# American Association of Colleges of Pharmacy Faculty Survey 

## 2016 Private School Summary Report

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## 2016 Faculty Survey Private School Summary Report

Total number of schools: 59
Total number of responses: 1,774
Response Rate: 80.9\%

## Section I: Administration and Governance

The following statements refer to administration and governance. Please indicate the degree to which you agree or disagree with the following statements.

|  | Strongly Agree | Agree | Disagree | Strongly Disagree | Unable to Comment |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1. The college/school's administrators (e.g., Dean, Associate/Assistant Dean, Department Chair, Program Directors) have clearly defined responsibilities. | $\begin{gathered} 30.9 \% \\ (548) \end{gathered}$ | $\begin{gathered} 53.9 \% \\ (957) \end{gathered}$ | $\begin{aligned} & 9.2 \% \\ & (164) \end{aligned}$ | $\begin{aligned} & 2.8 \% \\ & (50) \end{aligned}$ | $\begin{aligned} & 3.1 \% \\ & (55) \end{aligned}$ |
| 2. The college/school's administrators function as a unified team. | $\begin{gathered} 26.4 \% \\ (469) \end{gathered}$ | $\begin{gathered} 47.6 \% \\ (845) \end{gathered}$ | $\begin{gathered} 15.7 \% \\ (279) \end{gathered}$ | $\begin{aligned} & 5.7 \% \\ & (102) \end{aligned}$ | $\begin{gathered} 4.5 \% \\ (79) \end{gathered}$ |
| 3. The college/school's administrator(s) are aware of my needs/problems. | $\begin{gathered} 24.9 \% \\ (441) \end{gathered}$ | $\begin{aligned} & 57.1 \% \\ & (1013) \end{aligned}$ | $\begin{gathered} 10.8 \% \\ (192) \end{gathered}$ | $\begin{aligned} & 4.5 \% \\ & (80) \end{aligned}$ | $\begin{aligned} & 2.7 \% \\ & (48) \end{aligned}$ |
| 4. The college/school's administrator(s) are responsive to my needs/problems. | $\begin{gathered} 24.9 \% \\ (442) \end{gathered}$ | $\begin{aligned} & \text { 48.8\% } \\ & (866) \end{aligned}$ | $\begin{gathered} 17.0 \% \\ (301) \end{gathered}$ | $\begin{aligned} & 6.7 \% \\ & (118) \end{aligned}$ | $\begin{aligned} & 2.6 \% \\ & (47) \end{aligned}$ |
| 5. The Dean is an effective leader of the college/school. | $\begin{gathered} 39.7 \% \\ (705) \end{gathered}$ | $\begin{gathered} 37.8 \% \\ (671) \end{gathered}$ | $\begin{gathered} 11.1 \% \\ (197) \end{gathered}$ | $\begin{aligned} & 5.7 \% \\ & (101) \end{aligned}$ | $\begin{aligned} & 5.6 \% \\ & (100) \end{aligned}$ |
