

AACP Public Health SIG Committees 2009-2010

Public Health SIG Executive Committee; Chair: Dr. Carrie Maffeo (Butler)

Committee Members: Drs. Jack Fincham (UMKC), John Conry (St. John's University), and James Nash (Sullivan)

Committee Charges:

1. Develop and disseminate a bi-annual newsletter for the SIG (Fall and Spring).
2. Pursue the development of a Pharmacy specific Special Primary Interest Group (SPIG) or Section within the American Public Health Association.
3. Oversee and assist the SIG standing and Ad Hoc committees.

Program Committee; Chair: Dr. John Conry (St. John's University)

Committee Charges:

1. Develop the Public Health SIG program for 2010 Annual Meeting, focus/topic to be determined by committee and executive committee.
2. Follow AACP SIG Budget Guidelines for annual program.

Nominations Committee; Chair: Dr. Jack Fincham (UMKC)

Committee Charges:

1. Draft a slate of two nominees each from the SIG membership for the offices of Chair-Elect (annually) and Secretary (biannually).
2. Prepare biographical information for each candidate and disseminate ballots to the SIG members in the spring.

Assessment Committee; Chair: Dr. David Gettman (D'Youville College)

Committee Charges:

1. Assess existing curricular courses and programs in pharmacy education that teach public health or provide opportunities for experiential learning as defined by the Clinical Prevention Population Health Framework.
2. Perform a baseline assessment of AACP Public Health SIG members regarding the areas of public health practice and APHA membership.

Development Committee; Chair: Dr. Brooke Patterson (UMKC)

Committee Charges:

1. Compose a White Paper that provides a platform for a coherent dialogue regarding the role of pharmacy practice in public health.
2. Develop educational outcomes for pharmacy education and public health based on the Clinical Prevention Population Health Framework.

Caring for the Underserved Committee; Chair: Dr. Sharon Connor (University of Pittsburgh)

Committee Charges:

1. The committee should plan for special sessions/roundtables at future AACP meetings to assist faculty engaged in caring for the underserved in networking and establishing collaborative connections with their peers. Communicate planning with the SIG's Program Committee.
2. Review existing AACP Caring for the Underserved "Curriculum Framework" (posted on AACP website) and develop new edition as necessary with appropriate resources.
3. Development of curricular assessment tools to assist faculty in utilizing the AACP Caring for the Underserved "Curriculum Framework".