

## **Report on the 2009 American Association of Colleges of Pharmacy Annual Conference Leslie Ann Bowman, University of the Sciences in Philadelphia**

The 2009 American Association of Colleges of Pharmacy annual conference was both stimulating and rewarding for me. As always, the conference program offered a wide variety of topics, so I was able to attend sessions on librarians' participation in distance education, copyright and public access, legal and ethical issues of social media and strategies to promote active learning. I also had many informal discussions with librarians and other pharmacy educators at breakfast round tables and in the poster sessions.

I have been participating in distance education courses for several years, but always with relatively small classes. In the Libraries/Educational Resources Section's program on distance education, I learned how librarians at the Massachusetts College of Pharmacy and Health Science and the University of Florida participate in distance education with much larger groups.

Although I was aware that researchers who receive NIH funding are required to make their articles reporting on the funded research available through PubMed Central, I had no idea how the system works. The Libraries/Educational Resources Section's Tuesday morning session on retaining copyright and public access gave me a much better understanding of the NIH Public Access Policy and its implementation. In addition, Ellen Finnie Duranceau and P. Scott Lapinski gave me some good ideas about how my library might educate the university's faculty about copyright, public access and related issues.

One of my favorite sessions at AACP conferences is the awards plenary where the winners of the Dawson, Chalmers and Volwiler awards receive their awards and converse about their careers and their lives. These conversations show the award winners not only as accomplished educators, but also as human beings with everyday concerns and struggles. This year, I was particularly struck by the words of Rodney J. Ho, winner of the 2009 Paul R. Dawson Biotechnology Award. In his acceptance speech, Dr. Ho emphasized the importance of being both passionate and compassionate. Although we expect researchers to exhibit passion for their subject, relatively few ever discuss their compassion for others or urge their audience to be compassionate. Dr. Ho is a very special person and I am grateful that I had the opportunity to hear him talk about his life and work.

Some of the other noteworthy sessions that I attended were:

- Skills-Based Assessments (Monday)–This program from the Pharmacy Practice Section included some different approaches pharmacy schools are using to assess the practice skills of their students before they participate in experiential education. Speakers discussed using simulators, other students and “standardized patients” (usually paid actors). The skills being assessed included communicating with patients as well as physical skills such as taking blood pressures. I think that information literacy skills could be assessed along with communication skills using these methods.
- The Women's Faculty SIG's Leadership Symposium (Tuesday)– Linda L. Carli, co-author of *Through the Labyrinth*, discussed the different cultural expectations of men

and women. She is an entertaining speaker with a serious message for any woman who seeks to be a leader.

- Ethical and Legal Issues Regarding New Social Media (Facebook, Blogs, Wikipedia, etc.) and Pharmacy Education (Tuesday)—Jeff J. Cain and Joseph Fink led a lively conversation about actual court cases and hypothetical situations involving professional schools, their students and social media.

I chaired the meeting of the Basic Resources Committee of the Libraries/Educational Resources Section on Monday. There were 21 librarians, drug information professionals and others in attendance. Here are some highlights from the meeting:

- New B.9 Section: K.T. Vaughan (University of North Carolina) presented the scope note and inaugural list of titles for the new *B.9 Pharmacogenetics and Pharmacogenomics* section. The group approved them with a few minor changes.
- Weeding statement: Sharon Leslie (Mercer) presented a sentence to add to the introduction of the Basic Resources recommending that libraries have a policy on weeding/de-selection. Her suggestion was approved.
- Core Journals List: Vern Duba (University of Iowa) is stepping down as chair of the Core Journals List Subcommittee. Charles Brown, Nathan Ragland and Belinda Yff (all of Sullivan University) and Kelly Shields (Ohio Northern) volunteered to work on the list. The list will be updated annually for publishing changes; every three years the list will be reviewed for additions and deletions.

Anyone who would like a more detailed report of the meeting may contact me for a copy of the minutes.

At the Libraries/Educational Resources Section's business meeting, I announced that I am stepping down as co-editor of the *Basic Resources for Pharmacy Education* due to increased administrative responsibilities at my university. I intend to continue as a contributor and member of the advisory group. I have enjoyed my time as editor and am very grateful for the hard work and support through the years of my co-editor Barbara Nanstiel and all the contributors to the Basic Resources project.

In addition to the formal meetings and presentations at AACP, I enjoyed the social interactions with my fellow pharmacy librarians, the faculty from my institution and many other pharmacy educators. The Saturday evening librarians' dinner was particularly enjoyable as I caught up with a librarian who hadn't attended AACP for several years and got to know a librarian who was attending AACP for the first time. Plus, the chocolate cake was terrific!

The AACP's Libraries/Educational Resources Section members are important resources for each other and for the pharmacy education community at large. By funding selected librarians' attendance at the AACP Annual Conference, the Sewell stipends strengthen the entire pharmacy library community. I sincerely thank the Sewell Foundation for funding the librarian stipends to AACP and the Libraries/Educational Resources Section Awards Committee for providing a stipend to me this year.

See you in Seattle next year!

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Grace and Harold Sewell Memorial Fund Stipend  
Report of AACP Annual Meeting 2009

Dear Vicki,

It was a pleasure seeing you!

I write to thank the Board of Trustees of the Grace and Harold Sewell Memorial Fund for the generous stipend to attend the annual meeting of the AACP in Boston. The year was important for me as chair of the L/ER section as it was my tenth anniversary in the organization. I was honored to represent a committed, energetic, and genuinely dedicated group of library and library-interested members in our section. I have no doubt the section is in good hands as we look forward to the next meeting in Seattle.

