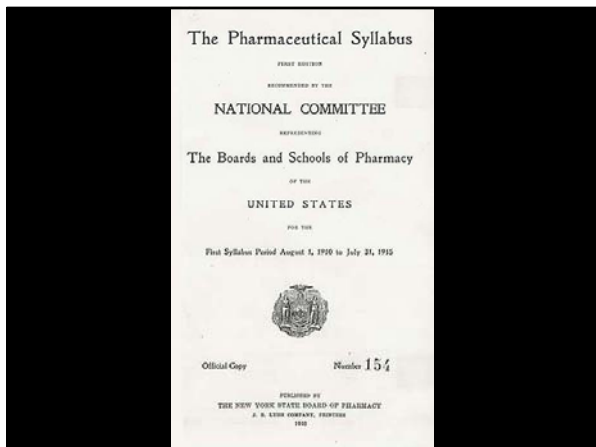


Edward Kremers (1892)

“In our utilitarian and materialistic age, too little attention is given to history. . . . The professional student should at least have a fair knowledge of this history of his profession.”

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The Pharmaceutical Syllabus
(1932)

Set out an ambitious 32-hour required course:

“The study of the history of pharmacy is worth while for its own sake. It may be taught to stimulate a professional *esprit de corps*. It certainly is deserving of consideration as a review of the past so that we may understand the present, and thus be enabled to plan intelligently for the future.”

The Pharmaceutical Syllabus
(1942)

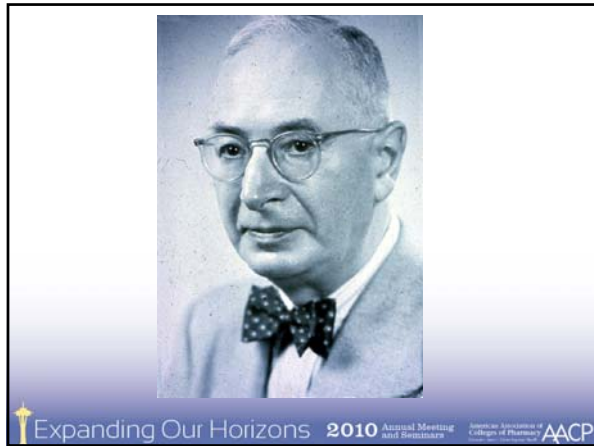
Outlined a required 48-hour course:

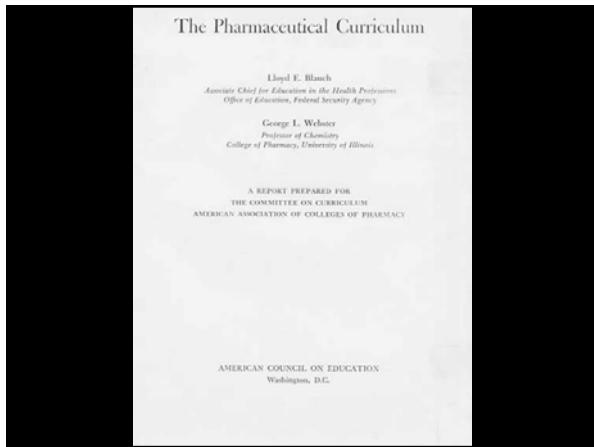
The historical portion of “History, Literature, and Ethics of Pharmacy,” was intended to “create a pleasant curiosity . . . which will lead to a life-long interest in historical material.”

George Urdang
(1944)

Characterized the proposed course as

“ . . . a conglomerate kept together by some fundamental, although unstated relationship.”





The Pharmaceutical Curriculum
(1952)

Outlined a required 48-hour course:

“ . . . no subject so readily lends itself to developing in the pharmacist the orientation he should have as a professional person, to producing in him a sense of appreciation for, and pride in, his profession.”

