

SYLLABUS

PPRA 0381: Health Care Systems Fall Quarter, 2005

- Lectures: Tuesday, 2:10 - 3:25, Littlejohn Hall BC
 Friday, 9:45 - 11:00, Athletic Hall L101-102
- Instructor: Thomas Reutzel, Ph.D.
Office: Go to Room 350-Alumni Hall. Staff will direct you.
Phone: (630) 971-6409
E-mail: treutz@midwestern.edu
- Office Hours: 3:30-4:30 Tuesday, 12:00-1:00 Friday, and by appointment.
 Students are encouraged to visit the instructor with
 questions and comments and to supply questions/comments via
 e-mail.
- Readings: Reutzel TJ. Health Care Overview for Retail Pharmacy
 Technicians. *Drug Store News*. October, 2002.
- Bodenheimer TS. Grumbach K. Understanding Health Policy: A
 Clinical Approach. McGraw-Hill. New York. 2002. (pages 1-
 14, 185-194).
- These readings will be distributed the first day of class.
 Others may be assigned later in the quarter.

Important Note: Course Policies and This Syllabus

This syllabus describes most of the important policies and procedures of this course, including grading protocol, test dates, reading assignments, etc. It is each student's responsibility to obtain and read the syllabus. In addition, changes to the policies and procedures described in this syllabus as well as other policies and procedures not described in this syllabus will sometimes be announced and described in class. It is each student's responsibility to know what is announced in class whether or not they are present when an announcement is made.

Course Description and Goals

This course describes various elements and forces affecting the organization, delivery and financing of health care services in general and pharmacy services in particular. If the course is successful, students will be able to:

- * describe the complex elements that constitute the health care delivery system (HCDS).
- * understand major economic/political/social aspects of the HCDS.
- * discern how provider relationships often affect patient outcomes.
- * perceive strengths and weaknesses of the HCDS, including possible options for mitigating the latter.
- * understand how rational drug therapy and the role of the pharmacist in that therapy fit into the larger HCDS.
- * identify how changing roles of pharmacy practice and methods of financing professional services may influence and be influenced by the above factors.

Course Description and Goals (cont.)

- * participate intelligently in conversations about current controversies in health care.
- * accept responsibility as future pharmacy practitioners to render effective and efficient patient care.
- * provide more effective and efficient patient care.
- * contribute to the development of a better HCDS.
- * assimilate lifelong learning skills.

Course Methods

During scheduled class time, a variety of activities may occur, including traditional lectures, group discussions, individual reflection times, debates, writing exercises, or other activities. At any time during the quarter, a student may be called upon to contribute to the class discussion.

Topics, In the Order They Will Be Covered

Course Introduction

The System Landscape

The Medical Care Process and Illness, Disease, Sickness, and Health

The Uniqueness of the System

Providers

Insurance

Reimbursement and Quality

Managed Care

Insurance Again

Policy

Pharmacy and Drug Therapy

Policy Analysis: OBRA '90

Evaluation of Learning

Evaluation of the learning in this course will be based on three exams. Unless the instructor indicates otherwise, all exams will be given in the multiple-choice format. Each of the first two exams are unit tests, and the last exam, administered during finals week, is a comprehensive final that covers the entire course. A substantial portion of one of the unit exams will be devoted to the Bodenheimer and Grumbach reading. Students are responsible for mastering the content of the entire reading prior to this exam.

Evaluation of Learning (cont.)

The dates for the exams are as follows:

Exam I: October 4 **Exam II:** October 25 **Final Exam:** November 15

Exams are printed in multiple versions, and seating may be designated by the instructor. Both the answer sheet and the exam must be turned in, or the exam will not be scored and a grade of zero will be assigned. Also, see CCP Exam and Quiz Policies section of this syllabus.

In order to ensure that maximum attention and time can be given to each student, the instructor, if requested, will privately review each of the unit exams with individual students by appointment for a two-week period following each exam date. After the two-week period has expired, exams will not be reviewed with or made available to students under any circumstances. This means that reviews of the first exam (taken October 4) can be conducted up to and including October 18, and reviews of the second exam (taken October 25) can be conducted up to and including November 8.

