

**PHARMACY FACULTY SURVEY
 PRIVATE SCHOOL SUMMARY REPORT - 2009**

Total number of schools: 32

Total number of responses: 837

SECTION I: Administrative System

Indicate the degree to which you agree or disagree with these statements.					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
1. The college/school's administrators (e.g. Dean, Associate/Assistant Dean, Department Chair, Program Directors) have clearly defined responsibilities.	33.1% (277)	50.8% (425)	11.0% (92)	2.4% (20)	2.7% (23)
2. The college/school's administrators function as a unified team.	30.5% (255)	49.2% (412)	12.9% (108)	4.3% (36)	3.1% (26)
3. The college/school's administrator(s) are aware of my needs/problems.	25.3% (212)	55.3% (463)	13.0% (109)	4.4% (37)	1.9% (16)
4. The college/school's administrator(s) are responsive to my needs/problems.	25.0% (209)	49.8% (417)	15.4% (129)	6.9% (58)	2.9% (24)
5. The Dean is an effective leader of the college/school.	44.6% (373)	37.8% (316)	10.0% (84)	4.3% (36)	3.3% (28)
6. I am given the opportunity to provide evaluative feedback of the administrators.	28.9% (242)	38.0% (318)	17.2% (144)	10.8% (90)	5.1% (43)
7. I am aware that my college/school has policies for dealing with harassment and discrimination.	53.8% (450)	40.3% (337)	2.9% (24)	1.3% (11)	1.8% (15)
8. The committee responsible for assessment is effective.	28.0% (234)	49.0% (410)	9.7% (81)	2.7% (23)	10.6% (89)
9. The committee responsible for the curriculum is effective.	31.4% (263)	49.7% (416)	10.0% (84)	3.0% (25)	5.9% (49)
10. Faculty meetings function effectively as part of the governance of the college/school.	26.5% (222)	53.2% (445)	13.5% (113)	4.5% (38)	2.3% (19)

SECTION II: Recruitment and Retention

Indicate the degree to which you agree or disagree with these statements.					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
11. The college/school uses an effective faculty recruitment process.	20.9% (175)	58.2% (487)	12.5% (105)	3.3% (28)	5.0% (42)
12. I have access to documents that detail policies related to my performance as a faculty member.	30.0% (251)	52.7% (441)	9.9% (83)	1.3% (11)	6.1% (51)
13. My performance assessment criteria are explicit and clear.	25.4% (213)	48.6% (407)	19.2% (161)	3.6% (30)	3.1% (26)
14. My allocation of effort has been clearly stated.	21.7% (182)	50.1% (419)	19.6% (164)	4.3% (36)	4.3% (36)
15. Criteria for my performance assessment are consistent with my responsibilities.	24.1% (202)	51.6% (432)	13.6% (114)	3.5% (29)	7.2% (60)
16. I am encouraged to engage in scholarly activity.	45.0% (377)	48.6% (407)	4.1% (34)	1.1% (9)	1.2% (10)
17. I receive formal feedback on my performance on a regular basis.	24.6% (206)	50.5% (423)	16.1% (135)	4.7% (39)	4.1% (34)
18. The performance feedback I receive is effective.	22.5% (188)	48.7% (408)	15.7% (131)	4.1% (34)	9.1% (76)
19. The college/school consistently applies promotion and/or tenure policies and procedures.	22.9% (192)	40.5% (339)	10.9% (91)	6.2% (52)	19.5% (163)

SECTION III: Infrastructure

Indicate the degree to which you agree or disagree with these statements.					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
20. I receive adequate support staff resources.	28.3% (237)	49.6% (415)	15.9% (133)	5.1% (43)	1.1% (9)
21. I have adequate office space.	42.8% (358)	44.8% (375)	8.1% (68)	3.1% (26)	1.2% (10)
22. I have adequate laboratory and/or clinical resources for my research and/or scholarship needs.	20.3% (170)	45.0% (377)	16.5% (138)	4.5% (38)	13.6% (114)
23. I have adequate laboratory and/or clinical space for my research and/or scholarship needs.	23.1% (193)	45.0% (377)	12.4% (104)	3.9% (33)	15.5% (130)
24. Computer resources are adequate for my academic responsibilities.	39.9% (334)	49.6% (415)	8.0% (67)	2.2% (18)	0.4% (3)
25. I have access to library and other educational resources.	49.8% (417)	46.5% (389)	2.4% (20)	0.8% (7)	0.5% (4)
26. The college/school has appropriate physical facilities to allow me to fulfill my responsibilities.	29.9% (250)	55.6% (465)	10.2% (85)	3.0% (25)	1.4% (12)
27. The college/school has a sufficient number of qualified faculty.	21.1% (177)	49.8% (417)	21.4% (179)	5.4% (45)	2.3% (19)
28. The program's resources can accommodate present student enrollment.	22.1% (185)	50.2% (420)	19.0% (159)	6.5% (54)	2.3% (19)
29. The physical facilities enable out-of-class interaction among administration, faculty, and students.	23.9% (200)	50.8% (425)	18.9% (158)	3.6% (30)	2.9% (24)
30. My campus work environment is safe.	50.4% (422)	46.2% (387)	2.0% (17)	0.5% (4)	0.8% (7)

