

## AACP Strategic Plan Update July 2011

Program Committee- Chair: June Johnson	<u>COMPLETE</u>
<p><b>1. Develop section programming for the 2011 AACP Annual Meeting to include the following topics.</b></p> <ul style="list-style-type: none"> <li>a. Exploration of existing global faculty exchange programs or the scope of pharmacy practice curricula in schools outside of the US</li> <li>b. Barriers to recruitment and retention of quality faculty members</li> <li>c. Successful examples of interdisciplinary team development, and interdisciplinary scholarship</li> <li>d. Service learning within pharmacy practice and pharmacy education</li> </ul>	<p>100% complete:            1. Programming at the July 2011            1st. Global Pharmacy Ed and COP: Challenges &amp; Opportunities. Sun. July 10            2nd. Shared session w Women Faculty SIG: Work-life Balance: Part-time and co-funded faculty positions. Considerations and challenges. Mon. July 11th</p>
<p><b>2. Continue to develop a plan in cooperation with AACP staff to use technology (e.g. webinars) to make Section programming available to members who are unable to attend the Annual Meeting or the ASHP Midyear Clinical Meeting</b></p>	<p>100% complete:            2. Piloted Webinar format, July 2010 annual mtg; Plan to record sessions for member access after the meeting (archived Webinar)</p>
<p><b>3. Investigate the potential for programming at professional meetings (e.g. AACP Annual Meeting, ASHP Midyear or APhA annual meeting) to inform students/ residents/ fellows about opportunities in academia</b></p>	<p>100% complete:            3. Preliminary objectives &amp; theme around Postgrad Pharmacy Ed planned for Dec. 2011 Midyear Section CE program</p>
<p><b>4. Develop a program in collaboration with another professional organization, besides ASHP in 2011.</b></p>	<p>4. Not completed</p>
<p><b>5. Working with section secretary, update the inventory of section programming for use by subsequent Program committees.</b></p>	<p>100% complete</p>
<p><b>6. Submit an interim and an annual report for inclusion in the section business meetings at the 2010 ASHP Midyear and 2011 AACP Annual Meeting, respectively.</b></p>	<p>5. Updated by Chair elect            100% complete:            6. Forwarded to current Section chair</p>

<b><u>Resolutions Committee Chair: Pamela Stamm</u></b>		<b><u>100% COMPLETE</u></b>
1. To Improve the quality and impact of submissions, review the current guidelines for proposing a resolution as developed by the 2008-2009 Resolutions Committee, make amendments as appropriate and disseminate via section website and listserv to the section membership.		A complete review of the process was complete and proposed as a rolling process.
2. To increase utilization by Section members, develop and circulate an announcement via the Section Listserv at least two weeks prior to the 2011 AACP Annual Meeting that outlines the resolution to be presented and describes the intent of these resolutions.		A memo was sent out remind committees of the resolution deadlines.
3. Submit an intern and an annual report for inclusion in the section business meetings at the 2010 ASHP Midyear and 2011 Annual meeting		Completed- available on Section website
<b><u>Nominating Committee Chair: Tim Welty</u></b>		<b>100% Complete</b>
1. Prepare and present a slate of nominees at the 2011 AACP Annual Meeting		Completed
2. Disseminate materials to prospective candidates for Section leadership to explain obligations and potential leadership roles in the Council of Sections.		Completed
<b><u>Awards Committee Chair: Douglas Anderson</u></b>		<b><u>% COMPLETE</u></b>
1. Review the changes to existing AACP awards to determine whether they impact upon Section eligibility or interest.		
2. Update the list of past AACP award recipients from the Section to include more accurate information on the section affiliation or previous winners.		
3. Solicit nominees for AACP Awards from Section members, including the necessary supporting information, and prepare		

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nominations for the Section Chair to submit to the Chair of the Academic Sections Coordination Committee. Submission to the Section Chair should be made prior to November 15, 2010.

4. By 2010, as another method to market to potential new faculty, investigate the feasibility of updating the Section web site to include a discussion of the benefits of careers in academia, the challenges faced by new faculty members, and potential solutions to those challenges faced by new faculty members, and potential solutions to those challenges.
5. Submit an interim and annual report for inclusion in the section business meetings at the 2010 ASHP Midyear & 2011 AACP Annual Meetings.

