

Academic Pharmacy

NOW

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Special Edition

- Elections
- Membership
- Awards

American Association of
Colleges of Pharmacy

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AACP

Academic Pharmacy *NOW*

Established in 1972 as *AACP News*, *Academic Pharmacy Now* features comprehensive news stories that reflect the discovery, learning and caring of more than 120 U.S. colleges and schools of pharmacy. It is the only magazine focused strictly on the advancements of pharmacy faculty and their students. The magazine is distributed to all U.S. pharmacy institutions as well as more than 3,200 individual AACP members across the country.

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Classified Advertising Rates

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Issue	Closing Date
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Apr/May/June	March 15, 2012
Jul/Aug/Sep	June 15, 2012
Oct/Nov/Dec	September 15, 2012

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2011 AACP Voting and Elections

On Nov. 1, AACP members will receive an e-mail message with their secure password and a link to the electronic voting system. Once logged on, your customized ballot with the 2012–2013 presidential, council and section candidates will be visible.

Polls will open Nov. 1 and close Dec. 1 at 11:59 p.m. EST. The results will be announced in a January 2012 *E-lert* and in the January/February/March 2012 edition of *Academic Pharmacy Now*. Questions should be directed to Melinda D. Colón, assistant director of governance programs and meetings, at mcolon@aacp.org.

AACP President-elect:

- Mary M. (Peggy) Piascik, Ph.D. (University of Kentucky)
- Julianna E. Szilagyi, Ph.D. (University of Houston)

Council of Faculties, Chair-elect

- Sudip K. Das, Ph.D. (Butler University)
- Robin M. Zavod, Ph.D. (Midwestern University/Downers Grove)

Council of Deans, Chair-elect

- M. Lynn Crismon, Pharm.D. (The University of Texas at Austin)
- Daniel C. Robinson, Pharm.D. (Western University of Health Sciences)

Academic Sections

Biological Sciences

Chair-elect:

- Sachin S. Devi, Ph.D. (Lake Erie College of Osteopathic Medicine)
- Marcos A. Oliveira, Ph.D. (University of the Incarnate Word)

Chemistry

Chair-elect:

- Giuseppe Gumina, Ph.D. (South University)
- James J. Knittel, Ph.D. (Western New England University)

Continuing Professional Education

Chair-elect:

- Jill M. Fitzgerald, Pharm.D. (University of Connecticut)
- Jacob P. Gettig, Pharm.D. (Midwestern University/Downers Grove)

Experiential Education

Chair-elect:

- Schwanda K. Flowers, Pharm.D. (University of Arkansas for Medical Sciences)
- Juancho Ramirez, Pharm.D. (Oregon State University)

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- Rajesh Vadlapatla, Ph.D. (Saint Joseph College)

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Mary M. (Peggy) Piascik

**College of Pharmacy
University of Kentucky**

Mary M. (Peggy) Piascik, Ph.D. is associate professor of pharmacy practice and science and associate chair for professional education advancement at the University of Kentucky College of Pharmacy. She received her B.S. in pharmacy from Ohio Northern University and a Ph.D. in pharmacology from The Ohio State University College of Pharmacy.

Dr. Piascik, an AACP member for more than 20 years, has served as chair of the Council of Faculties and the Professional Affairs Committee. She also served as a member of the nominations committee, search committee for the current AACP executive vice president, search committee for the current editor of *AJPE* and numerous Council of Faculties and Board of Directors committees. Dr. Piascik served on the Innovations in Teaching and Paul R. Dawson Biotechnology Award selection committees and on several task forces including the Task Force for Recognition of Teaching Excellence in 2008-2009.

Dr. Piascik is a two-time recipient of the AACP Innovations in Teaching Award, completed the AACP Academic Leadership Fellows Program in 2006, and was named the AACP Donald C. Brodie Scholar-in-Residence for 2009-2010. Her sabbatical project was an investigation of Scholarship of Teaching and Learning in the Promotion and Tenure Documents of Schools of Pharmacy.

At the University of Kentucky, Dr. Piascik collaboratively developed the Nontraditional Pharm.D. Option, one of the first distance education Pharm.D. programs offered to practitioners. Dr. Piascik has received the Senior Class Teaching Award four times and the Michael J. Lach Innovations in Teaching Award.



Julianna E. Szilagyi

**College of Pharmacy
University of Houston**

Julianna E. Szilagyi, M.S., Ph.D., earned her B.S. and M.S. degrees in biology from Cleveland State University and her Ph.D. in physiology from The Ohio State University. She obtained postdoctoral experience in cardiovascular neurobiology at the Cleveland Clinic where she was later employed as a project scientist. Dr. Szilagyi served as adjunct faculty at Cleveland State University and assistant professor at Baylor College of Medicine before joining the faculty at the University of Houston College of Pharmacy where she is currently associate professor and director of the Center for Assessment.

During her research career Dr. Szilagyi's work was funded by NIH, NASA and the American Heart Association, and she was elected as a fellow of the Council for High Blood Pressure Research of the American Heart Association. She has also been invited as an item writer for NABP. Dr. Szilagyi has been active in AACP in a variety of roles including presentation of posters and invited talks, committees/task forces as chair or member, faculty for an AACP Institute, chair of the Section of Teachers of Biological Sciences, chair of the Council of Faculties, member of the Board of Directors and editorial board member for the *American Journal of Pharmaceutical Education*. Honors include City of Houston Proclamation for Faculty Excellence, UH Alumni Organization Outstanding Faculty, Rho Chi Teaching Excellence Awards and the UH College of Pharmacy Celebration of Excellence Recognition Award.

President-elect: Candidate Statements

Mary M. (Peggy) Piascik

As an active member for more than 20 years, I am excited and honored at the prospect of serving as AACP president. AACP is the only organization whose primary work is to support our collective mission to promote excellence in professional and graduate pharmacy education. The changes in pharmacy during my career as an academician are enormous—transition to all-Pharm.D. programs, evolution of higher education with a focus on outcomes, active and collaborative learning, assessment, distance education, accreditation changes, demand for postgraduate credentialing opportunities, faculty shortages, healthcare reform, global pharmacy initiatives, diminishing financial resources and recently, unprecedented growth in the Academy. I believe that navigating successfully through these years of change has prepared me for leadership in AACP.

I was fortunate to participate as the AACP Scholar-in-Residence recently. My scholarship project was an investigation of the value placed on the scholarship of teaching and learning in promotion and tenure at our colleges and schools. It is evident that our colleges and schools struggle when going beyond traditional research, or the scholarship of discovery, to define the broader forms of scholarship. An impediment to crediting faculty for the outstanding work they do in scholarship of teaching and learning, engagement, application and assessment is our current inability to define and develop methods to evaluate scholarship in all of its forms. The 2011-2012 Academic Affairs committee is conducting a much-needed examination of the similarities and differences between scholarly teaching and the scholarship of teaching. We must take the work of this committee forward to develop criteria and rubrics for evaluating all forms of scholarship and models that can be used for schools' promotion and tenure criteria.

In recent years, AACP has assisted colleges and schools in adapting to change by developing tools and services to facilitate our collective work. PharmCAS, Education Scholar, the Academic Leadership Fellows Program and the Assessment and Accreditation Management System, to name a few, have advanced our programs. AACP must continue to gather needs assessment data to develop new services to assist colleges and schools in achieving our missions in a cost-effective manner. Examples of resource intensive areas where I would advocate for focused efforts include experiential education, OSCE development and graduate education.

