

**Task Force on Interprofessional Education 2007-2008**  
**Council of Faculties, American Association of Colleges of Pharmacy**

**Annual Report**

**Members:**

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**Charges:**

1. **Define and develop vertically integrated interprofessional curricula based on the five models of colleges of pharmacy defined in the 2005 – 2006 report of the Interprofessional Education Task Force.**

This was accomplished in August with the 2006-2007 AACP Task Force on IPE and presented in their Final Report.

2. **Identify common curricular themes that cross disciplines that can be used in a vertically integrated curriculum.**

This was accomplished in August with the 2006-2007 AACP Task Force on IPE and presented in their Final Report.

3. **Finalize identification of faculty development resources to promote competency in interprofessional education with the goal of establishing excellence in interprofessional education.**

Task Force Members collated faculty development resources that will contribute to a faculty member's development in the area of interprofessional education. These resources are included in the White Paper on Interprofessional Education to be published in the American Journal of Pharmaceutical Education. Additionally, a bibliography of "best practice" IPE resources that has been developed by the Task Force over the past 2 years will be added to this collection.

4. **Continue to establish connections with other health professional associations, e.g., AAMC, ADEA, ANA, and the Institute for Health Care Improvement to identify opportunities for collaboration and to support charge #3 above.**

The keynote speaker and initial addresses at the Interim Meeting focused on health

professions education. The Accreditation Council for Pharmacy Education has included interprofessional education in its standards. Although it is possible to have meaningful collaboration between the health professions at the association level, other health professions may not fully engage in IPE until it has become a part of their accreditation standards.

- 5. Recommend specific means of implementing interprofessional education based on findings from the above charges, the 2006 – 2007 report of the Professional Affairs Committee, including the policy statement passed by the House of Delegates in 2007, and the resolution from the Section of Teachers of Pharmacy Practice passed by the House of Delegates in 2007.**

The majority of information needed to begin implementation of IPE can be found in the 2006-2007 Final Report of the AACP Task Force on IPE. This year's Task Force is working on the faculty development resources which are the final piece to implementation. The next step is developing the curricular content for IPE which is beyond the scope of the Task Force.

- 6. Disseminate findings and recommendations for interprofessional education needs in pharmacy education through publication in an appropriate professional journal.**

The Task Force has developed an outline for a White Paper on IPE. Based on this outline, each member has drafted a section; subsequently, each section was peer reviewed by another member of the Task Force. The White Paper will be submitted for publication to the American Journal of Pharmaceutical Education before the July AACP Annual Meeting. The Task Force in collaboration with the Institute for Health Improvement Health Professions Education Collaborative has submitted and been accepted to present a special session on IPE at the 2008 AACP Annual Meeting. This 90-minute session will include an overview of what the Task Force has been working on, how to get started with IPE, Steps for Success, strategies for dealing with barriers, discussion of potential curricular areas, and a short presentation of IPE exemplars (course, administrative, infrastructure). This presentation is scheduled for Wednesday, July 23 from 8:30 – 10:00am.