| 6. I am given the opportunity to provide evaluative feedback of the administrators. | $\begin{gathered} 26.9 \% \\ (478) \end{gathered}$ | $\begin{gathered} 39.1 \% \\ (693) \end{gathered}$ | $\begin{gathered} 19.5 \% \\ (346) \end{gathered}$ | $\begin{gathered} 10.5 \% \\ (186) \end{gathered}$ | $\begin{aligned} & 4.0 \% \\ & (71) \end{aligned}$ |
| 7. I am aware that my college/school has policies for dealing with harassment and discrimination. | $\begin{aligned} & 59.9 \% \\ & (1062) \end{aligned}$ | $\begin{gathered} 37.3 \% \\ (662) \end{gathered}$ | $\begin{aligned} & 1.4 \% \\ & (24) \end{aligned}$ | $\begin{aligned} & 0.8 \% \\ & (15) \end{aligned}$ | $\begin{gathered} 0.6 \% \\ (11) \end{gathered}$ |
| 8. The assessment processes are effective. | $\begin{gathered} 24.4 \% \\ (433) \end{gathered}$ | $\begin{aligned} & \text { 49.2\% } \\ & (872) \end{aligned}$ | $\begin{gathered} 16.4 \% \\ (291) \end{gathered}$ | $\begin{aligned} & 5.5 \% \\ & (98) \end{aligned}$ | $\begin{aligned} & 4.5 \% \\ & (80) \end{aligned}$ |
| 9. The curriculum oversight processes are effective. | $\begin{gathered} 25.9 \% \\ (459) \end{gathered}$ | $\begin{aligned} & \text { 51.4\% } \\ & (911) \end{aligned}$ | $\begin{gathered} 14.7 \% \\ (260) \end{gathered}$ | $\begin{gathered} 5.0 \% \\ (89) \end{gathered}$ | $\begin{gathered} 3.1 \% \\ (55) \end{gathered}$ |
| 10. The college/school provides opportunities for faculty participation in governance. | $\begin{gathered} 39.2 \% \\ (696) \end{gathered}$ | $\begin{aligned} & \text { 48.1\% } \\ & \text { (854) } \end{aligned}$ | $\begin{aligned} & 7.3 \% \\ & (130) \end{aligned}$ | $\begin{aligned} & 3.6 \% \\ & (64) \end{aligned}$ | $\begin{gathered} 1.7 \% \\ (30) \end{gathered}$ |
| 11. The college/school effectively employs strategic planning. | $\begin{gathered} 31.3 \% \\ (555) \end{gathered}$ | $\begin{aligned} & \text { 47.4\% } \\ & (841) \end{aligned}$ | $\begin{gathered} 13.4 \% \\ (237) \end{gathered}$ | $\begin{aligned} & 4.1 \% \\ & (72) \end{aligned}$ | $\begin{aligned} & 3.9 \% \\ & (69) \end{aligned}$ |
| 12. The college/school requested my input during the development of the current strategic plan. | $\begin{gathered} 41.9 \% \\ (743) \end{gathered}$ | $\begin{aligned} & \text { 43.8\% } \\ & (777) \end{aligned}$ | $\begin{aligned} & 6.0 \% \\ & (107) \end{aligned}$ | $\begin{aligned} & 2.4 \% \\ & (42) \end{aligned}$ | $\begin{aligned} & 5.9 \% \\ & (105) \end{aligned}$ |