AACP provides quality meeting programming, networking, Web site resources and AJPE publications. However, we continue to reinvent and reproduce elements of our educational programs at each school. In these times of limited resources, we must find new ways to share our schools' expertise and educational tools so that we may improve our programs in a time- and cost-efficient manner, while maintaining our individual identities and unique strengths. AACP should facilitate development of consortial models, such as the CIC of the Big 10 schools, as one paradigm for leveraging our collective expertise. Graduate programs could also benefit from this type of collaboration and I would work to promote this important advancement. Another strategy I support is using the expertise in the TiPEL SIG to collaboratively construct professional development programming (Webinars, etc.) that can be used by members as the basis for local faculty and staff development.

As the number of colleges and schools has passed 120 and nearly 57,000 professional degree students train in our institutions, there is concern that many of our students will graduate with large debt but no full-time employment. Pharmacy education must train students for new and expanded practice roles by engendering an entrepreneurial spirit in our students and preparing them to create new practice opportunities. We can learn from colleagues within and outside of the health professions who have a track record of developing entrepreneurs by admitting students with these characteristics and developing the skills they need to become innovators. Our curricula must remain science-based to provide a strong foundation of preparation for contemporary and future practice. We must embrace new curricular paths such as dual degree programs, innovative master's and doctoral degrees, novel residency opportunities and partnerships with practice organizations to create new practice opportunities and then rigorously assess the degree to which they meet their intended goals.

As a young faculty member, I looked to AACP for expertise and resources to become a better educator. I found more than a professional organization. AACP has been a place to grow as a teacher and scholar, learn from others, share my experiences and make friendships for a lifetime. I would be honored to serve the Association and I welcome the opportunity to work on your behalf and pay it forward to others who may benefit as I have from AACP membership.

President-elect: Candidate Statements

Julianna E. Szilagyi

My desire to become an educator served as the impetus for pursuing a doctoral degree and following a successful path through graduate school, research, publishing, grantsmanship and teaching. None of these experiences and successes could have been possible without the guidance, expertise and mentoring of my teachers. Of all my experiences, the most rewarding and fulfilling were those associated with teaching. It was seeing the “light bulb” turn on when a student “gets it” and knowing that I played a role, however small, in that process that was amazingly gratifying and thus the underlying reason to change my career emphasis to education and assessment. Most recently, AACP has significantly contributed to my knowledge and growth in those areas and I am honored by my selection as a candidate for AACP president-elect.

Through AACP, I have had the opportunity to serve AACP and the Academy on many committees/task forces and as chair of the Section of Teachers of Biological Sciences and the Council of Faculties. The latter included membership on the Board of Directors. Serving AACP in this capacity provided me with greater insight and a more holistic view of pharmacy education, the practice of pharmacy and healthcare. It has become clear that pharmacy is facing many challenges, stemming not only from legislative issues but also from the need to fully integrate pharmacists into an everchanging healthcare environment. In 2010, as a member of the Board of Directors, I participated in the development of the strategic plan which identifies “critical issues” facing the Academy and AACP.

Just as pharmacy and healthcare are evolving, so must the Academy. Our faculty have the talent, expertise and daring to meet the challenges facing us. The Academy, regardless of discipline, can provide the guidance, knowledge and tools to instill in our students a sense of ownership, responsibility and, especially, the confidence with which to shape the future of the profession and healthcare as leaders and agents of change. AACP is critical to our success in this venue.

What can we do, as educators, to meet these challenges and advance the practice of pharmacy and healthcare? We have the unique opportunity to impact healthcare each day through our students, individually and as a group. Our students can be the instruments of change to promote and advance pharmacy in an everchanging environment. If elected, I will work to identify/develop the means for faculty to address these challenges from an education viewpoint regardless of discipline—from basic science to clinical science and from classroom to practice site. Furthermore, I will promote continuation of excellence in teaching activities initiated by the Council of Faculties during my tenure as chair and, subsequently, continued by AACP. Our graduates have a unique expertise that sets them apart, yet should make them become more universally recognized as an integral member of the healthcare team. We must instill in them the drive and confidence to earn this recognition. Furthermore, our reach extends to students pursuing graduate doctoral degrees in pharmacy-related disciplines. With our guidance, they can significantly contribute to healthcare via their discoveries and scholarship. AACP has taken steps in this direction with the appointment of the vice president for research and graduate education and chief science officer. There is nothing inherently wrong with what we are doing or what we did 30 years ago, but we would be remiss if we were currently doing only what we did then.

With certain critical issues identified in the AACP strategic plan in mind, I propose to engage leaders and innovators in pharmacy education in developing and cataloging a teaching “formulary” of best practices in education from pharmacy and other professions. AACP’s assessment resources would complement these efforts to ensure success. The provision of these resources not only will address the continuing integration of pharmacy into healthcare, but will benefit the Academy by facilitating and improving teaching methods, thus increasing the retention and recruitment of quality faculty via faculty recruitment and development efforts. It is of utmost importance to the Academy that we, as educators, be proactive in the current environment to ensure a vibrant future for pharmacy and healthcare.

I am excited about the prospect of serving the Academy, my college, pharmacy and AACP, and I hope to have the opportunity to give back in an even greater capacity for all the support, resources and mentoring from which I have been so privileged to benefit.

Chair-elect, Council of Deans



M. Lynn Crismon

College of Pharmacy

The University of Texas at Austin

M. Lynn Crismon, Pharm.D., is dean, James T. Doluisio Regents Chair and Behrens Centennial Professor at The University of Texas at Austin (UT Austin) College of Pharmacy. He climbed the academic ladder at UT Austin and served as clinical pharmacy division head, director of the Psychiatric Pharmacy Program, and associate dean for clinical programs, and is a member of the faculty for the UT Southwestern–Austin psychiatry residency program. He earned his B.S. in pharmacy from The University of Oklahoma and his Pharm.D. from UT Austin. He completed a pharmacy practice residency at USPHS Gallup Indian Medi-

cal Center and a psychiatric pharmacy residency at UT Austin and San Antonio State Hospital. Prior to becoming dean, he devoted his career to improving the pharmacotherapy outcomes for children and adults with severe mental disorders. He served on the ACCP Board of Regents and is a member of the ACCP Research Institute Board. He served as project director for the ASHP Taskforce on Specialty Recognition of Psychopharmacy and he was the first chair of the BPS Specialty Council on Psychiatric Pharmacy. He is particularly proud that seven of his former trainees were awarded New Investigator Awards at the NIMH New Clinical Drug Evaluation Unit Annual Meeting.

Dr. Crismon has served AACP as chair of the Research and Graduate Affairs Committee and as a member of the Academic Affairs Committee, Professional Affairs Committee, and Advocacy Committee. He has served as a dean facilitator and mentor for the AACP Academic Leadership Fellows Program. He is chairing a Council of Deans taskforce addressing the effects of healthcare reform on pharmacy education.



Daniel C. Robinson

College of Pharmacy

Western University of Health Sciences

Daniel C. Robinson, Pharm.D., is dean of the Western University of Health Sciences College of Pharmacy and professor of pharmacy practice and administration. He received a B.A. in biological sciences from California State University Fullerton, a Pharm.D. from the University of California, San Francisco and a residency in hospital and clinical pharmacy from UCSF. He was previously dean at Northeastern University School of Pharmacy. Prior academic appointments have included the University of Nebraska Medical Center and the University of Southern California, where he served as department chair of pharmacy practice for 13 years.