Membership Committee Chair: [Charles Taylor](#)

**100% COMPLETE**

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| <ol style="list-style-type: none"><li>1. Review and re-evaluate the currency of the section goal to increase the overall membership by 15% in the next 5 years and offer a marketing strategy to achieve the goal.</li><li>2. In cooperation with the AACP staff, review the materials to reach pharmacy practice faculty for potential membership and to make recommendations for enhancing the impact on recruitment. Also review the current categories for membership to determine if any modifications are necessary.</li><li>3. Investigate the potential for cross memberships between AACP and other international pharmacy education organizations, to enhance collaboration between pharmacy practice faculty worldwide. When appropriate consult AACP staff or other sections/SIGs (Global Pharmacy Educations).</li><li>4. Work with AACP staff to expand the initial assessment of the current membership of the Section as to its composition (e.g. tenure track faculty, clinical track faculty, research track faculty, preceptor, demographics and specialty interests).</li><li>5. Submit an interim and annual report for inclusion in the section business meetings at the 2010 ASHP Midyear &amp; 2011 AACP Annual Meetings.</li></ol> | <p>Extensive review of literature in other healthcare professions was completed and recommendations are available within the committee final report.</p> <p>Member to member strategy<br/>Outstanding recruitment</p> <p>Cross-membership</p> <p>Review of the membership was completed and available in the report</p> <p>Completed</p> |
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<u>Strategic Plan and Bylaws Task Force Chair: Lisa Inge</u>	<b><u>80% COMPLETE</u></b>
<ol style="list-style-type: none"> <li>1. Monitor the ongoing implementation of the Section’s strategic plan and recommend adjustments to the plan consistent with new trends and developments.</li> </ol>	<p>Monitoring e-mails were sent out once during the year. Some Chair received more than one reminder.</p>
<ol style="list-style-type: none"> <li>2. As an interim step in the execution of the Strategic Plan of the Section, develop specific proposals for adjustments in Section bylaws and establishment of standing committees to further the implementation of the strategic plan.</li> </ol>	<p>Section Bylaw updates have been proposed. The addition of a Faculty Development Committee should be added as a Standing committee.</p>
<ol style="list-style-type: none"> <li>3. Recommend adjustments in Section bylaws to reflect changes and decisions by the AACP House of Delegates and AACP staff.</li> </ol>	<p>Changes will be reviewed with the section at the July 2011 meeting.- E-mails were sent with the proposed changes.</p>
<ol style="list-style-type: none"> <li>4. Propose a timeline to Section Leadership on the next revision of the Sections Strategic Plan, Taking into consideration the current strategic planning process of the Association. Further in advance of the start</li> </ol>	<p>Timeline was proposed last year as every 3-5 years. Section will update the Bylaws in 2011-12 in conjunction with AACP bylaws update to provide alignment and prevent duplication of assignments.</p>
<u>Communications Committee Chair: Leigh Ann Ross</u>	<b><u>% COMPLETE</u></b>
<ol style="list-style-type: none"> <li>1. Work with AACP to enhance section use of the listserv and section webpage with AACP staff (focus on upgrades and the impact of open membership on Section Communications.)</li> </ol>	<p>No Report to date</p>
<ol style="list-style-type: none"> <li>2. In conjunction with the Strategic Plan and Bylaws Task Force, formulate a position on the use of alternative methods for conducting business and making timely decisions within the section.</li> </ol>	<p>? In process</p>
<ol style="list-style-type: none"> <li>3. Monitor the internal process used by the committee task force</li> </ol>	

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chairs with the section for communication, and offer suggestions for improvement, where appropriate.

4. Increase recruitment of new faculty, provide new faculty with a means to discuss their developing careers with peers, and to improve communication of all members. Investigate the use of social media for communication and networking.
5. In cooperation with the Scholarship/Research Development Committee, develop an electronic newsletter dedicated to pharmacy practice research and scholarship for current Section members, current pharmacy practice faculty who are not Section members, and potential pharmacy practice faculty members (e.g., residents, fellows, graduate students).

Faculty Development Committee Chair: Anne Metzger

**90% COMPLETE**

1. **Baseline review of the generated documents with the Section or through the COF for the past 5 years related to faculty development. Recommend how to incorporate those recommendations and strategies into Section programming.**  
Documents were reviewed; recommendations for this committee to work with program committee in the future to develop section programming which targets faculty development. (100% Complete)
2. **Based upon the report of the 2009-10 Task Force on Pharmacy Leadership Development, and working in conjunction with the COF, assess the status of the leadership development process in academic pharmacy practice, including the AACP Academic Leadership Fellows Program, and to investigate the feasibility of developing a formal program for those who may be interested in becoming department chairs.**  
Charge #2 has been accomplished through the COF Chair Bosso's initiatives and theme this year to focus on Chair development. The Leadership Retreat in February provided programming. (100% Complete) Did not include new Chair programming.
3. **Based upon existing programs or evidence in the literature, develop a model for faculty mentoring specific for pharmacy practice, with guidelines for implementation at each college of pharmacy.**  
Background literature search was completed, for literature both in pharmacy and other health professions. A survey was

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developed and sent to chairs of pharmacy practice departments. Based on this background information a white paper with recommendations and guidelines will be written. ***This charge should remain for next year.***  
(50% Complete)

