

Self-Care Concepts in the Geriatric Population

Active Learning Exercise

Group number/name: _____

Instructions: Use this sheet to write your group's answers to the items below. You can also use the back of the sheet if needed.

Given a standardized case:

1) Develop a purpose to the activity

– What do you expect the students to learn from the secret shopper assignment?

2) Describe the activity

– How will the assignment be carried out?

– What are rules that you will establish for the assignment?

3) Develop a grading rubric to evaluate student completion of assignment

– How will you evaluate the students?

– What grading scale will you use?

1) Purpose of assignment:

2) a. Assignment description:

b. Assignment Rules:

(continued on the back page)

3) Grading rubric:

****Please turn in this document to Cherokee Layson-Wolf at the end of the session.

The responses will be typed up and emailed to participants****