

**AMERICAN ASSOCIATION OF COLLEGES OF PHARMACY  
2009 COUNCIL OF FACULTIES (COF) BUSINESS MEETING  
Boston, Massachusetts  
Westin Boston Waterfront Hotel, Commonwealth Ballroom, Concourse Level  
July 20, 2009**

**Call to Order**

Chair Julie Szilagyi (Houston) called the meeting to order at 1:30 pm in Commonwealth Ballroom of the Westin Boston Waterfront Hotel, Boston, Massachusetts, on Monday, July 20, 2009. Immediately following the Call to Order, Chair Szilagyi recognized Wal-Mart scholars, Jeff Baldwin incoming president, current Board of Directors (BOD) members, and the candidates for President-elect Brian Crabtree (Mississippi) and Gary Oderda (Utah).

Chair Szilagyi then introduced the 2008-2009 COF Administrative Board: Marie Chisholm-Burns (Secretary; Arizona, absent), Gary Matzke (Chair-elect; Virginia Commonwealth), Brian Crabtree (Immediate Past Chair; Mississippi), and Dana Hammer (Secretary-elect, Washington) filling in for Secretary Chisholm-Burns.

**Preliminary Quorum Committee Report**

Quorum committee members, Cynthia Boyle (Maryland), Christopher Surratt (Duquesne), and Bethanne Brown (Cincinnati), reported that a quorum was present.

**Report of the Chair**

Chair Szilagyi welcomed members and thanked them for the opportunity to serve them this past year. It was a great experience to lead the section and represent the members of COF on the BOD which helped give her insight into the organization as a whole. She thanked fellow officers for their support and ideas, as well as AACP- COF staff liaison Cecilia Plaza. She briefly reviewed the activities of the COF's committees and task forces during the 2008-2009 year and thanked them for their work on behalf of the Council. Chair Szilagyi also reported that Peggy Piascik will extend the efforts of the task force on teaching excellence in her role as the AACP scholar-in-residence for 2009-2010.

**Report of the Secretary**

Marie Chisholm-Burns reported (in absentia) that the minutes of the 2009 COF Business Meeting held February 23, 2009 in Arlington, Virginia, were distributed to all members electronically and are available via download from the AACP website. The minutes were received and approved .

**Remarks of the Chair-elect**

Chair –elect Gary Matzke summarized the vision he and the administrative team have adopted for the 2009-2010 year. One of the changes for this year has already been accomplished i.e., committees and task forces were empanelled prior to the annual meeting after a call for volunteers was issued in May to all members of the section via its listserv. The rationale for task

force charges is partially fueled by a national agenda to “restore” science to the policy development processes in our communities.– Community outreach can/should be considered as a service component for all faculty members. Universities need to encourage an expansion of service (editorial in *Science*) – and develop means to quantify the amount, quality and effectiveness of these efforts. He issued a call and challenge for Council members to embrace this responsibility to become “citizen-leaders” at the forefront as advocates for sound scientific evidence based policy development in our schools, universities, and communities. The charges of the Council’s committees and task forces are available on the listserv and were briefly highlighted .The Faculty affairs committee will survey all schools seeking information regarding their “formal” faculty development programs and seek to quantify their impact and document the success of these programs. The Task Force on Faculty Renewal – is charged to clarify how faculty renewal is it different from faculty development. They will ascertain what schools are currently doing to facilitate faculty members growth and expansion of their expertise, be it via sabbaticals, short term leaves, shared responsibilities within the community, etc. Chairs for the Faculty Development Task Force are Nick Popovich (UIC) and Joe Guglielmo (UCSF); for the Faculty Renewal Task Force chairs are Robin Zavod (Midwestern-Chicago) and Renee DeHart (UAMS).

Task Force on Leadership and Advocacy –will evaluate programs and pathways that exist for students, faculty and staff in our colleges and schools. The Argus Commission report will serve as a platform for this group. Chairs of this Task Force are Leigh Ann Ross (Mississippi) and Kristin Kari Janke (Minnesota).

Task Force on Future of Health Care Workforce (joint task force with COD – faculty workforce) will be chaired by COF member Brian Crabtree (Mississippi), and COD member Shane Desselle (Oklahoma). What makes for a good quality of life for faculty members? This group will evaluate the reliability and validity of current AACP metrics to predict how many faculty we need.

Rules and Regulations Committee – will be chaired by Deborah Strupe (Maryland).