Here is my report of the Annual Meeting in Boston:

Saturday, July 18

Teachers Seminar: Technology in Teaching

The session was useful to me personally as I have recently been appointed as Director of Instructional Technology in the College of Pharmacy at Iowa.

Council of Sections Business Meeting

This is the annual business meeting of the Council of Sections, consisting of the section chairs, chairs-elect, and immediate past chairs. All members of the L/ER leadership attended this meeting. The Council of Sections is new to AACP and our attendance fulfills the goal of the Sewell Foundation to "increase librarians' identification with medical and health care professionals."

Visiting Librarians Welcome & Dinner

I was pleased to meet the new members at this meeting and then spend time with them socially at dinner.

Sunday, July 19

Opening General Session

Innovations in Teaching: Curricular Integration of Information Competencies for Students and Preceptors at Remote Sites

I was interested to learn of the various models for reaching remote sites. The speakers presented using information applicable to reaching preceptors at Iowa.

Libraries/Educational Resources Section: Business Meeting

I chaired the business meeting.

Monday, July 20

Topical Roundtable II

I led discussion focused on teaching International Pharmaceutical Abstracts.

Boxed Lunch in Exhibit Hall

Basic Resources for Pharmaceutical Education Advisory Group Meeting

Tuesday, July 21

Retaining Rights When You Publish: Meeting Funder Requirements and Increasing the Impact of Your Research

This excellent session with two very interesting speakers provided information for the librarian choosing to serve a role in the federally funded research submission process.

Web 2.0, Health 2.0, and Pharmacy Education: Opportunities for Pharmacy Educators to Reach Millennial Students

This hands-on session focused on Twitter and blogging. Unfortunately much of the session was spent trouble shooting issues while creating accounts. The slides from the session provide good information for take-home review.

Ethical and Legal Issues Regarding New Social Media (Facebook, Blogs, Wikipedia, etc.) and Pharmacy Education

An interesting session of the legal implications of social media discussed through case scenarios. The session was standing room only which to me indicates the importance of this topic.

AACP Closing Banquet

I sat with L/ER section members at this lovely dinner celebrating the close of the meeting.

Wednesday, July 22

Academic Section and Special Interest Group AACP Web Master Training

Vicki Kee, The University of Iowa, and I attended this session representing the L/ER section. Vicki will serve as the section web master and I will serve as back-up and support.

My best,

Vern

Yunting Fu, Liaison & Outreach Librarian

University of Maryland, Baltimore

## **Final Report of the Sewell Stipend Recipients to 2009 AACP in Boston**

As a new librarian serving the school of pharmacy, attending this meeting **was definitely an eye-opening** experience for me. I would like to appreciate again to the Awards Committee of the L/ER section and the Grace and Harold Sewell Memorial Fund for the stipend to allow me to attend the 2009 AACP annual meeting in Boston.

### Visiting Librarians Welcome / Dinner

This was the first session I attended. Meeting other pharmacy librarians from different schools nationwide was a great way to start the conference. The meeting provided the introduction to the L/ER section. I was able to learn more about the AACP library section. Also, I was very pleased to meet all other Sewell stipend recipients. Following the meeting, we went out to dinner, where I had the chance to talk to my colleagues in an informal atmosphere. I got the chance to hear about the diverse responsibilities of other pharmacy librarians have and how they serve the schools.

### Topic Roundtables

I attended both Topic Roundtables on Sunday and Monday mornings. One of the interesting topics that caught my attention was *Use of Blogging as a Learning Activity in an Introductory Pharmacy Practice Experience* from the College of Pharmacy, University of Kentucky. The discussion was about why this project was set up, how it was conducted, what students' reactions were and what the final results were. With the growing use of Web 2.0 and its popularity among the students, the school successfully incorporated it into the practice experience for students to complete the first professional year.

### L/ER Resources Section: Innovations in Teaching

I was very glad that I attended this session. The two pharmacy librarians from the Massachusetts College of Pharmacy and Health Sciences talked about their teaching students on remote site by using a variety of technologies. It was very helpful to me because I will be stepping in for the Shady Grove librarian to teach the UMB pharmacy students there. I was inspired by what I learned from this session.

### L/ER Business Meeting and Basic Resources Meeting

Following the above session was the L/ER business meeting. During the meeting committees gave their reports and discussed recent activities. I learned the details of how the L/ER is organized and run and volunteered for several committees, including the Programming Committee.

I attended the Basic Resources meeting on the next day. Attendees covered the update frequency of the Basic Resources list, adding Genetics and Genomics as a new section to the list. Also, we discussed some proposed titles added to this list. I signed up to be a new advisory group member to contribute to this committee. I look forward to participating in L/ER activities in the future.

### Research / Education Posters

I was very impressed by the variety from the Poster session. The exhibition touched all aspects of pharmacy education. Some topics like *Electronic versus paper textbooks: where do students stand* gave me something to think about while doing collection development for the School of Pharmacy. The entire session exposed me the diversity of work done by schools all round the States.

#### Education Symposium and Special Sessions

I went with my mentor, Dr. Kristin Watson, to the Education Symposium. The presentation covered practical advice for successfully using OSCE (objective structured clinical examination). I was very proud that one of the speakers was from the UMB pharmacy school. I learned what OSCE was, how it works to examine students' practice ability. It also gave suggestions to use OSCE under different academic settings.