Dr. Robinson has served as president of the National Rho Chi Honors Society and as an advisor to the healthcare industry. He has been an active member of AACP since 1979 and has memberships in the American College of Clinical Pharmacy, American Pharmacists Association, American Association of Pharmaceutical Scientists, the International Pharmaceutical Federation, and he is a fellow of the American Association of Health-System Pharmacists. His service to AACP includes: chair, Professional Experience Program SIG; task force on Computer Technology in Pharmacy Practice Education; task force on Development of Ambulatory and Community Pharmacy Education Training Sites; International Pharmacy Education Advisory Committee; Advocacy and Outreach Committee; Bylaws and Policy Development Committee; Academic Leadership Fellows Program—dean facilitator 2005, and dean mentor 2007-2011, chair, Professional Affairs Committee 2007-2008; COD/COF National Patient Safety Task Force 2007-2008; Nominating Committee for President and Treasurer 2009; secretary, Council of Deans 2009-2011 and AACP representative to the Interprofessional Practice Core Competencies Expert Panel 2010.

Chair-elect, Council of Faculties



Sudip K. Das

**College of Pharmacy and Health Sciences
Butler University**

Sudip K. Das, M.Pharm., Ph.D., is the director of the Graduate Program and Research in Pharmaceutical Sciences and associate professor of pharmaceuticals at the Butler University College of Pharmacy and Health Sciences, Indianapolis, Ind., where he also served as the chair of the Department of Pharmaceutical Sciences from 2004-09. After obtaining an undergraduate degree in pharmacy and M.Pharm. and Ph.D. in pharmaceuticals from India, Dr. Das pursued postgraduate training as a UNIDO scholar in pharmaceutical technology at the State University of Gent, Belgium. He continued postdoctoral training at The University of Queensland, Australia, following which he accepted a faculty position at Memorial University of Newfoundland, Canada.

Dr. Das has more than 20 years of teaching experience in the professional pharmacy and graduate programs in the USA and Canada. He has supervised a number of postdoctoral, graduate and undergraduate research students and was the key faculty responsible for the revitalization of the graduate program and research infrastructure in pharmaceutical sciences at Butler University.

Dr. Das has been an active member of AACP since 1994, where he became an AACP Academic Leadership Fellow (2005), and served as the chair-elect, chair and immediate past chair of the Teachers of Pharmaceutics Section (2006-09). As the section chair, he strongly advocated the professional growth of the pharmaceuticals faculty workforce and the development of contemporary pharmaceuticals curricula. From 2008-11, Dr. Das served as the founding chair and immediate past chair of the AACP Council of Sections, where he led the task of developing the mission and goals of the new council, and created various task forces supporting the missions of the AACP sections.



Robin M. Zavod

**Chicago College of Pharmacy
Midwestern University**

Robin M. Zavod, Ph.D., is an associate professor of pharmaceutical sciences at Midwestern University's Chicago College of Pharmacy. She earned a B.S. in biology/chemistry (Bucknell University) and M.S./Ph.D. in medicinal chemistry (The University of Kansas). In 1994 she joined Midwestern University/Downers Grove where she teaches two required medicinal chemistry courses, two electives, and a required reflective portfolio course.

Dr. Zavod has been active in AACP since 1994. She has presented posters and/or podium presentations primarily related to educational research and course/program development at nearly every annual meeting. Dr. Zavod served as a member or chaired the Chemistry Section's Competencies Committee, Programming Committee, Excellence in Teaching Committee and Mentoring Committee. Dr. Zavod was the Chemistry Section's secretary (1999-2001; 2007-2008) and chair-elect/chair/immediate past chair (2001-2004). Dr. Zavod served on the AACP Faculty Affairs and Academic Affairs Committees and is currently serving on the Programming Committee. She was a member of the COF Faculty Scholarship Committee, COF Task Force on Faculty Workforce Issues, and chaired the recent COF Task Force on Faculty Renewal. Dr. Zavod is currently chairing the COF Faculty Primer Task Force. She also served as a member of the CAPE Educational Outcomes and Objectives Supplement Development Task Force.

Dr. Zavod is an author in *Foye's Principles of Medicinal Chemistry 6th edition* and upcoming *7th edition*, in APhA's *Nutrition in Pharmacy Practice* and in *Gibaldi's Drug Delivery Systems*. She is currently the editor-in-chief of *Currents in Pharmacy Teaching and Learning*, a quarterly publication. She serves as a reviewer for several journals including *AJPE*.

Chair-elect, Biological Sciences



Sachin S. Devi

School of Pharmacy

Lake Erie College of Osteopathic Medicine

Sachin S. Devi, Ph.D., received his B.S. in pharmacy from Shivaji University, Maharashtra, India and Ph.D. in pharmacology/toxicology from The University of Louisiana at Monroe. He was a postdoctoral fellow in the Center for Integrative Toxicology at Michigan State University. He served as student representative and postdoctoral liaison at Comparative and Veterinary Specialty Section of Society of Toxicology. Dr. Devi is a director of curriculum at LECOM-School of Pharmacy where he also serves as director of the laboratory of pharmacology and toxicology. His laboratory focuses on developing a novel treatment for acute liver failure.

Dr. Devi has held several leadership positions including president of the Allegheny Erie-Society of Toxicology (SOT) and secretary-treasurer of the Association of Scientists of Indian origin (ASIO) at SOT. This year, Dr. Devi has chaired a toxicology session at the International Drug Discovery in Science and Technology Conference in Shenzhen, China. He is a member of various scientific organizations, authored book chapters, manuscripts and serves as an invited reviewer on several journals.



Marcos A. Oliveira

Feik School of Pharmacy

University of the Incarnate Word

Marcos A. Oliveira, Ph.D., is originally from Brazil. He received his Ph.D. in structural biology from Purdue University, where his work contributed to the development of the antiviral agent pleconaril. He began his career in pharmacy as a faculty member at the University of Kentucky College of Pharmacy. At Kentucky, under the mentorship of Dr. Heidi Anderson, he began to use technology and assessment to evaluate different active learning strategies. In 2006 he joined the team of Dr. Arcelia M. Johnson-Fannin with the goal of building a new School of Pharmacy at the University of the Incarnate Word (UIW). Since

moving to UIW, he has continued his work in pharmacy education, incorporating social media inside and outside of the classroom to enhance active learning.

Dr. Oliveira is an author in more than 40 manuscripts in peer-reviewed journals and holds two patents. He has received funding from the American Cancer Society, Kentucky Lung Cancer Research, William & Ella Owens Medical Research Foundation and NIH. He is currently working on the development of novel antibacterial agents in collaboration with a local biotech company INCELL. In 2010 he was selected by Aetna, along with a group of 11 health professionals, as examples of Latino contemporary role models. In 2010-2011 he was selected to participate in the AACP Academic Leadership Fellows Program.

The interest in the AACP Biological Sciences Section chair-elect for 2012-2013 is guided by a strong sense of service to the pharmacy profession, strengthening opportunities for basic science.

