

Leading and Creating Interprofessional Education for the 21st Century Interprofessional Science Education

Objectives:

- Identify which courses in your curricula would benefit from interprofessional education.
- Articulate the advantages and disadvantages of such an approach for these courses.
- Recognize strategies for developing and coordinating interprofessional education courses.
- List formats that work best for teaching and assessing students in an interprofessional course.

Questions for Professional Pharmacy programs:

GROUP 1 QUESTIONS:

1. Are there some courses in the Pharmacy curriculum that would benefit from having students from diverse professions in the same classroom? If so, why?
2. Are there some courses in the Pharmacy curriculum that should not be taught in an interprofessional manner? If so, why?

GROUP 2 QUESTIONS:

3. What formats work best for teaching students from diverse professions in the same classroom?
4. How should interprofessional courses be assessed?

GROUP 3 QUESTIONS:

5. How should the curriculum for an interprofessional course be developed and coordinated/directed?
6. How should Departments/Programs be reimbursed for coordinating/teaching in interprofessional courses?

GROUPS 1, 2, and 3 ALSO ADDRESS:

7. What are the barriers (perceived or real), threats/challenges to developing interprofessional courses with the Pharmacy curriculum?

Questions for Graduate Programs:

GROUP 4 QUESTIONS:

1. Are there some courses in the graduate curriculum that should not be taught in an interprofessional manner? If so, why?
2. Are there some courses in the graduate curriculum that would benefit from having students from diverse professions in the same classroom? If so, why?

GROUP 5 QUESTIONS:

3. What formats work best for teaching students from diverse professions in the same classroom?
4. How should interprofessional graduate courses be assessed?

GROUP 6 QUESTIONS:

5. How should the curriculum for an interprofessional course be developed and coordinated/directed?
6. How should Departments/Programs be reimbursed for coordinating/teaching in interprofessional courses?

GROUPS 4, 5, AND 6 ALSO ADDRESS:

7. What are the barriers (perceived or real), threats/challenges to developing interprofessional courses within the Graduate program curriculum?