Nominations committee – will be chaired by COF Immediate Past Chair Szilagyi

### **Report on Board of Directors Activities from Immediate Past Chair**

Brian Crabtree reported BOD has been very busy this year and that the following issues have been discussed::

- Received report of IPPE working group which is working on the development of draft competencies that are needed before students enter APPEs – work will continue with IRAC to outline tools, etc, to help consolidate and validate means to assess the acquisition of these competencies. AACP will work with ACPE and NABP to consider the implementation of demonstration projects to test alternative models of IPPE, such as simulation.

- Liaison International was selected as the vendor for the online accreditation and assessment system
- A policy addressing AACP's organizational perspective on accepting corporate support is in development by a working group of the BOD that is chaired by Gary Matzke.
- Discussed with ACPE leaders concerns regarding standards that schools have struggled with during the most recent accreditation cycle – “noteworthy” practices – COD working group will help ACPE with best practices, legal practices, and IPPEs.
- AACP finances are strong as reported by AACP Treasurer Keith Herist (Georgia) during the Board meeting – fiscal 2010 will be a break-even budget. Resolution for open membership was withdrawn, but will remain a strategic priority for the Association. A proposal for an increase in institutional dues for 2011 will be considered by the BOD next year.

The report of the Board of Directors was accepted.

**Final report of quorum committee: 48 institutions represented, 81 members present.**

### **Committee Reports**

Prior to individual reports, Chair Szilagyi asked that reports be considered as a group in a motion requiring a single vote at the end for acceptance.

1. Joint COF/COD Task Force on Faculty Workforce – Raylene Rospond (Drake), Chair, reported on recommendations made by the Committee pertaining to each of its two charges:

- *Charge 1: Prioritize the resources presented in the July 2008 report based on needs and feasibility. We will discuss the items outlined from the 2008 Annual Report and will prioritize on those items that need further delineation and those that should be made available on the AACP web site for use by all Colleges and Schools. The Task Force recommends that the AACP web page on faculty recruitment and retention should be expanded with the resources identified in the Task Force Report from 2007-2008. The Task Force has identified priority areas and has forwarded these to the appropriate AACP staff. Info on AACP website – should be centralized and cross-linked, as well as other web-based sources can be added.*
- *Charge 2: Discuss the evolving employment situation and determine if there are any issues that directly impact the recruitment and retention of faculty. The Task Force recommends: (1) AACP must recommend to the Pharmacy Manpower Project, Inc. to expand their data collection to include pharmacy faculty manpower and other emerging career fields; and (2) AACP should encourage and support research to evaluate issues of pharmacy faculty climate.*

2. Faculty Affairs Committee – Ginger Scott (West Virginia), Chair, reported on recommendations made by the Committee pertaining to each of its three charges:

- *Charge 1: Address how faculty can best be familiarized with the accreditation standards and how they can contribute to overall assessment activities in order to improve the educational process as well as meet accreditation standards. The Committee recommends: (1) schools and colleges focus on enhancing the knowledge of faculty members on the Accreditation Council for Pharmacy Education’s (ACPE) Accreditation Standards and Guidelines for the Professional Program in Pharmacy Leading to the Doctor of Pharmacy Degree; and (2) AACP commission an organization external to pharmacy education and pharmacy accreditation to evaluate and determine whether the quality and scope of pharmacy education adequately prepares pharmacy students to practice in the 21<sup>st</sup> century.*
- *Charge 2: Identify and evaluate means by which compensation/salaries can be improved to reward existing faculty and recruit new faculty. The Committee recommends: (1) AACP survey the faculty or add questions to the existing AACP faculty survey to determine the non-monetary needs of the faculty based on age, faculty rank and title as well as reasons for both entering and leaving academia; and (2) AACP compile the reasons why faculty currently leave academia or move to another academic institution.*
- *Charge 3: Explore the issue regarding the availability of experiential sites and suggest what can be done to ensure that adequate quality sites are available. The Committee recommends: (1) AACP convene a task force to develop standardization for introductory and advanced pharmacy practice sites which may include expectations of experiential sites and preceptors, students and preceptor evaluation tools, expected outcomes for both IPPE and APPE, and site development visits; and (2) AACP should continue programming at the annual meetings on the quality of experiential education and encourage schools and colleges to hold joint preceptor development programs.*

3. Resolutions and Standing Rules Committee –Todd Brown (Northeastern), Chair, reported that the Committee did not receive any resolutions for consideration at the Annual Meeting. The Committee recommends the following actions steps to stimulate resolutions:

- The committee should send an email message to all Council of Faculties members requesting resolutions each January, August, and October.
- The Committee should send an email message to faculty delegates in each school asking them to stimulate resolutions from their institution each October and February. The email message should provide a link to the AACP website that contains general information about the resolution process, as well as a template to assist individuals in constructing a resolution.
- The Resolution Committee should internally assign a member of the committee to each incoming resolution to ensure it is disseminated to AACP Officers and staff and others as appropriate for feedback and review.
- The Resolutions Committee should develop instructions and policies to facilitate the use of the AACP Message Board to allow for a review and discussion of proposed resolutions prior to the Annual Meeting.

