

## **Task Force on Preparation of Pharmacy Faculty and Students to be Citizen Leaders and Pharmacy Advocates**

### **Final Report June 2010**

This Task Force is charged with collecting information and formulating ideas regarding the following:

- 1) Tabulate and characterize the courses or processes that are in place at the various institutions to develop leaders and health care advocates;
- 2) Develop a means to document the leadership and advocacy contributions by faculty and students within their community as an indicator of the success of these programs; and
- 3) Create a mechanism to characterize and select the best practices for leadership and advocacy development throughout the curriculum.

Furthermore, the committee is expected to prepare a White Paper and submit a request for a special session at the 2010 Annual Meeting to share their findings and elicit a dialogue with the members of the COF.

#### **Task Force Members:**

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#### **Final Report:**

The initial meeting of the COF Task Force on Preparation of Pharmacy Faculty and Students to be Citizen Leaders and Pharmacy Advocates was held on July 21, 2009, at the AACP Annual Meeting in Boston, MA. Subsequent task force meetings via conference call were held on August 3, August 17, September 2, September 21, October 8, October 12, October 26, 2009, and January 15, March 19, June 2, 2010.

The work of the Task Force has focused primarily on charge #1: to tabulate and characterize the courses or processes in place at the various institutions to

develop leaders and health care advocates. Schools/Colleges of Pharmacy who graduated the first class by May 2009 were contacted to collect information on the courses and other activities related to leadership or advocacy in place or in development. The survey tool to collect this information was developed by a subcommittee (Drs. Lindsey, Dopp, Whalen and Ross), which met on August 28 and September 11, 2009. The survey addresses both student and faculty activities (charge #2). The final survey is comprehensive and it was determined that the most accurate information could be obtained by contacting each institution by phone and speaking with the appropriate person for each section of the survey. Through this direct contact with schools, we hoped to identify best practices for leadership and advocacy in the curriculum (charge #3). The survey was developed and piloted at the Task Force members' institutions. The Committee incorporated final revisions to the survey based on administration at home institutions. Each Task Force member was then assigned approximately 10 institutions to contact to administer the survey. During the remainder of the year, the Task Force administered the survey and entered the data. Survey administration proved to be time consuming, as we talked to 2-3 individuals at most institutions to get the necessary information. We are completing survey administration and data analysis will occur in June 2010. We also developed and submitted programming for the AACP Annual Meeting, which was approved. The AACP Leadership and Advocacy special session is scheduled for July 13, 2010. We plan to use this time to share results of the survey and to gather more information from audience participants on best practices (charge #3).

The Task Force has been reappointed for an additional year and will focus on characterizing best practices and developing a white paper.

Respectfully submitted,

Leigh Ann Ross, Task Force Chair