

**PHARMACY ALUMNI SURVEY  
2009 SUMMARY REPORT – PRIVATE SCHOOLS**

**Total number of schools: 17**  
**Total number of responses: 774**

**SECTION I: Demographic Information**

<b>1. Gender</b>	<b>Response Percent</b>	<b>Response Total</b>
Male	31.9%	247
Female	68.1%	527
<b>2. Year of Graduation</b>	<b>Response Percent</b>	<b>Response Total</b>
2008	32.3%	250
2007	21.7%	168
2006	19.6%	152
2005	13.3%	103
2004	13.0%	101
<b>3. Option that best describes the learning environment/configuration of the curriculum in the Pharm.D. program</b>	<b>Response Percent</b>	<b>Response Total</b>
Traditional program (4 professional years)	83.7%	648
Accelerated program (3 professional years; year-round classes)	16.3%	126
<b>4. Option that best describes the learning environment in which you were enrolled.</b>	<b>Response Percent</b>	<b>Response Total</b>
Main campus	92.6%	717
Branch campus (enter city and state)	5.0%	39
Satellite campus (enter city and state)	1.2%	9
Web-based program	1.2%	9
<b>5. Postgraduate education/training in addition to Pharm.D. degree.</b>	<b>Response Percent</b>	<b>Response Total</b>
No postgraduate education/training	N/A	472
MBA	N/A	36
Master's (other than MBA)	N/A	23
Other Professional Doctorate (JD, MD, DDS)	N/A	9
PhD	N/A	6
Residency in Pharmacy Practice (any type)	N/A	200
Specialty Residency (e.g., Drug Information, Pediatric, Primary care)	N/A	60
Fellowship	N/A	17
Other	N/A	31

**6. Level of involvement with the Alumni Association**

None  
 Minimal (occasionally attend functions)  
 Moderate (regularly attend functions)  
 Heavy (past or present service as an officer or on the board of directors)

Response Percent	Response Total
67.3%	521
28.9%	224
1.9%	15
1.8%	14

**7. Extent of pharmacy employment**

Part-time  
 Full time (35 hrs & above)  
 Not currently practicing  
 No longer in pharmacy profession  
 Student (post graduate education/training)

Response Percent	Response Total
N/A	42
N/A	710
N/A	11
N/A	4
N/A	27

**8. State of primary practice (Top 3 selections)**

Ohio  
 California  
 Massachusetts

Response Percent	Response Total
9.2%	71
8.3%	64
5.8%	45

**9. Setting of primary practice**

Chain community pharmacy  
 Independent community pharmacy  
 Hospital  
 Clinic-based pharmacy  
 Consultant  
 Home care  
 Nursing home/Long-term care facility  
 Academia  
 Association management  
 Pharmaceutical industry  
 Managed care  
 Government or regulatory agency  
 Other

Response Percent	Response Total
39.8%	308
7.5%	58
32.3%	250
2.7%	21
0.1%	1
0.9%	7
0.6%	5
4.8%	37
0.0%	0
2.5%	19
2.5%	19
2.6%	20
3.7%	29

**10. Pharmacy organization membership**

APhA  
 ASHP  
 AMCP  
 AACP  
 ACCP  
 ASCP  
 NACDS  
 NCPA  
 State Association  
 None  
 Other

Response Percent	Response Total
N/A	290
N/A	235
N/A	8
N/A	25
N/A	108
N/A	14
N/A	1
N/A	36
N/A	236
N/A	235
N/A	80

**11. Level of involvement in most active pharmacy organization**

Not a member of a pharmacy organization  
 Minimal (occasionally attend meetings)  
 Moderate (regularly attend meetings, occasionally serve on committees)  
 Heavy (regularly serve on committees and/or serve as an officer)