The second session I went together with Kristin was the *Special Session: Integrating students research opportunities into our Pharm D. curriculum*. Speakers from three pharmacy schools talked about designing the curriculum to involve students to join the research projects. Students participating in these projects were encouraged to continue the research pathway later. I attended session: *Ethical and Legal Issues Regarding New Social Media and Pharmacy Education* with Christine Choy, another faculty from my school. It was very interesting to hear so many concerns about using social network tools in academia. Most attendees agreed that with the popularity of these social tools, the edge of private and public life became much blurred than ever. It was a growing issue that students, as well as faculty should appropriately use Facebook, MySpace and etc in their work and social life. I had a wonderful brainstorm during this session.

#### MCPH Tour

The tour to MCPHS was great fun on Monday afternoon. Our host Richard kindly showed us the MCPHS library and the Warren Anatomical Museum. I was fascinated by the exhibition of at the Warren Museum. The skeleton of the twin baby and the skull of the survival of the iron stick accident were simply amazing. Also I enjoyed the reception following the tour and talking with others.

#### L/ER: Retaining rights when you publish

Copyright is an issue of concern for faculty members. I was not aware much about this and the open access policies until I attended this session. The speakers from MIT and Harvard Medical School described trends in research funding. What I thought more important was they discussed how faculty can manage their copyright so they can legally re-use their own work and share with others. Also, as a librarian I believe this is an issue needs my attention and do more work on it.

#### Summary

Once again I would like to express my gratitude to the committee and the Sewell fund for giving me the opportunity to attend such a wonderful meeting. I gained a better understanding of the variety of research conducted in the field of pharmacy education. What's more important, I was so glad that I could interact with some of my faculty members via this opportunity. I appreciated the opportunity to meet and network with other pharmacy librarians, and to share their knowledge and experience. Most importantly, the meeting opened the door for me to the organization. I look forward to being more involved in the future, and hope to get the chance to see everybody next year in Seattle.

Anna Hughes

AACP Report

August 19, 2009

I had been to Boston before. In most cases, I was there to visit family. Though one occasion was for an undergraduate English course. Never did I anticipate traveling to Boston to take part in a conference on Pharmacy Education. I found myself in unknown territory, therefore, as I walked from my hotel to the Conference site that first morning for opening session.

I am the type of person who gets fairly shy around so many people and the first day was not an exception. I managed, however, to see a few of my faculty members from University of Charleston. Regardless, opening session was somewhat of a whirlwind experience. Luckily, however, I had attended the welcoming session for librarians the evening before to learn all that was required of me as a Sewell Stipend recipient. The meeting also gave me the opportunity to meet the other librarians attending the conference. I had also gone to dinner with the group of librarians that evening after taking a peek into the welcome reception/school posters session. Dinner with the librarians was a wonderful experience. We laughed and discussed ourselves quite freely. These experiences helped to settle my nerves for the big day the next day. I felt welcome and ready to participate and most importantly learn.

My first actual session was the L/ER session on innovations in teaching. Every fall I am responsible for 4 classes in our DI class. I have only been a Health Sciences Librarian for a year and a half now, so coming up with assignments and projects that effectively delivers the information needed without completely boring my students can be, well, somewhat difficult. I found, however, that this session provided me with an obvious answer to my quest for success in teaching my P2s every fall. And although the distance learning innovations were not applicable to me at this time as University of Charleston's SOP is still very young, I did find the exemplified use of case studies and online tutorials as a

means for effectively teaching primary, secondary and tertiary resources to our Pharmacy students. I also gained much needed information about how to deal with the introduction of preceptors in regards to my SOP's library resources. This year, in particular, the inclusion of preceptors is a big factor because our first class is will be going through their rotations at various sites throughout the state and region. As I have never had to deal with preceptors before, the information provided at this session was very welcome. I left the session feeling much more confident about this fall's DI course and the part I play in it as well as how to negotiate terms with this year's preceptors.

I made my way to the L/ER Business Meeting next and very willingly put myself on the Planning Committee for next year's meeting as well as volunteered to read abstracts for the following year. This also gave me an opportunity to further my associations with the other librarians. I left the Boston Waterfront Hotel that evening to attend dinner with my own faculty and to relate all that I had learned that day to our Dean, Dr. Easton. Never before had I been able to meet with the SOP faculty in such a leisurely fashion as dinner that evening, and I must say that my relationship, though good before, only strengthen as we got to know each other in a more relaxed manner. I still have been hearing comments about how loud and contagious my laugh is!

Monday morning I found myself attending possibly the most unusual session I could have ever imagined. I went quite willingly to the session on laughter and humanism hoping for not only an educational experience but quite frankly a few laughs. I was not actually, however, expecting clowns even though the title of the session indicated otherwise. Truthfully, I still don't quite know how I feel about this session. I agree that laughter is a great medicine, and that pharmacists/medical professionals need to be caring in their services, but I am not quite convinced that they actually need to literally dress up as clowns. But perhaps I am simply biased as I am one of many who find clowns a bit creepy. I left the session somewhat bewildered and amused and prepared for the rest of the day. That afternoon I

gladly took the opportunity to take the tour of MCPHS and Harvard's Countway Library/Warren Anatomical Museum, which was wonderful in every way. We had a lovely tour and reception and then headed back to the conference for the Basic Resources section. This section proved to be helpful and informative. I am currently rearranging and regrouping my print collection, so really any information on resources was greatly appreciated and very much needed.

