Strategic Plan

Section of Teachers of Pharmacy Practice

American Association of Colleges of Pharmacy

2012-2015

Developed and Prepared by

Strategic Planning and Bylaws Task Force

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Strategic Initiative 1: Development

Goal 1.1: Provide programs and services that assist pharmacy practice departments and department chairs in the process of orienting and developing prospective faculty and new, young faculty in what is involved in being a faculty member.

By 2014, the Faculty Development Committee and Scholarship and Research Development Committees will develop a general set of orientation materials that can be used in orienting and developing new pharmacy practice faculty.

By 2015, the Communications Committee will disseminate information to the Section on these materials.

By 2016, the Faculty Development Committee will collect data on the use of these materials and implement any needed revisions in the orientation materials.

Goal 1.2: Develop programs and services to assist faculty at all career levels to enhance knowledge and skills in teaching, scholarship, service, and practice.

By 2013, the Faculty Development Committee will develop and implement an ongoing plan to determine and document the developmental needs of faculty at various career levels.

By 2014, the Faculty Development Committee will work with the Program Committee to develop and implement a multi-year plan for programming at the AACP Annual Meeting and Interim Meeting that addresses developmental needs of pharmacy faculty at various career levels.

By 2015, the Program Committee will develop program offerings for faculty development that are available to section members through distance learning technology.

Goal 1.3: Assist pharmacy practice faculty in acquiring the knowledge and skills to better engage in faculty governance at the department, school, and university levels.

By 2013, the Communications Committee will develop and implement a plan to promote and encourage section members to apply for the AACP Academic Fellows Leadership Program.
By 2014, as part of the general set of orientation materials, the Faculty Development Committee will develop a program that provides a broad overview of typical opportunities for service and ways to engage in faculty governance service.

By 2013, the Communications Committee will develop a list of resources and opportunities for training in academic service and leadership and make these available to section members.

**Goal 1.4:** Assist pharmacy practice faculty in adjusting to and developing new practice models that support the professional curriculum, scholarship, and delivery of patient care.

By 2014, establish a task force that takes recommendations from the task force on practice models and develops a plan for implementation of these recommendations.

**Goal 1.5:** Identify financial resources available to pharmacy practice faculty to assist in the development of innovative teaching, scholarship, and practice.

By 2014, the Research and Scholarship Committee will develop a listing of general financial resources available to pharmacy practice faculty for the development of innovative teaching, scholarship, and practice. Included in this listing should be general guidance to faculty on applying and obtaining these resources.

**Goal 1.6:** Explore possible additional resources within and outside of AACP that could support the Pharmacy Practice section.

By 2013, establish a task force of former section leaders to explore and creatively think about recommendations for ongoing development of the section. The report resulting from this task force will be presented to current section leadership and the Strategic Planning and Bylaws Committee for implementation and incorporation into the strategic plan.

**Goal 1.7:** Identify and address issues for pharmacy practice related to the increasing globalization of pharmacy practice and education.

By 2013, appoint a task force to collaborate with the Global Pharmacy Education SIG, the ACPE International Commission, and FIP to develop a survey determining the needs of international pharmacy practice faculty.
By 2014, appoint section members who can serve as liaisons between the ACPE International Commission and FIP to represent Section initiatives, coordinate activities between the section and these groups, and guide Section leadership in relationship to the globalization of pharmacy education.

By 2013, appoint a task force to work with the Experiential Section to establish standards for acceptable international educational experiences for US pharmacy students.

By 2014, appoint a task force to develop guidance and standards for international students to gain educational experiences in the United States. These recommendations should be made available to pharmacy practice departments.

**Strategic Initiative 2: Engagement**

**Goal 2.1:** Open opportunities within the Pharmacy Practice Section to engage residents, fellows, and graduate students in section activities.

By 2013, the Program Committee should outline a plan to provide dedicated programming for post-PharmD trainees or graduate students at the Interim and Annual Meeting of AACP.

By 2014, establish a task force to collaborate with other practice-oriented professional organizations to enhance awareness of academic pharmacy as a career pathway, with an emphasis on programs to address issues critical for success in all stages of academic careers.

By 2013, the Membership Committee will work with AACP staff to review policies, information, and marketing related to post-PharmD trainee or graduate student membership and involvement in AACP. As a result of this review, the membership committee will make recommendations for changes to the Council of Sections and House of Delegates by 2014.

By 2013, the Membership Committee will propose changes to the Strategic Planning and Bylaws committee to formalize a role for post-graduate trainees or graduate students in the Pharmacy Practice section, including the process for appointments to committees and working groups of the section.

By 2013, the Research and Scholarship Committee will develop a marketing strategy to promote appropriate Career Development resources of AACP to post-PharmD trainees or graduate students. This should include, but not be limited to, the Career
Center, Education Scholar, and selected research grants, fellowships, and scholarship programs (e.g., AFPE programs and New Investigator Award).

By 2014, the Research and Scholarship Committee will develop a program to highlight scholarship and research of post-PharmD trainees and graduate students within the Pharmacy Practice Section, including opportunities to present research in progress in an appropriate venue. This could include competitive research or travel awards sponsored by the section (i.e., Best Resident/Fellow Research Award) or virtual formats for contributed research.

By 2014, the Faculty Development Committee will develop opportunities for Section mentorship of post-PharmD trainees and graduate students interested in academic careers. The plan should include means to develop both mentors in the program and engage and support the trainees and students.

By 2013, a task force will be appointed to identify a set of training standards to be incorporated into post-PharmD training programs to prepare future pharmacy educators and promote academic career pathways.

