

Assessment Questions and Answers (in red) for “Teaching Students to Prepare Grant Proposals through a Mock Competition:”

1. The Community Pharmacy Foundation is a non-profit organization which conducts research centered on the validation of the impact of pharmacist interventions on patient outcomes.
 - a. True
 - b. **False (Support efforts to *establish* the value of community pharmacy practice in the health care delivery system, to *measure and disseminate* the value of community pharmacy services, to *evaluate* the impact of pharmacist interventions in achieving targeted therapeutic goals)**
2. Students developing a grant proposal for the Community Pharmacy Foundation incorporate each of the following with the EXCEPTION of:
 - a. Needs assessment
 - b. Capacity, readiness and operations
 - c. Budget
 - d. **A long-term 20 year future projection in the business plan (Too often, long-range planning becomes meaningless because the concept needs to be flexible, responding to market changes.)**
3. Students learn the problem statement developed in the grant proposal is a key element of the proposal. Each of the following is a true statement regarding the problem statement with the EXCEPTION of:
 - a. The problem statement should clearly and concisely describe the specific problem to be addressed.
 - b. **Foundations and granting agencies use reviewers who are knowledgeable in the topics the organizations fund; the writer may assume reviewers are content experts. (Reviewers may or may not be content experts; the needs assessment must be very clearly and factually stated.)**
 - c. Statistics can be used to support the need for the topic/problem/issue to be researched; the stats can support the fact that this problem exists.
 - d. Address the outcomes your project will achieve by providing a timeline which highlights where objectives will be attained.