

**PHARMACY FACULTY SURVEY  
 PUBLIC SCHOOL SUMMARY REPORT - 2009**

**Total number of schools: 43**  
**Total number of responses: 1,587**

**SECTION I: Administrative System**

Indicate the degree to which you agree or disagree with these statements.					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
1. The college/school's administrators (e.g. Dean, Associate/Assistant Dean, Department Chair, Program Directors) have clearly defined responsibilities.	28.4% (450)	<b>54.5% (865)</b>	9.6% (152)	3.1% (49)	4.5% (71)
2. The college/school's administrators function as a unified team.	22.0% (349)	<b>52.7% (836)</b>	16.5% (262)	4.3% (68)	4.5% (72)
3. The college/school's administrator(s) are <b>aware</b> of my needs/problems.	17.5% (277)	<b>58.0% (920)</b>	15.6% (247)	5.0% (79)	4.0% (64)
4. The college/school's administrator(s) are <b>responsive</b> to my needs/problems.	18.5% (293)	<b>52.4% (831)</b>	18.5% (293)	5.7% (91)	5.0% (79)
5. The Dean is an effective leader of the college/school.	38.1% (605)	<b>42.7% (677)</b>	9.8% (155)	5.7% (91)	3.7% (59)
6. I am given the opportunity to provide evaluative feedback of the administrators.	18.7% (296)	<b>39.6% (629)</b>	26.1% (414)	11.3% (180)	4.3% (68)
7. I am aware that my college/school has policies for dealing with harassment and discrimination.	<b>51.7% (820)</b>	43.9% (696)	2.0% (32)	1.0% (16)	1.4% (23)
8. The committee responsible for <b>assessment</b> is effective.	22.6% (359)	<b>48.5% (769)</b>	13.7% (217)	3.4% (54)	11.8% (188)
9. The committee responsible for the <b>curriculum</b> is effective.	28.4% (450)	<b>54.6% (867)</b>	8.6% (137)	3.2% (50)	5.2% (83)
10. Faculty meetings function effectively as part of the governance of the college/school.	22.7% (360)	<b>55.9% (887)</b>	14.4% (228)	4.7% (74)	2.4% (38)

## **SECTION II: Recruitment and Retention**

<b>Indicate the degree to which you agree or disagree with these statements.</b>					
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
11. The college/school uses an effective faculty recruitment process.	17.3% (274)	<b>56.2% (892)</b>	17.3% (274)	3.2% (51)	6.0% (96)
12. I have access to documents that detail policies related to my performance as a faculty member.	28.8% (457)	<b>54.3% (862)</b>	9.6% (153)	1.8% (29)	5.4% (86)
13. My performance assessment criteria are explicit and clear.	22.1% (350)	<b>51.9% (824)</b>	19.3% (307)	3.2% (51)	3.5% (55)
14. My allocation of effort has been clearly stated.	22.6% (359)	<b>54.3% (861)</b>	16.0% (254)	3.8% (60)	3.3% (53)
15. Criteria for my performance assessment are consistent with my responsibilities.	21.7% (345)	<b>52.7% (837)</b>	15.8% (251)	4.3% (68)	5.4% (86)
16. I am encouraged to engage in scholarly activity.	<b>53.6% (851)</b>	41.1% (653)	2.9% (46)	0.9% (15)	1.4% (22)
17. I receive formal feedback on my performance on a regular basis.	25.3% (402)	<b>50.2% (797)</b>	16.7% (265)	4.5% (72)	3.2% (51)
18. The performance feedback I receive is effective.	21.9% (347)	<b>49.1% (780)</b>	15.8% (251)	5.0% (79)	8.2% (130)
19. The college/school consistently applies <b>promotion and/or tenure</b> policies and procedures.	23.9% (379)	<b>42.8% (680)</b>	12.0% (190)	5.6% (89)	15.7% (249)

