

AACP PHARMACY PRACTICE SECTION RESOLUTIONS COMMITTEE ANNUAL REPORT, 2010

Membership:

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|----|----------------------|---------------------|--|
| 1. | Kristi Kelley, Chair | Auburn | watsokm@auburn.edu |
| 2. | Renee DeHart | Arkansas | rmdehart@uams.edu |
| 3. | Kathy Besinque | Southern California | kbesin@pharmacy.usc.edu |

Charges:

1. Finalize any resolutions that are outstanding from the 2008-2009 annual reports and lead discussion on any resolutions for 2009-2010.

- a. Two resolutions from 2008 – 2009 were approved by the section at the section's Business Meeting of the 2009 AACP Annual Meeting and forwarded to AACP's Bylaws and Policy Development Committee (BPDC).

- i. The following resolution was adopted as "Policy Resolution #9" by the House of Delegates on Wednesday, July 22, 2009.

AACP supports the inclusion of the basic principles of clinical and translational research, including how such research is conducted, evaluated, explained to patients, and applied to patient care, in the professional pharmacy curriculum.

- ii. The following resolution, "Policy Resolution #10," was referred by BPDC to the AACP Board.

The AACP Section of Teachers of Pharmacy Practice supports legislative activities to encourage state and federal government funding of pharmacy residency programs (PGY1), specialty residency training (PGY2), and fellowships.

Update from the BPDC - Advocacy for residency funding is an "evergreen" issue and AACP routinely partners with other organizations, especially ASHP and Commission on Credentialing. There are 3 active AACP policies related to residency training:

AACP recognizes that residency training is an essential element in the preparation for practitioner-educator faculty roles and supports activities by colleges and schools that enhance the quality and quantity of residency training programs in all pharmacy practice settings. (Source: 2008-09 Professional Affairs Committee)

AACP recommends that all schools and colleges support postgraduate professional education and training, specifically residencies, as part of their mission. (Source: Council of Deans, 2005)

AACP supports accreditation by a federally recognized accrediting agency for all member institution-affiliated residency programs. (Source: Task Force on the Role of Colleges and Schools in Residency Training, 2004)

AACP recognizes that although these policy statements do not specifically address the funding issues raised in the 2009 resolution from the Section of Teachers of Pharmacy Practice, these policies “provide AACP with a broad base from which to "attack" the important need for residencies and stimulating AACP and our member institutions to continue seeking potential multiple sources for funding.”

- b. The document, created by last year’s committee, is a compilation of previous resolutions submitted by our Section has been updated and can be found in Appendix A.

The previous resolutions are compiled in documents available on the Section’s website and links to this were provided in the announcement document (see charge 2) sent out to the Section membership.

- c. To date (May 24, 2010) there have been no resolutions formally submitted to the Committee. However, the Committee will lead discussion on resolutions submitted by the membership/committees in response to the call sent to the Section

2. Develop and circulate an announcement via the Section Listserv at least 2 weeks prior to the 2010 AACP Annual Meeting that states the resolutions to be presented, describes the intent of these resolutions, and explains the process of initiating a resolution within the Section.

- a. The announcement created by last year’s committee was reviewed and updated by this year’s Committee prior to circulating to the Section Listserv. Please see excerpts from the announcement explaining the resolutions, policy, and recommendations process in Appendix B.
- b. The call for resolutions (announcement) was sent to the Section on May 25, 2010 requesting resolutions be sent to the Committee by June 23, 2010.
- c. The compiled resolutions will be reviewed by the Committee and sent out to Section Listserv by June 28, 2010.

3. Submit a mid-year and annual report for inclusion in the Section business meetings at the 2009 ASHP Midyear and 2010 AACP Annual Meeting.

The mid-year (interim) report was compiled and submitted for the Section’s Business Meeting at 2009 ASHP Midyear.

The Annual (Final) report is completed.

Note: Final versions of the resolutions submitted by the membership via email as well as those submitted at the Annual Meeting will be added.

Prepared on behalf of the Resolutions Committee by:

Kristi Kelley, PharmD, BCPS, CDE, Chair 2009 – 2010, submitted May 28, 2010, updated July 8, 2010

Appendix A
Section of Teachers of Pharmacy Practice Resolutions

The following is a complete listing of any recommendations/resolutions presented at Annual Meetings from 2002 forward.

