

Faculty Development Committee

Student Engagement /Involvement Task Force Chair: Karl Hess

The Membership Committee was composed of the following individuals: Chair, Karl Hess (Western), Stephanie Ballard (Nova Southeastern), Julie Hudgens (Belmont), Paul Jungnickel (Auburn), Mike Peeters (Toledo), Gary Theilman (Mississippi), and Kathy Zaiken (Massachusetts - Boston)

Faculty Development Committee - Student Engagement/Involvement Task Force

Charges:

1. Review the process used by AACP staff to engage students, residents, fellows to learn about careers in academic pharmacy, and AACP, in particular. If feasible, conduct a survey of current residents, specialty residents, and fellows to identify issues that the Section can address related to faculty recruitment of these individuals into academic careers. Based upon the results, identify a strategy to assist pharmacy practice faculty in colleges of pharmacy with the identification and recruitment of these individuals.
2. Investigate the potential for corporate sponsorship to increase student attendance at the AACP Annual Meeting, similar to the current Wal-Mart scholarship program.
3. To encourage current students to pursue a career in academia, encourage student interest groups, internships, sharing of academic rotation sites, student networking tracks, student tracks, and student open forums at the AACP Annual Meeting. The Task Force will work with student chapters of professional organizations, residency directors, and pharmacy practice faculty to encourage the promotion of academic rotations. (Goal 3.1)
4. Evaluate the potential for an Academic Speakers Bureau, to recruit prospective students with an interest in a career in academia. Academic speakers from across the country would travel to colleges of pharmacy to promote careers in academic pharmacy. (Goal 3.1)

Following a national survey of student pharmacists, residents, fellows as well as pharmacy practice department chairs and experiential directors (through Zoomerang), the recommendations of this task force are as follows:

Charge 1:

- A. Create a standardized template and a series of modules with standard content for a resident/fellow teaching certificate program for Schools and Colleges to distribute to its faculty who coordinate such programs. Part of this content should include an introduction to AACP (mission, goals, objectives, etc). Further, utilize the expertise of AACP members for some distance-learning supplement modules
- B. Create a series of webinars for students/residents/fellows that focus on the broader aspects of academia (indirectly may fulfill charge 5)

Charge 3:

- A. Create a CV/interviewing workshop via PowerPoint for Schools and Colleges to distribute to its faculty.
- B. Create a series of webinars for students/residents/fellows that focus on the broader aspects of academia (indirectly may fulfill charge 5)

Charge 4:

- A. Create a standardized template and a series of modules with standard content for student and resident academic teaching rotations for Schools and Colleges to distribute to its faculty. Part of this content should include an introduction to AACCP (mission, goals, objectives, etc). Further, utilize the expertise of AACCP members for some distance-learning supplement modules.

Due to the current economic climate, the Task Force did not address charge 2.

I would be happy to discuss the results of our surveys in greater detail and/or our recommendations or the background information to them. If there are any questions, etc about our report, please feel free to contact me.

Respectively Submitted,

Karl Hess, PharmD, FCPHA
Chair, Student Engagement and Involvement Task Force