

**42 USC- The Public Health and Welfare
Chapter 6A- Public Health Service
Subchapter V- Health Professions Education**

Citation	Description	Pharmacy eligible?	If not: Who is eligible?
Part A- Student Loans Subpart I- insured health education assistance loans to graduate students	<p>“The purpose of this subpart is to enable the Secretary to provide a Federal program of student loan insurance for students in (and certain former students of) eligible institutions...”</p> <p>After September 30, 1998 new loans this program (HEAL) other than to students with current HEAL obligations.</p>	Yes	
Subpart ii- Federally-supported student loan funds Sections 292q,r- Health Professions Student Loan Program (HPSL)	<p>The federal government makes funds available to public and/or nonprofit schools, including schools of pharmacy, to establish student loan funds. Each school is responsible for selecting and determining the eligibility of loan recipients. Students applying for this loan must be “pursuing a full-time course of study at the school leading to a degree...” which includes a bachelor of science of pharmacy or equivalent, or a doctor of pharmacy or equivalent. Loans cannot exceed the annual cost of attendance at the school. Section includes provision that allows third and fourth year medical students to apply for loans of higher amounts if the loan is used to payoff higher cost loans. Interest rate is 5% per year. Minimum monthly payment is \$40. Loan can be repaid over not less than 10 but no more than 25 years.</p>	Yes	
Section 292s	<p>Student loan funds established under section 292q by medical schools shall require loan recipients to enter into a primary health care residency and continue to practice in primary care until the loan is repaid.</p>	No	Schools of medicine
Section 292t- Loans for Disadvantaged Students Program (LDS)	<p>Schools of pharmacy (and other health professions) that establish a student loan fund under Section 292q must make the federal capital contribution received and the schools required match of that contribution (at least 1/9th) available for student loans to students from disadvantaged backgrounds. For schools to receive the federal capital contribution for either HPLS or LDS the school must be involved in recruiting and retaining minority and disadvantaged students and faculty.</p>	Yes	
Section 292y- General Provisions	<p>Establishes priorities for capital distribution from the Secretary.</p>	No	(f) establishes a specific appropriations set aside for medical schools.

<p>Part B- Health Professions Training for Diversity Section 293- Centers of Excellence</p>	<p>The Secretary is authorized to make grants to “health professions schools...and other public and nonprofit health or educational entities, for the purpose of assisting the schools in supporting programs of excellence in health professions education for under-represented minority individuals.” The definition of health professions schools includes schools of pharmacy. Schools that apply for Centers of Excellence grants are required to have a higher than average under-represented minority enrollment.</p>	<p>Yes</p>	
<p>Section 293a- Scholarships for disadvantaged students (SDS)</p>	<p>The Secretary may make grants to eligible entities for the awarding of scholarships to full-time students that meet the definition of disadvantaged. Schools of pharmacy are included in the definition of eligible entities. Scholarships can only be used for the payment of tuition, other education expenses and living expenses while attending school. The Secretary is required by law to prioritize grant distribution based on the proportion of:</p> <ul style="list-style-type: none"> ∞ graduating students going into primary care; ∞ the schools enrollment that is underrepresented minority students; and ∞ graduates working in medically underserved communities. 	<p>Yes</p>	
<p>Section 293b- Loan Repayment and fellowships regarding faculty positions (FLRP)</p>	<p>DHHS is required to establish a program by which individuals from disadvantaged backgrounds that hold a degree in pharmacy (or other health professions), are enrolled full-time and in their final year of graduate studies, including pharmacy can serve as a faculty member of the school and in return have the school pay, up to \$20,000, of their outstanding education loans. The individual must agree to serve as a faculty member for at least for two years. Compensation to the new faculty member must be established without regard to the amount of loan repayment the school makes on behalf of the new faculty member.</p> <p>Schools, including schools of pharmacy, may also seek grants from the Secretary to provide fellowships to underrepresented disadvantaged graduate students for training that would assist in their development of skills necessary to seek a faculty position. Fellowships can provide this assistance no longer than three years.</p>	<p>Yes</p>	

<p>Section 293c- Educational assistance in the health professions regarding individuals from disadvantaged backgrounds (HCOP)</p>	<p>DHHS can offer grants to public and nonprofit private schools, including schools of pharmacy that will enable the school to recruit and retain disadvantaged individuals interested in pursuing an education in a health profession including pharmacy. These programs are commonly referred to as Health Careers Opportunity Programs (HCOP).</p>	<p>Yes FY02</p>	
<p>Part C- Training in Family Medicine, General Internal Medicine, General Pediatrics, Physician Assistants, General Dentistry, and Pediatric Dentistry Section 293k- Family medicine, general dentistry, pediatric dentistry, and physician assistants</p>	<p>The Secretary may make grants or enter into contracts with medical schools to</p> <ol style="list-style-type: none"> 1) “plan develop, and operate or participate in, an approved professional training program (including and approved residency or internship program) in the field of...”; 2) provide financial assistance in the form of traineeships and fellowships to medical students, interns, residents, practicing physicians... who plan to specialize or specialize in family, internal, or pediatric medicine; 3) to plan develop and operate a program for training of physicians who plan to teach; 4) to provide financial assistance to physicians in teacher training programs; 5) to meet costs associated with project development of the above; and 6) to meet the cost of planning, developing, or operating programs, and to provide financial assistance to residents in such programs, of general dentistry or pediatric dentistry. 	<p>No</p>	
<p>Part D- Interdisciplinary, Community-Based Linkages Section 294-General Provisions</p>	<p>To receive funding through this section an academic institution must collaborate with “2 or more disciplines” to develop and implement demonstration projects “for strategic workforce supplementation activities as needed to meet national goals for interdisciplinary, community-based linkages.”</p>	<p>Schools of pharmacy are not eligible to be funded by these programs but students and practicing pharmacists can benefit from the training programs offered by the health education centers.</p>	