Chair-elect, Chemistry



Giuseppe Gumina

School of Pharmacy South University

Giuseppe Gumina, Ph.D., is associate professor of medicinal chemistry at the South University School of Pharmacy of Savannah, Ga. Before moving to Savannah, he was assistant professor at the Medical University of South Carolina in Charleston. His postgraduate research in synthetic medicinal chemistry was conducted at The University of Georgia, Athens. His undergraduate and graduate studies in medicinal chemistry with emphasis in synthetic organic chemistry were completed at the University of Catania, his hometown in Italy.

Dr. Gumina has actively served AACP and the American Chemical Society. In 2010 he served as a reviewer for the AACP New Pharmacy Faculty Research Awards Program and as chair of the Coastal Georgia Local Section of the American Chemical Society. He is a member of Phi Lambda Sigma Pharmacy Leadership Society and the Rho Chi Pharmacy Honor Society. Since 2007, he has been a faculty advisor for the Rho Chi Gamma Upsilon Chapter at South University School of Pharmacy.

Dr. Gumina has published more than 50 among original research papers, reviews and abstracts and is lead inventor on two U.S. patents. The focus of his research is on the design and synthesis of novel nucleoside analogs as new anticancer, antimicrobial and antiviral agents. He has been one of 14 recipients of the 2007-2008 American Association of Colleges of Pharmacy New Investigators Award Program.



James J. Knittel

College of Pharmacy Western New England University

James J. Knittel, Ph.D., is professor and chair of pharmaceutical and administrative sciences at the Western New England University College of Pharmacy. He received his B.S. degree in biology and chemistry from the State University of New York College at Brockport and his Ph.D. in pharmaceutical sciences (medicinal chemistry) from the University of Connecticut School of Pharmacy. After a postdoctoral fellowship at The University of Arizona, he became an assistant professor of medicinal chemistry at Rutgers, The State University of New Jersey Ernest Mario School of Pharmacy. In 1985 he moved to the University

of Cincinnati James L. Winkle College of Pharmacy where he spent the next 24 years.

Over the years Dr. Knittel has been active in AACP, serving as chair of the Section of Chemistry (2000–2001) and the following committees: Chemistry Competencies Committee 1994-1995; Promotion of Teaching Excellence Committee 1994-1995, 2001-2002 (chair); Academic Sections Coordinating Committee 1999-2002; Biology, Chemistry & Pharmaceutics Program Committee for the 2000 AACP Annual Meeting; and Chemistry Section Mentoring Program, 1995-2003. Dr. Knittel has also been active in the American Chemical Society serving as treasurer, chair-elect, chair and alternate councilor of the Cincinnati Section of the American Chemical Society.

Dr. Knittel's research has involved peptide hormone structure activity relationships, design of peptidomimetics and computer assisted drug design. He has been funded by NIH, American Diabetes Association, The Skin Cancer Foundation and industry (Procter & Gamble Pharmaceuticals and the former Marion Merrell Dow Research Institute).

Chair-elect, Continuing Professional Education



Jill M. Fitzgerald

**School of Pharmacy
University of Connecticut**

Jill M. Fitzgerald, Pharm.D., is the director of pharmacy professional development and assistant clinical professor at the University of Connecticut School of Pharmacy. In addition to developing activities for continuing education, she is the course coordinator and lab instructor for Pharmacy Practice Lab for the UConn P3 class. Dr. Fitzgerald's accomplishments in CE include development of two practice-based continuing education activities; Immunization Training for Pharmacists and an Anticoagulation Traineeship. The Traineeship is the first public-private partnership with a community hospital in Connecticut. Beginning

September 2011, the University of Connecticut School of Pharmacy will provide the accreditation for *Drug Topics* continuing education activities, which will include both knowledge and application-based activities.

Dr. Fitzgerald's career has involved many aspects of pharmacy practice including community practice, hospital practice, teaching and hospice care. She has been a staff pharmacist, pain management specialist, clinical coordinator at a community hospital, pharmacology professor for PAs and a facilitator and course coordinator for a distance learning Pharm.D. program, as well as preceptor for student pharmacists on rotation.

Since taking the position of director of pharmacy professional development in 2007, Dr. Fitzgerald has been active in the CPE Section of AACP. She has served on both the Program Planning Committee and the Strategic Planning Committee. She moderated a session at the Annual Meeting and served as chair of the Standing Rules/Resolutions Committee. These experiences have given her a working knowledge of the section and its members.



Jacob P. Gettig

**Chicago College of Pharmacy
Midwestern University**

Jacob P. Gettig, Pharm.D., graduated from Purdue University School of Pharmacy and Pharmaceutical Sciences with a doctor of pharmacy in 2002 and went on to complete a Drug Information Specialty Residency with Eli Lilly and Company, Purdue University and Clarian Health Partners. In 2003, he was hired by Midwestern University's Chicago College of Pharmacy (CCP) as an assistant professor of pharmacy. In 2008 he was promoted to associate professor with tenure and in January of 2009 was promoted to assistant dean for postgraduate education at CCP.

Some duties of the assistant dean for postgraduate education include managing administrative aspects of the college's pharmacy residency and fellowship programs, pharmacy exam review courses and continuing education activities. As CPE administrator for the college, he continues to examine ways to improve the quality of CCP's CPE activities.

Organizational leadership positions Dr. Gettig has held include chair of the New Practitioners Network for the Illinois Council of Health-System Pharmacists (ICHP), editor of ICHP's *KeePosted* news journal and secretary/treasurer of the American College of Clinical Pharmacy's Drug Information Practice Research Network. He has served as a delegate to the AACP House of Delegates and is currently the secretary of the CPE section of AACP. In addition, he has chaired a number of college committees and subcommittees. Collectively, these leadership opportunities have given Dr. Gettig experience with strategic planning, which is a current priority for the CPE section of AACP.

Chair-elect, Experiential Education



Schwanda K. Flowers

College of Pharmacy

University of Arkansas for Medical Sciences

Schwanda K. Flowers, Pharm.D., is an assistant dean for experiential education and assistant professor of pharmacy practice at the University of Arkansas for Medical Sciences (UAMS) College of Pharmacy in Little Rock, Arkansas. She received her Pharm.D. from UAMS in 1999. After graduation she practiced in independent community pharmacy for several years and was the owner and manager of an independent pharmacy in Little Rock, where she served as a volunteer preceptor for the College of Pharmacy in the areas of advanced community practice and community management.

As a faculty member since 2005, Dr. Flowers has taught and coordinated multiple courses including patient assessment, nonprescription medicines, pharmacy management, and entrepreneurship and leadership. Dr. Flowers has served as the community residency director for UAMS since 2008. As the assistant dean for experiential education she has been responsible for coordination of the IPPE and APPE program across the state and recently a satellite campus. She has directed the development of a preceptor training program and has presented preceptor development programs locally and nationally.

She is a member of the AACP/Nonprescription Medicines Academy and currently serves on the steering committee. Dr. Flowers has been involved with AACP, serving on the Advocacy Committee, the Self-Care Therapeutics\Nonprescription Medicine SIG Programming Committee and Nominations Committee. Dr. Flowers completed the AACP Academic Leadership Fellows Program in 2009. She is a member of the editorial board for the *Journal of Pharmacy Practice* and currently serves as an ACPE Site Team Evaluator.