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Sonnedecker and Urdang (1952)

97.1% of America's colleges of pharmacy offered history of pharmacy courses:

"... a burgeoning interest in socio-historical study of the professions, and of civilization at large, seems to be reflected in current attitudes of administrators of pharmaceutical education."

Alex Berman (1960)

"What the future of history in pharmaceutical education will be in the extended curricula will depend on the attitude of school administrations. More than perfunctory recognition of the value of pharmaceutical history is needed to derive tangible and lasting benefits."

Grosicki (1963)

77.1% of America's colleges of pharmacy offered history of pharmacy courses:

- 22 required or elective courses (45.8%)
- 15 required orientation courses incorporating some history of pharmacy (31.3%)

Buerki (1976)

- 48.8% of America's colleges of pharmacy offered history of pharmacy courses

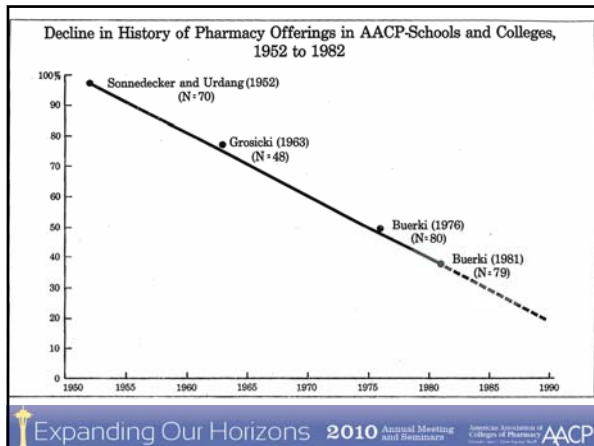
Buerki (1981)

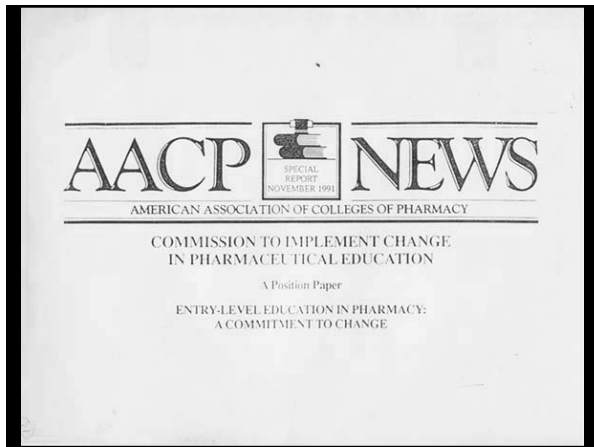
Of America's 79 colleges of pharmacy:

- 31 (39.2%) offered required or elective course work in the history of pharmacy
- 25 (31.7%) offered orientation courses that contained some historical component
- 23 (29.1%) offered no such course work

Buerki (1981)

"Something had to give, and history of pharmacy courses were vulnerable. Required courses were accorded elective status. Elective courses which did not hold up in enrollment were not offered and subsequently were withdrawn . . ."





**AACP Background Paper II
(1992)**

“The curriculum must develop within the entry graduate a pride in the profession. . . . Pharmacists entering the profession must understand the nature of the profession, including its major successes as well as failures.”

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ACCREDITATION STANDARDS AND GUIDELINES FOR THE
PROFESSIONAL PROGRAM IN PHARMACY LEADING TO
THE DOCTOR OF PHARMACY DEGREE

ADOPTED: JANUARY 15, 2006
RELEASED: FEBRUARY 17, 2006
EFFECTIVE: JULY 1, 2007



Accreditation Council for Pharmacy Education
Chicago, Illinois
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ACPE Standards and Guidelines
(2006)

- Overview of the evolution of pharmacy as a distinct profession.
- Moving from focus on the drug to focus on the patient and the drug, including clinical pharmaceutical care and other aspects of patient-provided pharmacist care.
- Major milestones and contributors in the evolution of pharmacy.

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