

AACP Council of Deans Report
Committees and Taskforces
July 2010 Annual Meeting

Patricia Kroboth, Chair (Pittsburgh)
Barbara Hayes, Past Chair (Texas Southern)
Christopher Bradberry, Chair-Elect (Creighton)
Lee Evans, Chair-Elect Designate (Auburn)

Nominating Committee

Charge:

The committee is charged to develop a slate of nominees by May 31, 2010 and provide a report at the COD business meeting in July 2010.

Members:

Barbara Hayes, Chair (Texas Southern)
Jack Reynolds (Northeastern)
Phil Oppenheimer (UOP)

Report:

The AACP COD Nominations Committee communicated via email to determine the slate of candidates for the positions of Chair-elect, Secretary and Representative to Administrative Board that will be voted on this year. Members of the Nominations Committee included Ralph Altieri (Colorado), Phillip Oppenheimer (Pacific), John Reynolds (Northeastern) and Chair, Barbara Hayes (Texas Southern). The results of the Committee's deliberations will be reported at the AACP Annual Meeting and the nominees will be introduced at the COD Business Meeting. The winners of each election will be sworn in as Chair-elect, Secretary, and Representative to Administrative Board, respectively, at the 2011 AACP Annual Meeting.

This was a difficult decision as the Committee was fortunate to have a number of very well qualified nominees. The Committee considered five (5) candidates for the position of Chair-elect and each of the candidates had a record of extensive accomplishments, experience and commitment to AACP.

The Committee is honored to advance the following slate of candidates for the following positions:

Chair-elect

Daniel Acosta, Cincinnati
Joseph DiPiro, South Carolina

Secretary

Abby Kahaleh, LECOM
Susan Meyer, Pittsburgh

Representative to Administrative Board

Natalie Eddington, Maryland
Nancy Fjortoft, Midwestern-Chicago

Joint Task Force On Faculty Workforce: Council of Deans/Council of Faculties

Charge

The committee is charged to:

- evaluate the reliability and validity of the association's current mechanism(s) to identify faculty supply and demand at any point in time and project the future needs of the academy; and
- develop specific recommendations to enhance the recruitment and retention of faculty at schools and colleges of pharmacy.

Determine if the work of this taskforce has would benefit from a new policy and if so, prepare a policy statement.

Members: COD

Shane Desselle, Vice Chair
Daniel Acosta (Cincinnati)
Katherine Knapp (Touro)
Lisa Deziel-Evans (Nova Southeastern)
Michael Manolakis (Wingate)

Members: COF

Brian Crabtree, Chair (Mississippi)
Russell Melchert (Arkansas)
Dolores Nobles-Knight (Chicago State University)
Andrew Webster (Belmont)
Donald Kishi (UCSF)
Keith Olsen (Nebraska)

Report

See attachment

Pearls for ACPE Self-Study Preparation: Lessons Learned Taskforce

Charge

The taskforce is charged to:

- Interview deans and/or their designees from representative schools regarding their experiences with successful practices and/or the things they wish they had done. The schools for consideration would be those who have been or are undergoing evaluation under ACPE Standards 2007.
- Develop a quick-guide resource of “pearls” for that will facilitate the process for member schools as they conduct their self-study evaluations and report in preparation for ACPE accreditation.
- Evaluate the “Noteworthy Examples” provided by ACPE and determine how they can be best utilized by the membership.

Members

Stephanie Gardner, Chair (Arkansas)
Mehdi Boroujerdi (Albany)
Dick Gourley (Tennessee)
Greg Leader (Louisiana Monroe)
Jeannette Roberts (Wisconsin)
Janet Engle (UIC)
Martin Brown (LIU)

Report

See attachment

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Successful Practices Taskforce: Innovations in Pharmacy Health Care Education

Members

Lee Evans -Chair (Auburn U.)
Randy Smith (U. Pittsburg)
Kimberly Galt (Creighton U.)
Bill Fant (U. Cincinnati)
Nancy Murphy (U. Washington)

Charges

- Review and assemble a set of best practices in course design, practice experiences, and/or programs designed to prepare future pharmacists as innovators who will provide direct patient care and/or have responsibility for the design of pharmacy care delivery systems in the ever-changing technological environment.
- Determine if the work of this task force would benefit from a new policy and if so, prepare a policy statement.

Progress

It was the intent of the committee to discover the innovative educational practices that are the could lead graduates in helping to change practice. The committee chose to engage students in addressing this issue using a non traditional approach to sharing collected information.

AACP's Council of Deans Task Force on Innovations in Pharmacy Health Care Education invited each School/College of Pharmacy to participate in a project designed to assist in advancing innovations in pharmacy education. It was explained that this project was a chance to showcase each school/college's educational program. Also noted was the two minute student generated digital videos were to be about their educational experiences (e.g. courses, experiential learning, co-curricular, and extracurricular activities) in their pharmacy program. Students were asked to address some unique aspect of their program that has created a sense of responsibility and empowered them as individuals to lead change in pharmacy practice.

To date, twenty one schools have submitted videos with some submitting more than one. The Task Force will provide a 5 minute video presentation at the annual meeting which should portray the student pharmacists' perceptions captured from their submissions. All of these videos will be posted to AACCP's YouTube channel for use by the academy.