4. **Seek input from Pharmacy Practice Department Chairs on the impact of the current limited number of clinical fellowships on the applicant pool for tenure track faculty positions at college of pharmacy at research-intensive universities.**

Currently a survey has been sent to the chairs of academic medical centers to obtain their input. ***Survey was sent and results should be available by the annual meeting in July. (80% Complete)***

5. **Working in conjunction with the Strategic Plan and Bylaws Task Force, outline the rationale for establishing a separate committee for Faculty Recruitment/ Retention.**

Completed with by the Strategic Plan and Bylaws Committee with assistance from the Resolutions Committee

**Faculty Development Committee**

**85 % COMPLETE**

**Student Engagement /Involvement Task Force Chair: Karl Hess**

1. **Review process used by AACP staff to engage students , residents, fellows to learn about careers in academic pharmacy and AACP, in particular. If feasible conduct a survey of current residents, specialty residents and fellows to identify issues that the section could address related to faculty recruitment of these individuals into academic careers. Based upon result, identify a strategy to assist pharmacy practice faculty in college of pharmacy with the identification and recruitment of these individuals.**

Create a standardized template & a series of modules with standard content for a resident/fellow teaching certificate program for Schools and Colleges to distribute to its faculty who coordinate such programs. Part of this content should include an introduction to AACP (mission, goals, objectives, etc). Further, utilize the expertise of AACP members for some distance-learning supplement modules

Create a series of webinars for students/residents/

	fellows that focus on the broader aspects of academia (indirectly- fulfill of charge 5)
2. Investigate the potential for corporate sponsorship to increase student attendance at the AACP Annual Meeting, similar to the current Wal-Mart scholar program.	Not Possible due to funding concerns
3. Investigate the potential for developing student interest groups, internships, sharing of academic rotation sites, student networking tracks, student tracks, and student open forums at the AACP Annual Meeting or other activities, all in an effort to encourage current students to pursue a career in academia.	Create a CV/interviewing workshop via PowerPoint for Schools and Colleges to distribute to its faculty. Create a series of webinars for students/residents/fellows that focus on the broader aspects of academia (indirectly may fulfill charge 5)
4. Assess the current availability of academic experiential rotations, and work with student chapters of professional organizations, residency directors and pharmacy practice faculty to encourage their promotion.	Create a standardized template and a series of modules with standard content for student and resident academic teaching rotations for Schools and Colleges to distribute to its faculty. Part of this content should include an introduction to AACP (mission, goals, objectives, etc). Further, utilize the expertise of AACP members for some distance-learning supplement modules.
5. Evaluate the potential for an academic speakers bureau, to recruit prospective student pharmacists who have an interest in a career in academic pharmacy. If feasible then propose a budget for such a Bureau.	See comments under number 2.

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| <p>1. Establish a network of pharmacy practice faculty advocates in every state, at each college of pharmacy, to interface with professional, political and private leaders for the purpose of advancing pharmacy practice.</p> | <p>Development of COF/COD Advocacy task force seemed to duplicate charges for Pharmacy Practice task force</p> |
| <p>2. Work with the AACP Vice President for Policy and Advocacy to develop advocacy resources for use by Section members.</p>   | <p>Extensive materials available on AACP website. Future direction - improve awareness.</p>                    |
| <p>3. Collaborate with the chair of the counsel of Deans on raising awareness to and developing a strategy to proactively impact on advocacy policy issues pertaining to pharmacy practice and pharmacy education.</p>          | <p><b><i>Email correspondence occurred, no formal progress.</i></b></p>  |

Scholarship/Research Development Committee: Chair: Steve Stoner

**70% COMPLETE**

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| <p>1. Working with the program committee and with AACP staff, begin to offer the ACCP research certification program to section members, starting with the 2011 Annual meeting.</p>   | <p>Email and telephone correspondence occurred. ACCP expressed interest in a reduced offering however it did not come to fruition for 2011 meeting.</p> |
| <p>2. Investigate the development of a research grant award program for new and mid-career pharmacy practice faculty.</p>   | <p>Committee developed the NIP evaluation form and process.</p>   |
| <p>3. In cooperation with the communications committee, and based upon the work of the 2009-10 Scholarship/Research Development Task Force implement an electronic newsletter dedicated to pharmacy practice research and scholarship for current section members, pharmacy practice faculty who are not section members and potential pharmacy practice faculty members.</p> | <p>No formal progress between the two committees, though committee chairs did correspond on the topic but no action steps taken.</p>                    |
| <p>4. In conjunction with the Faculty Development Committee begin</p>   | <p>Correspondence occurred</p>  |

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**the process to a practice-based research development/mentorship program.**

between committee chairs, Faculty Development was developing survey regarding mentoring programs.

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