

**American Association of Colleges of Pharmacy**  
**Section of Teachers of Pharmacy Practice**  
*Membership Committee*  
**Final Report**  
June 2009

**Charges:**

1. Prepare an evaluation of the impact of Open and Dual Membership on the size and function of the Section.
2. Determine the impact of dual section membership on the size and function of the section.
3. Collaborate with the Strategic Plan Task Force to develop a need's assessment for members, especially considering changing needs if open membership is adopted.
4. Develop a mid-year and annual report for inclusion in the section business meetings at the 2008 ASHP Mid-year Meeting and the 2009 AACP annual meeting.

**Membership:**

Melody Ryan, Chair	2007-09	Kentucky
Anne Marie Liles	2007-09	Auburn
Kelli Shields	2008-10	Ohio Northern
Courtney I. Jarvis	2008-10	Mass College of Pharmacy
T. Lynn Stevenson	2008-10	Auburn
Scott Mark	2008-10	Pittsburg
Gina Garrison	2008-10	Albany College of Pharmacy

**Report:**

- Data:
  - In 2009, the Pharmacy Practice Section has 1238 AACP members. The AACP database indicates that there are 1870 pharmacy practice faculty at US colleges and schools of pharmacy that are not AACP members. The Section membership encompasses about 40% of the total population
    - Of the current 1238 section members, 41% have dual membership (majority selected the Experiential Education Section).
  - The membership committee undertook an evaluation of the impact of Open Membership on the size and function of the Section. The following considerations were discussed:
    - To increase the number of faculty who “opt-in,” some attention will be needed to recruitment and marketing. Specifically, some informational material would be needed for the Pharmacy Practice Section and to describe the organization as well as opportunities for involvement. We could consider including quotes from new faculty in promotional materials regarding ways that AACP/Pharmacy Practice Section membership has been beneficial to them.
    - The section chair should consider a welcome e-mail to potential members and a quarterly message.
    - There was some concern that membership might be de-valued if it is free.

- Mentoring programs might be helpful to increase number of active members including cross-institutional mentoring, a college-based buddy system, and/or AACP ambassadors.
- Changes that may be needed in AACP discussed were as follows:
  - There may be a need to change programming to appeal to faculty with affiliate and preceptor roles.
  - New meeting attendees could be invited to a special reception with a presentation and representation of AACP leadership.
  - There may be a need for formal programming for newcomers including topics such as work-life balance, promotion and tenure processes, making the transition from “practitioner” to “faculty member” – bridging the gap, defining the role.
- The following are the suggestions of the committee for future steps:
  - The Section may consider a survey of current members to include barriers and benefits to members, perceived activity of AACP and section.
  - The Section may consider focus groups of members and non-members to assist in understanding barriers and benefits of membership.