SECTION IV: Role and Governance

Indicate the degree to which you agree or disagree with these statements.					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
31. The college/school effectively employs strategic planning.	28.1% (235)	49.9% (418)	11.8% (99)	3.6% (30)	6.6% (55)
32. The college/school requested my input during the development of the current strategic plan.	35.7% (299)	41.1% (344)	10.3% (86)	4.3% (36)	8.6% (72)

SECTION V: Faculty Development

Indicate the degree to which you agree or disagree with these statements.					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
33. I receive adequate guidance on career development.	15.9% (133)	49.8% (417)	23.7% (198)	5.9% (49)	4.8% (40)
34. Funds are available to support my faculty development.	21.9% (183)	53.6% (449)	16.0% (134)	4.3% (36)	4.2% (35)
35. Programs are available for non-practice faculty to orient them to the pharmacy profession and professional education.	11.8% (99)	29.3% (245)	23.3% (195)	3.2% (27)	32.4% (271)
36. Programs are available to me to improve my teaching and to facilitate student learning.	25.6% (214)	57.5% (481)	12.8% (107)	1.3% (11)	2.9% (24)
37. Programs are available to me that help me develop my competence in research and/or scholarship.	13.9% (116)	45.6% (382)	29.7% (249)	5.6% (47)	5.1% (43)

SECTION VI: Curriculum, Teaching, and Assessment

Indicate the degree to which you agree or disagree with these statements.					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
38. Overall, faculty encourage students to assume responsibility for their own learning.	28.0% (234)	59.3% (496)	9.3% (78)	1.9% (16)	1.6% (13)
39. Laboratories and other non-classroom environments are conducive to learning.	27.6% (231)	57.9% (485)	6.0% (50)	0.2% (2)	8.2% (69)
40. The curriculum is consistent with the collective vision of the faculty and administration.	31.1% (260)	55.7% (466)	8.5% (71)	1.4% (12)	3.3% (28)
41. Faculty are consulted in curricular matters.	41.8% (350)	50.2% (420)	5.6% (47)	1.3% (11)	1.1% (9)
42. The organization and structure of the curriculum is clear.	34.1% (285)	52.0% (435)	10.5% (88)	1.7% (14)	1.8% (15)
43. I understand how my instructional content fits into the curriculum.	41.6% (348)	53.9% (451)	2.9% (24)	0.6% (5)	1.1% (9)
44. The curriculum is taught at a depth that supports understanding of central concepts and principles.	34.5% (289)	56.4% (472)	5.6% (47)	1.4% (12)	2.0% (17)
45. Curricular collaboration among disciplines is encouraged at my college/school.	37.3% (312)	47.0% (393)	9.4% (79)	3.1% (26)	3.2% (27)
46. The college/school uses programmatic assessment data to improve the curriculum.	26.9% (225)	47.7% (399)	10.2% (85)	2.6% (22)	12.7% (106)
The Pharm.D. Program prepares students to ...					
47. develop and use patient-specific pharmacy care plans.	40.7% (341)	47.4% (397)	1.4% (12)	0.4% (3)	10.0% (84)
48. effectively manage a patient-centered pharmacy practice.	35.6% (298)	49.7% (416)	3.7% (31)	0.4% (3)	10.6% (89)
49. develop disease management programs.	30.7% (257)	49.1% (411)	7.2% (60)	0.5% (4)	12.5% (105)
50. manage the system of medication use.	30.3% (254)	52.9% (443)	4.2% (35)	0.2% (2)	12.3% (103)
51. promote the availability of health promotion and disease prevention initiatives.	34.1% (285)	52.7% (441)	3.2% (27)	0.4% (3)	9.7% (81)
52. communicate with patients, caregivers, and other members of the interprofessional health care team.	42.7% (357)	47.3% (396)	2.4% (20)	0.5% (4)	7.2% (60)
53. search the health sciences literature.	37.5% (314)	50.3% (421)	5.5% (46)	0.5% (4)	6.2% (52)
54. evaluate the health sciences literature.	35.0% (293)	49.7% (416)	7.4% (62)	1.3% (11)	6.6% (55)
55. demonstrate expertise in the area of informatics (resources, devices, and methods required to optimize the acquisition, storage, retrieval, and use of information in pharmacy and healthcare).	23.7% (198)	51.4% (430)	10.4% (87)	1.9% (16)	12.7% (106)
56. apply state and federal laws and regulations to the practice of pharmacy.	35.7% (299)	54.0% (452)	1.0% (8)	0.4% (3)	9.0% (75)
57. maintain professional competence.	37.2% (311)	51.7% (433)	2.7% (23)	0.8% (7)	7.5% (63)