Tuesday brought forth a day of legal issues. I attended the L/ER section on retaining rights in terms of publication and was heartened to hear so much about open access being so strongly supported by NIH. Although I don't necessarily see the need for an open access policy at University of Charleston at this particular time, I can definitely see it being necessary as the SOP grows and strengthens. I later attended two other sections regarding legal issues. One was generally on legal issues in pharmacy education and the other focused on social networking sites and pharmacy education. Both I found informative and interesting. I didn't realize the implications of Facebook for instance. I realize that it is huge in the library world. My own library has a Facebook page and my own is used more as a "work" site rather than a personal site. However, I was unaware of how it could be utilized in such a manner as to, for instance, infringe on copyright laws. I suppose I never deemed it as being that imperative or used in terms of pharmacy education. But I suppose I was just naïve in those terms. I, thus, headed back to my hotel to prepare for the closing banquet with my eyes more open than they had been before.

Closing banquet gave me the opportunity to say goodbye to a few of the librarians who I had formed nice relationships with during the course of the conference. I also got to sit with my faculty and to get to know them more as well as discuss all that I had learned and experienced once again with Dr. Easton. It was, quite frankly, the perfect ending to a perfect time in Boston. And as I started by way home the next day, I could not help but look forward to next year's meeting. What new things to learn,

new experiences to share, and a new city to see! Two years ago, I would have never thought that I would end up a Health Sciences Librarian and never would have seen myself attending a conference on Pharmacy Education. It seems, however, that I have found my place. And really, I couldn't be happier with the opportunities I have had and shared at the AACP meeting in Boston.

So thanks!

## **Sharon Leslie, Mercer University, College of Pharmacy and Health Sciences**

I am very proud and grateful to be a recipient of the Grace and Harold Sewell Fund stipend. Attending the AACP “Leading the Revolution” meeting was a very beneficial experience which allowed me to meet other librarians in my field and to bond with many of my faculty members. Overall, 11 Mercer faculty members attended and I was able to interact with them all throughout the conference. My faculty mentor, Dr. Lisa Lundquist, was collegial and generous with her time. The conference gave me insight into issues facing pharmacy educators and librarians supporting schools of pharmacy. My fellow pharmacy librarians are a very experienced group and have many “pearls” to pass along.

My first activity was attending the Visiting Librarians Welcome meeting on Saturday. My fellow stipend winners were there, as were many of the L/ER members and executive committee. We were given an orientation to the meeting programs and an opportunity to ask questions about the event. Afterward about 20 of us went out to dinner together. Although we all come from such different sizes and types of institutions we are all committed to supporting our faculty and face many of the same challenges.

The following Sunday morning I attended the Opening General Session with several of my faculty. The keynote speaker, William Taylor, presented on “Tough Problems, New Remedies: A Practically Radical Prescription for Healthcare Leaders”. Mr. Taylor is a speaker on business and strategies to succeed. He had many examples on how to “think outside the box” and not follow the crowd when it comes to making a business unique and the best in its’ field.

In the afternoon I attended the L/ER session on “Innovations in Teaching: Curricular Integration of Information Competencies for Students and Preceptors at Remote Sites”. This was particularly interesting to me because I find working with preceptors to be a challenge. Both of my college’s experiential education faculty attended the meeting and I plan to discuss with them how to better serve our preceptors in light of the requirements of the ACPE standards. I believe our students are adequately supported but preceptors have limited access to off-site materials because of licensing agreements. Seeing how other librarians deal with this issue was helpful. It was also reiterated that there are many “styles” of learners and a variety of techniques should be employed. Additionally, the concept of the “embedded librarian” is not something promoted at my library but I intend to drop in on classes as the semester starts this year and observe.

The next session was the L/ER Business Meeting. This meeting showed how the executive committee works together throughout the year since the annual meeting is the main face-to-face time they have. The new officers were installed and heads of committees reported on their progress. Our MLA representative also gave an update on the MLA/PDI section and their activities.

Following the business meeting was the Exhibitors' Opening Reception & Educational Posters. I had no idea what I was in for. Thousands of people and row after row of posters related to pharmacy practice were on display. I found all of my faculty members who were presenting; Dr. Lundquist was lead author on two posters and co-author on two more. We spoke at length about the possibility of collaborating next year on a poster.

Monday morning I attended the “Technology in Pharmacy Education and Learning SIG: Technology Use to Facilitate Student Learning in the Clinical Years: Examples of Success and Failure”. Presented by several faculty of Creighton University, the session showed how they use technology to assess students, offer distance education using conferencing software on the internet, and how students can produce web-based patient education materials and post them to [www.YouTube.com](http://www.YouTube.com). Dr. Lundquist and I learned much about technologies not presently available at our school. The instruction on how to create “Photo Stories” using Windows software was very helpful and the technique seems easy to use for bibliographic instruction.

At lunchtime I went to see more posters. This round was covering research and education and included 12 from L/ER section members. After the posters I was extremely fortunate to attend a tour offered by the Massachusetts College of Pharmacy and Health Sciences. The MCPHS library is very modern and it was interesting to see how another library has set up their student computer areas and collections. We then walked over to the Countway Library at Harvard Medical School. There we were given a tour of the Warren Anatomical Museum by curator Dominic Hall. MCPHS prepared a reception for us where we were joined by Lucretia McClure. This was an unexpected joy, as I have been familiar with her name and accomplishments for years.

Soon after we returned from our tour I attended the L/ER Basic Resources for Pharmaceutical Education Advisory Group Meeting, chaired by Leslie Bowman. Since I will be editing “Online Abstracts and Indexes” I was very interested to learn more about this resource. The ACPE standards were discussed and how the Basic Resources list is meant to be a guideline, not a list of mandatory requirements. The format of the list was also discussed. It’s currently in EndNote but it may be transferred to a different database for ease of use.

