

Scholarship/Research Development Task Force: 09-10 Final Report

Gary Yee (Chair), Patrick Clay, Sean Barclay, and Wendy Cox

Charges

1. Investigate the feasibility of developing a certificate program on interdisciplinary scholarship between pharmacy (ACCP) and medicine (AAMC).

I spoke to Lucinda Maine about this charge because she is working with AAMC on some other issues. She informed me that AAMC does not currently plan to develop a certificate program on interdisciplinary scholarship. The committee did not pursue this charge further because of their lack of interest.

2. Work with the Strategic Planning and Bylaws Task Force to develop a specific proposal for making the Scholarship/Research Task Force a standing committee for the Section.

A proposal has been developed to make the Scholarship/Research Task Force a standing committee.

3. Investigate the possibility of offering the ACCP Research Certificate program to ACCP Pharmacy Practice Section members.

AACP staff had discussions with ACCP staff about this idea. Although both organizations were supportive, logistic obstacles were too difficult to overcome. Both organizations agreed to try and offer the Research Primer session of the ACCP Research & Scholarship Academy at the 2011 AACP Annual Meeting.

4. Investigate the development of a research grant award program for new and mid-career pharmacy practice faculty.

Given the problems with industry-funded research grant award programs with other pharmacy organizations (e.g. AFPE, ACCP), I did not pursue this charge.

5. In cooperation with the Communication committee, develop an electronic newsletter dedicated to pharmacy practice research and scholarship for current Section members, current pharmacy practice faculty who are not Section members, and potential pharmacy practice faculty members (e.g., residents, fellows, graduate students).

Although this is a good idea, I informed the Communication committee that no one on our task force has the time to develop, manage, and maintain a newsletter.