

PHARMACY PRECEPTOR SURVEY PUBLIC SCHOOL SUMMARY REPORT - 2013

The Preceptor Survey was available for online access in the AACP Centralized Survey System on May 6, 2013. As of September 2013, 28 public colleges and schools of pharmacy administered the survey to their preceptors. Ten thousand, two hundred and three (10,203) preceptors at public institutions were invited to complete the survey. Three thousand, six hundred and seven (3,607) preceptors at public institutions submitted the survey for a total response rate of over thirty-five (35.4%). Response rates per school ranged from 16.4 percent to 63.2 percent. For more information regarding this summary report or the administration of the survey, please contact Danielle Taylor, associate director of institutional research and effectiveness (dtaylor@aacp.org).

Total number of schools: 28

Total number of responses: 3,607

Total response rate: 35.4%

Section I: Demographic Questions

1. Gender:

	Response Percent	Response Total
Male	44.1%	1591
Female	55.9%	2016

2. Number of years as a licensed pharmacist:

	Response Percent	Response Total
1 to 5 years	15.4%	554
6 to 10 years	20.0%	720
11 to 15 years	15.4%	554
more than 15	48.2%	1740
Not a licensed pharmacist	1.1%	39

3. My practice setting is best described as:

	Response Percent	Response Total
Acute care	28.5%	1029
Ambulatory care	14.6%	526
Academia	4.5%	161
Community pharmacy	27.4%	988
Drug information	1.0%	36
General medicine	3.2%	116
Industry	0.9%	31
Management	6.3%	226
Other	13.7%	494

4. I precept students in:

	Response Percent	Response Total
Introductory pharmacy practice experiences (Introductory practice experiences occur prior to the final professional year of the curriculum and can include activities such as shadowing, interviewing patients, and service learning).	11.7%	421
Advanced pharmacy practice experiences. (Advanced practice experiences should involve direct patient care and most commonly form the core of the final professional year of the curriculum)	39.0%	1406
Both introductory and advanced pharmacy practice experiences	49.3%	1780

	Response Percent	Response Total
Yes	61.2%	2208
No	38.8%	1399

6. Degree/Postgraduate Training (check all that apply):

	Response Percent	Response Total
B.S. Pharm	Multiple Answers Entered	1500
Pharm.D.	Multiple Answers Entered	2463
MBA	Multiple Answers Entered	154
Master's (other than MBA)	Multiple Answers Entered	259
Other professional Doctorate (JD, M.D., D.D.S.)	Multiple Answers Entered	15
Ph.D.	Multiple Answers Entered	61
Residency	Multiple Answers Entered	1064
Fellowship	Multiple Answers Entered	99
Other	Multiple Answers Entered	272

7. Number of years serving as a preceptor for this college/school:

	Response Percent	Response Total
less than 1 year	7.9%	286
1 to 3 years	26.3%	950
4 to 6 years	23.1%	834
7 to 10 years	14.2%	512
more than 10 years	28.4%	1025

8. Number of students directly precepted for this college/school over this past academic year.

	Response Percent	Response Total
less than 3	40.5%	1462
3 to 5	32.5%	1171
6 to 10	16.2%	586
more than 10	10.8%	388

9. I precept students from _____ college/school(s).

	Response Percent	Response Total
1	49.2%	1776
2	25.6%	923
3	13.6%	489
more than 3	11.6%	419

10. If you precept students from 2 or more college/schools, have you completed this survey for another college/school?

	Response Percent	Response Total
Yes	8.6%	310
No	47.1%	1700
Only precept students at one college/school	44.3%	1597

Section II: Communication

Please indicate the degree to which you agree or disagree with each statement.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
11. I know the process for documenting and addressing student performance from the college/school.	46.5% (1677)	51.1% (1842)	1.1% (41)	0.3% (10)	1.0% (37)
12. I receive the results from students evaluations of my rotation.	31.9% (1152)	37.8% (1364)	15.9% (573)	6.5% (236)	7.8% (282)
13. I know how to utilize the process that exists within the college/school to effectively manage academic misconduct (e.g., plagiarism) by students.	26.0% (938)	52.2% (1883)	14.7% (529)	1.2% (42)	6.0% (215)
14. I know how to utilize the process that exists within the college/school to effectively manage professional misconduct (e.g., repeated tardiness/absences, drug diversion) by students.	28.4% (1023)	54.6% (1968)	12.2% (441)	0.9% (34)	3.9% (141)
15. I know how to utilize policies of the college/school that deal with harassment and discrimination.	25.3% (914)	51.7% (1864)	16.4% (591)	1.1% (40)	5.5% (198)
16. The criteria for my performance as a preceptor are commensurate with my responsibilities as defined by the college/school.	32.1% (1157)	57.5% (2073)	3.4% (121)	0.3% (12)	6.8% (244)
17. The criteria for evaluating my performance as a preceptor are clear.	26.9% (970)	51.2% (1847)	14.4% (518)	2.2% (79)	5.4% (193)

