

American Association of Colleges of Pharmacy
Section of Teachers of Pharmacy Practice
Resolutions Committee
Final Report
June 2009

Charges:

1. Finalize any resolutions in process from the 2006-2007 annual reports and present and lead discussion on any resolutions from 2008-09.
2. Develop an announcement sent via the Section Listserv prior to the Annual Meeting describing the purpose of resolutions and the process to initiate a resolution within the Section.
 - The goal is to increase Section understand on how to use the Resolution process to have our issues heard by the organization
3. Develop a mid-year and annual report for inclusion in the section business meetings at the 2008 ASHP Mid-year Meeting and the 2009 AACP annual meeting.

Membership:

Patricia Darbshire, Chair	2007-09	Purdue
Karen Daniel	2007-09	Nova-Southeastern
Kristi Kelley	2008-10	Auburn
Sally Haack	2008-10	Drake

Report:

The American Association of Colleges of Pharmacy
Resolutions, Policy and Recommendations Process

Three different mechanisms exist, by which AACP (and its organizational units – Board of Directors, Sections, Councils, Special Interest Groups) can express positions, values or beliefs.

Resolutions are statements of proposed action(s) or formal position(s) submitted for consideration by one or more units of AACP. There are two types of resolutions: membership resolutions and policy resolutions.

- Parties who may submit resolutions include the Board of Directors, Councils, Sections, and Special Interest Groups.
- Resolutions can also be submitted by individuals if they contain the signatures of at least five additional members in addition to the originator.

Policy Statements represent AACP's policies on specific issues. Policy statements must originate from AACP Standing or Special Committees, which submit the statements to the House of Delegates via written reports containing substantial background and discussion.

Recommendations are formal written statements from any unit of AACP suggesting that another unit consider a particular action. These could best be considered as *suggestions* and if official action is needed, a recommendation should be revised to a resolution.

The Section of Teachers of Pharmacy Practice has a **Resolutions Committee** comprised of four appointed members, each with a two-year term. The committee is responsible for studying recommendations presented in various reports and developing resolutions for consideration by the Section during the annual meeting. They also receive resolutions from the membership, especially those who cannot attend the annual meeting.

Prior to the annual meeting, the Resolution Committee Chair will remind the Section membership as to the process to initiate a resolution. The Chair will seek comment from the Section membership on pending resolutions that they know will be presented at the annual meeting.

During the Section's Business Meeting at Annual, resolutions and amendments are received from the floor. The Resolution Committee Chair can also present any resolution that was developed by the Committee, or that was forwarded to the Committee by a Section member who could not attend.

Resolutions are discussed among Section Members and are approved by a majority of those present and eligible to vote at the Section meeting. Ten percent of the active members of the Section shall constitute a quorum for the transaction of business. Only active members of the Section have the right to vote on matters brought before the Section (e.g. resolutions).

If approved, the resolution is presented to the Association's Bylaws and Policy Development Committee (BPDC) at the Annual meeting, prior to the second House of Delegates session on Wednesday.

The Bylaw and Policy Development Committee has three options of what they can do with a resolution referred from our Section:

1. Present the resolution to the House of Delegates with a recommendation for House Action.
2. Return the resolution to the originators - This is to be done for proposals that lack charity or are duplicative, non-substantive, poorly formulated or inconsistent with AACP articles of incorporation or bylaws. The appropriate action here would be for the Section to rewrite and resubmit.
3. Refer to proper units or officials of AACP those proposals that are appropriate for their action.

If the BPDC does not bring our resolution to the HOD, the best recourse is to reconsider the resolution back in the Section or co-sponsorship from other governance bodies within AACP such as the Council of Section, Council of Faculty or another Section and then resubmit.

A more detailed explanation can be found in the AACP's Rules of Procedure at:
http://www.aacp.org/governance/HOD/Documents/RulesofProcedure_approvedJuly2007_.pdf

Prepared by
Patricia L. Darbshire, Pharm.D. Chair, Resolutions Committee 2008-9

Section of Teachers of Pharmacy Practice Resolutions

The following is a complete listing of any resolutions presented at Annual Meetings from 2002 forward.

Resolution	Date presented to Section/Who initiated the resolution	Outcome and Follow up
(1)The AACP Section of Teachers of Pharmacy Practice recommends changing the term cultural competency used in the association's documents to cultural sensitivity in that cultural competency may be an unrealistic goal to achieve just through didactic training for faculty or students.	2007 Annual Meeting unknown	Resolution was defeated. No further action.
(2)The AACP Section of Teachers of Pharmacy Practice recommends that the association develop resources to assist faculty in promoting inter-professional education and developing inter-professional courses and experiences at their school or college.	2007 Annual Meeting unknown	Resolution was passed.
(3)The AACP Section of Teachers of Pharmacy Practice recommends and supports efforts to address the shortage of pharmacy practice faculty by providing resources on reward and retention systems .	2007 Annual Meeting unknown	Resolution was passed.
(1) The AACP Section of Teachers of Pharmacy Practice recommends that AACP support and develop a one-year formalized mentorship program for new faculty to foster faculty growth, promote retention and stimulate faculty involvement in research, clinical, and educational activities.	2008 Annual Meeting Section Resolutions Committee	Original resolution was amended (some changes in wording) and then approved at the Section's Business Meeting. The resolution was forwarded to the BPDC. The BPDC recommended to the HOD that the resolution be referred to the AACP Board of Directors. The HOD passed a motion to refer the resolution to the Board.
(2)The AACP Section of Teachers of Pharmacy Practice supports legislative activities to encourage state and federal government funding of pharmacy education , including primary pharmacy education, residency programs (PGY1) and specialty residency training (PGY2) to stimulate growth in the pharmacy profession.	2008 Annual Meeting Section Resolutions Committee	Section members expressed the need to clarify the language and modify to be more global. Some questioned what would be accomplished by the resolution and should it be a resolution or recommendation. A motion to approve was defeated. *Requires re-examination by 2009 Resolutions Committee
Resolutions to be presented at 2009 Annual Meeting		

<p>The AACP Section of Teachers of Pharmacy Practice supports legislative activities to encourage state and federal government funding of pharmacy education, including primary pharmacy education, residency programs (PGY1), specialty residency training (PGY2), and fellowships to stimulate growth in the pharmacy profession.</p>	<p>Submitted by Timothy E Welty for discussion at 2009 Annual Meeting</p>	<p>Adds the word “fellowships”</p>
<p>Whereas pharmacy is a profession that is solidly based in science and scientific discovery Whereas pharmacists should have the ability to understand studies and study design Whereas pharmacists are increasingly called upon to collect and document data from their practices Whereas pharmacists are called upon to apply evidence-based decision making in practice Be it resolved that the Pharmacy Practice Section of AACP endorses and calls upon the entire AACP to support required basic training in research in the professional pharmacy curriculum.</p>	<p>Submitted by Timothy E Welty for discussion at 2009 Annual Meeting</p>	<p>Newly proposed resolution</p>

This document should be updated annually by the Chair of the Resolutions Committee.