On Tuesday we attended the L/ER presentation on “Retaining Rights When You Publish: Meeting Funder Requirements and Increasing the Impact of Your Research”. Presented by Ellen Finnie Duranceau of MIT and P. Scott Lapinski of Harvard Medical School, this session was extremely useful in understanding the requirements my faculty have when awarded NIH funding and the many opportunities offered by open access publishing. I now better understand the challenges faculty face when trying to sort out publishing and copyright by themselves and I hope that I can be of greater assistance to them.

Having returned from the meeting I feel energized for the coming fall semester, am more confident in my abilities to serve the faculty, and know that I have colleagues I can turn to for help. While I did not have a chance to meet Ms. Sewell, her dedication to pharmacy librarianship is apparent. I certainly hope to attend more AACP meetings in the future. Thank you again for this opportunity.

## **2009 Sewell Foundation Travel Stipend Report on 2009 AACP Annual Meeting**

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The 2009 AACP Conference was most productive for me this year. I achieved my goal of developing a list of titles for possible inclusion in my update of the Laws, Ethics, and Legislation section of the AACP Basic Resources List for Libraries, which follows below. But this is only one tangible result of the extensive education in current law and ethics academic issues in Pharmacy programs I received as a consequence of my attendance at a number of ethics-related presentations at the conference.

The Pharmacy Ethics SIG presentation, “Incorporating Ethics and Developmental Psychology into Curricula to Promote Cognitive Moral Development in Millennial Students,” was an excellent introduction for me into the subject of ethics in pharmacy. After illuminating the state of ethics among today’s college students with some alarming survey statistics, introductory presenter Dr. David Hart provided an overview of contemporary ethics pedagogy theories and practice and how ethics teaching could be made more effective, primarily through more extensive examination and discussion of case studies. The following presenters outlined successful approaches used on their campuses to promote ethical decision-making in pharmacy students. One program now incorporates ethics questions in their interviews of prospective pharmacy program students, allowing interviewers to evaluate each student’s ethical reasoning processes as part of their overall assessment. Another program did an extensive re-evaluation of their whole pharmacy curriculum with the goal of integrating ethics components into various courses rather than relying on a single topical course to fulfill current ACPE requirements.

The next presentation I attended, “Legal Issues in Pharmacy Academia: Implications for Educators,” addressed legal and ethical concerns in the administration of pharmacy programs. The first presenter, Prof. Alan Speis, elaborated on how recognizing the legal rights and ethical responsibilities of students could be incorporated into various aspects of

pharmacy program administration such as the mission statement and student handbooks. The second presenter detailed and elaborated on students' rights that need to be recognized in administrative documentation and procedures, especially when conducting background checks and drug testing.

The third in the series of presentations I planned to attend, "Ethical and Legal Issues Regarding New Social Media (Facebook, Blogs, Wikipedia, etc.) and Pharmacy Education," was the most enjoyable of all. In this seminar, the presenters detailed current legal cases that illustrated the many issues raised by the use of online social networking sites such as Facebook and My Space. Social sites such as these effectively blur the boundary lines between the private and public, or personal and professional, personas we all maintain. The audience was not provided with the outcome of each legal case until after some discussion. Then the cases were re-evaluated in light of the legal decisions made and the implications for students, faculty, and administrators. Prof. Jeff Cain developed a presentation that he made available to all participants for educating pharmacy students on the do's and don'ts of social networking and maintaining professionalism.

Although not on my original list, I believe the L/ER seminar "Retaining Rights When You Publish: Meeting Funder Requirements and Increasing the Impact of Your Research" on faculty publications and copyright was also pertinent to my stated goals. The presenters provided a broad overview of the publication issues faced by today's scholars with the advent of "open access" publishing and the recently instituted publication requirements for NIH-funded research. The processes by which two major universities, Harvard and MIT, developed policies and guidelines for their faculty on how to maximize retention of rights to their publications was detailed. Harvard's process was a faculty-driven task force that has placed their policies and procedures in a FAQ's format on the Countway Library of Medicine's website, <https://www.countway.harvard.edu/menuNavigation/libraryServices/nihPublicAccess.html>

The presenters stressed that this is one area in which librarians can provide valuable service and needed guidance on to faculty and have the library be the “go to” place for information on this subject.

I would like to express my sincere thanks to the Sewell Stipend committee members for my award. Due to current economic conditions, funding for travel at my home institution was severely limited this year and I would not have been able to attend this year’s AACP Annual Meeting without your generous support.

### **List of Book Publications on Ethics, Laws, & Legislation Recommended by AACP**

#### **Annual Meeting Presenters**

Buerki, Robert A., and Vottero, Louis A. *Ethical Responsibility in Pharmacy Practice*. 2<sup>nd</sup> ed. Madison, Wis.: American Institute of the History of Pharmacy, 2002.

<http://cms.pharmacy.wisc.edu/aihp/order>

Haddad, Amy Marie, and Buerki, Robert A., editors. *Ethical Dimensions of Pharmaceutical Care*. New York: Pharmaceutical Products Press, c1996.

