

**Human Patient Simulation Scenario Development
Patient Case Template**

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I. Scenario Title/Focus:

II. Scenario Participants (Include healthcare discipline and level of training. Will the scenario be interdisciplinary?):

<input type="checkbox"/> PharmD student/Resident	<input type="checkbox"/> Dental professional student
<input type="checkbox"/> Nursing Student	<input type="checkbox"/> Other healthcare professional student
<input type="checkbox"/> Medical Student/Resident	<input type="checkbox"/> Other participants? (family members, distracters)
<input type="checkbox"/> Physician Assistant student	<input type="checkbox"/> Type of patient

III. Scenario Content (Consider purpose of scenario? Can be more than one.):

- Primary Assessment
- Secondary Assessment
- Clinical Decision Making
- Emergency Response
- Cardiac
- Respiratory
- Pediatric

IV. Learning Objectives of Scenario (No more than 3 or 4; Consider measurable/ observable criteria to assess student performance/skill for each objective):

- 1.
- 2.
- 3.
- 4.

V. Scenario

- a. **Setting** (In what clinical healthcare setting will this scenario occur?):

- b. **Participant Roles during scenario:** (Consider number of participants and what each participant will be responsible for during the scenario.)

- c. **Scenario Timing:** typically 15-20 minutes; can be longer

- d. **Patient Case Background/Narrative:** (Describe your patient and his/her medical background including HPI, PMH, drug therapy, allergies etc.)

- e. **Simulated Patient Data - chart/clinic record:** Consider lab work, diagnostic tests, objective patient findings – height, weight, patient care flow sheets etc.

- f. **Initial manikin settings:**
 - Heart Rate _____
 - Respiratory Rate _____
 - BP _____
 - Temperature _____
 - Lung sounds _____
 - Heart sounds _____
 - Acute care settings could include O2 saturation, heart rhythm (ECG)
 - Vocal Sounds – what will the manikin say? Be complaining of?

VI. Supplies and Equipment Needed: (Will vary with each scenario; consider all supplies and equipment which will make the scenario realistic)

- a. Typical clinic supplies
- b. Patient chart/medical record
- c. Emergency response equipment
- d. Other?

VII. Student Instruction/Preparation: (What do you expect the student to do prior to the scenario? How can they best prepare themselves to be successful?)

VIII. Debriefing Plan

- a. Guidelines:
 - 1. What happens in simulation stays in simulation
 - 2. Honest self and group critique is essential
 - 3. Instructor is only the facilitator (let students talk)
- b. Specific debriefing questions:
 - 1. Were the learning objectives met?
 - 2. What went well?
 - 3. What didn't go so well?
 - 4. How did you feel about the experience?
 - 5. What did you learn about yourself?
- c. Evaluation/Assessment: See example debriefing KEY/grading rubric from Emergencies in the Community Pharmacy scenario

Modified from Idaho State University College of Technology Human Simulation Laboratory may be accessed at <http://isu.edu/ctech/humansimulation/assets/SimulationForm.pdf> /Updated Bray 6-8-10