Recommendation/Resolution	Date Presented to the Section/Who initiated the resolution	Outcome and Follow-up
The AACP Section of Teachers of Pharmacy Practice recommends changing the term cultural competency to cultural sensitivity in that cultural competence may be an unrealistic goal to achieve just through didactic training for faculty or students.	2007 Annual Meeting/Unknown	Resolution was defeated. No further action.
The AACP Section of Teachers of Pharmacy Practice recommends that the association develop resources to assist faculty in promoting interprofessional education and developing interprofessional courses and experiences at their school or college.	2007 Annual Meeting/Unknown	Resolution was passed.
The AACP Section of Teachers of Pharmacy Practice recommends and supports efforts to address the shortage of pharmacy practice faculty by providing resources on reward and retention systems .	2007 Annual Meeting/Unknown	Resolution was passed.
The AACP Section of Teachers of Pharmacy Practice recommends that AACP support and develop a one-year formalized mentorship program for new faculty to foster faculty growth, promote retention and stimulate faculty involvement in research, clinical, and educational activities.	2008 Annual Meeting/Section Resolutions Committee	Original resolution was amended (some changes in wording) and then approved at the Section's Business Meeting. The resolution was forwarded to the BPDC. The BPDC recommended to the HOD that the resolution be referred to the AACP Board of Directors. The HOD passed a motion to refer the resolution to the Board.
The AACP Section of Teachers of Pharmacy Practice supports legislative activities to encourage state and federal government funding of pharmacy education , including primary pharmacy education, residency programs (PGY1) and specialty residency training (PGY2) to stimulate growth in the pharmacy profession.	2008 Annual Meeting/Section Resolutions Committee	Section members expressed the need to clarify language and modify to be more global. Some questioned what would be accomplished by the resolution and should it be a resolution or a recommendation. A motion to approve was defeated. *Requires re-examination by 2009 Resolutions Committee.

Appendix A
Section of Teachers of Pharmacy Practice Resolutions

The following is a complete listing of any recommendations/resolutions presented at Annual Meetings from 2002 forward.

Recommendation/Resolution	Date Presented to the Section/Who initiated the resolution	Outcome and Follow-up
<p>The AACP Section of Teachers of Pharmacy Practice supports legislative activities to encourage state and federal government funding of pharmacy education, including primary pharmacy education, residency program (PGY1), specialty residency training (PGY2), and fellowships to stimulate growth in the pharmacy profession.</p>	<p>2009 Annual Meeting/Timothy Welty</p>	<p>From 2008 proposed resolution - added the word fellowship.</p> <p>After comments and friendly amendments, the resolution was passed as: <i>The AACP Section of Teachers of Pharmacy Practice supports legislative activities to encourage state and federal government funding of pharmacy residency programs (PGY1), specialty residency training (PGY2), and fellowships.</i></p> <p>This resolution was presented from the Section to the BPDC on July 21, 2009.</p> <p><i>It was noted in the House of Delegates that this resolution, named "Policy Resolution #10," was referred by BPDC to the AACP Board. No additional action was taken since there are 3 other policy statements AACP already has in place regarding residency training.</i></p>
<p>Whereas pharmacy is a profession that is solidly based in science and scientific discovery, Whereas pharmacists should have the ability to understand studies and study design, Whereas pharmacists are increasingly called upon to collect and document data from their practices, Whereas pharmacists are called upon to apply evidence-based decision making in practice, Be it resolved that the Pharmacy Practice Section of AACP endorses and calls upon the entire AACP to support required basic training in research in the professional pharmacy curriculum.</p>	<p>2009 Annual Meeting/Timothy Welty</p>	<p>After comments and friendly amendments, the resolution was passed as: <i>Be it resolved that the Section of Teachers of Pharmacy Practice of AACP endorses and calls upon the entire AACP to support required education in the basic principles of clinical and translational research, including how such research is conducted, evaluated, explained to patients, and applied to patient care, in the professional pharmacy curriculum.</i></p> <p>This resolution was presented from the Section to the BPDC on July 21, 2009 and revised.</p> <p><i>The following revised version was adopted as "Policy Resolution #9" by the House of Delegates on Wednesday, July 22, 2009.</i></p> <p><i>AACP supports the inclusion of the basic principles of clinical and translational research, including how such research is conducted, evaluated, explained to patients, and applied to patient care, in the professional pharmacy curriculum.</i></p>
<p>Recommendation: The AACP Section of Teachers of Pharmacy Practice recommends that pharmacy residents be involved in teaching PharmD students. Further, AACP should work with ACPE, ASHP, NABP and other professional organizations to convene a taskforce to bring forth recommendations allowing increased experimentation in experiential and residency training</p>	<p>2010 Annual Meeting/Kelly Smith</p>	<p>To be presented at the 2010 Annual Meeting – Pharmacy Practice Section Annual Business Meeting.</p>

Appendix A
Section of Teachers of Pharmacy Practice Resolutions

The following is a complete listing of any recommendations/resolutions presented at Annual Meetings from 2002 forward.

models, enabling this paradigm to be brought to fruition.		
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Note: This document should be updated annually by the Chair of the Section's Resolutions Committee.