**Goal 2.2:** Explore various options for increased engagement of full time, part time, and adjunct faculty members in the Pharmacy Practice Section.

By 2013, the Membership Committee will disseminate updated information on Section membership, and consider conducting an updated needs assessment in partnership with AACP staff. This assessment should include information related to adjunct positions (e.g., preceptors) and residency programs (e.g., demographics of directors and preceptors), especially if affiliated with colleges/schools of pharmacy.

By 2014, the Membership Committee will review previously collected data and consider additional assessment of pharmacy practice faculty at colleges/schools of pharmacy who are not AACP members. In particular, this analysis should focus on what resources or activities would be perceived as valuable to this demographic of pharmacy educators, and the Committee should develop a plan to address any gaps.

By 2014, the Faculty Development Committee should evaluate feasibility of Section-wide formal mentoring program to engage experienced/senior faculty more fully with less experienced members.

By 2013, the Nominating Committee will develop and implement a comprehensive plan for identification, mentoring, and nominating Section members to leadership roles in the Section and the Association.
Goal 2.3: Increase access to Section programs, activities, and resources through increased exposure at the regional, state, and local level.

By 2014, the Program Committee will explore partnership with regional or student chapters of pharmacy organizations (e.g., ACCP, APhA, ASHP) or state associations to encore high-impact Section programming from AACP Annual or Interim meetings.

By 2014, the Program Committee will explore and identify a menu of core methods to enhance the delivery of Section programs. This could include dissemination via technology (e.g., webinars to disseminate Annual Meeting programming) and social media, or formation of regional collaborations. The Communications Committee should contribute their expertise to maximize access and usability by participants.

Goal 2.4: Provide programming that is appealing and helpful to pharmacy practice faculty at all career levels.

By 2014, the Faculty Development Committee in conjunction with the Student Engagement/Involvement Task Force will compose and make available to section membership a set of standards for teaching certificate programs offered to post-graduate trainees.

By 2013, the Program Committee will review evidence and evaluate programs in faculty development geared toward pharmacy practice faculty, clinical educators, and part time, auxiliary, or adjunct faculty. The report will focus on the availability and quality of this training, as well as recommendations on how to improve or enhance this area through Section programs and mentorship.

By 2014, the Faculty Development Committee should review and summarize current standards for progression of part time and auxiliary/adjunct faculty in promotion and advancement in academic environment. This information will be incorporate into faculty development materials made available through the section.
Strategic Initiative 3: Advocacy

**Goal 3.1:** Create an advocacy model within the Section that enhances awareness of advocacy as well as best practices.

By 2013, appoint an advocacy task force to develop a “train-the-trainer” advocacy education program in cooperation with the AACP Policy and Advocacy Office for pharmacy practice faculty, pharmacy residents, fellows, and graduate students. The purpose of this program will be to advance awareness of effective advocacy strategies and opportunities and demonstrate best advocacy practices within local communities and states.

**Goal 3.2:** Develop mechanisms to increase pharmacy practice involvement and representation in national, state, and local issues that impact pharmacy practice faculty.

By 2014, the advocacy task force will work the AACP Policy and Advocacy Office to develop a media strategy for advocacy of pharmacy practice faculty, an incentive program to encourage advocacy involvement by faculty, professional degree students, residents, fellows, and graduate students, and address obstacles to advocacy involvement.

**Goal 3.3:** Develop programs and services that advocate for pharmacy practice faculty within colleges and schools of pharmacy.

By 2013, appoint a task force of current pharmacy practice department chairs to identify needs and obstacles to recognition of pharmacy practice faculty within colleges of schools of pharmacy. In addition, develop a list of recommendations for addressing these issues. This list and recommendations will be provided to Section leadership and the Strategic Planning and Bylaws Committee for incorporation into the Section’s strategic plan.

**Goal 3.4:** Increase visibility of the Section in various awards within the Association.

By 2013, the Awards Committee will develop and implement a comprehensive plan for identification, mentoring, and nominating Section members for appropriate awards in the Association.

By 2014, the Awards Committee, in collaboration with AACP staff, will develop and implement a plan for lifetime achievement award for Section members that can be awarded periodically to Section members.
Strategic Initiative 4: Discovery

**Goal 4.1:** Explore new practice models for the profession of pharmacy that incorporate best practices in teaching and scholarship.

By 2013, establish a task force of current and former department chairs and deans to develop a number of possible practice models that will support pharmacy practice scholarship and research, while maintaining a clinical practice and experiential teaching. These models should be based upon examples of best practices among pharmacy practice departments.

By 2014, the Communications Committee will make available to the Section these proposed models with suggestions or assistance in implementation.

By 2016, the Faculty Development Committee in cooperation with the Scholarship and Research Committee will collect preliminary data on implementation and effectiveness of these models. These data will be used to guide further initiatives in this area.

By 2013, the Program Committee will seek presentations in this area for annual meeting lectures and/or workshops

**Goal 4.2:** Develop programs and services that increase quality and quantity of pharmacy practice faculty scholarship.

By 2013, the Research and Scholarship Committee will develop a list of section members who are available to assist other faculty in reviewing and critiquing grant proposals.

By 2014, the Research and Scholarship Committee will propose additional resources that could be provided by the Section to assist faculty in various aspects of research and scholarship.

By 2015, the Research and Scholarship Committee will develop a process of mentorship involving converting posters into publications.

By 2014, the Research and Scholarship Committee will investigate opportunities for a Section Sabbatical Program for Scholarship.