

The State of Pharmacy Education in Canada

American Association of Colleges of Pharmacy - Annual Meeting 2009
Boston, Massachusetts

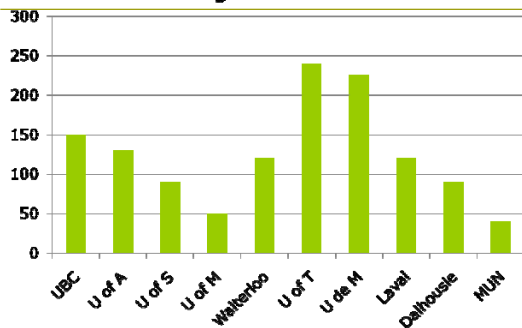
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AFPC Past-president



July 19, 2009



Undergrad Admissions



Curricula: Full-Meal Deal



- B.Sc. Pharm.
 - Principal entry-to-practice degree in Canada
 - One-plus-four years
 - Offered by majority of Faculties
- Graduate Studies
 - M.Sc. and Ph.D.
- Pharm. D
 - U of T and UBC

Curricula: Shifting Ground



- Entry Level Pharm. D (ELPD)
 - Change underway
 - Montreal (2007), Laval (2010), Alberta (on the way)
 - Toronto (Faculty support)
 - Contentious issue among the Faculties
 - New resources needed (a challenge for many)
 - Benefits to Canadian society....???

Levels and Ranges



- Working assumption:
 - Both degrees will be offered going forward.
- AFPC asked to define educational outcomes levels and ranges for the two degrees
 - Taskforce
- Expectations:
 - BScPharm outcomes **must meet** entry-to-practice competencies for those completing the program.
 - ELPD outcomes **must exceed** entry-to-practice competencies by virtue of additional training and commitment of resources

Moving Forward



- Pharmacy Human Resources for the Future
 - Initiated in Fall 2005 to investigate factors contributing to Pharmacy HR challenges
 - CPhA and 7 other Pharmacy stakeholder
 - ADPC, AFPC, CACDS, CAPT, CSHP, NAPRA, PEBC
 - 36 Recommendations (5 themes)
 - Communicating the value of pharmacy
 - Managing the pharmacy workforce
 - **Educating and training the workforce**
 - Regulating the workforce
 - Improving the integration of international pharmacy graduates (IPG)

Moving Forward



- "Despite the recent changes in the education and training of the pharmacy workforce, there is still a gap between the knowledge, skills and competencies possessed by the current cohort of recent graduates, and those that future graduates will need to meet the health care needs of Canadians."
 - **Recommendation: REVIEW the knowledge base, abilities, values, interprofessional skills and clinical experience that will be required of pharmacists to practise in expanded and innovative roles, and DEVELOP university pharmacy curricula to ensure that future graduates will be competent to practise in these emerging roles.**

Moving Forward: Pharmacy Human Resources for the Future Final Report, p. 11



- Task Force established in January 2007 to define a vision and clear action plan for the future of pharmacy in Canada
- Need for strategic action in FIVE key areas including:
 - Education and continuing professional development.
 - 13 individual educational initiatives

Setting Priorities



- Halifax, Nova Scotia - June 4th, 2009
 - AFPC and ADPC meet to prioritize Blueprint Educational Initiatives
 - Top 5:
 - 1.1 **Core pharmacy curricula**
 - 1.5 Expanded experiential learning
 - 1.3 Recruitment and retention of educators
 - 1.2 Intra/interprofessional efforts
 - 1.1.1 Use research to improve education and CPD.

The Halifax Accord



- 1.1 Core pharmacy curricula
 - Broad agreement
 - **ELPD: Entry-to-practice degree in Canada by 2020.**
 - Draft statement being prepared by Dr. David Hill (Dean-designate, University of Saskatchewan).
 - Next step????
