

Teaching Assistants- Effective Development and Assessment Practices
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Active Learning:

Divide up into small groups based on the type of teaching assistant you are most interested in, e.g., professional student, graduate student, resident. Work with your group to develop answers to the following questions:

1. What types of activities are appropriate for the level of TA (professional vs. graduate vs. resident)?

2. What types of preparation strategies should be used to prepare a TA for activities defined in #1?

3. What assessment strategies should be used for the activities defined in #1?

Resources

General Resources:

- Border L, ed. Studies in graduate and professional student development. Volume 11. New Forums Press. 2008.
- Hoyt DP, Pallett WH. Appraising teaching effectiveness: beyond student ratings. IDEA paper #36. http://theideacenter.org/sites/default/files/Idea_Paper_36.pdf
- Moore A, Moore J, Fowler S. Faculty development for the net generation. In: Oblinger D, ed. Educating the net generation. EDUCAUSE. 2005. www.educause.edu/educatingthenetgen/
- Prieto LR and Meyers SA, eds. The teaching assistant training handbook: how to prepare TAs for their responsibilities. New Forums Press. 2001.
- Rath T. Strengths finder 2.0. Gallup Press. 2007
- Wilkin NE, ed. Handbook for pharmacy educators. The Haworth Press. 2000.

Resources Specific to Professional Pharmacy Student Teaching Assistants:

- Brazeau G, Hughes J, Prokai L. Use of problem based discussion sessions in a first year pharmaceutical dosage forms course. AJPE. 1999;63:85-97.
- Richardson JD, McCarthy RL, Chen T. Student mentors in pharmacy ethics. AJPE. 1996;60:80-86.

Resources Specific to Pharmacy Graduate Student Teaching Assistants:

- Boyle P, Boice B. Systematic mentoring for new faculty teachers and graduate teaching assistants. Innovative Higher Education 22.3 (1998): 157-179.
- Draugalis JR, Carter JT, Jackson TR. Pharmaceutical education advanced pharmacy practice experience and graduate course: materials, methods, and outcomes. AJPE. 1999;63(4):382-388.
- Draugalis JR, Plaza CM. Preparing graduate students for teaching and service roles in pharmacy education. AJPE. 2007;71(5). Article 105.
- Teaching assessment: practices for graduate student instructors. Division of Instructional Innovations and Assessment (DIIA), The University of Texas at Austin. <http://www.utexas.edu/academic/diia/gsi/assessment/>. Last update July 8, 2009.

Resources Specific to Pharmacy Resident Teaching Assistants:

- Castellani V, Haber SL, Ellis SC. Evaluation of a teaching certificate program for pharmacy residents. AJHP. 2003;60:1037-1041.
- Gettig JP, Sheehan AH. Perceived value of a pharmacy resident teaching certificate program. AJPE. 2008;72(5). Article 104.
- McNatty D, Cox CD, Seifert CF. Assessment of teaching experiences completed during accredited pharmacy residency programs. AJPE. 2007;71:88.
- Romanelli F, Smith KM, Brandt BF. Teaching residents to teach: a scholarship of teaching and learning certificate program (STLC) for pharmacy residents. AJPE. 2005;69. Article 20.
- Slazak EM, Zurick GM. Practice-based learning experience to develop residents as clinical faculty members. AJHP. 2009;66(13):1224-1227.