[http://www.amazon.com/gp/product/0789002043/ref=pd\\_lpo\\_k2\\_dp\\_sr\\_1?pf\\_rd\\_p=486539851&pf\\_rd\\_s=lpo-top-stripe-1&pf\\_rd\\_t=201&pf\\_rd\\_i=1560248351&pf\\_rd\\_m=ATVPDKIKX0DER&pf\\_rd\\_r=01VG1WHDHGB3V17QGY8J](http://www.amazon.com/gp/product/0789002043/ref=pd_lpo_k2_dp_sr_1?pf_rd_p=486539851&pf_rd_s=lpo-top-stripe-1&pf_rd_t=201&pf_rd_i=1560248351&pf_rd_m=ATVPDKIKX0DER&pf_rd_r=01VG1WHDHGB3V17QGY8J)

Veatch, Robert M., and Haddad, Amy Marie. *Case Studies in Pharmacy Ethics*. 2<sup>nd</sup> ed. Oxford ; New York : Oxford University Press, 2008.

<http://www.oup.com/us/catalog/general/subject/Medicine/Ethics/?view=usa&ci=9780195308129>

Veatch, Robert M., and Haddad, Amy Marie, and English, Dan D. *Case Studies in Biomedical Ethics: Decision-Making, Principles, and Cases*. Oxford; New York: Oxford University Press, 2009.

<http://www.oup.com/us/catalog/general/subject/Philosophy/EthicsMoralPhilosophy/BiomedicalEthics/?view=usa&ci=9780195309720>

Beauchamp, Tom L., and Childress, James F. *Principles of Biomedical Ethics*. Oxford; New York: Oxford University Press, 2008.

<http://www.oup.com/us/catalog/general/subject/Philosophy/EthicsMoralPhilosophy/BiomedicalEthics/?view=usa&ci=9780195335705>

White, Bruce David. *Drugs, ethics, and quality of life: cases and materials on ethical, legal, and public policy dilemmas in medicine and pharmacy practice*. New York: Informa Healthcare, c2008.

<http://search.barnesandnoble.com/Drugs-Ethics-and-Quality-of-Life/Bruce-White/e/9780789028563>

Abood, Richard R. *Pharmacy Practice and the Law*. 5th ed. Sudbury, Mass.: Jones and Bartlett Publishers, c2008.

<http://www.jbpub.com/catalog/9780763749781/>

Merrills, Jon. *Pharmacy Law and Practice*. 4<sup>th</sup> ed. Philadelphia: Elsevier, 2006.

[http://www.elsevier.com/wps/find/bookdescription.cws\\_home/707963/description#description](http://www.elsevier.com/wps/find/bookdescription.cws_home/707963/description#description)

Reiss, Barry S., and Hall, Gary D. *Guide to Federal Pharmacy Law*. 6<sup>th</sup> ed. Boynton Beach, Fl.: Apothecary Press, 2009.

<http://www.apothecarypress.com/>

**Susan M. McGuinness, Chair AACP Libraries and Educational Resources Section (LERS)**  
**Report on 2008-2009 Chair-Elect Activities**

Respectfully submitted, September 17, 2009

As 2008-2009 LERS Chair Elect, I served as program chair for the 2009 AACP Annual Meeting in Boston. My charge was to develop two "Special" (educational) Sessions; and schedule the LERS business meeting, Basic Resources Advisory Group meeting, and the Informational and Welcome session for new attendees and Sewell stipend recipients. Additionally, our section usually includes an off-program event of interest to Pharmacy Librarians.

Special session planning involved leading our program planning committee to generate potential topics that would align with the theme of the annual meeting ("Leading the Revolution") and would address the needs and interests of our section members. We also wanted to deliver a program that would draw AACP attendees from other sections, as we always strive to maintain our section's relevance and visibility in the organization.

After developing a list of topics through email discussions with my committee, I participated in two conference calls with the chairs elect of the AACP's seven other sections. Through these meetings, we identified areas of overlap and gaps in the program. I received valuable feedback on our topics that would be of most interest to their sections and how those topics could be fine-tuned to address current issues facing their sections.

I and all program chairs confront the challenge of selecting topics for which expert speakers are available while working with a very small programming budget. For the 2009 meeting I was fortunate to draw upon the expertise of our section members to develop the session "Innovations in Teaching: Curricular Integration of Information Competencies for Students and Preceptors at Remote Sites." For the second session, I sought speakers from the Boston area because I did not have the budget to pay for speakers' travel. This involved a good deal of research and "cold calling" to identify experts on one of our topics who would be willing to participate for minimal honoraria. I found two librarians from Harvard and MIT who are experts in the areas of scholarly communication and open access, topics of interest to our section as well as to faculty. We delivered a second Special Session, "Retaining Rights When You Publish: Meeting Funder Requirements and Increasing the Impact of your Research."

I applied for, and was granted Pharmacy Continuing Education credit for both Special Sessions. As program chair, I served as the moderator, which involved introducing the speakers and their topic, and helping to stimulate participation from the audience. Both sessions were well attended and well received, as evidenced by interactive discussions between speakers and attendees, and the number of attendees who stayed after the sessions were over to thank us for the informative presentations and discussion.

Finally, I organized a special event for our section with the help of many contacts I had made through my search for speakers. We arranged tours of the Massachusetts College of Pharmacy and Health Sciences (MCPHS) Library and Harvard's Countway Medical Library, which included an educational tour of Countway's Warren Anatomical Museum. At Countway we enjoyed the honor of meeting the well-known Lucretia McClure, an unanticipated highlight of the excursion. The tours were followed by a reception at MCPHS hosted by their library director, Richard Kaplan, where we had the opportunity to network with some of the MCPHS librarians.

Overall, I feel that the AACP/LERS 2009 program was educational, productive and entertaining. I received positive feedback from the LERS membership on the quality and organization of our programs and events.

I appreciate the Board's approval to provide Sewell funds to support travel for the LERS Chair Elect in recognition of the work involved in planning and implementing a program that furthers our members' professional development.