Section III: Curriculum

Please indicate the degree to which you agree or disagree with each statement.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
18. The responsibilities of the student have been defined at my site.	46.0% (1660)	51.7% (1866)	1.2% (45)	0.1% (4)	0.9% (32)
19. The responsibilities as a preceptor have been defined at my site.	41.4% (1493)	53.9% (1944)	3.2% (117)	0.3% (11)	1.2% (42)
20. The objectives for my pharmacy practice experience have been defined at my site.	43.9% (1582)	52.1% (1878)	2.2% (79)	0.2% (9)	1.6% (59)
21. I use feedback about my site to make improvements to my student practice experience.	44.1% (1592)	43.9% (1585)	3.6% (131)	0.6% (21)	7.7% (278)
22. I am aware of the mechanism to provide feedback to the college/school regarding the Pharm.D. curriculum.	30.1% (1087)	47.2% (1703)	16.5% (595)	2.4% (86)	3.8% (136)
23. Students at my site are encouraged to assume responsibility for their own learning.	51.8% (1869)	44.6% (1609)	2.2% (81)	0.2% (6)	1.2% (42)
24. The assessment tools provided to me for my site are suitable for measuring student performance.	32.4% (1170)	59.0% (2129)	5.4% (195)	1.2% (45)	1.9% (68)

The Pharm.D. program prepares students to...

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
25. develop and use patient-specific pharmacy care plans.	34.8% (1257)	57.7% (2082)	2.0% (73)	0.2% (8)	5.2% (187)
26. effectively manage a patient-centered pharmacy practice.	33.0% (1192)	56.3% (2030)	4.3% (154)	0.4% (16)	6.0% (215)
27. develop disease management programs.	27.8% (1001)	55.3% (1996)	6.3% (229)	0.6% (22)	10.0% (359)
28. manage the system of medication use.	30.6% (1103)	57.7% (2080)	4.7% (169)	0.5% (18)	6.6% (237)
29. promote the availability of health promotion and disease prevention initiatives.	31.0% (1117)	58.9% (2123)	3.1% (111)	0.2% (7)	6.9% (249)
30. communicate with patients, caregivers, and other members of the interprofessional health care team.	40.9% (1474)	54.1% (1953)	2.5% (89)	0.4% (13)	2.2% (78)
31. search the health sciences literature.	42.9% (1548)	52.6% (1897)	2.2% (79)	0.3% (10)	2.0% (73)
32. evaluate the health sciences literature.	36.0% (1299)	56.4% (2034)	4.1% (149)	0.6% (21)	2.9% (104)
33. demonstrate expertise in the area of informatics (resources, devices, and methods required to optimize the acquisition, storage, retrieval, and use of information in pharmacy and healthcare).	29.6% (1068)	56.6% (2043)	6.4% (231)	0.8% (29)	6.5% (236)
34. apply state and federal laws and regulations to the practice of pharmacy.	32.9% (1187)	59.7% (2153)	2.3% (83)	0.2% (8)	4.9% (176)
35. maintain professional competence.	41.0% (1480)	55.0% (1984)	1.5% (54)	0.2% (7)	2.3% (82)

Section IV: Resources/Support

Please indicate the degree to which you agree or disagree with each statement.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
36. I have ongoing contact with the Office of Experiential Education.	27.4% (989)	55.4% (1997)	11.2% (404)	1.3% (47)	4.7% (170)
37. I receive needed support from the Office of Experiential Education.	31.2% (1124)	53.6% (1935)	5.5% (199)	0.9% (31)	8.8% (318)
38. The student-to-preceptor ratios at my site are appropriate to maximize learning.	45.0% (1624)	51.5% (1858)	1.8% (66)	0.4% (15)	1.2% (44)
39. The college/school has an effective continuing professional development program for me that is consistent with my preceptor responsibilities.	29.1% (1051)	54.1% (1950)	8.4% (302)	1.1% (40)	7.3% (264)
40. There are adequate facilities and resources at the practice site to precept students.	39.1% (1411)	55.6% (2004)	3.6% (131)	0.6% (22)	1.1% (39)
41. The college/school provides me with access to library and educational resources.	37.6% (1356)	41.9% (1510)	9.4% (339)	3.5% (128)	7.6% (274)