

A panoramic view of the Seattle skyline at dusk. The Space Needle is prominent on the left, illuminated with blue and white lights. The city's skyscrapers are lit up, and the background shows the city's mountains under a purple and blue twilight sky.

# Expanding Our Horizons

**2010 AACP Annual Meeting and Seminars**

American Association of  
Colleges of Pharmacy  
*Discover • Learn • Care • Improve Health*

**AACP**

**July 10-14 | Seattle**

# Interprofessional Education Some Thoughts on Moving the Agenda

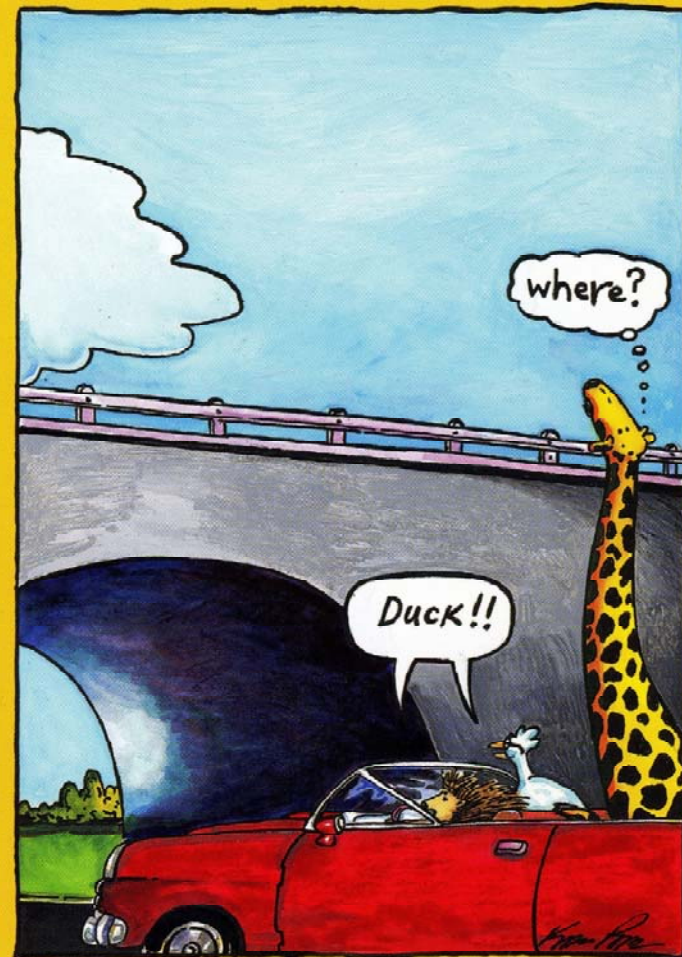
John H.V. Gilbert, Ph.D., FCAHS

Project Lead and Chair, Canadian Interprofessional Collaborative  
Principal & Professor Emeritus, College of Health Disciplines, UBC  
AACP Seattle July 10 2010



# The Problem with Language

Not all words are equal



*Unfortunately, animals sometimes lack the necessary skills to communicate with each other.*



# Communicating “interprofesssional”: Getting the right word & the word right

## IPE

A definition, not a sound bite

- Learning *With, From* and *About*
- For the purposes of *collaboration*.
- To improve the *quality of care*
  - Structure
  - Process
  - Outcome -> IMPACT

(Centre for Interprofessional Education, UK  
2002)



# Collaboration in Practice & Collaborative Practice<sup>\*,\*\*</sup>: A Testable Description

An interprofessional process for:

- *communication* and *decision making* that:
- enables the separate and shared *knowledge* and *skills* of different care providers to:
- synergistically influence the care provided through changed *attitudes* and *behaviours*.

(\*after Daniel Way, Linda Jones & Nick Busing, (May 18, 2000) "Family Doctors & Nurse Practitioners Delivering Shared Care" written for the Ontario College of Family Physicians;

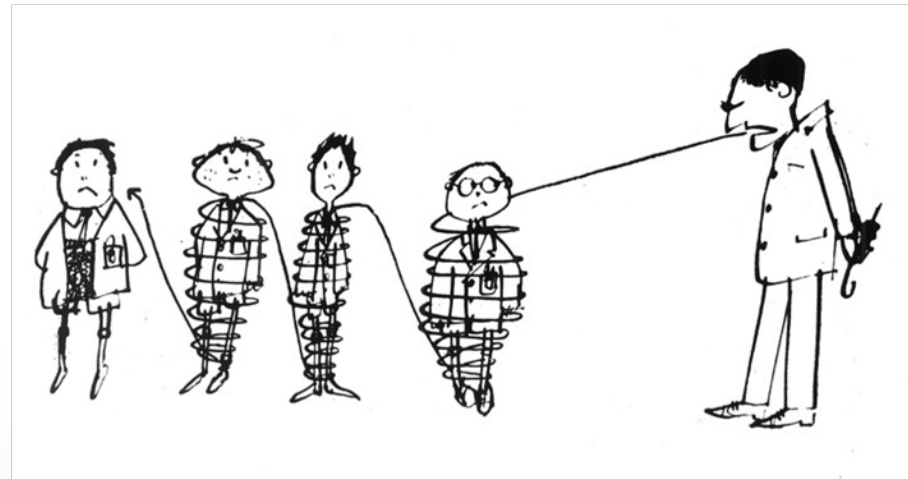
\*\* after Kirkpatrick, D. L. (1967). *Evaluation of Training*. In R. Craig & L. Bittel (eds). *Training and Development Handbook*. New York: McGraw Hill.)



# PREPARE INDIVIDUALS FOR COLLABORATION

## Foci

- establish **knowledge** bases,
- acquire new **skills**,
- modify **attitudes**,
- change **behaviours**, and
- **develop perceptions** that pave the way for collaborative practice:
  - between professions,
  - within and between organizations and
  - with clients, their caregivers and communities.



For the things we have to learn before  
we can do them, we learn by doing  
them.

*(Aristotle: Nicomachean Ethics)*

With, From and About  
How, When & Where?  
The Role of Clinical Education



# Lessons Learned: Introduce at the Right Time Expose, Immerse, Master – the UBC Model

*With, from and about...*

## **Expose**

- Allow students to develop sense of their profession.
- Allow students to understand areas of collaboration.

## **Immerse**

- In collaborative practice learning environments

## **Master**

- After graduation or licensure

“Teams can benefit patients if they are working well. If the team is not working well it can also affect the patient. It also makes me more aware of how I will want to practice in the future.” –  
Manitoba Student



# Lessons Learned

## Modify Structures to Support Collaboration

- Develop IP leadership and planning groups
- Build incentives for IP teaching/learning
- Provide mechanisms for IP communication and coordination

Answer the Question  
What's in it for me?



# IPE – Think About It

“Toto, I have the feeling we're not in Kansas anymore.”