Juancho Ramirez

College of Pharmacy

Oregon State University

Juancho Ramirez, Pharm.D., is the director of experiential education for Oregon State University College of Pharmacy. He received his Pharm.D. from the University of Southern California School of Pharmacy in 1999. His academic career began in 2006 when he joined Pacific University Oregon School of Pharmacy, which was a new program at that time. As faculty, he taught pharmacy administration and helped develop their experiential program. Prior to academia, he practiced community pharmacy and experienced a wide

variety pharmacy management positions.

Dr. Ramirez has been an active AACP member since 2006 as both a participant of experiential summits and a presenter during annual meetings. He is a member of the Northwest Pharmacy Experiential Consortium, which represents seven programs within the northwest region. This consortium has been active in scholarly work that includes the standardization of an APPE evaluation tool, investigating the appropriate progression of IPPE experiences, how to apply business models to experiential education and analyzing capacity ratios. He is also an active member in his state and national pharmacy associations serving on committees and as a past Board of Director member. As director for experiential education he is responsible for both APPEs and IPPEs, which are coordinated by three other personnel including one faculty member.

His past projects include: standardization of block dates and an APPE evaluation tool among members of his consortium; transformation of a paper evaluation process to an electronic system; reorganization of IPPEs (which increased institutional and ambulatory experiences) and development of a more robust preceptor development program.

Chair-elect, Libraries/Educational Resources



Skye Bickett

Philadelphia College of Osteopathic Medicine School of Pharmacy—Georgia Campus

Skye Bickett, M.L.I.S., is the reference and education librarian for the Georgia campus of the Philadelphia College of Osteopathic Medicine. Mrs. Bickett earned her B.S. in art marketing from North Georgia College and State University in 2004 and her M.L.I.S. from the University of South Carolina in 2008.

Mrs. Bickett was a librarian at Northeast Georgia Medical Center from 2008–2011. During her time there she assisted the hospital pharmacy with a variety of tasks, including research, assisting students on rotation, teaching staff and students how to use library resources and ensuring that the library's collection met the needs of the pharmacy. Mrs. Bickett joined the Philadelphia College of Osteopathic Medicine in mid-2011. As the liaison to the School of Pharmacy she provides support to faculty and staff by assisting with research activities, offering education on the use of library resources, creating online material to supplement course work and being on the curriculum committee.

Mrs. Bickett is an active member of the Medical Library Association (MLA), the Academy of Health Information Professionals, the Southern Chapter of the MLA (SC/MLA), and various local associations. She serves on several committees and has served in leadership roles. She has presented papers at meetings for organizations such as SC/MLA and the National Rural Health Association (NHRA) and received four awards from the National Network of Libraries of Medicine.



Jean A. Waldrop

College of Pharmacy Harding University

Jean A. Waldrop, M.S., is the health science liaison at the Brackett Library for Harding University working with the College of Pharmacy. Ms. Waldrop earned her B.A. in education from Harding University in 1983 and her M.S. degree in learning technology and information systems with an emphasis in library science from Texas A&M University—Commerce in 2004.

Ms. Waldrop has been working with the College of Pharmacy since the start of its program in 2006. As the pharmacy liaison, she works with the College of Pharmacy by participating in teaching, research, collection development and acquisitions for the program. Ms. Waldrop also serves as the electronic resources/serials librarian for the university. Ms. Waldrop has been an active member of AACP and the Libraries/Educational Resources Section since 2008. She has also been a participant in the Basic Resources for Pharmacy Education list. Ms. Waldrop has been a member of the Medical Library Association and is currently a member of the South Central Chapter of the Medical Library Association where she has served on the Membership Committee for the last several years. Ms. Waldrop is also an active member of the Arkansas Library Association, the American Library Association and the Association of College and Research Libraries.

Secretary, Libraries/Educational Resources



William J. Lundmark

Touro College of Pharmacy—New York

William J. Lundmark, M.A., M.L.I.S., is an assistant professor/electronic resources librarian at the Touro-Harlem Medical Library, serving as liaison to Touro's College of Pharmacy in New York City. He received a Bachelor of Arts in literature degree from Purchase College, State University of New York (SUNY), a Master of Arts in creative writing degree from City College, City University of New York (CUNY) and a Master's in Library and Information Sciences from Long Island University, also in New York. At Touro-Harlem, Mr. Lundmark worked closely with the director to develop a brand new medical library literally "from scratch." Besides acting as liaison to the pharmacy program, Mr. Lundmark also teaches information literacy classes and resource workshops.

Currently, he is a member of the American Library Association (ALA), AACP and the Beta Phi Mu international library and information studies honor society. His most recent accomplishment was obtaining a travel grant from the Sewell Memorial Foundation to attend this year's American Association of Colleges of Pharmacy Annual Meeting.

Research interests include instructional pedagogy, electronic resources management and health sciences librarianship.



Christina M. Seeger

Feik School of Pharmacy

University of the Incarnate Word

Christina M. Seeger, M.L.S., is the pharmacy librarian for the University of the Incarnate Word Feik School of Pharmacy, San Antonio, Texas. Mrs. Seeger earned her M.L.S. from Emporia State University in 2006 and completed a postgraduate fellowship with the Medical Sciences Library of Texas A&M University, 2007-2009.

Mrs. Seeger joined the UIW-FSOP Library in 2009. As an embedded pharmacy librarian, she works directly with the School of Pharmacy to ensure that the library provides strong support to the educational and research activities of the school and teaches a required drug information course to first-year student pharmacists. Mrs. Seeger is a member of the Medical Library Association (MLA), and served as chair of the Pharmacy and Drug Information Section of MLA, 2009-10. She is also a member of the MLA Academy of Health Information Professionals, and the South Central Chapter of the MLA, where she serves on the credentialing committee. She joined AACP in 2007, where she is a member of the Preceptor Development Task Force and has contributed to the AACP List of Basic Resources for Pharmacy Education.

Chair-elect, Pharmaceutics



Laura M. Fox

School of Pharmacy Presbyterian College

Laura M. Fox, Ph.D., is an associate professor of pharmaceutics at Presbyterian College School of Pharmacy. Dr. Fox received her Ph.D. in pharmaceutics from The University of Georgia in 1998. After receiving her Ph.D., she was appointed as an assistant professor at Midwestern University in Glendale, Arizona before moving back to the southeast to join the faculty at the University of South Carolina in 2000. She joined the inaugural leadership team at Presbyterian College School of Pharmacy in January 2009 as assistant dean for professional and student affairs and pharmaceutics faculty.

Dr. Fox teaches pharmacokinetics and pharmaceutics. Her primary research interest is in pharmacokinetics with additional interests in physical compatibility of admixtures and the scholarship of teaching. Dr. Fox enjoys involving students in research and has mentored professional and graduate students in award-winning research projects.

Dr. Fox has been involved in AACP since 1998, serving as secretary of the Teachers of Pharmaceutics section from 2007-2009, as delegate to the Council of Faculties in 2005 and 2007 and as a member of the TOPS Program and Nominations Committees. In 2006 and 2008, Dr. Fox mentored Walmart scholarship recipients in an attempt to identify and encourage her students to pursue careers in academia. In 2005, Dr. Fox was the recipient of the University of South Carolina College of Pharmacy Teacher of the Year award and received an Honorable Mention for her entry in the 2006 AACP Innovations in Teaching competition, *Use of Electronic Products and Product-Based Online Quizzes in Pharmaceutics*.



