

**American Association of Colleges of Pharmacy  
Section of Teachers of Pharmacy Practice  
Report of the Program Committee 2007-08  
May 9, 2008**

Charges:

1. Develop section programming for the 2008 AACP annual meeting.
2. Provide suggestions for section programming at the 2008 ASHP Mid-year annual meeting.
3. Evaluate section programming for last 3 years and develop a list of programming for the next 3 years that will further the section's strategic plan and enhance the development of section members.
4. Develop a mid-year and annual report for inclusion in the section business meetings at the 2007 ASHP Mid-year Meeting and the 2008 AACP annual meeting.

Membership:

<i>Patricia Marken, Chair</i>	2007-08	Univ of Missouri-Kansas City	<a href="mailto:markenp@unmc.edu">markenp@unmc.edu</a>
Brigette Sicat	2006-08	Virginia Commonwealth University	<a href="mailto:btluong@vcu.edu">btluong@vcu.edu</a>
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Timothy Ives (ex-officio)	2006-08	North Carolina	<a href="mailto:tjives@med.unc.edu">tjives@med.unc.edu</a>

I. The Committee developed a program titled “ **Interprofessional Education – developing a model of collaborative teaching, practice and scholarship**” that was presented at the 2007 ASHP Midyear meeting in Las Vegas, NV. The program followed the Section Business Meeting chaired by Paul Jungnickel.

Learning Objectives:

1. Describe key goals for developing a sustainable interprofessional educational practice environment.
2. Define primary roles for participants involved in an interprofessional educational practice environment.
3. Describe features of an interprofessional educational practice that provide meaningful patient-centered experiences for students.
4. Discuss the opportunities and challenges involved with developing an interprofessional practice environment.
5. Identify approaches to incorporate practice-based research in an interprofessional practice environment.

Speakers:

**Patricia Marken, Pharm.D., FCCP, BCPP** (facilitator)  
University of Missouri-Kansas City  
Schools of Pharmacy and Medicine

ROLE: MPA and Moderator

**Maureen Knell, Pharm.D., BCPS**

Clinical Associate Professor of Pharmacy Practice

University of Missouri-Kansas City

School of Pharmacy

ROLE: Speaker

**C. Douglas Cochran, MD**

Assistant Professor of Medicine

University of Missouri-Kansas City

School of Medicine

Director of Multispecialty Hospital Services

Associate Program Director

UMKC Internal Medicine Residency

Medical Education Department

ROLE: Speaker

II. The Committee also developed the following programming to be presented at the 2008 AACP Annual Meeting in Chicago, IL.

*Session I:*

**Inter-professional Education: Design and Assessment**

Learning Objectives:

1. To define interprofessional education in the context of IOM, ACPE, JCAHO etc...
2. To briefly describe the history of interprofessional practice in pharmacy education.
3. To discuss assessment strategies for identifying and measuring outcomes in interprofessional education that pertains to the following:
  - a. Learners
  - b. Course development/program evaluation
  - c. Team Function
  - d. Clinical outcomes
4. To identify resources in assessment for pharmacy faculty to use when developing interprofessional educational programs.

Speakers:

**Timothy J. Ives, Pharm.D. , MPH, BCPS, FCCP, CPP** (*Facilitator*)

Associate Professor of Pharmacy and Medicine

School of Pharmacy CB # 7360

University of North Carolina at Chapel Hill

**Doyle M. Cummings, Pharm.D., FCP, FCCP**

Professor of Family Medicine and Pediatrics

Director, Family Medicine Research Division

Associate Director for Research, Pediatric Healthy Weight Center  
Co-Director, Office of Interdisciplinary Health Sciences Education  
Adjunct Professor of Health Education and Promotion  
Research Professor of Pharmacy, UNC-Chapel Hill  
Associate Director of Pharmacy, EAHEC  
Brody School of Medicine at East Carolina University