4. Nominating Committee – Brian Crabtree (Immediate Past Chair and Committee Chair) reported that the Committee completed its charge of recruiting and selecting candidates for Chair-elect of the COF. They distributed the call for nominations as widely as possible through use of the COF listserv, the AACP E-Lert Newsletter, by contacting the leadership of all sections and SIGs for distribution within their respective units, and reaching out to colleagues informally. After a thorough review and vetting process an excellent field of candidates were selected; the following individuals have been slated: Virginia (Ginger) Scott (West Virginia) and Robert P. Soltis (Drake).

5. Task Force for Recognition of Teaching Excellence – Dana Hammer (Washington), Chair, reported the Task Force's charges were to: (1) identify methods for faculty development and encouragement of the Scholarship of Assessment, Learning and Teaching (SALT); (2) identify and collect "Best Practices" of methods to assess teaching excellence, (3) Recommend means by which teaching excellence can be acknowledged and rewarded by the college/school and university; and (4) share the task force findings and recommendations via a manuscript or resource tool kit. The executive summary of a comprehensive white paper (to be submitted to AJPE) serves not only as a final report of the Task Force, but also as a call to action for schools and colleges of pharmacy to enhance their faculty development efforts in the area of teaching, and review their teaching award criteria and practices with an aim toward greater emphasis, clarity and evidence-based models. The Task Force further explored how teaching excellence should be assessed and determined that there are 3 primary categories of evidence/data that can be used to measure teaching excellence: (1) students/learners and alumni; (2) peers, administrators, and/or instructional specialists; and (3) the teacher him/herself in the form of self-assessment and reflection. The task force summarized these sources and provided recommendations for their use. How teaching excellence should be acknowledged and rewarded was also a topic of discussion; several recommendations pertaining to teaching excellence awards were made.

6. Task Force on Pharmaceutical Science and Research Education – Stephen Cutler (Mississippi), Co-chair, reported that two teams were created to address the charges: develop quantitative requirements for all pharmaceutical science courses and developing quantitative and qualitative measures related to the Standards on teaching. *Team 1: The ACPE standards Appendix B should be used as a starting point for AACP to develop quantitative requirements for all of the pharmaceutical sciences. Once defined, AACP should petition ACPE to modify Appendix B with the number of hours required for specific basic science courses. Using the data that Dr. Riggs mined for the Task Force in 2007-08, Team #1 should provide estimated averages for the number of credit hours in the basic science courses. The Team is asked to identify a range rather than a set number of credits. This might facilitate establishing contact hours for a given topic in those courses that are integrated. At this time, Team 1 cannot make any recommendations as to the quantitative requirements for the individual pharmaceutical sciences. However, Team 1 feels that the current levels form an adequate basis for the scientific foundation of the PharmD curriculum, but is concerned that any further decrease would affect the quality of education.*

- *Team 2: The team was asked to look at the ACPE Institutional ratios of students/teachers for teaching (13:1) and research (10:1). The Team was asked to*

*keep Standards Number 24 and 25 in mind as they deliberated on their charge to develop quality enhancement of faculty who teach in the basic biomedical, pharmaceutical and social and administrative sciences. The team supports guideline 25.1 of the ACPE standards and wants to emphasize the following quote from guideline 25.4: “Faculty, regardless of their discipline, must have or develop a conceptual understanding of current and proposed future pharmacy practice in a variety of settings. To assure understanding of the foundations of the curriculum and foster collaborative teaching and research, faculty should have a general awareness of the scholarship and research of their colleagues in the other academic disciplines”. It therefore follows that schools and colleges should establish faculty development programs aimed at bringing all faculties together to better understand their role in the education of our students. The team recommends AACP develop programming aimed at accomplishing this goal.*

All reports were accepted by a voice vote.

### **Old Business**

A government affairs / legislative update was given by Will Lang (AACP). He indicated that health care reform discussions are focusing on quality improvement, and prevention and wellness. Team based and patient centered - medication management have been discussed as important pieces of patient safety. They are asking how to define quality. How do we encourage practitioners to practice higher quality? Practice pattern comparison would be essential in measuring this – practice-based research networks (PBRN) would be very important here. Part of the Prevention/wellness discussion is about improving access.

