium structure and function, and evaluation tools that are applicable to a wide variety of experiential program personnel. (Timeline – 2 years)

Objective 4.2: Identify potential places to house all shared electronic resources, including current PEPSIG library and determine access, ownership and maintenance of these electronic resources that are being shared. (Timeline – 2 years)

5.0 Goal : To collaborate with the Council, Section, and Special Interest Groups within AACP.

Objective 5.1: Share resources. (Timeline – 2 years)

Objective 5.2: Explore research and scholarship. (Timeline – 2 years)

Objective 5.3: Develop joint educational programming. (Timeline – 2 years)

6.0 Goal: To create new and utilize existing relationships with other pharmacy organizations (APhA, ASHP, ACCP, AMCP, etc.) to facilitate collaboration.

Objective 6.1: Collaborate and develop common goals related to experiential education and share resources to maximize the potential of achievement. (Timeline – 6 months after the strategic plan is implemented)

Objective 6.2 : Implement one or more resource sharing efforts (e.g. preceptor development) with pharmacy organizational partners. (Timeline – one effort within 6 months of objective 1 completion).

STRATEGIC INITIATIVE: Technology

7.0 Goal: To compile information surrounding existing operational software used to streamline experiential education processes.

Objective 7.1: Identify experiential education leaders in technology to create a “Request for Information” (RFI) for rotation management software. (Timeline – immediate)

Objective 7.2: Distribute RFI to rotation management software manufacturers for written response. (Timeline – immediate)

Objective 7.3: To utilize results from the Council of Section’s survey on preceptor development programs to create a RFI for online preceptor development programs. (Timeline – 6 months)

Objective 7.4: Distribute RFI to preceptor development program software manufacturers for written response. (Timeline – immediate)

STRATEGIC INITIATIVE: Education and Curricular Issues

8.0 Goal: To continue the work to develop, assess and validate a nationally defined set of IPPE competencies.

Objective 8.1: The task force on IPPE Competencies will continue to work with AACCP staff to condense the IPPE competencies presented to the Section at the 2009 AACCP Annual Meeting into a usable list. (Timeline – 4 months)

Objective 8.2: The Section leadership will bring forward a set of nationally defined IPPE competencies to the Section for endorsement. (Timeline – 4 months)

Objective 8.3: A task force will evaluate the impact (i.e., school adoption, use and usefulness to stakeholders, etc.) of the nationally defined IPPE competencies. (Timeline – 1 year post endorsement of nationally defined competencies).

Objective 8.4: Develop a tool for evaluation of student attainment of the IPPE competencies. (Timeline – 18 months)

9.0 Goal: To develop, assess and validate a nationally defined set of APPE competencies that build on the IPPE competencies.

Objective 9.1: Work with AACCP staff to create a task force on APPE Competencies that build on previously developed IPPE competencies. (Timeline – 6 months; July 2010)

Objective 9.2: The Section leadership will bring forward a set of nationally defined APPE competencies to the Section for endorsement. (Timeline – 3 years)

Objective 9.3: A task force will evaluate the impact (i.e., school adoption, use and usefulness to stakeholders, etc.) of the nationally defined APPE competencies. (Timeline – 1 year post endorsement of nationally defined competencies)

Objective 9.4: Develop a tool for evaluation of student attainment of the APPE competencies. (Timeline – 30 months)

10.0 Goal: To evaluate the role that simulations play in doctor of pharmacy curriculum.

Objective 10.1: Collaborate with designated task force to examine the existing data on the use of simulations. (Timeline – 12 months)

Objective 10.2: Enable Section to define simulation and the role simulation plays in IPPEs. (Timeline – 2 years)

Objective 10.3: Ensure communication with ACPE and other stakeholders on their progress of defining simulation and its role in experiential education. (Timeline – 2 years)

11.0 Goal: To develop, assess and validate a nationally defined core of preceptor criteria (based on pharmacy practice experience competencies) that would be used by each student to evaluate each site and/or preceptor.

Objective 11.1: Create a task force to examine existing literature to develop core criteria for individual school of pharmacy/college of pharmacy use in evaluating sites and preceptors. (Timeline – 4+ years)

STRATEGIC INITIATIVE: Administration

12.0 Goal: To gather data regarding the make-up of experiential offices and their workload

Objective 12.1: Conduct a survey of Experiential Directors to examine the make-up of experiential offices. (Timeline – 6 months)

Objective 12.2: Conduct a survey of the Experiential Education Directors to examine workload, job responsibilities and salary. (Timeline – 9 months)

Objective 12.3: Request AACP to delineate salary data for experiential education administrators. (Timeline – 9-12 months)

Objective 12.4: Communicate and/or publish all results (Timeline – 6-9 months)