**Annette G. Greer, PhD, MSN, RN**

Assistant Clinical Professor  
Office of Interdisciplinary Health Sciences Education  
Adjunct Instructor, College of Education  
Adjunct Instructor, Honors Program  
East Carolina University

*Session 2: Incorporating Scholarship into Clinical Practice*

Learning Objectives:

The audience will develop the following:

1. Understand the Section of Teachers of Pharmacy Practice Survey on “Barriers to Scholarship and Research among Pharmacy Practice Faculty - Report from the Scholarship/Research Faculty Development Task Force, Section of Teachers of Pharmacy Practice” findings and relate those findings to their personal circumstances.
2. Reflect on role of scholarship in their own position and at their own institution..
3. Develop strategies to assess ones own environment and identify barriers and opportunities to scholarship
4. Develop strategies to enhance scholarly output and meet the criteria for promotion at an individuals institution..

Speakers:

**Patricia Marken, Pharm.D., FCCP, BCPP** (*Facilitator*)

Professor of Pharmacy Practice and Psychiatry  
University of Missouri-Kansas City

**Ron E. Polk, Pharm.D.**

Professor of Pharmacy and Medicine  
Chairman, Department of Pharmacy  
School of Pharmacy  
Virginia Commonwealth University

**Maqual Graham, Pharm.D.**

Associate of Pharmacy Practice  
University of Missouri-Kansas City  
School of Pharmacy

**Steven C. Stoner, Pharm.D., BCPP**

Clinical Professor of Pharmacy Practice

University of Missouri-Kansas City  
Schools of Pharmacy and Medicine  
**Asas (Sid) Patanwala, Pharm.D., BCPS**  
Clinical Assistant Professor  
Critical Care/Emergency Medicine  
College of Pharmacy  
The University of Arizona

**Laura Welch, Pharm.D.**

Chair, Department of Pharmacy Practice  
University of Charleston School of Pharmacy Robert C. Byrd Center for Pharmacy

**Brian L. Erstad, Pharm.D., FCCM, FASHP, FCCP, BCPS**

Professor and Assistant Department Head  
Department of Pharmacy Practice & Science University of Arizona College of Pharmacy  
College of Pharmacy-Pulido Center  
The University of Arizona

III. The Committee developed the following programming to be presented at the 2008 ASHP Midyear Meeting in Orlando, FL.

Health Literacy in Pharmacy Student Education: Strategies to Meet the 2007 ACPE Standard. This program will start by defining health literacy as it relates to the ACPE standards (*The college or school must ensure that the curriculum addresses patient safety, cultural competence, health literacy, health care disparities, and competencies needed to work as a member of or on an inter-professional team*). The speakers will share practical approaches to develop this competency and ensuring that it was achieved. Speakers will cover strategies in both classroom and experiential learning settings.

Learning Objectives:

1. Describe the ACPE Standards as they relate to developing knowledge, skills, attitudes, and values in students in Health Literacy
2. Showcase specific strategies that two schools are using to educate students in health literacy in both the classroom and experiential learning settings
3. Identify tools and exercises that develop health literacy skills in students
4. Discuss strategies to measure student's proficiency in practicing in a health literate manner.

Speakers:

**Patricia Marken, Pharm.D., FCCP, BCPP (Facilitator)**  
Professor of Pharmacy Practice and Psychiatry  
University of Missouri-Kansas City

**Brooke Patterson, Pharm.D., BCPS.**

Clinical Assistant Professor of Pharmacy Practice and Psychiatry

University of Missouri-Kansas City

**Betsy Bryant Shilliday, Pharm.D., CDE, CPP**

Clinical Pharmacist Practitioner

Assistant Professor of Medicine

Assistant Clinical Professor of Pharmacy

Residency Director, PGY2 Ambulatory Care

University of North Carolina-Chapel Hill

Respectfully Submitted,

Trish Marken, Pharm.D., FCCP, BCPP

Section Chair-Elect

Program Committee Chair