Response Percent	Response Total
30.6%	237
54.7%	423
10.6%	82
4.1%	32

**12. Current or former preceptor**

Yes  
 No

Response Percent	Response Total
46.0%	356
54.0%	418

**13. Current or former pharmacy school adjunct faculty**

Yes  
 No

Response Percent	Response Total
17.3%	134
82.7%	640

## **SECTION II: Development/Communication**

<b>Indicate the degree to which you agree or disagree with these statements.</b>					
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
14. The college/school communicates effectively with alumni about college/school activities.	21.2% (164)	<b>58.3% (451)</b>	14.6% (113)	2.3% (18)	3.6% (28)
15. The current Dean is providing leadership in pharmacy.	31.0% (240)	<b>36.3% (281)</b>	3.5% (27)	2.2% (17)	27.0% (209)
16. The current Dean encourages alumni to stay involved.	21.4% (166)	<b>39.8% (308)</b>	13.2% (102)	3.6% (28)	22.0% (170)
17. Since graduation, the college/school has solicited my input/feedback for programmatic improvement.	13.0% (101)	<b>40.8% (316)</b>	30.5% (236)	8.0% (62)	7.6% (59)
<b>When I was a student...</b>					
18. the college/school provided an environment and culture that promoted professional behavior and harmonious relationships among students, faculty, administrators, preceptors and staff.	<b>47.2% (365)</b>	45.0% (348)	4.9% (38)	2.2% (17)	0.8% (6)
19. the faculty, administrators, and staff were committed to developing professionalism, fostering leadership, and to serving as mentors and positive role models.	<b>51.2% (396)</b>	42.8% (331)	4.0% (31)	1.7% (13)	0.4% (3)
20. I knew what the program outcomes were.	44.7% (346)	<b>49.1% (380)</b>	4.4% (34)	0.9% (7)	0.9% (7)
21. the curriculum provided opportunities to engage in active learning (e.g., laboratories, recitations, student portfolios, problem-based learning).	<b>50.3% (389)</b>	45.2% (350)	3.1% (24)	1.0% (8)	0.4% (3)
22. the curriculum was properly sequenced.	33.7% (261)	<b>52.5% (406)</b>	11.9% (92)	1.4% (11)	0.5% (4)
23. I was encouraged to assume responsibility for my own learning.	<b>49.9% (386)</b>	48.1% (372)	1.9% (15)	0.0% (0)	0.1% (1)
24. my coursework prepared me to enter my practice experiences (rotations).	45.6% (353)	<b>48.1% (372)</b>	4.5% (35)	1.6% (12)	0.3% (2)
25. the courses I took prepared me to enter my first pharmacy job.	39.8% (308)	<b>49.6% (384)</b>	6.8% (53)	2.6% (20)	1.2% (9)
26. information was made available to me about additional educational opportunities (e.g. residencies, fellowships, graduate school).	42.4% (328)	<b>47.4% (367)</b>	6.8% (53)	1.7% (13)	1.7% (13)

### **SECTION III: Curriculum**

<b>Indicate the degree to which you agree or disagree with these statements.</b>					
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
<b>When I was a student...</b>					
27. pharmacy related elective courses met my needs as a Pharm.D. student	29.6% (229)	<b>52.8% (409)</b>	11.5% (89)	2.6% (20)	3.5% (27)
28. the college/school provided an adequate number and mix of practice facilities for experiential education (rotations).	43.3% (335)	<b>47.4% (367)</b>	7.5% (58)	1.6% (12)	0.3% (2)
29. the faculty were effective teachers.	36.6% (283)	<b>56.5% (437)</b>	4.9% (38)	1.2% (9)	0.9% (7)
30. the faculty displayed respect for their colleagues and students.	42.6% (330)	<b>50.6% (392)</b>	4.1% (32)	1.6% (12)	1.0% (8)
<b>The PharmD Program prepared me to...</b>					
31. develop and use patient-specific pharmacy care plans	42.2% (327)	<b>52.5% (406)</b>	3.9% (30)	0.9% (7)	0.5% (4)
32. effectively manage a patient-centered pharmacy practice	41.2% (319)	<b>49.0% (379)</b>	8.0% (62)	1.0% (8)	0.8% (6)
33. develop disease management programs	31.5% (244)	<b>53.0% (410)</b>	12.0% (93)	1.4% (11)	2.1% (16)
34. manage the system of medication use	37.2% (288)	<b>54.3% (420)</b>	6.2% (48)	1.2% (9)	1.2% (9)
35. promote the availability of health promotion and disease prevention initiatives	33.2% (257)	<b>56.2% (435)</b>	7.6% (59)	1.0% (8)	1.9% (15)
36. communicate with patients, caregivers, and other members of the interprofessional health care team	<b>48.4% (375)</b>	47.0% (364)	3.5% (27)	0.5% (4)	0.5% (4)
37. search the health sciences literature	<b>50.4% (390)</b>	44.3% (343)	4.8% (37)	0.3% (2)	0.3% (2)
38. evaluate the health sciences literature	<b>46.9% (363)</b>	44.8% (347)	6.7% (52)	1.0% (8)	0.5% (4)
39. demonstrate expertise in the area of informatics (resources, devices, and methods required to optimize the acquisition, storage, retrieval, and use of information in pharmacy and healthcare)	35.8% (277)	<b>52.6% (407)</b>	9.7% (75)	1.3% (10)	0.6% (5)
40. apply state and federal laws and regulations to the practice of pharmacy	38.9% (301)	<b>51.9% (402)</b>	6.6% (51)	1.4% (11)	1.2% (9)
41. maintain professional competence	<b>51.3% (397)</b>	46.5% (360)	1.6% (12)	0.3% (2)	0.4% (3)

## **SECTION IV: General Impressions**

<b>Indicate the degree to which you agree or disagree with these statements.</b>					
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
42. If I were starting my education over today, I would choose pharmacy as a career.	<b>53.1% (411)</b>	35.3% (273)	6.7% (52)	1.8% (14)	3.1% (24)
43. If I were starting my education over today, I would choose the same college/school of pharmacy.	<b>51.4% (398)</b>	33.1% (256)	9.2% (71)	4.0% (31)	2.3% (18)
44. As I reflect on my pharmacy education, I would rate the overall quality of my education experience as very good.	<b>52.7% (408)</b>	38.9% (301)	6.7% (52)	0.9% (7)	0.8% (6)