The House and Senate are discussing health workforce issues. The House side is advocating for funding for innovations in interprofessional education (IPE), where health sciences schools can determine best teaching opportunities to deliver team based care. There seems to be lots of support. One House bill has a loan repayment program for those not eligible for the National Health Service Corps. He strongly suggested that those schools which are not yet participants in the HRSA clinical pharmacy patient safety collaborative should join if they have already partnered with a federally qualified health center. He indicated that more information was available at [www.hrsa.gov/patient safety](http://www.hrsa.gov/patient%20safety) and that applications were due July 31.

He also asked “How do we better educate people about what we do?” There is a patient safety survey that was mailed to all curriculum committee chairs that may need to be completed by more than 1 person. This information will go to the FDA so they can better understand what we know/do. David Holdford (VCU), Terri Warholak (Arizona) and Donna West (Mississippi) are the lead investigators on this project.

### **New Business**

The 2009-10 COF Administrative Board officers were installed: Gary Matzke (Chair), John Bosso (Chair-elect, South Carolina-MUSC), Julie Szilagyi (Immediate Past Chair), and Dana Hammer (Secretary, Washington).

Chair Matzke recognized Immediate Past Chair Szilagyi for her work this past year.

### **Open Forum**

Ginger Scott (West Virginia) moved for a change in agenda to present a resolution. The motion was accepted and the resolution was presented:

**Whereas**, the AACP COF Faculty Affairs Committee agrees with Dean Joseph DiPiro's viewpoint titled "The 21<sup>st</sup> Century Abraham Flexner" in the American Journal of Pharmaceutical Education (January 2008) that the time has come when the pharmacy profession must evaluate the quality and scope of pharmacy education in preparing students to critically think and adequately practice in the 21<sup>st</sup> Century. The Flexner Report was a commentary on the condition of medical education in the early 1900s and triggered much-needed reforms in the standards, organization, and curriculum of North American medical schools.

**Whereas**, the Joint Commission of Pharmacy Practitioners' (January 2008) vision of pharmacy practice states pharmacists will be the health care professionals responsible for providing patient care that ensures optimal medication therapy outcomes.

**Whereas**, we are concerned about the growth in pharmacy schools, pharmacy class size, adequate number of faculty members, facilities and pharmacy practice sites.

**Whereas**, this need is even greater with the changes in information systems and newer technologies.

**Be it resolved** that the American Association of Colleges of Pharmacy commission an organization external to pharmacy education and pharmacy accreditation to evaluate and determine whether the quality and scope of pharmacy education adequately prepares pharmacy students to practice in the 21<sup>st</sup> century.

After much discussion the question was called and the motion failed.

Karen Farris- immediate past chair from the Social and Administrative Sciences (SAS) Section – presented the following two resolutions:

Number one--

**Whereas** roles for pharmacists in the healthcare system are expanding to include new responsibilities for ensuring quality care and positive health outcomes, providing population-level activities that promote health and prevent disease, increasing access to care, communicating with diverse patients and populations, and applying ethics and economics to decisions about medications and medication use, and

**Whereas** these new roles require knowledge, skills and attitudes in the social and administrative sciences, as recognized by the Center for the Advancement of Pharmacy Education (CAPE) outcomes and the Accreditation Council for Pharmacy Education (ACPE) 2007 standards for accreditation, and

**Whereas** the National Association of Boards of Pharmacy (NABP) through its licensing examinations aims to ensure competent and capable individuals are licensed as pharmacists, and

**Whereas** the ability to assume these expanded responsibilities is part of being a competent and capable pharmacist, and

**Whereas** the areas of social, behavioral and administrative sciences have not been and are not currently measured with the North American Pharmacist Licensure Examination (NAPLEX), and

**Whereas** there has been no indication that the next blueprint of competency statements for NAPLEX will include these areas.

**Be it resolved** that AACP supports the measurement of the attainment of core competencies in the social, behavioral and administrative sciences, which are expectations of entry-level practitioners, in the national licensing examination for pharmacists.

After limited discussion the question was called and the motion was accepted.

Number two—

**Whereas** the New Investigator Program has provided valuable extramural research support for junior faculty,

**Whereas** AFPE has substantially decreased funding for the New Investigator Program which led to the discontinuation of the program for the foreseeable future.

**Be it resolved** that members of the council of Faculties strongly urges the AACP Board of Directors to actively seek new sources of extramural funding that will allow the New Investigator Program to be reinitiated.

After limited discussion the question was called and the motion was accepted.

## **Adjournment**

Chair Matzke adjourned the meeting at 3:15 pm.

Respectfully submitted,

Dana Hammer, COF Secretary