Rajesh Vadlapatla

School of Pharmacy Saint Joseph College

Rajesh Vadlapatla, M.S., Ph.D., is assistant professor of pharmaceutical sciences at Saint Joseph College School of Pharmacy in Hartford, Conn. Dr. Vadlapatla received his Ph.D. in pharmaceutical sciences from University of Arkansas for Medical Sciences in 2007 and his M.S. in pharmaceutical sciences from The University of Toledo in 2003. He received his bachelor's degree in pharmacy from Bangalore University, India.

Dr. Vadlapatla has been an active member of AACP since 2008. He serves as peer expert reviewer for the *American Journal of Pharmaceutical Education*. He is an abstract reviewer for the AACP Pharmaceutics section for the years 2008, 2010 and 2011. Dr. Vadlapatla served on Nominations Committees for the Council of Faculties and Assessment SIG. He also presented numerous posters and participated in a variety of professional development workshops at the annual AACP meetings.

Dr. Vadlapatla served as acting chair for the Department of Pharmaceutical Sciences for over a year. He co-chaired the ACPE Self-study Committee for Standards on Faculty and Staff. He currently serves on the Assessment and Outcomes Committee, Scholarship Awards Committee and Student Grievance Committee. College-wide, Dr. Vadlapatla currently serves on the Faculty Development Committee and Laboratory Safety Committee.

Dr. Vadlapatla's research interests include controlled drug delivery system, percutaneous absorption and analytical method development. His current teaching responsibilities include pharmaceutics and the pharmaceutical compounding laboratory. Dr. Vadlapatla received a Certificate of Appreciation from the SJC Faculty Council of Whole (FCW) for outstanding contributions to Saint Joseph College through service, scholarship and teaching.

Chair-elect, Pharmacy Practice



Magaly Rodriguez de Bittner

School of Pharmacy
University of Maryland

Magaly Rodriguez de Bittner, Pharm.D., is chair of the Department of Pharmacy Practice and Science and professor at the University of Maryland School of Pharmacy. She received a B.S. from the University of Puerto Rico, Doctor of Pharmacy at the University of Maryland and completed a clinical residency at the Veterans Affairs Medical Center in Baltimore, where she currently provides pharmacy services at her pharmacotherapy clinic. Her area of practice includes community pharmacy and ambulatory care. She is the director of the P3 Program in collaboration with the Maryland Legislature and the Maryland Department of Health and Mental Hygiene to evaluate the role of pharmacists in improving clinical and economic outcomes in patients with chronic diseases in Maryland and Virginia. This program was recognized with the 2010 APhA Foundation Pinnacle Award. She is past-president of the Maryland Pharmacists Association, past Board member and president of the American Pharmacists Association Foundation Board of Directors.

She has served AACP in various capacities. She has served as the AACP representative to the Pan American Conference on Pharmaceutical Education as well as serving as a member of the Executive Committee for the Conferences since 1990. In this capacity, she has helped organize past international conferences. She is past chair of the Women Faculty SIG. In addition, she has served on many other committees such as: the International Pharmacy Education Advisory Committee; the ACPE/AACP Assessment and Accreditation Advisory Group; and more recently, as the chair of the Professional Affairs Committee in 2010-2011. She completed the inaugural AACP Academic Leadership Fellows Program.



Charles T. Taylor

College of Pharmacy
University of Minnesota

Charles T. Taylor, Pharm.D., received his B.S. and Pharm.D. degrees from Auburn University. He completed postgraduate residency training at Duke University Medical Center before beginning his academic career at Auburn University in 1997. He assumed leadership of the Professional Education Division in 2008 as the senior associate dean and professor at the University of Minnesota. He leads the Offices of Student Services, Student Professional and Career Advancement, and Student Learning Assessment & Research, as well as the Offices of Education including the Curriculum Administration and Academic Technology, Applied and Experiential Education, Interprofessional Education and Outreach & Online Education.

Dr. Taylor has experience as an educator, practitioner and administrator within pharmacy. As an educator, he has taught within didactic, simulated and experiential environments ranging from small group, problem-based learning modalities to large classroom actively engaged formats. He has served on numerous AACP committees focused on transforming student learning environments such as the Task Force on Cultural Change, Measuring Student Performance Task Force and the Task Force on Graduate Pharmacy Education.

As a practitioner and board-certified pharmacotherapy specialist, he has provided pharmaceutical care for patients in acute and ambulatory care settings to ensure safe and appropriate use of medications. As an administrator, he has guided faculty mentoring and enrichment within two different pharmacy practice departments. Most recently, he served as pharmacy practice division director with more than 40 pharmacy practice faculty, residents and over 500 clinical preceptors at St. Louis College of Pharmacy to negotiate funding for faculty clinical services, lead postgraduate year one (PGY-1) and postgraduate year two (PGY-2) pharmacy residency programs.

Secretary, Pharmacy Practice



Shauna M. Buring

James L. Winkle College of Pharmacy University of Cincinnati

Shauna M. Buring, Pharm.D., is associate professor in the division of pharmacy practice and administrative sciences at the University of Cincinnati James L. Winkle College of Pharmacy. She serves as director of curriculum assessment and director of pharmacy practice skills laboratory. Dr. Buring received a B.S. in pharmacy from the University of Cincinnati in 1991 and Doctor of Pharmacy from the University of Cincinnati in 1996. She completed an ASHP Drug Information Residency at Shands—University of Florida in 1997. Before coming to the University of Cincinnati in 2001, Dr. Buring spent four years in academia at

Auburn University teaching drug information.

Dr. Buring completed the Academic Leadership Fellows Program in 2006-2007. From 2005-2008 she served on the AACP Council of Faculties Task Force on Interprofessional Education (chair—2008). This work culminated in two white papers on interprofessional education. In 2010-2011 she served as a member of the Assessment SIG Communications Committee and is currently a member of the Program Committee for the 2012 AACP Annual Meeting.

Dr. Buring's recent academic career has focused on assessment and training students and residents for an academic pharmacy career. She is director of the Teaching Certificate Program and preceptor of a P4 experiential rotation in education. Dr. Buring serves as preceptor for the longitudinal academic experience of the Kroger/UC Community Pharmacy Residency Program. She has mentored three students in the AACP Walmart Scholars Program.



Lisa D. Inge

College of Pharmacy University of Florida

Lisa D. Inge, Pharm.D., is a clinical associate professor and the assistant director of the Jacksonville Campus for the University of Florida College of Pharmacy. She received her Doctor of Pharmacy degree from Campbell University and completed an infectious disease residency at the Mayo Clinic in Rochester, Minn. This interest in infectious disease was a natural transition from her prior career as a certified medical technologist in the area of clinical microbiology at Duke University Medical Center.

After her pharmacy residency, she accepted an ambulatory care position at Shands Jacksonville Medical Center with a practice site at the University of Florida Center for HIV/AIDS Research, Education and Service (UF CARES). In 2004 she accepted her current position after having served as a facilitator for the then-new Jacksonville Campus, as well as, the UF Working Professional Pharm.D. Program. She continues her HIV clinic practice at the Duval County Health Department and the UF CARES in addition to multiple course coordination activities, campus administration responsibilities and teaching. Additionally, she is on the Academic and Professional Standards Committee, the Admissions Committee, an Interdisciplinary Global Health Outreach Team and coordinates the Resident Teaching Certificate Program for the Jacksonville Campus.

