

2010 AACP Annual Meeting Geriatric SIG Panel Presentation

Monday, July 12, 2010

Experience and Potential for Pharmacy Leadership in Interdisciplinary/Interprofessional Geriatrics Education

Presenters:

- 1) Joy Plein, PhD. CGP, FASCP, Professor of Pharmacy and Founder of Plein Certificate Program in Geriatric Pharmacy, University of Washington School of Pharmacy

Presentation outline:

The history, funding and development of the University of Washington's Interdisciplinary Nursing Home Program (INHP) will be described. Contributions of the various disciplines and teaching methods will be illustrated along with a discussion of challenges and approaches to overcoming potential barriers. The discussion will conclude with a review of the legacy of the INHP.

- 2) Gayle Hudgins, PharmD. Director of Montana Geriatric Education Center and Director of Experiential Education, Skaggs School of Pharmacy, College of Health Professions & Biomedical Sciences, University of Montana

Presentation Outline:

The Montana Geriatric Education Center uses interdisciplinary geriatric health screenings throughout Montana as its student training initiative. Teams of pharmacy, nursing, and physical therapy students provide ultrasound bone density measurement, finger stick lipid panels and hemoglobin A1c's, blood pressure measurement, balance testing, and fall assessment. Social work students participate for depression and cognition screening; first year medical students in the WWAMI RUOP program are using screenings as their community service projects. Not only testing, but counseling, is provided by students at every screening event. The positives of interdisciplinary training as well as the barriers will be discussed.

- 3) Mark A. Stratton, Pharm.D., BCPS, CGP, FASHP, Professor of Pharmacy and Langsam Endowed Chair in Geriatric Pharmacy, University of Oklahoma College of Pharmacy

Presentation Outline:

The experience from the University of Oklahoma Health Sciences Center (OUHSC) about the development of an interprofessional course to identify community dwelling elders at risk for falls and development of an intervention strategy will be described. The role of the Association for Prevention Teaching and Research (APTR) as a vehicle for stimulating this process will also be described. The course logistics and content will be discussed as will barriers to successful implementation and long range plans.