## Section II: Faculty Development and Performance

The following statements refer to faculty development and performance. Please indicate the degree to which you agree or disagree with the following statements.

|  | Strongly Agree | Agree | Disagree | Strongly Disagree | Unable to Comment |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 13. I have access to documents that detail policies related to my performance as a faculty member. | $\begin{gathered} 39.6 \% \\ (703) \end{gathered}$ | $\begin{aligned} & \text { 48.3\% } \\ & \text { (857) } \end{aligned}$ | $\begin{aligned} & 7.3 \% \\ & (130) \end{aligned}$ | $\begin{aligned} & 1.6 \% \\ & (29) \end{aligned}$ | $\begin{gathered} 3.1 \% \\ (55) \end{gathered}$ |
| 14. My performance assessment criteria are explicit and clear. | $\begin{gathered} 27.8 \% \\ (493) \end{gathered}$ | $\begin{gathered} 51.5 \% \\ (913) \end{gathered}$ | $\begin{gathered} 14.7 \% \\ (260) \end{gathered}$ | $\begin{aligned} & 3.4 \% \\ & (60) \end{aligned}$ | $\begin{aligned} & 2.7 \% \\ & (48) \end{aligned}$ |
| 15. My allocation of effort has been clearly stated. | $\begin{gathered} 26.2 \% \\ (464) \end{gathered}$ | $\begin{gathered} 50.9 \% \\ (903) \end{gathered}$ | $\begin{gathered} 15.8 \% \\ (280) \end{gathered}$ | $\begin{aligned} & 4.1 \% \\ & (73) \end{aligned}$ | $\begin{aligned} & 3.0 \% \\ & (54) \end{aligned}$ |
| 16. Criteria for my performance assessment are consistent with my responsibilities. | $\begin{gathered} 27.6 \% \\ (489) \end{gathered}$ | $\begin{gathered} 50.6 \% \\ (897) \end{gathered}$ | $\begin{gathered} 13.4 \% \\ (237) \end{gathered}$ | $\begin{gathered} 4.2 \% \\ (74) \end{gathered}$ | $\begin{gathered} 4.3 \% \\ (77) \end{gathered}$ |
| 17. I receive formal feedback on my performance on a regular basis. | $\begin{gathered} 28.7 \% \\ (509) \end{gathered}$ | $\begin{aligned} & \text { 49.2\% } \\ & \text { (873) } \end{aligned}$ | $\begin{gathered} 15.6 \% \\ (276) \end{gathered}$ | $\begin{gathered} 3.9 \% \\ (70) \end{gathered}$ | $\begin{gathered} 2.6 \% \\ (46) \end{gathered}$ |
| 18. The performance feedback I receive is constructive. | $\begin{gathered} 29.8 \% \\ (529) \end{gathered}$ | $\begin{aligned} & \text { 49.5\% } \\ & (878) \end{aligned}$ | $\begin{gathered} 11.2 \% \\ (198) \end{gathered}$ | $\begin{aligned} & 3.2 \% \\ & (57) \end{aligned}$ | $\begin{aligned} & 6.3 \% \\ & (112) \end{aligned}$ |
| 19. The college/school consistently applies promotion and/or tenure policies and procedures. | $\begin{gathered} 29.2 \% \\ (518) \end{gathered}$ | $\begin{aligned} & \text { 41.8\% } \\ & (742) \end{aligned}$ | $\begin{gathered} 10.6 \% \\ (188) \end{gathered}$ | $\begin{aligned} & 6.3 \% \\ & (111) \end{aligned}$ | $\begin{gathered} 12.1 \% \\ (215) \end{gathered}$ |
| 20. I receive guidance on career development. | $\begin{gathered} 21.0 \% \\ (373) \end{gathered}$ | $\begin{aligned} & \text { 46.1\% } \\ & \text { (817) } \end{aligned}$ | $\begin{gathered} 22.8 \% \\ (404) \end{gathered}$ | $\begin{aligned} & 5.7 \% \\ & (101) \end{aligned}$ | $\begin{aligned} & 4.5 \% \\ & (79) \end{aligned}$ |
| 21. Funds are available to support faculty development. | $\begin{gathered} 36.6 \% \\ (649) \end{gathered}$ | $\begin{aligned} & \text { 50.6\% } \\ & \text { (898) } \end{aligned}$ | $\begin{aligned} & 7.4 \% \\ & (132) \end{aligned}$ | 3.1\% <br> (55) | $\begin{aligned} & 2.3 \% \\ & (40) \end{aligned}$ |
| 22. Programs are available to orient non-practice faculty to the pharmacy profession and professional education. | $\begin{gathered} 17.1 \% \\ (304) \end{gathered}$ | $\begin{gathered} 37.3 \% \\ (661) \end{gathered}$ | $\begin{gathered} 17.8 \% \\ (315) \end{gathered}$ | $\begin{aligned} & 3.9 \% \\ & (69) \end{aligned}$ | $\begin{gathered} 24.0 \% \\ (425) \end{gathered}$ |
| 23. Programs are available to improve teaching and to facilitate student learning. | $\begin{gathered} 34.4 \% \\ (611) \end{gathered}$ | $\begin{gathered} 56.1 \% \\ (996) \end{gathered}$ | $\begin{aligned} & 6.3 \% \\ & (112) \end{aligned}$ | 1.9\% <br> (34) | $\begin{aligned} & 1.2 \% \\ & (21) \end{aligned}$ |
| 24. Programs are available to develop competence in research and/or scholarship. | $\begin{gathered} 21.6 \% \\ (383) \end{gathered}$ | $\begin{aligned} & \text { 49.2\% } \\ & \text { (873) } \end{aligned}$ | $\begin{gathered} 20.1 \% \\ (357) \end{gathered}$ | $\begin{aligned} & 5.2 \% \\ & (92) \end{aligned}$ | $\begin{aligned} & 3.9 \% \\ & (69) \end{aligned}$ |

## Section III: Infrastructure

The following statements refer to the college/school infrastructure. Please indicate the degree to which you agree or disagree with the following statements.

|  | Strongly <br> Agree | Agree | Disagree | Strongly <br> Disagree | Unable <br> (to |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Comment |  |  |  |  |  |$|$

