

Section of Teachers of Pharmacy Practice Resolutions

The following is a complete listing of any recommendations/resolutions presented at Annual Meetings from 2002 forward.

Recommendation/Resolution	Date Presented to the Section/Who initiated the resolution	Outcome and Follow-up
The AACP Section of Teachers of Pharmacy Practice recommends changing the term cultural competency to cultural sensitivity in that cultural competence may be an unrealistic goal to achieve just through didactic training for faculty or students.	2007 Annual Meeting/Unknown	Resolution was defeated. No further action.
The AACP Section of Teachers of Pharmacy Practice recommends that the association develop resources to assist faculty in promoting interprofessional education and developing interprofessional courses and experiences at their school or college.	2007 Annual Meeting/Unknown	Resolution was passed.
The AACP Section of Teachers of Pharmacy Practice recommends and supports efforts to address the shortage of pharmacy practice faculty by providing resources on reward and retention systems .	2007 Annual Meeting/Unknown	Resolution was passed.
The AACP Section of Teachers of Pharmacy Practice recommends that AACP support and develop a one-year formalized mentorship program for new faculty to foster faculty growth, promote retention and stimulate faculty involvement in research, clinical, and educational activities.	2008 Annual Meeting/Section Resolutions Committee	Original resolution was amended (some changes in wording) and then approved at the Section's Business Meeting. The resolution was forwarded to the BPDC. The BPDC recommended to the HOD that the resolution be referred to the AACP Board of Directors. The HOD passed a motion to refer the resolution to the Board.
The AACP Section of Teachers of Pharmacy Practice supports legislative activities to encourage state and federal government funding of pharmacy education , including primary pharmacy education, residency programs (PGY1) and specialty residency training (PGY2) to stimulate growth in the pharmacy profession.	2008 Annual Meeting/Section Resolutions Committee	Section members expressed the need to clarify language and modify to be more global. Some questioned what would be accomplished by the resolution and should it be a resolution or a recommendation. A motion to approve was defeated. *Requires re-examination by 2009 Resolutions Committee.

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Recommendation/Resolution	Date Presented to the Section/Who initiated the resolution	Outcome and Follow-up
<p>The AACP Section of Teachers of Pharmacy Practice supports legislative activities to encourage state and federal government funding of pharmacy education, including primary pharmacy education, residency program (PGY1), specialty residency training (PGY2), and fellowships to stimulate growth in the pharmacy profession.</p>	<p>2009 Annual Meeting/Timothy Welty</p>	<p>From 2008 proposed resolution - added the word fellowship.</p> <p>After comments and friendly amendments, the resolution was passed as: <i>The AACP Section of Teachers of Pharmacy Practice supports legislative activities to encourage state and federal government funding of pharmacy residency programs (PGY1), specialty residency training (PGY2), and fellowships.</i></p> <p>This resolution was presented from the Section to the BPDC on July 21, 2009. It was noted in the House of Delegates that this resolution, named "Policy Resolution #10," was referred by BPDC to the AACP Board. No additional action was taken since there are 3 other policy statements AACP already has in place regarding residency training.</p>
<p>Whereas pharmacy is a profession that is solidly based in science and scientific discovery, Whereas pharmacists should have the ability to understand studies and study design, Whereas pharmacists are increasingly called upon to collect and document data from their practices, Whereas pharmacists are called upon to apply evidence-based decision making in practice, Be it resolved that the Pharmacy Practice Section of AACP endorses and calls upon the entire AACP to support required basic training in research in the professional pharmacy curriculum.</p>	<p>2009 Annual Meeting/Timothy Welty</p>	<p>After comments and friendly amendments, the resolution was passed as: <i>Be it resolved that the Section of Teachers of Pharmacy Practice of AACP endorses and calls upon the entire AACP to support required education in the basic principles of clinical and translational research, including how such research is conducted, evaluated, explained to patients, and applied to patient care, in the professional pharmacy curriculum.</i></p> <p>This resolution was presented from the Section to the BPDC on July 21, 2009 and revised.</p> <p>The following revised version was adopted as "Policy Resolution #9" by the House of Delegates on Wednesday, July 22, 2009.</p> <p><i>AACP supports the inclusion of the basic principles of clinical and translational research, including how such research is conducted, evaluated, explained to patients, and applied to patient care, in the professional pharmacy curriculum.</i></p>
<p>Recommendation: The AACP Section of Teachers of Pharmacy Practice recommends that pharmacy residents be involved in teaching PharmD students. Further, AACP should work with ACPE, ASHP, NABP and other professional organizations to convene a taskforce to bring forth recommendations allowing increased experimentation in experiential and residency training models, enabling this paradigm to be brought to fruition.</p>	<p>2010 Annual Meeting/Kelly Smith</p>	<p>After comments and friendly amendments, the resolution was passed as: <i>AACP urges that pharmacy residents be involved in classroom and/or practice based teaching of PharmD students and exposure to principles of quality instruction.</i></p> <p><i>AACP should work with ACPE, ASHP, NABP and other professional organizations to convene a task force to bring forth recommendations allowing increased experimentation in experiential and residency training models.</i></p>

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<p>Amendment: Recommend to make the research and scholarship task force a standing committee for the Section.</p>	<p>2010 Annual Meeting</p>	<p><i>The resolution was forwarded to the Bylaws and Policy Development Committee open hearing on Tuesday at 12:00 noon.</i> Unanimously passed</p>
<p>Recommendation: The AACP section of Teachers of Pharmacy Practice recommends the Council of Faculties create a new standing committee entitled Faculty Recruitment/Retention Committee.</p>	<p>2011 Annual Meeting /Anne Metzger on behalf of the Faculty Development Task Force</p>	<p>To be presented at the 2011 Annual Meeting – Pharmacy Practice Section Annual Business Meeting.</p>
<p>Amendment: The AACP section of Teachers of Pharmacy Practice recommends the Faculty Development Task Force become a standing committee of the Section.</p>	<p>2011 Annual Meeting /Anne Metzger on behalf of the Faculty Development Task Force</p>	<p>To be presented at the 2011 Annual Meeting – Pharmacy Practice Section Annual Business Meeting.</p>
<p>Amendments to the Standing Rules: Place link to the posted document here once posted to Section website</p>	<p>2011 Annual Meeting / Lisa Inge and Pamela Stamm on behalf of the Strategic Planning and Bylaws and Resolutions Committees</p>	<p>To be presented at the 2011 Annual Meeting – Pharmacy Practice Section Annual Business Meeting.</p>

Note: This document should be updated annually by the Chair of the Section's Resolutions Committee.