SECTION VII: Developing and Supervising Students

Indicate the degree to which you agree or disagree with these statements.					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
58. The college/school provides an environment and culture that promotes professional behavior among students, faculty, administrators, preceptors and staff.	43.4% (363)	48.1% (403)	6.2% (52)	1.2% (10)	1.1% (9)
59. The college/school effectively manages academic misconduct by students (e.g., plagiarism).	31.1% (260)	47.1% (394)	12.7% (106)	3.5% (29)	5.7% (48)
60. The college/school effectively manages professional misconduct by students (e.g., repeated tardiness/absences, drug diversion).	27.0% (226)	45.2% (378)	14.7% (123)	3.6% (30)	9.6% (80)
61. The college/school effectively manages poor academic performance of students.	30.9% (259)	47.6% (398)	13.3% (111)	3.7% (31)	4.5% (38)

SECTION VIII: Academic Roles

Indicate the degree to which you agree or disagree with these statements.					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
62. In my opinion, the proportion of my time spent on teaching is appropriate.	25.6% (214)	61.4% (514)	10.0% (84)	1.4% (12)	1.6% (13)
63. In my opinion, the proportion of my time spent on research is appropriate.	17.0% (142)	46.7% (391)	25.8% (216)	3.9% (33)	6.6% (55)
64. In my opinion, the proportion of my time spent on service is appropriate.	22.2% (186)	61.8% (517)	11.8% (99)	2.3% (19)	1.9% (16)
65. In my opinion, the proportion of my time spent on clinical service is appropriate.	14.1% (118)	37.5% (314)	6.2% (52)	1.3% (11)	40.9% (342)

SECTION IX: Demographic Information

67. Rank	Response Percent	Response Total
Dean	2.7%	22
Associate Dean	2.8%	23
Assistant Dean	4.4%	36
Professor	12.4%	101
Associate Professor	26.0%	211
Assistant Professor	45.7%	371
Lecturer	1.1%	9
Instructor	3.3%	27
Other	1.5%	12
68. Number of years in academia	Response Percent	Response Total
less than 2	15.7%	127
2-5	26.2%	212
6-10	21.5%	174
11-15	11.5%	93
16-20	8.8%	71
more than 20	16.4%	133
69. Tenure Status	Response Percent	Response Total
Tenured Track	33.0%	267
Nontenured, Tenure Track	12.5%	101
Nontenure Track	28.3%	229
Institution does not have a tenure system	26.3%	213
70. Discipline	Response Percent	Response Total
Biological Sciences	7.1%	57
Continuing Professional Education	0.6%	5
Liberal Arts	1.2%	10
Library/Educational Resources	0.9%	7
Medicinal Chemistry	4.5%	36
Pharmaceutics	8.2%	66
Pharmacology	11.0%	88
Social & Administrative Sciences	7.0%	56
Pharmacy Practice	55.0%	441
Other	4.5%	36
71. Type of Appointment	Response Percent	Response Total
Full-time	95.9%	774
Part-time	4.1%	33
72. Teach location	Response Percent	Response Total
Main campus	88.4%	716
Branch campus (enter city and state)	5.1%	41
Satellite campus (enter city and state)	2.5%	20
Other	4.1%	33