## Section IV: Curriculum, Teaching, and Assessment

The following statements refer to the PharmD curriculum, teaching and assessment. Please indicate the degree to which you agree or disagree with the following statements.

|  | Strongly Agree | Agree | Disagree | Strongly Disagree | Unable to Comment |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 32. The organization and structure of the curriculum is clear. | $\begin{gathered} 34.4 \% \\ (610) \end{gathered}$ | $\begin{aligned} & 53.1 \% \\ & (942) \end{aligned}$ | $\begin{aligned} & 7.6 \% \\ & (134) \end{aligned}$ | $\begin{aligned} & 3.3 \% \\ & (58) \end{aligned}$ | $\begin{aligned} & 1.7 \% \\ & (30) \end{aligned}$ |
| 33. I understand how my instructional content fits into the curriculum. | $\begin{aligned} & 42.6 \% \\ & (755) \end{aligned}$ | $\begin{aligned} & 51.5 \% \\ & (914) \end{aligned}$ | $\begin{aligned} & 3.0 \% \\ & (54) \end{aligned}$ | $\begin{aligned} & 1.4 \% \\ & (25) \end{aligned}$ | $\begin{aligned} & 1.5 \% \\ & (26) \end{aligned}$ |
| 34. The curriculum is taught at a depth that supports understanding of central concepts and principles. | $\begin{gathered} 34.7 \% \\ (616) \end{gathered}$ | $\begin{aligned} & \text { 52.0\% } \\ & (923) \end{aligned}$ | $\begin{aligned} & 8.5 \% \\ & (150) \end{aligned}$ | $\begin{aligned} & 2.3 \% \\ & (40) \end{aligned}$ | $\begin{aligned} & 2.5 \% \\ & (45) \end{aligned}$ |
| 35. Curricular collaboration among disciplines is encouraged at my college/school. | $\begin{gathered} 40.2 \% \\ (713) \end{gathered}$ | $\begin{aligned} & \text { 46.5\% } \\ & \text { (825) } \end{aligned}$ | $\begin{aligned} & 8.5 \% \\ & (151) \end{aligned}$ | $\begin{aligned} & 2.4 \% \\ & (43) \end{aligned}$ | $\begin{aligned} & 2.4 \% \\ & (42) \end{aligned}$ |
| 36. The college/school uses programmatic assessment data to improve the curriculum. | $\begin{gathered} 31.8 \% \\ (565) \end{gathered}$ | $\begin{aligned} & \text { 45.9\% } \\ & (815) \end{aligned}$ | $\begin{gathered} 11.3 \% \\ (201) \end{gathered}$ | $\begin{aligned} & 3.8 \% \\ & (68) \end{aligned}$ | $\begin{aligned} & 7.0 \% \\ & (125) \end{aligned}$ |

## Section V: Developing and Supervising Students

The following statements refer to developing and supervising students. Please indicate the degree to which you agree or disagree with the following statements.

|  | Strongly Agree | Agree | Disagree | Strongly Disagree | Unable to Comment |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 37. The college/school provides an environment and culture that promote professional behavior among students, faculty, administrators, preceptors and staff. | $\begin{gathered} 39.3 \% \\ (697) \end{gathered}$ | $\begin{aligned} & 47.7 \% \\ & (847) \end{aligned}$ | $\begin{aligned} & 8.8 \% \\ & (156) \end{aligned}$ | $\begin{aligned} & 3.2 \% \\ & (57) \end{aligned}$ | $\begin{aligned} & 1.0 \% \\ & (17) \end{aligned}$ |
| 38. The college/school has an effective process to manage academic misconduct by students (e.g., plagiarism). | $\begin{gathered} 33.1 \% \\ (587) \end{gathered}$ | $\begin{aligned} & \text { 49.2\% } \\ & \text { (872) } \end{aligned}$ | $\begin{gathered} 11.1 \% \\ (197) \end{gathered}$ | $\begin{aligned} & 3.6 \% \\ & (64) \end{aligned}$ | $\begin{aligned} & 3.0 \% \\ & (54) \end{aligned}$ |
| 39. The college/school has an effective process to manage professional misconduct by students (e.g., repeated tardiness/absences, drug diversion). | $\begin{gathered} 28.2 \% \\ (500) \end{gathered}$ | $\begin{aligned} & \text { 47.2\% } \\ & \text { (838) } \end{aligned}$ | $\begin{gathered} 15.8 \% \\ (280) \end{gathered}$ | $\begin{aligned} & 4.6 \% \\ & (82) \end{aligned}$ | $\begin{gathered} 4.2 \% \\ (74) \end{gathered}$ |
| 40. The college/school has an effective process to manage poor academic performance of students. | $\begin{gathered} 29.0 \% \\ (514) \end{gathered}$ | $\begin{aligned} & \text { 48.3\% } \\ & \text { (856) } \end{aligned}$ | $\begin{gathered} 15.3 \% \\ (271) \end{gathered}$ | $\begin{aligned} & 5.0 \% \\ & (89) \end{aligned}$ | $\begin{aligned} & 2.5 \% \\ & (44) \end{aligned}$ |