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### **AACP Sewell Stipend Report**

Thank you to the Board of Trustees of the Grace and Harold Sewell Foundation for awarding me a first time attendee stipend. I have just completed my first year as a Science Librarian at St. John Fisher College and our School of Pharmacy is now entering its fourth year. My budding relationship with the school of pharmacy was greatly enhanced by the chance to attend the AACP Annual Meeting in Boston. Below are my comments on the events and sessions of the meeting.

#### **Libraries/Educational Resources Events**

At first the number of Libraries/Education Resources events to attend felt overwhelming, but now I feel that they were necessary to introduce me to the wide scope of issues in Pharmacy Librarianship. I am at a small college so the first session that included information on preceptors, a group twice the number our faculty, was very interesting. At the section meeting, I met other Drug Information faculty members and subsequently had conversations with them about the relationship they have with their Pharmacy Librarians.

Although it was really early, the 7:00 am Round Table was a great time to speak with other librarians about general database license issues, reference service policies, and point-of-care resources. This spring will be the final accreditation visit for our Pharmacy School so I was very excited to go to the Basic Resources List meeting and learn how to best use the list to build my pharmacy collection. At the meeting, a new section on Pharmacogenomics and Pharmacogenetics was proposed and I have already ordered some items for our collection. The session I was the least excited about initially turned out to be my favorite event of the conference, it was called *Retaining Rights When You Publish: Meeting Funder Requirements and Increasing the Impact of Your Research*. The speakers from Harvard and MIT were very organized and responded clearly and confidently to questions. Although I had heard about the NIH grant requirements to publish research results, I had had no idea how it was happening. This session included a great overview on how to be compliant and introduced me to the concept of author addendums and author versus publisher/editor versions of articles.

#### **Shadowed Events**

I was able to attend four events with my faculty member, Dr. Christine Birnie. I was thrilled to bring her to the Librarian Welcome, and then attend the opening session, a section event and a special interest group event with her. Dr. Birnie is a compounding specialist so I attended the *Pharmaceutics Section: Ensuring Quality Pharmacy Compounding: Implications for Pharmaceutics Education*. What was most helpful was a historical overview of compounding by Lloyd Allen from the US Pharmacopeia. He explained how industries have taken over much of the drug creation and how pharmacists now act as a gateway to selection and distribution. The relationship struck me as very similar to the ones that librarians have with database vendors.

The other session I attended with Dr. Birnie was the *Leadership Symposium: Women's Faculty SIG: Through the Labyrinth: Pathways to Leadership*. It was a very packed room with only a few men, but I was thrilled to hear that the Pharmacy Practice Department Chair of my school, Mike DeBisschop was in attendance. Many of the messages from the presenter about inequality and leadership challenges did not resonate with me. Perhaps I have not risen high enough in a corporation/academia to feel the labyrinth of leadership that she had described, or maybe I have been oblivious to some of the double standards. Optimistically, I hope that I have found by employing some of the strategies she mentioned like, networking above, below and at your level that I have minimized the labyrinth effect she spoke about. It is definitely a topic worth discussion and I am sure it will continually resurface in my career.

### **Other Sessions/Events**

Perhaps the most intense event at the meeting was the poster sessions. They were held at the same time and location as the vendors. Different from other conference I have attended, the AACP meeting is very structured and does not have time for a lot of smaller break-out sessions like you might see at the Association of College and Research Libraries conferences. So, the poster sessions are where many schools share information about innovative projects. However, one poster session might have over 200 posters on display. Needless to say, browsing the schedule ahead of time was necessary so I could find the posters that interested me. One of my favorite posters described a program that outlined the duties and responsibilities of the Drug Information Center Faculty Member and the Pharmacy Librarian. As a new librarian working with a new pharmacy school, the categories they considered and the process to assign responsibilities were interesting.

I was able to attend four other sessions, mainly on Wednesday the last day of the meeting. The first was *Integrating Student Research Opportunities into our Pharm.D. Curriculums*. One school had actually created a Research track in their curriculum. Other schools paired up students with faculty

members and took field trips to research centers. The second session was a panel session called *Developing a Culture of Scholarship*. Some ideas that were presented were virtual peer writing clubs to help faculty with publishing, a scholarship forum that showcased faculties research to help pair faculty with interested students, and a mentorship program where chairs discussed research interests with new faculty before pairing them up with a mentor. In the third session, I had the chance to participate in a Team-Based Learning (TBL) activity. I am currently in a faculty Learning Circle that is exploring the use of TBL on our campus, so it was great to be able to experience a TBL activity as a “student.” The last session I attended was about Curriculum Mapping and I sat with both my Associate and Assistant Deans. From the session I was pointed to Appendix B of the accreditation documents which has already begun to help me with my own endeavors to map information literacy skills to the pharmacy curriculum. However, the most valuable outcome of the session I think was having the time and opportunity to speak about the curriculum with the two Deans.

### **General Impressions**

Aside from AACP, the only other non-librarian conference I have attended was an Educause National Conference. There I received a very wish-washy reception from participants and vendors because I was a librarian. At AACP, I was pleasantly surprised to find the participants very warm, chatty and welcoming. The conference was very productive, but at the same time there were ample opportunities for networking. I feel that I achieved three major goals at AACP. First, I was able to learn a lot of subject content, including pharmacy jargon, resource information and current issues in pharmacy education. Secondly, I found a network of pharmacy librarians that are willing to help me with library issues like accreditation, collection development practices and instruction. Lastly, simply attending the AACP meeting helped me strengthen my relationship with the School of Pharmacy to a level that might have taken me years to cultivate on my own.