As a member of AACP she has served as the chair of the Pharmacy Practice Section Bylaws and Strategic Plan Committee for two years and is currently a member of the section's membership committee. Dr. Inge also serves as a student liaison for ACCP.

Chair-elect, Social & Administrative Sciences



Linda Gore Martin

**School of Pharmacy
University of Wyoming**

Linda Gore Martin, MBA, Pharm.D., received her Doctor of Pharmacy degree from Creighton and an MBA and BS.Pharm. from the University of Wyoming. She served many years as the coordinator of the University of Wyoming Drug Information Center before accepting the tenure-track SAS position in 2000. Dr. Martin has taught or assisted with the teaching of most content areas in SAS, except for communications. Currently, she is responsible for Drug Literature Evaluation and Pharmacoeconomics while also serving as the associate dean of operations and academic affairs, a part-time position.

Since joining AACP, Dr. Martin has worked with the AACP Social and Administrative Sciences Section. This is her third year as chair of the SAdS curriculum committee. Her vision for the Section is to have the virtual teaching handbook finished and used by all of the members. Working with the other Sections and SIGs to integrate the social and administrative sciences throughout the Pharm.D. curriculum is essential. In addition, linking various sites and colleagues in new ways is important. The strengthening of our graduate student membership will develop in our future academic colleagues the ability to maintain and expand this vision. The CAPE outcomes and ACPE standards already recognize this larger vision. AACP still needs to work with NABP to get more concepts in the NAPLEX examination.



Nathaniel M. Rickles

**School of Pharmacy
Northeastern University**

Nathaniel M. Rickles, M.S., Pharm.D., Ph.D., is an associate professor in the department of pharmacy practice in the Bouvé College of Health Sciences School of Pharmacy. Dr. Rickles received his B.S. in psychology and chemistry from Dickinson College, Pharm.D. from the University of the Sciences Philadelphia College of Pharmacy, M.S. and Ph.D. in the social and administrative sciences from the University of Wisconsin-Madison. Dr. Rickles also completed a psychiatric pharmacy practice residency and is board certified in this area.

His primary research interests are to develop, implement and evaluate programs that improve pharmacist communication with patients and/or other team members and yield greater patient safety and medication adherence. Dr. Rickles also explores educational methods to improve the teaching of communication skills. His primary teaching interests are communication skills and health behavior theory. He has published in several peer-reviewed publications, presented at multiple local, national and international meetings. Dr. Rickles is the lead editor on the second edition of the textbook *Social and Behavioral Aspects of Pharmaceutical Care*. He has received several research awards and grants and currently sits on two editorial boards.

He is actively involved in AACP. He has served AACP in multiple activities: chair of the liberal education SIG, curriculum committee member of the SAdS section, development of SAdS annual meeting programming, development of electronic repository of syllabi, New Investigator Program reviewer, abstract reviewer, a Rufus A. Lyman award committee member, and past editorial board member of AJPE. Dr. Rickles looks forward to working with colleagues across the country to advance innovation and sustainability of excellence in SAdS education and its contributions to practice.

Secretary, Social & Administrative Sciences



Sally A. Huston

**College of Pharmacy
The University of Georgia**

Sally A. Huston, R.Ph., Ph.D., is an assistant professor in pharmacy care administration in the Department of Clinical Administrative Pharmacy at The University of Georgia College of Pharmacy. She received her B.S. in pharmacy from The University of Toledo, and worked for 19 years as a pharmacist and pharmacy manager, primarily in community settings. Her master's was earned from the Department of Pharmaceutical Policy and Evaluative Sciences at the University of North Carolina at Chapel Hill Eshelman School of Pharmacy, and her Ph.D. from the Department of Social and Administrative Sciences at University of Michigan College of Pharmacy. Her first academic position was as an assistant professor at

South University in Savannah, Georgia.

Dr. Huston's research interests include pharmacist behavior with foci on student pharmacist postgraduate intentions, community pharmacy safety climate and pharmacogenomics in the classroom, as well as patient behavior with a focus on therapy adherence and diabetes. She has published 16 papers, a book chapter, and made more than 20 presentations.

Dr. Huston is currently on the editorial board of JAPhA. She has served as a member of several AACP committees, some multiple times, including the New Pharmacy Faculty Research Awards Program, the College of Faculties Nominations Committee, the Social and Administrative Curriculum Committee, the Planning Committee for the Social & Administrative Sciences Section and a roundtable organizing committee. Dr. Huston has taught courses in pharmacy practice management, health economics & outcomes analysis, communications, drug information, and pharmacy skills lab (Medicare Part D), and U.S. health systems.



Ana C. Quiñones-Boex

**Chicago College of Pharmacy
Midwestern University**

Ana C. Quiñones-Boex, M.S., Ph.D., is associate professor of pharmacy administration at Midwestern University's Chicago College of Pharmacy. She graduated from the University of Puerto Rico with a B.S. in pharmacy in 1990. She received her M.S. (1992) and Ph.D. (1996) degrees in pharmacy administration from Purdue University. She was a faculty member at the Massachusetts College of Pharmacy and Health Sciences (MCPHS) from 1996 to 2005 at which time she moved to the Chicago College of Pharmacy. At MCPHS she also worked as academic coordinator for the Latino and Latin American

Programs from 2000 to 2005.

Dr. Quiñones-Boex has been a member of AACP since graduate school. She has represented both MCPHS and the Chicago College of Pharmacy as faculty delegate (2001 & 2006). Her service to AACP includes membership on the Council of Faculties Task Force on E-Education. Within the Social and Administrative Sciences (SAS) Section, she is currently the secretary for the section, serving a shortened term. She has previously served as member and chair of the Graduate Programs Committee and member of the Nominations Committee and the Curriculum Committee. She has also been a reviewer for the AACP New Investigators Program. In addition, Dr. Quiñones-Boex is a member of the Economic Social and Administrative Sciences section of the American Pharmacists Association as well as the Illinois Council of Health-System Pharmacists and Illinois Pharmacists Association.

Dr. Quiñones-Boex's research interests include pharmacy workforce issues, with an emphasis on shift workers and technicians.

IT'S ALMOST TIME TO RENEW YOUR AACP MEMBERSHIP!

There is no better time to renew your membership with the most dynamic and influential organization in pharmacy education.

As the Association representing your unique interests, AACP is continuously evaluating the issues and needs of the Academy to enhance its programs, products and services. Many Association programs were launched in 2011 and we look forward to continuing to provide our members with extraordinary professional development opportunities and educational programming in 2012.

For You in 2011:

- 2011 AACP Institute, *Cultural Competence: Beyond Race and Gender*
- Expanded New Investigator Award program from 15 to 18 awards
- Updated and re-designed resources to help the Academy celebrate the third annual American Pharmacy Educator Week
- Continued delivery of rich educational scholarship through 10 issues of the *American Journal of Pharmaceutical Education*
- New Federal Grants Search tool, a one-stop resource for pharmacy grant information
- Upgraded AJPE Web site with a robust search engine, advanced search results and comment posting capabilities

Coming in 2012:

- New member engagement tools such as discussion boards, blogs and wikis available on the AACP Web site
- 2012 AACP Institute focused on team-based interprofessional education
- Limitless networking opportunities available through Webinars and in-person at national and regional meetings
- Dedicated meeting programming for academic pharmacy's current and aspiring leadership
- Expanded Faculty Recruitment and Retention exhibit booth strategy
- New faculty development and graduate education programs

To continue receiving the innumerable benefits of your AACP membership, simply return your payment with the invoice, which will be mailed to you later this month, by **Dec. 31, 2011**. Completed membership forms can be faxed to 703-836-8982 or mailed to: AACP, 1727 King St. Floor 2, Alexandria, VA 22314. Active and affiliate members will be able to renew online at www.aacp.org. If you have any questions, contact Sandra "Angie" A. Edwards, member services associate, at aedwards@aacp.org or 703-739-2330 ext. 1035.