Section 294a- Area Health Education Centers	Schools of medicine or their parent institution are eligible to receive this grant funding.	No	If there is no AHEC in a State, a school of nursing may be awarded grant funding.
Section 294b- Health education and training centers	Establishes eligibility and requirements for grant funding.	No	Schools of medicine
Section 294c- Geriatric education centers	Establishes requirements for grant funding to entities that provide geriatric care training to health professionals.	Yes	
Section 294d- Quentin N. Burdick program for rural interdisciplinary training	Establishes requirements for grant funding for entities to fund interdisciplinary health professions training specific to issues relevant to health care delivery and access in rural areas.	Yes	This program did not receive funding for FY06, FY07, FY08
Section 294e- Allied health and other disciplines	Establishes requirements for grant funding for entities to fund activities associated with developing and expanding education and training opportunities in allied health education.	No	Schools of medicine
Section 294f-Advisory Committee on Interdisciplinary, Community-based linkages		No	Members come from allopathic and osteopathic med., nursing (if no AHEC in the State), mental and behavioral health, dentists, and allied health.
Part E- Health Professions and Public Health Workforce Subpart 1- health professions workforce information and analysis Section 294n	Authorization for establishment of health professions workforce data collection and analysis by the Secretary. Allows Secretary to award grants or enter into contracts to “State or local governments, health professions schools, schools of nursing, academic health centers, community-based health facilities, and other appropriate...”	Yes	

<p>Section 2940- Advisory Council on Graduate Medical Education</p>	<p>Establishes duties, membership composition, and terms, of the Council, which is authorized to look at physician education issues. Referred to as COGME.</p>	<p>No</p>	<p>Focus is on graduate medical education and the use or residents in inpatient teaching hospitals. The cost of educating physicians is supplemented through the Medicare program. Payments for the cost of such to inpatient hospitals are authorized in 42USC Sec. 1393ww. PL 106-129, passed in 1999, established payment to children's hospitals for the cost operating graduate medical education programs.</p>
<p>Subpart 2- Public health workforce Section 295- General provisions</p>	<p>Authorizes Secretary to award grants or enter into contracts with "eligible entities to increase the number of individuals in the public health workforce, to enhance the quality of such workforce, and to enhance the ability of the workforce to meet national, State and local health care needs."</p>	<p>Yes</p>	<p>Health professions school, school of public health, health administration, preventive medicine, dental public health, health management programs.</p> <p>Priority for funding is granted to those entities that serve large numbers of disadvantaged, and that graduate large numbers of individuals who serve underserved communities.</p>
<p>Section 295a- Public health training centers</p>	<p>Authorizes Secretary to award grants or enter into contracts with a school of public health to train public health workforce to further the Secretary's goals for preventive medicine, health promotion and disease prevention, or improving access and quality of care in medically underserved areas.</p>	<p>No</p>	<p>Schools of public health</p>
<p>Section 295b- Public health traineeships</p>	<p>Authorizes Secretary to award grants or enter into contracts with a school of public health for the cost of providing traineeships to individuals who pursue a course of study in a health professions field (i.e. public health professions field) in which there is a severe shortage- epi., envir., bios., toxi., nutrition, MCH.</p>	<p>No</p>	<p>Schools of public health</p>

Section 295c- Preventive medicine, dental public health	Authorizes Secretary to award grants or enter into contracts with schools of medicine, public health and dentistry to meet the development and implementation costs of new residency training programs, to improve existing programs, and provide financial assistance to enrolled resident trainees.	No	See description
Section 295d- Health administration traineeships and special projects	Authorizes Secretary to award grants or enter into contracts with States or local governments or educational entities that offer health administration, hospital administration, health policy and planning.	No	See description
Part F- General Provisions Section 295j- Preferences and required information in certain programs	Preference for funding is given to qualified applicants defined in sections 293k and 294 that place graduates in medically underserved areas.	No	Schools of medicine and dentistry
Section 295k- Health professions data	The Secretary is authorized to establish a data collection and analysis program respecting physicians and dentists, which can be expanded to include other health professions disciplines.	Yes	This program area did not receive specific funding in FY07, FY08

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