My recent attendance to the American Association of Colleges of Pharmacy (AACP) Meeting in Boston was extremely rewarding. I heartily thank the Grace and Harold Sewell Memorial Fund for providing the funds by which my trip was possible.

Meeting highlights included:

- Saturday, July 18 – Visiting Librarians Welcome
  - At this meeting, I was able to meet librarians with similar pharmacy responsibilities. Everyone introduced him or herself and was extremely gracious, which did much to allay any trepidation I had with meeting librarians with many years of experience.
- Saturday, July 18 – AACP Welcome Reception and School Posters
  - This was my first meeting opportunity to see Pacific's posters and faculty members. I was able to meet a new member of the faculty who would be joining us in August. Though I was unable to stay long, conferring with Pacific faculty members was extremely important.
- Saturday, July 18 – Dinner with the L/ER Section at Legal Test Kitchen
  - Having a meal with the librarians and individuals interested in educational resources was wonderful! I was able to learn more about the section and the people whose personalities and experiences inform the section operations.
- Sunday, July 19 – Opening General Session
  - Vic Yanchick reminded the crowd the initiatives that characterized his presidency: formation of global pharmacy education, faculty recruitment and services, and curricular reform. The newly improved AACP site should offer many resources central to these goals (e.g., AACP career center).
  - I thoroughly enjoyed the opening session speech given by Bill Taylor. Important comments included "A crisis is the wrong time to become conservative" and "Redefine the user experience – make sure that your organization is dedicated to being efficient, reliable, a pure value with excellent price points, and focused on exciting and delighting its customers." I enjoyed his example of how Virginia Mason Medical Center re-visioned how patient care would be deployed after viewing a Toyota factory.
- Sunday, July 19 – L/ER Section – Innovations in Teaching
  - This was an informative session. I learned about the Massachusetts College of Pharmacy and Health Sciences' three campuses and how information was delivered across the different sites to students. Technologies and resources, like videoconferencing, Blackboard, LibGuides, and Flash videos were referenced.
- Sunday, July 19 – L/ER Section Business Meeting
  - During this meeting, business matters were discussed, which gave me further insight about the workings of the section. We shared our favorite guilty sites, which revealed much about the individuals who comprise the L/ER Section. ☺ I also volunteered to help with the L/ER programming for the 2010 AACP Annual Meeting in Seattle.
- Sunday, July 19 – Exhibitors' Opening Reception and Research/Education Posters
  - I saw Pacific's poster, spoke to some presenters, and perused the exhibitors' tables.
- Sunday, July 19 – Dinner with Pacific Faculty
  - I had the opportunity to dine with my Pharmacy faculty members, which was fantastic. I was able to converse with some faculty members who I had not had the

- occasion to learn more about. This dinner did much to advance my understanding of their responsibilities and my identifying as an important member of the Pharmacy team.
- Monday, July 20 – TIPEL SIG – Technology Use to Facilitate Student Learning
    - This session indicated how flip video camcorders could be used during clinical rotations. It was interesting to see how videos could be used in such instructive manners. Issues, like liability were raised, which I found intriguing.
  - Monday, July 20 – Trip to MCPHS and Countway Library
    - The trip to MCPHS's Library and Countway was definitely fascinating and fun! The collection at MCPHS was almost completely electronic, due to space constraints. Print periodicals consisted solely of general interest items. Currently, Pacific's librarians are viewing the prospect of reducing the print journal collection and MCPHS is certainly a model that I can refer to in future discussions with my colleagues. The Countway tour was extremely interesting. The art and ephemera collections were absolutely absorbing. The story of Phineas Gage, coupled with his skull, illuminated the extent of scientific and medicinal advances.
  - Monday, July 20 – L/ER Section – Basic Resources Advisory Group Meeting
    - Yet another fascinating look as to how the Basic Resources list is generated. KT Vaughn suggested new items to be included on the list. I volunteered to be a back up for the list and asked to be included in the email discussion threads.
  - Tuesday, July 21 – L/ER Section – Retaining Rights When You Publish
    - As a new tenure-track librarian, I found this discussion important and timely for my personal scholarly pursuits. With open access models, new ways to publish, and NIH guidelines, it is important for librarians to understand how to best assist faculty members who may have questions about transferring copyright.
  - Tuesday, July 21 – Web 2.0, Health 2.0, and Pharmacy Education
    - This session about blogs, wikis, social networking sites, Twitter, etc. did not highlight any new resources for me. However, I thought of how these could be incorporated into what I am currently offering to students, staff, and faculty.
  - Tuesday, July 21 – Ethical and Legal Issues Regarding New Social Media
    - This session did little to solve any ethical and legal questions I had regarding social media. Rather, it only raised more ambiguities! However, I thought it clearly delineated how much tension has been created with new social media concerns.
  - Tuesday, July 21 – AACP Closing Banquet
    - I had a wonderful meal with terrific tablemates. This was a great, auspicious way to conclude the meeting. The desserts were delicious!
  - Wednesday, July 22 – Fostering Active Learning in Small and Large Classrooms
    - This was a fun session with an extremely outgoing, vivacious speaker. There were many activity suggestions, some of which I may use in my library instruction sessions.

While this summary indicates the programs that I attended and their relative usefulness, it does not truly convey how much I learned or experienced. The professional camaraderie and sharing was amazing, and it took place during breakfast, lunch, dinner, between sessions, and even in the hotel elevator! Again, I am truly thankful for the financial assistance that the Grace and Harold Sewell Memorial Fund provided in making this professional opportunity possible.