

Developing Pharmacy Faculty: Pathways to Promote and Sustain Careers in Academia

Special Session Audience Activity #1 (Think Pair Share)

***Instructions:** Audience participants are asked to consider the following questions, first individually (1minute), then to share with your table/neighbors (1-2 minutes). Identify a spokesperson from your small group to report the discussion. We will capture a summary from the audience, to keep in mind during the presentation and breakout activities to follow.*

- 1. Do you have a current faculty or teaching need at your institution?**
- 2. What is the current plan to fulfill the need?**
- 3. What will be the major challenge/barrier you will encounter?**
- 4. What has been the impact of the recent economic recession (if any) in fulfilling your plan?**

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Special Session Audience Activity #2 (Stakeholder Roundtables)

Instructions: Audience participants will be asked to identify an academic "stakeholder" they would like to represent for this group activity. Stakeholder groups are identified by signs placed at each table; please select your preferred group by seating yourself at the appropriate table at the beginning of the presentation.

Discuss the following questions with your small group (~15 minutes) and identify a spokesperson to share your thoughts with the audience. We will capture a summary of the discussion and share with participants during the summary, and also via email after the meeting (please include your email address on the sign up sheet).

Stakeholders who are potentially impacted by academic issues like a pharmacy faculty shortage include: 1) pharmacy students, 2) postgraduate trainees (PGY-1 residents, fellow, graduate students), 3) community/institutional practitioners, 4) existing pharmacy faculty, 5) women in pharmacy, 6) retirees, 7) administrators at colleges/schools of pharmacy, 8) pharmacy/health systems managers, and 9) pharmaceutical industry.

Your task is to represent the stakeholder you have selected, and identify how future faculty development is important for them. Please consider the following questions.

- 1) Why is teaching/faculty training important for this stakeholder? In what ways might this person be affected by a faculty shortage, or be called upon to use teaching skills or participate in teaching activities?
- 2) What type of teaching or training program would best meet the needs of this stakeholder? What is the "product" or professional skills set that they might require.
- 3) What is the best way to deliver an academic training/development program to your stakeholder, or to those who might interact with the stakeholder? What would be important characteristics of that training? Examples to consider: intensive versus longitudinal, live or at a distance (online), formal with credentialing or flexible and "just in time."
- 4) How might you market a teaching/training program to this stakeholder? What are the potential benefits you can identify to help influence their decision (personal, professional, financial, etc.)?
- 5) Identify 2-3 potential barriers or obstacles that might need to be addressed to successfully recruit and/or deliver a program to your stakeholder or their constituents. Do you have any strategies to overcome them?

Spokespersons from several tables will share their findings during the summary at the end of the activity. We will also collect notes from each table and share a written summary from the session via email after meeting.