

January 14, 2010

TO: Deans of AACP Member Institutions

FROM: Melinda D. Colón  
Governance Programs and Meetings Manager

RE: School Posters at the 2010 AACP Annual Meeting in Seattle

### **Background**

AACP has a tradition of calling upon member institutions to share via a poster presentation information regarding one or more elements of the school's academic program, broadly defined. Each year, with input from the Program Committee, a specific theme or topical area is identified. This provides a school poster display with a wide array of contributions focused on one specific aspect of pharmacy education (e.g., professionalism, faculty recruitment/development, assessment programs).

### **2010 School Poster Theme**

In the 20 years since the publication of *Scholarship Reconsidered: Priorities of the Professoriate*, the scholarship of teaching has been discussed, debated and broadened in scope. In *Scholarship Assessed: Evaluation of the Professoriate*, Glassick et al. identified six standards common to all forms of scholarship: clear goals, adequate preparation, appropriate methods, significant results, effective presentation, and reflective critique.

A contemporary definition of the scholarship of teaching includes student learning and assessment and encompasses all of the following:

- Content mastery and the ability to motivate and bring about student learning (teaching excellence)
- Use of student feedback, assessment tools, self-reflection, evidence-based practice and education theory to inform and improve teaching and student learning (scholarly teaching)
- Faculty work made public and available for peer review that invites comment and provides building blocks for others in the academy

The AACP Annual Meeting Program Committee invites colleges and schools of pharmacy to submit posters for the 2010 Annual Meeting in Seattle. The topic selected for this year's school posters is SALT: the Scholarship of Assessment, Learning and Teaching. Examples of poster topics might include:

- Faculty development programs that promote SALT
- School-wide curricular efforts
- Outstanding scholarship of an individual or group of faculty
- School efforts to promote SALT via mentoring, dedicated resources (faculty lines, establishment of centers for teaching improvement, etc)
- Reward systems for faculty dedicated to SALT (promotion and tenure criteria, awards, etc.)

### **Poster Specifications**

Colleges and schools of pharmacy are each invited to submit **one** poster abstracts to AACP by **Wednesday, March 24** on a first come, first serve basis due to space constraints. The abstracts should contain no more than 250 words, excluding author's name, school name, and abstract title.

School posters will be displayed during the Welcome Reception on Saturday, July 10 at the 2010AACP Annual Meeting in Seattle. Each poster should be able to fit on four feet high by eight feet long display board. Notification of acceptance will be sent via e-mail in April.

If you have any questions regarding abstract submissions, please contact Melinda D. Colón at 703/739-2330 ext. 1012 or [mcolon@aacp.org](mailto:mcolon@aacp.org).

**Call for School Poster Abstracts**  
**2010 AACP Annual Meeting and Seminars**  
**July 10-14, 2010; Seattle, Washington**

**ABSTRACT DEADLINE is Wednesday, March 24, 2010. All materials must be received at AACP headquarters by March 24.**

All **school poster abstracts** must meet the **criteria** listed below. PLEASE NOTE: Up to two posters can be accepted per college or school of pharmacy on a first come, first serve basis due to space constraints.

#### **INSTRUCTIONS**

Please review carefully the criteria prior to preparing and submitting an abstract. School poster abstracts must be [submitted online](#). A verification form for each school abstracts must be faxed with the signature of the CEO dean. Before submitting your abstract online, be sure to proof it carefully. Accepted abstracts will be published in *AJPE* as submitted. *Edits can be made until the Wednesday, March 24 deadline.*

#### **SPECIFICATIONS FOR PREPARATION OF ABSTRACTS**

**Abstracts may be no more than 250 words, excluding author's name, school name, and abstract title.** *Abstracts of more than 250 words will be returned to the presenter without consideration.*

#### **The following are steps for submitting a School Poster Abstract:**

1. Go to the [AACP online submission site](#)
2. In an effort to make the submission process more user friendly, the username and password for the programming submission site **is** the same as your AACP username and password.
3. If you have forgotten your password, please contact Angie Edwards at [aedwards@aacp.org](mailto:aedwards@aacp.org) or 703.739.2330 ext. 1035.
4. Click on Submit or Edit Proposal twice and then School Poster Submission
5. Type the title of the abstract and the abstract details in the field provided.
6. Hit **Accept and Continue** and include the name(s) of additional author(s) in the space provided.
7. To ensure your School Abstract is received, please remember to select the **Accept and Continue** button or your submission will not go through. An email to confirm your submission will be sent to you immediately.
8. A completed verification form for each School Poster Abstracts must be faxed to Melinda Colón at 703/739-0908.
9. The CEO dean must sign the verification form for School Poster Abstract to indicate approval of the abstract.

#### **SUBMISSION CHECKLIST:**

- Title of the abstract
- Abstract is 250 words or less, excluding author name(s), school name, and title.
- The abstract has been proofread
- The completed verification form for your school abstract has been faxed or e-mailed to Melinda Colón at 703/739-0908 or [mcolon@aacp.org](mailto:mcolon@aacp.org).