Appendix A
Section of Teachers of Pharmacy Practice Resolutions

The following is a complete listing of any recommendations/resolutions presented at Annual Meetings from 2002 forward.

Appendix B Purpose and Process of Resolutions from the Section

The following are excerpts from the announcement sent to the Section Listserv that outline the purpose and process:

One of the charges of the Pharmacy Practice Section Resolutions Committee is to educate members on the purpose and process for initiation of resolutions.

The Resolutions Committee has three - four appointed active members with two-year terms. The committee is responsible for studying recommendations presented in various reports and developing resolutions for consideration by the Section during the annual meeting.

During the Section's annual meeting, and following the report of the various committees, resolutions and amendments are received from the floor.

Resolutions for review are circulated among Section Members and approved by a majority vote of those present and voting at the Section meeting. Ten percent of the active members of the Section shall constitute a quorum for the transaction of business. Only active members of the Section have the right to vote on matters brought before the Section (e.g. resolutions).

Once approved, resolutions may then be presented to either Council or to the Association's Bylaws and Policy Development Committee.

There are three different mechanisms, by which AACP (and its organizational units - e.g., BOD, Sections, Councils, SIGs) can express positions, values or beliefs.

Resolutions are statements of proposed action(s) or formal position(s) submitted for consideration by one or more components of AACP. There are two types of resolutions: membership resolutions and policy resolutions. Parties who may submit resolutions include the Board of Directors, Councils, Sections, and SIGs. Resolutions may also be submitted by individuals if they contain the signatures of at least 5 additional members in addition to the originator. Resolutions are submitted to the Bylaws and Policy Development Committee for their recommendations and the House of Delegates for action.

Policy Statements represent AACP's policies on specific issues. Policy statements must originate from AACP Standing or Special Committees, which submit the statements to the House of Delegates via written reports containing substantial background and discussion.

Recommendations are formal written statements from any component of AACP suggesting that another component consider a particular action. These could best be considered as suggestions and if official action is needed, a recommendation should be revised to a resolution.

A more detailed explanation can be found in the AACP's Rules of Procedure at:

http://www.aacp.org/governance/HOD/Documents/RulesofProcedure_approvedJuly2007_.pdf

Additionally, this email serves as a call for resolutions to be presented at the Section's Business Meeting at the 2010 Annual Meeting. The resolutions from the Section through 2008 are posted online in 2009 Resolution Committee Final Report at:

<http://www.aacp.org/governance/SECTIONS/pharmacypractice/Documents/ResolutionFinal2009.pdf>. The resolutions passed by the Section in 2009 are available in the Minutes for the 2009 Annual Meeting Section Business Meeting at:

<http://www.aacp.org/governance/SECTIONS/pharmacypractice/Documents/AACP%20Pharmacy%20Practice%20Business%20Meeting%20Minutes%207%2019%2009%20-%20Final.pdf>.

Appendix B
Purpose and Process of Resolutions from the Section

If you have a resolution you would like to be considered at the Section's Business Meeting at the 2010 Annual Meeting, please submit this to (watsokm@auburn.edu) no later than Wednesday, June 23, 2010. The Section's Resolutions Committee will collate the resolutions submitted and send these out prior to the Annual Meeting for comment. These resolutions will then be presented at the Section's Business Meeting. Please remember that during the Section's Business meeting, following the report of the various committees, resolutions and amendments are received from the floor.

Formatting resolutions:

Based on available resources, the standard terminology used is:

1. The AACP Section of Teachers of Pharmacy Practice recommends (and/or supports).....
2. The AACP Section of Teachers of Pharmacy Practice endorses and calls upon AACP to.....

If you will send your resolution to the Resolutions Committee (watsokm@auburn.edu), we will work with you on the wording of your resolution prior to the Section's Business Meeting.

If you have any additional questions, please do not hesitate to contact the Resolutions Committee.