Strategic Dialogue on Standards Revision with ACPE

Robert Beardsley, RPh., PhD
President, ACPE Board of Directors

Stephanie F. Gardner, PharmD, EdD
ACPE Board of Directors

Peter H. Vlasses, PharmD, DSc (Hon.), BCPS, FCCP
Executive Director

Jeffrey W. Wadelin, PhD
Associate Executive Director and Director, Professional Degree Program Accreditation

February 14, 2012
Objectives

- Describe the current plans for the ACPE’s September 2012 conference which will kick off the next round of standards revision
- Engage the audience in dialog intended to:
  - Inform the final plans for the conference
  - Provide opinions and recommendations on key conference objectives
ACPE Board of Directors

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• Donna S. Wall, PharmD (NABP, 2008–2014)
  Vice President
ACPE Board of Directors – New Appointees

• Michael A. Moné, RPh, JD
  (reappointed by NABP, 2012–2018)

• Victoria F. Roche, PhD
  (appointed by AACP, 2012–2018)

• Timothy L. Tucker, PharmD
  (appointed by APhA, 2012–2018)
### ACPE S2007 G2.0 TRAINING WEBINARS

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<th>Day</th>
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<td>Wednesday</td>
<td>15 February</td>
<td>11:00 a.m -12:00 noon CST</td>
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<td>Friday</td>
<td>24 February</td>
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• For trained ACPE site team visitors that have not participated in S2007 G2.0 webinar
• Training update needed before serving on a site team
• Each webinar will be limited to 30 people to facilitate answering questions
• Registration information has been distributed to trained evaluators
• Note: August 13-14, 2012 ACPE Self-Study Workshop for others in Chicago
ACPE Stakeholder Conference
September 12–14, 2012, Atlanta, GA

• Advancing Quality in Pharmacy Education: Charting Accreditation’s Future
• Invitational consensus-seeking conference
• In collaboration with a broad array of leaders in pharmacy, health care, and education
• Designed to inform standards, guidelines, and process quality improvement initiatives
• William Zellmer – consultant organizer
State boards of pharmacy

State and federal government e.g. Dept. of Education

Accreditation agencies

GENERAL PUBLIC (consumers of pharmacist services)

NABP

Regulation

Education

Practice

Students and prospective students

Employers/Trade

Other pharmacy organizations

CE Providers

AACP

Individual educators and practitioners

APhA

Colleges and schools of pharmacy
ACPE SPONSORS & ROLES

• **Sponsors:**
  - American Association of Colleges of Pharmacy
  - American Pharmacists Association
  - National Association of Boards of Pharmacy

• **Roles:**
  - Provide input into meeting agenda planning
  - Help identify pre-meeting readings and participant survey questions
  - Participate as speakers
  - Identify at-large participants
Invited Stakeholder Organizations

- Academy of Managed Care Pharmacy
- American College of Apothecaries
- American College of Clinical Pharmacy
- American Society of Consultant Pharmacists
- American Pharmacists Association Academy of Student Pharmacists
- American Society of Health-System Pharmacists
- Board of Pharmacy Specialties
- Commission on Credentialing (ASHP)
- Community Pharmacy Foundation
- National Alliance of State Pharmacy Associations
- National Association of Chain Drug Stores
- National Community Pharmacists Association
- National Pharmaceutical Association
- Pharmacy Quality Alliance
- Pharmacy Technician Certification Board
- University HealthSystem Consortium
Objective #1

To advise the ACPE Board of Directors on how to ensure that the standards for Doctor of Pharmacy programs are aligned with competencies that are currently required of pharmacists and competencies that will be required in the future.
“Pharmacists will be the health care professionals responsible for providing patient care that ensures optimal medication therapy outcomes.”
1. Provide patient care in cooperation with patients, prescribers, and other members of an inter-professional health care team based upon sound therapeutic principles and evidence-based data, taking into account relevant legal, ethical, social, cultural, economic, and professional issues, emerging technologies, and evolving biomedical, pharmaceutical, social, behavioral, and clinical sciences that may impact therapeutic outcomes.
S12. Professional Competencies and Outcome Expectations

2. Manage and use resources of the health care system, in cooperation with patients, prescribers, other health care providers, and administrative and supportive personnel, to promote health; to provide, assess, and coordinate safe, accurate, and time-sensitive medication distribution; and to improve therapeutic outcomes of medication use.
S12. Professional Competencies and Outcome Expectations

3. Promote health improvement, wellness, and disease prevention in cooperation with patients, communities, at-risk populations, and other members of an inter-professional team of health care providers.
Objective #1 Meeting Plans: Status

• Opportunities, Challenges, and Obligations in Health Professional Education Jay A. Perman, M.D. President, University of Maryland, Baltimore

• Joint Task Force reports from employers of new graduates with AMCP, ASHP, and NCPA/NACDS

• Implications of Core Competencies for Interprofessional Collaborative Practice of the Interprofessional Education Collaborative

• Evaluation of the interface between new graduate and residency competencies

• Status report on revision of CAPE Ed. Outcomes
Objective #1 Meeting Plans: Audience Feedback
ACPE Stakeholder Conference
Objective  #2

To advise the ACPE Board of Directors on how to ensure that the standards and the accreditation process for Doctor of Pharmacy programs are aligned with evidence-based practices in assessing the quality of educational programs.
ACPE Monitoring of Pharmacy Programs – Quality and Resources

- Comprehensive and focused accreditation reviews
- Annual monitoring metrics (e.g., NAPLEX, enrollments, progression/graduation, dismissals, withdrawals, attrition)
- AACP standardized surveys (e.g., graduating students, faculty, preceptors, and alumni)
- Launch of Assessment and Accreditation Management System (AAMS) with AACP
- Identification of noteworthy practices
The PharmD Degree

KNOW  DO  BE

Knowledge + + + + + + + + Skills + + + + + + + Attitudes/Behavior

Behavioral, Social, Admin & Clinical Sciences/Apply & build on knowledge

Biomedical & Pharmaceutical Sciences/Didactic

IPPEs and simulations

Pharmacy Practice Experiences APPEs (patient settings)

Pre-Professional

2 years (min.)

3 years

1 year

Dependent/directed learner

Independent/self-directed lifelong learner
Objective #2 Meeting Plans: Status

• *Best Practices in Measuring and Improving Student Learning in Higher Education* Trudy W. Banta, EdD Professor of Higher Education and Senior Advisor to the Chancellor for Academic Planning and Evaluation Indiana University-Purdue University Indianapolis

• Assessment Activities of Medicine, Nursing and Physical Therapy Accreditors, esp. practice experiences

• Innovations in Assessment and Quality Improvement in Pharmacy Education—From Classroom Teaching to Experiential Education

• Literature review about the status of interprofessional education assessment
Objective #2 Meeting Plans: Audience Feedback
Quality Advancement

Quality Assurance

- ACPE Standards
- USDE Criteria
- Standardization
- Consistency

Program-driven; ACPE-encouraged

- Innovation
- Individuality
Questions

Please contact us:

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