AACP SEEKS NOMINATIONS

AACP is now accepting nominations for its three major awards that will be presented in 2012: the Robert K. Chalmers Distinguished Pharmacy Educator Award, the Paul R. Dawson Biotechnology Award and the Volwiler Research Achievement Award. Any AACP member may submit nominations for these awards. A nominee for any of the three awards must hold a full-time faculty appointment in, and have a primary commitment to, a U.S. member college or school of pharmacy, must be a member of AACP, and have shown a commitment to the mission and objectives of pharmacy education. A nominee's name may not be submitted posthumously. Nominations must be submitted online by visiting the AACP Web site, www.aacp.org, under Career Development, then Awards. The deadline for nominations is **Thursday, Dec. 1, 2011 at 11:59 p.m. PST.**

Additional information about the awards, eligibility criteria and selection procedures can be found on the AACP Web site.

The award winners will be announced by the AACP Board of Directors in the April/May/June 2012 issue of *Academic Pharmacy Now* and honored during the 2012 Annual Meeting Awards Plenary in Kissimmee, Florida.



Robert K. Chalmers Distinguished Pharmacy Educator Award

The Robert K. Chalmers Distinguished Pharmacy Educator Award consists of an inscribed Steuben Owl and a \$12,500 prize. Named for the late Robert K. Chalmers, former AACP president and distinguished educator, the award recognizes excel-

lence in pharmacy education. Nominees for the Robert K. Chalmers Distinguished Educator Award will be evaluated based upon contributions in the following areas:

- Instruction including, but not limited to, effectiveness in professional, graduate and postgraduate instruction;
- Research and scholarly activities relative to pharmacy education;
- Public service and outreach, including organized educational functions that combine knowledge and/or outreach activities of the school to practitioners and to society at large; and
- Impact on pharmacy education, including the nominee's home institution and beyond.

"Since the award is the premier award in pharmacy education, and pharmacy education has been my professional passion for 40 plus years—the Chalmers Award is deeply meaningful. It was given in recognition of my past, but I accepted it in recognition of the tremendous opportunities we have now to continue to evolve the ways we teach. I view the Chalmers Award—regardless of the recipient—as a challenge to all of us who are pharmacy educators to remain flexible, keep innovating and continually assess and refine both what and how we teach."

—Mary Anne Koda-Kimble, Pharm.D.
2010 Robert K. Chalmers Distinguished Pharmacy Educator Award Recipient
Dean, University of California, San Francisco School of Pharmacy

FOR THREE TOP AWARDS



Paul R. Dawson Biotechnology Award

The Paul R. Dawson Biotechnology* Award is presented annually to an individual for contributions to contemporary teaching and scholarship in biotechnology and its related science. Sponsored by Amgen in memory of its Senior Vice President of Marketing and Sales Paul R. Dawson, a

staunch supporter of education in biotechnology, the award consists of an art glass double-helix sculpture and a \$10,000 cash prize. Nominees must be active scientists recognized by their peers as leaders in the contemporary teaching of, and scholarship in, biotechnology and its related science. Nominees for the Paul R. Dawson Biotechnology Award will be evaluated based upon:

- Instruction including, but not limited to, effectiveness in professional, graduate and postgraduate instruction;
- Research and scholarly activities relative to biotechnology in the pharmaceutical sciences; and
- Impact on pharmaceutical and clinical sciences related to biotechnology, including the nominee's home institution and beyond.

"The Dawson Biotechnology Award is an important milestone for pharmacy educators because it acknowledges the critical part that biotechnology plays in our profession from basic to translational science, as well as its importance in pharmacy education."

—Laurence H. Hurley, Ph.D.

2008 Paul R. Dawson Biotechnology Award Recipient
Professor, Pharmacology and Toxicology, The University of Arizona College of Pharmacy

*Biotechnology includes, but not limited to, genetic engineering, proteomics, metabolomics, pharmacogenomics, computational biology, expression systems, pharmacokinetics/pharmacodynamics/delivery/targeting/pharmacotherapeutics of drugs, hormones, cells, genes and antibodies, transporter function, biomaterials, transgenic technology, nucleic acid therapeutics, nanobiotechnology, applied immunology, biosensors and analytical biotechnology and regenerative medicine.



Volwiler Research Achievement Award

The Volwiler Research Achievement Award consists of a gold medal and a \$12,500 cash prize. The award is sponsored by Abbott Laboratories and was established as the research prize in academic pharmacy to honor the late Ernest H. Volwiler, former president and research director of Abbott Laboratories.

The intent of the award is to recognize annually an individual within the ranks of pharmacy education as one of the leading research workers in a given area of the pharmaceutical and clinical

sciences, pharmacy practice, and the social and administrative sciences and for outstanding contributions to the respective disciplines. Nominees must be active scientists recognized by their peers as leading researchers in a given area of the pharmaceutical

sciences. Nominees for the Volwiler Research Achievement Award will be evaluated based upon:

- Evidence of research and creative scholarship relative to the respective discipline;
- Impact on a specific area in the respective discipline and pharmaceutical education in general, including the nominee's home institution and beyond; and
- Contributions to teaching at both the professional and the graduate student levels.

"I felt honored by the recognition by my peers in academic pharmacy for the research discoveries that I have made working together with my graduate students, postdoctoral fellows, mentors and collaborators..."

—Sidney D. Nelson, Ph.D.

2011 Volwiler Research Achievement Award Recipient

Professor and Dean Emeritus, University of Washington School of Pharmacy

Nominations must be submitted online by visiting the AACP Web site, www.aacp.org, under Career Development, then Awards.

The deadline for nominations is Thursday, Dec. 1, 2011 at 11:59 p.m. PST.

AMERICAN
PHARMACY
EDUCATOR
WEEK

SHAPE THE FUTURE OF TOMORROW'S
HEALTHCARE...TODAY.

HOW WILL YOU CELEBRATE AMERICAN PHARMACY EDUCATOR WEEK?

October 23-29, 2011

There are a number of ways your college or school of pharmacy can celebrate this historic week. Whatever your institution chooses to do, we want to hear about it! E-mail your American Pharmacy Educator Week stories and pictures to communications@aacp.org by Dec. 15 for inclusion in the Jan/Feb/March 2012 edition of *Academic Pharmacy Now*. To download additional materials, visit the AACP Web site at <http://www.aacp.org/career/facultyrecruitment/apew>.

PURSUIT OF KNOWLEDGE

MENTORSHIP

SHARING YOUR PASSION

CREATIVITY

Mark Your Calendar!
February 12-14, 2012

2012 AACP Interim Meeting

Teams That Work: Effective Group Leadership in Pharmacy Education



Westin Gaslamp Quarter  San Diego, California