Make-up exams for approved exam absences will be provided on Friday, November 18, 3:10-5:00. Make-up exams will not be provided for unapproved exam absences.

Points for PPRA 0373 are allocated according to the following protocol:

| | |
|---------------------------|------------|
| First examination (unit) | 125 |
| Second examination (unit) | 125 |
| Third examination (final) | 250 |
| ----- | |
| Total | 500 |

The grading scale is as follows:

| <u>Points</u> | <u>Grade</u> |
|---------------|--------------|
| ≥ 450 | A |
| $400 < 450$ | B |
| $350 < 400$ | C |
| $300 < 350$ | D |
| < 300 | F |

Statement Regarding Academic Dishonesty

Exams and other assignments are intended to reflect the knowledge of the individual student. It is the policy of this instructor that when there is the slightest indication that a student may have engaged or may be engaging in academic dishonesty on any examination or other assignment (e.g. the presence of outside materials, gazing at other students' work, etc.) the case will be referred to the University's due process system for disposition. See the student handbook for details. Also, please note that the instructor is obligated to intervene in any case of potential dishonesty and that such interventions are not of a personal nature. To avoid such incidents, it is crucial that you do not engage in any activity that even suggests the possibility of dishonest behavior (e.g. carrying notes in your pockets, gazing around the room). Any questions about academic dishonesty or the policies of this instructor regarding academic dishonesty should be asked immediately. Also, see CCP Exam and Quiz Policies section of this syllabus.

Statement Regarding Faculty and Student Responsibilities in the Classroom

Because students invest a great deal of time, effort, and money in the educational process, it is essential that the faculty member:

- treat students with respect
- be prepared for each class
- begin and end each class on time
- provide fair evaluation of student performance
- provide feedback regarding performance
- be available to help outside of class time
- be eager to motivate and encourage students
- protect students' rights by enforcing course policies and procedures.

Likewise, it is essential that students not engage in any unprofessional behaviors in the classroom. Such behaviors include, among others:

- being disrespectful to faculty or other students
- making late or noisy entrances to class
- talking in class, especially when someone else is speaking
- making unsolicited public comments
- displaying overt disinterest (sleeping, leaving)
- exhibiting lack of awareness of acceptable behavior (e.g. passing notes)
- doing something unrelated to the course in class
- packing up books before class ends
- leaving class early.

Repeated instances of these or similar behaviors cannot be tolerated and will be addressed via the policies of Midwestern University regarding unprofessional behavior on the part of students. See three sections of the Student Handbook: Conduct Code of the University; Code of Responsibilities and Rights of the Students of Midwestern University; Bylaws and Regulations of the Code of Responsibilities and Rights of the Students of Midwestern University. Any questions about classroom behavior or the policies of this instructor regarding classroom behavior, should be asked immediately.

CCP EXAM and QUIZ POLICIES:

In May, 2000, the CCP faculty unanimously adopted the following standardized procedures to be followed during quizzes and exams:

1. All personal belongings should be placed in an area designated by the instructor/proctor. Only items required by the instructors/proctors should be in sight on the desk.
2. During the exam:
 - Brimmed hats (e.g. baseball hats) should be worn backwards (or not at all);
 - No sunglasses or mirrored glasses may be worn;
 - Cell phones and pagers must be left with personal belongings and must be set to operate in a "silent" mode.
 - Only college-approved calculators (without covers) may be used for exams.
3. All students must stop writing and immediately place their writing utensils on the desk when the end of the exam period is announced. Faculty are permitted to assess a grading penalty to students who continue to work, as described in the course syllabus.
4. Students must turn in all exam materials before leaving the exam room. Portions of the exam may be returned at a later time depending on the policy of the instructor.
5. The proctors are obligated to provide verbal warning or move a student to another seat if a student: 1) appears to be gazing at another student's work; 2) appears to be talking or signaling answers; 3) neglects to protect his/her answer sheet from view of other students; or 4) is sitting near a student who is gazing at their work. Such interventions are not of a personal nature. To avoid such interventions, every student is required to keep their eyes on their own work, shield their work from the view of others, and otherwise avoid any appearance of suspicious behavior.