

A panoramic view of the Seattle skyline at dusk. The Space Needle is prominent on the left, illuminated with blue and white lights. The city's skyscrapers are lit up, and the background shows the city's mountains under a purple and blue twilight sky.

Expanding Our Horizons

2010 AACP Annual Meeting and Seminars

American Association of
Colleges of Pharmacy
Discover • Learn • Care • Improve Health

AACP

July 10-14 | Seattle

Challenges and Successes In Interprofessional Education:

The NON-Academic Health Center Context

Wendy Duncan, Ph.D.

Dean

St. Louis College of Pharmacy



Premise

- *If health professions students learn together throughout their education and training they will be better prepared to deliver an integrated model of collaborative patient-centered care after entering practice.*



Challenges

- Sustainability of collaboration
 - Leadership – within and between professional schools
 - Outcomes and teaching
 - Financial resources and infrastructure
 - Faculty development
 - Logistics



Leadership

- Administrative Group
 - Those with budget authority
 - Who is “in charge” BETWEEN schools
 - Where is the decisional authority WITHIN a school
- Faculty Groups
 - Joint curriculum committees
 - Interprofessional practice teams
 - Course coordinators
 - Teachers and facilitators



Outcomes and Teaching

- Developed collaboratively
 - Patient-centered care
 - Bias, health literacy, health disparities, patient as partner
 - Interprofessional collaboration
 - Shared decision-making, team roles
 - Evidence-based practice
 - Understanding of each others' expertise, literature
 - Safety and Quality
 - Information Technology
- Joint Curriculum Committee work-group ideal
- Must be **REQUIRED** component



Outcomes and Teaching

- Must be integrated throughout the curriculum
- Interprofessional case seminars
- Simulation environment
- Service learning
- Collaboratively developed patient-centered medical home
- Health systems rotations



Financial Resources and Infrastructure

- Start up
 - Grants sought
 - Deans commit resources
- Sustainability
 - Joint structural planning
 - Joint curriculum planning
 - Joint faculty development program
 - Joint practice design – including compensation
 - Affiliation agreements?



Faculty Development

- Pre-session facilitator orientation
- Interprofessional teaching academy



Logistics

- Accommodating
 - Different schedules
 - Distance
 - Huge numbers of students
 - Different program sizes
- By being flexible
 - Release time from classes enabled by web-based learning, recorded lectures, etc.
 - Accommodating (and compensating) travel time
 - Use of distance learning
 - Developing programs incrementally

