

Interprofessional Teaching Initiatives that Link Science, Practice, and Community

Massachusetts College of Pharmacy and Health Sciences-Boston
School of Pharmacy
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Team Presenters

- Jennifer Tebbe-Grossman, Professor of Political Science and American Studies, School of Arts & Sciences
- Caroline Zeind, Associate Dean, School of Pharmacy, and Chair, Department of Pharmacy Practice
- Delia Anderson, Associate Dean, School of Arts & Sciences
- William McCloskey, Vice-Chair, Department of Pharmacy Practice, School of Pharmacy
- David Tanner, Dean, School of Arts and Sciences
- Marie Dacey, Assistant Professor of Psychology, School of Arts & Sciences

Session Goals

This session explores the design and implementation of three interprofessional courses developed by faculty from Arts and Sciences, Pharmacy Practice, and Health Sciences for pharmacy, nursing, pre-medical and health psychology students.

Session Objectives

- To share interprofessional experiences of designing and implementing recently funded courses by interdisciplinary organizations: Association for Prevention Teaching and Research (APTR) and Science Education for New Civic Engagements and Responsibilities (SENCER).

Session Objectives

- To link science and civic engagement to course content in three areas: disease and society, global infectious diseases, and lifestyle modifications and enhanced medication efficacy.

Session Objectives

- To connect community-based learning experiences (e.g. pharmacy-based immunization training) to socio-political, economic, behavioral or cultural contexts.
- To explore ways to sustain and expand interprofessional teaching and scholarly initiatives within educational institutions.
