

American Association of Colleges of Pharmacy
Section of Teachers of Pharmacy Practice
Global Education Task Force Final Report

Members:

Chair: Dee Dugan (Samford) bdugan@samford.edu

Donald Kishi (UCSF) kishid@pharmacy.ucsf.edu

Eunice Chung (Western) echung@westernu.edu

Jennifer McIntosh (Northeastern) j.mcintosh@neu.edu

Sheila Seed (Massachusetts) Sheila.seed@mcpshs.edu

Charge 1: Establish a working relationship with the Global Education SIG for the development of joint programming and resources related to global pharmacy education.

Report: Charge completed by mid-year report (Appendix 2). The GETF Chair was able to have meeting via telephone with Hazel Seaba, Chair of the Global Education SIG's Programming Committee, on 12/19/09. At that meeting, the programming ideas the GETF had come up were presented. Most of the ideas were already in process by the SIG; however one area which was identified as a possibility for collaboration was the development of Advanced Practice Experience outcome statements which could be used for U.S. students traveling to other countries. The GETF Chair contacted the members who expressed interest in pursuing this project.

Charge 2: Review the FIP Global Framework for Quality of Pharmacy Education and similar documents to identify specific issues for further study or programming in global pharmacy education that relate to pharmacy practice.

Report: The GETF Chair asked members to submit content areas which they thought should be covered by the outcome statements. Out of this discussion, two areas emerged: cultural competence and healthcare delivery systems. With this feedback, the GETF spoke other faculty members involved with international experiences and developed some preliminary statements for the committee to work off of. All members of the GETF and Rosalie Segraves, liaison for GETF and Global Education SIG, reviewed and made suggestions on the statements. After all suggestions had been incorporated, the final version was sent to all members for approval and then forwarded to Hazel Seaba. Appendix 1 contains the final document submitted to Hazel Seaba.

Charge 3: Submit a mid-year and annual report for inclusion in the Section business meetings at the 2009 ASHP Midyear and 2010 AACP Annual Meeting.

Report: Dee Dugan prepared the above report.

Appendix 1

Objectives for U.S. Pharmacy Students on Global APPEs

Communication

1. Identify and appropriately utilize strategies that are locally available to overcome barriers to effective communication with patients and health care providers
2. Identify and describe cultural differences from the US in the individual patient's perceptions of illness and health, the role of western medications vs local therapies and the relationship/roles of the pharmacist, nurse and physician in the health care system
3. Deliver educational inservice presentations to health professionals in countries outside of the United States
4. Communicate with patients and health professionals in a culturally sensitive manner

Pharmacy Practice

5. Compare and contrast pharmacy practice in the United States with that of another country
 - a. Identify opportunities for quality improvement in pharmacy practice in both the United States and another country
 - b. Identify barriers to improving pharmaceutical care
 - c. Identify the different ways medications are used in countries outside of the United States
6. Provide pharmaceutical care to patients as appropriate and allowed by law or visa status in acute and ambulatory environments in another country

Health Care Systems/Population Health

7. Compare and contrast the healthcare system in the United States with that of another country using the following parameters
 - a. Financing of the health care system
 - b. Access to and payment for care
 - c. Use of healthcare technology
 - d. Types and use of information systems
8. Identify population-related differences in the efficacy and toxicity of medications, and perceptions of the role of medications in the treatment or prevention of illness
9. Identify health disparities, if any, and provide suggestions for improvement

Appendix 2

American Association of Colleges of Pharmacy Section of Teachers of Pharmacy Practice Global Education Task Force Midyear Report

Members:

Chair: Dee Dugan (Samford) bdugan@samford.edu

Donald Kishi (UCSF) kishid@pharmacy.ucsf.edu

Eunice Chung (Western) echung@westernu.edu

Jennifer McIntosh (Northeastern) j.mcintosh@neu.edu

Sheila Seed (Massachusetts) Sheila.seed@mcpshs.edu

Charge 1: Establish a working relationship with the Global Education SIG for the development of joint programming and resources related to global pharmacy education.

Report: The Global Education Task Force (GETF) contacted Michael Wincor, Chair of the Global Education SIG, in August to identify a liaison with this group. Rosalie Sagraves is now serving in this role. At this time, she has been given a copy of the October meeting minutes, attended the second meeting in November, as well as spoken individually with the GETF Chair, the notes for which were provided to the GETF members. In addition, upon Rosalie's recommendation, the GETF has contacted Hazel Seaba, Chair of the Global Pharmacy Education SIG's Programming Task Force, as well as initiated communication with Michael Katz, Chair of the Global Pharmacy Education SIG's Collaborative Task Force. The GETF's next step is to communicate programming ideas with the SIG to discuss the possibility of joint programming for the 2010 AACP Annual meeting.

Charge 2: Review the FIP Global Framework for Quality of Pharmacy Education and similar documents to identify specific issues for further study or programming in global pharmacy education that relate to pharmacy practice.

Report: All members were given copies of the FIP Global Framework for Quality of Pharmacy Education which were reviewed prior to the first meeting. Please see attached minutes. Out of this discussion, several issues were identified including:

- The number of preceptors available in practice
- The difficulty in getting faculty appointments without a PhD.
- Insurance systems in which there was no concept of cost effectiveness
- The focus of the educational systems on science (i.e. purity of drugs) rather than patient care

Members ultimately developed seven possible avenues to forward the second charge:

1. Make a database of preceptor training materials available

2. Advertise the AACP meeting and open it up to international clinical faculty members
3. Utilize students as a way to advance pharmacy practice through ‘Best Practice’ student projects that ultimately advance practice by showing value as preceptors usually say they “don’t have time” to do these things
4. Encourage US and international faculty to attend meetings such as the Asian Conference on Clinical Pharmacy
5. Encourage US Universities to become involved and support initiatives in this arena.
 - a. In order to get more faculty involved, move to have such associations recognized in the rank and tenure process
 - b. Sabbaticals
 - c. Develop and facilitate international APPE’s
6. Seek out complementary organizations such as the Asian conference group to see if we can set up more liaison relationships
7. Encourage faculty to become involved with the FIP

After some discussion with Rosalie Sagraves, who is also a member of AACP’s Research and Graduate Affairs Committee (RGAC), GETF members became aware that several of the ideas listed above were either already in place or being discussed by RGAC as well. Please see attached notes from meeting with Rosalie Sagraves on 11/4/09 and minutes from GETF November meeting.

At the second meeting, programming possibilities were discussed by the task force members. Ultimately, GETF would like to work towards a joint effort with the Global Pharmacy Education SIG to develop a program which would identify ‘best practices’ while also delivering the information on ‘how to’ set up these initiatives. It was also thought if data could be included in the programming which supported the benefits of these programs, it would be beneficial. The GETF’s next step will be to follow up with Hazel Seaba with this proposal.

Charge 3: Submit a mid-year and annual report for inclusion in the Section business meetings at the 2009 ASHP Midyear and 2010 AACP Annual Meeting.

Report: Dee Dugan prepared the above report which was reviewed and approved by all Global Education GETF members prior to being sent to Tim Welty, Chair of Pharmacy Practice Section.