### **SECTION III: Infrastructure**

<b>Indicate the degree to which you agree or disagree with these statements.</b>					
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
20. I receive adequate support staff resources.	21.6% (342)	<b>50.7% (804)</b>	20.9% (331)	5.6% (89)	1.3% (21)
21. I have adequate office space.	41.7% (661)	<b>47.0% (746)</b>	7.5% (119)	2.6% (42)	1.2% (19)
22. I have adequate laboratory and/or clinical <b>resources</b> for my research and/or scholarship needs.	21.4% (340)	<b>46.9% (744)</b>	14.5% (230)	3.6% (57)	13.6% (216)
23. I have adequate laboratory and/or clinical <b>space</b> for my research and/or scholarship needs.	23.2% (368)	<b>46.2% (733)</b>	11.1% (176)	3.7% (58)	15.9% (252)
24. Computer resources are adequate for my academic responsibilities.	40.3% (640)	<b>50.6% (803)</b>	6.7% (106)	1.6% (25)	0.8% (13)
25. I have access to library and other educational resources.	<b>56.6% (898)</b>	40.1% (637)	2.4% (38)	0.5% (8)	0.4% (6)
26. The college/school has appropriate physical facilities to allow me to fulfill my responsibilities.	33.7% (535)	<b>48.0% (762)</b>	12.1% (192)	4.4% (70)	1.8% (28)
27. The college/school has a sufficient number of qualified faculty.	19.8% (315)	<b>46.6% (739)</b>	23.9% (379)	7.2% (115)	2.5% (39)
28. The program's resources can accommodate present student enrollment.	17.6% (279)	<b>54.6% (866)</b>	19.5% (310)	5.3% (84)	3.0% (48)
29. The physical facilities enable out-of-class interaction among administration, faculty, and students.	16.7% (265)	<b>47.6% (755)</b>	25.0% (396)	5.9% (93)	4.9% (78)
30. My campus work environment is safe.	38.9% (617)	<b>53.9% (855)</b>	5.0% (79)	0.8% (13)	1.4% (23)

### **SECTION IV: Role and Governance**

<b>Indicate the degree to which you agree or disagree with these statements.</b>					
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
31. The college/school effectively employs strategic planning.	27.4% (435)	<b>51.5% (817)</b>	12.2% (194)	3.5% (55)	5.4% (86)
32. The college/school requested my input during the development of the current strategic plan.	36.5% (579)	<b>46.0% (730)</b>	8.7% (138)	2.7% (43)	6.1% (97)

## **SECTION V: Faculty Development**

<b>Indicate the degree to which you agree or disagree with these statements.</b>					
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
33. I receive adequate guidance on career development.	15.3% (243)	<b>50.0% (794)</b>	23.8% (378)	6.7% (107)	4.1% (65)
34. Funds are available to support my faculty development.	14.4% (229)	<b>42.3% (671)</b>	27.5% (437)	8.2% (130)	7.6% (120)
35. Programs are available for non-practice faculty to orient them to the pharmacy profession and professional education.	6.4% (102)	27.4% (435)	24.8% (394)	6.7% (107)	<b>34.6% (549)</b>
36. Programs are available to me to improve my teaching and to facilitate student learning.	24.7% (392)	<b>57.5% (912)</b>	12.0% (190)	2.3% (37)	3.5% (56)
37. Programs are available to me that help me develop my competence in research and/or scholarship.	14.1% (223)	<b>50.0% (794)</b>	23.5% (373)	5.2% (82)	7.2% (115)

