Student pharmacists at the BJDSOP are required to complete a three-course Patient Education sequence. The sequence allows students to develop the skills necessary to complete the entire Pharmacists' Patient Care Process. Students are taught how to provide care within the framework of the Pharmacists' Patient Care Process. Originally developed by the Joint Commission of Pharmacy Practitioners (JCPP), the Pharmacists' Patient Care Process is a stepwise approach to providing patient-centered care. The steps included in this process are: collect, assess, plan, implement, and follow up.

In addition to CMM for high-risk patients recently discharged, P4s will also assist with high-utilizing patients to the health care system. These are individuals that have high-medication-related costs, high use of urgent or emergency care, and at high risk for medication-related problems.

### Innovation #2: Developing New APPE Sites at Multiple Sites

- **SPRING P2 Year**: During Introduction to Patient Assessment, students continue to practice patient communication skills learned in the first year and apply them in the context of patient encounters.
- **SPRING P3 Year**: As students gain therapeutic knowledge during their second academic year, they apply concepts of pharmacology during Patient Assessment to appropriately assess a patient and make clinical decisions related to disease management and medication use. Students will practice comprehensive medication management (CMM) and adjustments of the medication reconciliation.
- **SPRING P4 Year**: Students complete simulated activities designed to practice therapeutic planning and monitoring of response to therapy in addition to practicing the entire Pharmacists' Patient Care Process.

### Innovation #3: Development of a Progressive Capstone Assessment (CA)

- **April**: Task force proposals are reviewed by the Assessment Committee, and the final task force reports are submitted for approval.
- **May**: The task force leads will meet to develop the final assessment plan for the upcoming academic year.

### References

*Innovations in Curricular Experiences and Assessment to Address ACPE 2016 Standards* 
Brackbill ML, Johnson M, Havrda D, Schweiger T, Rager M, Matthews D. Bernard J Dunn School of Pharmacy, Shenandoah University, Winchester, VA.