Underrepresented Minorities in the Pharmacy Academy

Charges

The Taskforce is charged to develop mechanisms that will help member schools in their efforts to recruit individuals from minority populations to pharmacy and the pharmacy academy. The taskforce is charged to:

1. Identify practices that have been successful for recruiting and retaining minority faculty members in academic pharmacy; for each practice, identify the elements required for the success.
2. Identify successful practices for recruiting students from minority populations into PharmD programs, residency, and graduate programs.
3. For each of the above charges (1 and 2), consider concepts that have considerable merit, even though they may not have been tried.
4. Determine if the work of this taskforce has would benefit from a new policy and if so, prepare a policy statement.

Members

Natalie D. Eddington – University of Maryland
Vibhuti Arya – St. John's University
Carmita Coleman – University of the Incarnate Word
Stuart Feldman – Touro University
David Forbes – University of Montana

Kathleen Kennedy – Xavier University
Carla White-Harris – University of North Carolina
Amanda Bidlencik – Walgreens

Progress

The Taskforce met by phone a number of times during the year and made progress. Completion of the charges will take an additional year.

To address the goals, the Task Force is collecting and analyzing data in the following areas: student mentoring programs in the academy, HCOP program and government support programs for URM students, catalog of Cultural Competency curriculum (course content in P1-P4, and IPPEs and APPEs) from the academy, pre-pharmacy programs that support preparedness for URM students, HRSA funded programs that support math/science experiences/training for URM students, graduate student, residency and faculty mentoring programs successful in supporting URM. We plan to provide a final report to the academy at our 2011 annual meeting as well as provide a session on best practices in diversity as they relate to the goals outlined above.

Achieving Institutional Excellence (REVISED NAME)

New Schools Taskforce: Achieving Candidate and Full Accreditation (Original Taskforce Name)

Charges

The Taskforce is charged to:

1. Identify the needs of new schools and make recommendations regarding programming, structure within COD, and/or consultative role of AACCP in facilitating achievement of candidate and full ACPE accreditation.
2. Develop a guide that can be used by new schools as they pursue ACPE accreditation. The guide should include resources, including individuals from member schools, who are willing to share practices and experiences.
3. Determine if the work of this taskforce has would benefit from a new policy and if so, prepare a policy statement.

Revised Charges and Progress

During the fall, the group met via teleconference and through those and subsequent discussions determined that the needs of new and established schools may be similar. The charges were updated to the ones indicated below:

1. Prioritize the needs of both established and new programs from an organizational perspective and make recommendations regarding programs and services to assist schools in achieving institutional excellence.
2. Explore the development of lists of experts/mentors in the academy who would be willing to assist schools in challenging areas (Programmatic assessment, accreditation, governance, leadership, strategic planning, etc.).
3. Develop a proposal to request that AACCP explore developing an AACRAO type service to assist member schools.
4. Work with AACCP to develop a website that can be used by schools to share best practices, documents, innovations, ideas, etc.

Members

Pat Chase, Chair (West Virginia)
Doug Bricker (Duquesne)
Annie Lynn (NotreDame Maryland)
Susan Stein (Pacific)
Phil Johnston (Belmont)
Elena Ulmstead (Jefferson)

Status

The taskforce report is attached.

COD Programming Taskforce

Charges

1. Coordinate the development of programming for the 90 minute COD session during the 2010 Annual Meeting, potentially with separate for CEO deans and for assistant/associate deans (A/A) deans.
2. Evaluate the success of the split CEO A/A deans program model during this second pilot year.
3. Assess whether the piloted membership during 2009-2010 years is an appropriate structure going forward:
 - a. Board Liaison,
 - b. Board Liaison-Elect,
 - c. Chair-Elect (or past chair depending on year) of the Council of Deans, and
 - d. Two appointees such that the committee will have five individuals, at least two of whom represent CEO deans and two of whom represent assistant/associate deans.
4. Consider the term of appointment for the Board Liaison and ideal duration of service as committee chair when specifying future taskforce/committee structure.

Members

David Forbes, Chair; Board Liaison (Montana)

Joseph F. Steiner, Immediate past-Board Liaison (Idaho State)

J. Christopher Bradberry, COD Chair-Elect (Creighton)

Martin Brown, Appointee (Long Island University, A&M Schwartz
College of Pharmacy and Health Sciences)

Gireesh Gupchup, Appointee (Southern Illinois University)

Progress

The COD Program Committee had responsibility for identifying key elements of programming for the 2010 AACP Deans Retreat as well as the Annual Meeting in Seattle. While the Dean's Retreat ultimately fell victim to the February blizzards, some elements of the program were maintained for those able to attend. A panel of accreditation directors from nursing, pharmacy, physical therapy and allopathic medicine provided insightful and detailed descriptions of the nature of their respective standards, standards development procedures, relationships between the accrediting body and the educational and practice establishments. In addition, deans in attendance at the retreat provided substantive input into the draft AACP strategic plan and identified key issues of importance to the COD.

Several program areas were reviewed by the Committee, either via e-mail exchanges or by telephone for the Seattle Annual Meeting. The programmatic ideas included pearls from ACPE Self-studies, architectural design strategies for colleges and schools of pharmacy, and a critical examination of how global and domestic demographic trends might affect health professions education over the next decade. The demographic trends and self-study programming were advanced into the program specifically for CEO deans and other members of the COD.