## Section VI: Academic Roles

The following statements refer to academic roles. Please indicate the degree to which you agree or disagree with the following statements.

|  | Too <br> Little |  | Appropriate | Too <br> Much | Unable <br> to <br> Comment |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 41. In my opinion, the proportion of my time spent <br> on teaching is: | $2.0 \%$ <br> $(36)$ | $\mathbf{7 9 . 7 \%}$ <br> $\mathbf{( 1 4 1 3 )}$ | $17.0 \%$ <br> $(302)$ | $1.3 \%$ <br> $(23)$ |  |
| 42. In my opinion, the proportion of my time spent <br> on research is: | $39.2 \%$ <br> $(695)$ | $\mathbf{5 4 . 4 \%}$ <br> $\mathbf{( 9 6 5 )}$ | $1.7 \%$ <br> $(30)$ | $4.7 \%$ <br> $(84)$ |  |
| 43. In my opinion, the proportion of my time spent <br> on service is: | $2.4 \%$ <br> $(42)$ | $\mathbf{7 0 . 0 \%}$ <br> $\mathbf{( 1 2 4 2 )}$ | $25.7 \%$ <br> $(456)$ | $1.9 \%$ <br> $(34)$ |  |
| 44. In my opinion, the proportion of my time spent | $5.4 \%$ | $\mathbf{4 7 . 2 \%}$ | $6.2 \%$ | $41.2 \%$ |  |
| on clinical service is: | $(96)$ | $\mathbf{( 8 3 7 )}$ | $(110)$ | $(731)$ |  |

## Section VII: Demographic Questions

## 46. Highest Administrative Rank

|  | Response <br> Percent | Response <br> Total |
| :--- | :---: | :---: |
| Dean | $3.0 \%$ | 46 |
| Associate Dean | $3.6 \%$ | 55 |
| Assistant Dean | $4.3 \%$ | 65 |
| Department Head/Chair | $6.4 \%$ | 98 |
| Other; please specify: | $8.0 \%$ | 122 |
| No Administrative Rank | $74.7 \%$ | 1140 |

## 47. Highest Academic Rank

|  | Response <br> Percent | Response <br> Total |
| :--- | :---: | :---: |
| Professor | $18.0 \%$ | 286 |
| Associate Professor | $35.2 \%$ | 560 |
| Assistant Professor | $42.6 \%$ | 678 |
| Lecturer | $0.6 \%$ | 9 |
| Instructor | $1.8 \%$ | 28 |
| Other; please specify: | $1.3 \%$ | 21 |
| No Academic Rank | $0.7 \%$ | 11 |

## 48. Tenure Status

|  | Response <br> Percent | Response <br> Total |
| :--- | :---: | :---: |
| Tenured | $23.5 \%$ | 377 |
| Nontenured, Tenure Track | $18.8 \%$ | 302 |
| Nontenure track (please only select if your college/school has a $30.8 \%$ | 494 |  |
| tenure system) | $26.8 \%$ | 430 |

49. Teach Location:

Main Campus
Distance/Satellite/Branch Campus (enter city and state):
Other; please specify:

| Response | Response <br> Percent |
| :---: | :---: |
| $91.9 \%$ | 1484 |
| $5.9 \%$ | 95 |
| $2.2 \%$ | 36 |

