

## 2009-10 Call for Successful Practice Descriptions

### **BACKGROUND**

Recognizing the desire among the AACP membership for the sharing of approaches and ideas, coupled with current issues and challenges related to student leadership development, conducting residency programs and developing dual degree programs, AACP seeks to prepare a compilation of “successful practices” in these areas. The Association will compile and disseminate descriptions of your successful practices highlighting innovative programs, processes, procedures and systems.

Beginning in 2002-03, AACP initiated a process whereby member institutions could submit brief descriptions of “successful practices” in targeted areas. These descriptions provide a valuable resource to the Association in understanding current practices across its member institutions, as well as to individuals seeking to learn from colleagues. Previous topics included leadership and faculty development, experiential education, interprofessional education, program assessment, involvement in residency training, dual degree offerings and others. Four compilations are available on the [AACP Web site](#).

### **CURRENT REQUESTS**

#### **I. College/School Involvement with Pharmacists Integration in Primary Care Practice**

For 2009-10, examples of college/school involvement in primary care delivery are requested. In 1994, the AACP Professional Affairs Committee recommended that “Colleges and schools of pharmacy should experiment with the pharmacist’s primary care role in various contemporary and evolving practice settings. Such experimentation must be conducted using fully interdisciplinary health care teams.” (*AmJPharmEduc*.58:24S-26S.1994). The 2009-10 Professional Affairs Committee has been charged to “examine the evidence for pharmacists’ integration in primary care practice in the community in the context of partnership with patients and healthcare service providers and provide analysis of current and potential care delivery models.” The committee’s goal through this request is to collect descriptions of the successful models colleges/schools of pharmacy have undertaken in primary care delivery models since the 1994 recommendation.

- **Primary Care Practice Model.** Please share information about the logistics and qualitative aspects of your primary care practice model that could be adopted by others. What processes and practices have been developed and implemented that are found to be particularly effective (or anticipate will be effective)? Please submit one successful practice description for each primary care practice model you describe.

Please be sure to address the following items in the submission for each primary care setting model:

- a. **Practice Setting.** Do you consider this practice setting to be a/an Community Practice, Integrated Practice (examples: Veterans Administration or Kaiser Permanente), Academic Health Center, or other practice site? Would you characterize your model as an interdisciplinary practice (i.e., team-based care is provided)? What other health professionals are included in the practice at this site? (numbers of physicians, nurses, technicians, etc.)
- b. **Administrative Model.** Describe the cooperative relationships (working under protocol? Collaborative practice agreement?), management, faculty roles and financing arrangement. What administrative structures have you found to be enabling? What operational efficiencies are employed? If applicable, please describe your billing mechanisms for service.
- c. **Faculty Role/Staff Pharmacist Role.** Describe the role of the faculty and staff pharmacist(s) in this practice site and the services provided by pharmacists at the site (FTEs). If possible, please estimate the percentage of time spent on patient care services (counseling, assessing, education/precepting, providing direct patient care) and medication distribution functions.
- d. **Benefits and Barriers.** Describe the benefits this practice site offers to its stakeholders and any barriers to implementation. How they were negotiated? Are reimbursable patient care activities provided to patients resulting in revenue for the college/school (e.g., MTM)? What outcome measures have resulted from this practice site (general and disease specific)? Is the site used for experiential education and/or residency training within pharmacy or other health professions education (medicine, nursing, others)?
- e. **Research/Outcomes.** Are you able to demonstrate outcomes in this practice (economic, clinical, behavioral, etc.)? Are you conducting practice-based research? Is this documented in the literature? Please provide related citations.
- f. **Future Practice Model.** Describe what changes/resources would strengthen a future practice model of this type. What advice would you offer to a college/school of pharmacy seeking to establish a similar practice site?

## II. College/School Involvement with Substance Abuse and Chemical Dependency Programs

Please share information about the successful practices and innovative programs regarding college/school involvement with substance abuse and chemical dependency programs that could be adopted by others. What processes and practices have you developed and implemented that you have found to be particularly effective (or anticipate will be effective)?

The Substance Abuse and Pharmacy Education Committee would be interested in successful practices and innovative programs related to the following areas: (Please prepare and submit one successful practice regarding any or one of the bulleted points below.)

- Professional Curricula and Curricular Materials. Please describe any materials related to substance abuse and chemical dependency, including experiential work, currently in use at the college/school. The committee is particularly interested in curricular components that are required for all enrolled students. Often, faculty members will see a need or have an interest in a particular area and create an elective course, however, the impact of such approach is often limited since these courses often attract only those students with that particular interest.
- Continuing Education. Please describe the continuing education programs and materials related to substance abuse and chemical dependency currently in use at the college/school.
- Student Assistance Programs. Please describe student assistance programs, designed to help students maintain healthy lifestyles and/or to deter drug and alcohol use, currently in use at the college/school.
- Faculty Education. Please describe programs that educate faculty members and develop faculty expertise in the areas of substance abuse and chemical dependency.
- Treatment/Recovery Programs. Please describe programs available at the college/school for the treatment and recovery of impaired student pharmacists or faculty. Be sure to include descriptions of policies, procedures and accountability measures.

Please be sure to address the following items in the submission for each successful practice category above:

- a. Program Description. Briefly describe the program or practice, including its design and governance.
- b. Program Continuity. What factors have influenced the college/school's decision to support or continue the program or practice?
- c. Benefits and Barriers. Describe the benefits this program or practice offers to its stakeholders and any barriers to implementation.
- d. Research/Outcomes. Are you able to demonstrate outcomes in this practice/program (economic, clinical, behavioral, etc.)? Are you conducting evaluative research? Is this documented in the literature? If so, please provide related citations.
- e. Future Directions. Describe what changes/resources would improve the program or practice.

### **SUBMISSION FORMAT**

Maintaining a consistent format in your submissions will facilitate the publication process. Please use the format below for each successful practice you describe:

- College/School name
- Description of successful practice or program (be sure to include the component activities and personnel involved in the activity)
- Outcomes (why you have deemed this practice or program successful)
- Barriers to implementation (what barriers were encountered, how were they negotiated)
- Advice or lessons learned
- Contact information (name, title, address, telephone number, e-mail address) of a person at your institution available to answer questions from interested parties

**Please limit each description to no more than two pages.  
The deadline to receive your submission is January 14, 2010.**

**Send your successful practice/program descriptions to Whitney Zatzkin at [wzatzkin@aacp.org](mailto:wzatzkin@aacp.org) OR 703-739-2330 x1023.**

For questions on specific college/school involvement in pharmacists in primary care content please contact Arlene A. Flynn at [aflynn@aacp.org](mailto:aflynn@aacp.org) (phone: 703-739-2330 x1030).

For questions on specific college/school involvement with substance abuse and chemical dependency programs please contact Jennifer L. Athay at [jathay@aacp.org](mailto:jathay@aacp.org) (phone: 703-739-2330 x1024).