## **SECTION VI: Curriculum, Teaching, and Assessment**

<b>Indicate the degree to which you agree or disagree with these statements.</b>					
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
38. Overall, faculty encourage students to assume responsibility for their own learning.	25.6% (406)	<b>59.2% (940)</b>	11.2% (178)	1.4% (23)	2.5% (40)
39. Laboratories and other non-classroom environments are conducive to learning.	24.0% (381)	<b>58.0% (920)</b>	7.8% (123)	1.1% (17)	9.2% (146)
40. The curriculum is consistent with the collective vision of the faculty and administration.	25.4% (403)	<b>58.6% (930)</b>	10.0% (158)	1.4% (22)	4.7% (74)
41. Faculty are consulted in curricular matters.	37.4% (593)	<b>53.2% (845)</b>	6.0% (95)	1.0% (16)	2.4% (38)
42. The organization and structure of the curriculum is clear.	29.1% (462)	<b>55.6% (882)</b>	11.0% (175)	1.3% (20)	3.0% (48)
43. I understand how my instructional content fits into the curriculum.	36.8% (584)	<b>53.6% (850)</b>	5.7% (91)	0.8% (13)	3.1% (49)
44. The curriculum is taught at a depth that supports understanding of central concepts and principles.	30.7% (488)	<b>56.8% (901)</b>	5.9% (94)	1.1% (18)	5.4% (86)
45. Curricular collaboration among disciplines is encouraged at my college/school.	27.5% (437)	<b>49.8% (791)</b>	14.5% (230)	2.4% (38)	5.7% (91)
46. The college/school uses programmatic assessment data to improve the curriculum.	23.6% (374)	<b>46.7% (741)</b>	11.3% (179)	3.0% (48)	15.4% (245)
<b>The Pharm.D. Program prepares students to ...</b>					
47. develop and use patient-specific pharmacy care plans.	39.6% (629)	<b>46.3% (735)</b>	1.3% (20)	0.3% (4)	12.5% (199)
48. effectively manage a patient-centered pharmacy practice.	33.5% (532)	<b>47.3% (750)</b>	4.9% (78)	0.2% (3)	14.1% (224)
49. develop disease management programs.	28.4% (450)	<b>47.4% (753)</b>	7.3% (116)	0.4% (7)	16.4% (261)
50. manage the system of medication use.	27.5% (437)	<b>52.0% (826)</b>	4.7% (75)	0.3% (4)	15.4% (245)
51. promote the availability of health promotion and disease prevention initiatives.	30.1% (477)	<b>50.9% (808)</b>	4.3% (69)	0.4% (6)	14.3% (227)
52. communicate with patients, caregivers, and other members of the interprofessional health care team.	41.0% (651)	<b>46.3% (734)</b>	1.8% (28)	0.3% (4)	10.7% (170)
53. search the health sciences literature.	36.5% (579)	<b>51.3% (814)</b>	3.2% (51)	0.6% (9)	8.4% (134)
54. evaluate the health sciences literature.	32.6% (518)	<b>51.7% (820)</b>	5.7% (90)	0.6% (10)	9.4% (149)
55. demonstrate expertise in the area of informatics (resources, devices, and methods required to optimize the acquisition, storage, retrieval, and use of information in pharmacy and healthcare).	21.0% (333)	<b>49.6% (787)</b>	11.3% (180)	1.4% (23)	16.6% (264)
56. apply state and federal laws and regulations to the practice of pharmacy.	34.1% (541)	<b>52.4% (832)</b>	1.0% (16)	0.1% (1)	12.4% (197)
57. maintain professional competence.	35.9% (569)	<b>51.5% (817)</b>	2.7% (43)	0.1% (1)	9.9% (157)

## **SECTION VII: Developing and Supervising Students**

<b>Indicate the degree to which you agree or disagree with these statements.</b>					
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
58. The college/school provides an environment and culture that promotes professional behavior among students, faculty, administrators, preceptors and staff.	36.9% (586)	<b>53.4% (847)</b>	7.4% (118)	1.3% (20)	1.0% (16)
59. The college/school effectively manages <b>academic</b> misconduct by students (e.g., plagiarism).	26.5% (420)	<b>50.2% (797)</b>	12.0% (191)	2.0% (31)	9.3% (148)
60. The college/school effectively manages <b>professional</b> misconduct by students (e.g., repeated tardiness/absences, drug diversion).	21.0% (334)	<b>47.4% (753)</b>	16.4% (260)	3.0% (48)	12.1% (192)
61. The college/school effectively manages poor academic <b>performance</b> of students.	24.8% (393)	<b>53.0% (841)</b>	12.4% (197)	2.8% (44)	7.1% (112)

## **SECTION VIII: Academic Roles**

<b>Indicate the degree to which you agree or disagree with these statements.</b>					
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
62. In my opinion, the proportion of my time spent on <b>teaching</b> is appropriate.	24.9% (395)	<b>60.1% (953)</b>	10.8% (172)	1.6% (26)	2.6% (41)
63. In my opinion, the proportion of my time spent on <b>research</b> is appropriate.	20.0% (318)	<b>52.4% (831)</b>	18.7% (296)	2.8% (45)	6.1% (97)
64. In my opinion, the proportion of my time spent on <b>service</b> is appropriate.	22.6% (359)	<b>60.7% (964)</b>	11.3% (179)	2.1% (33)	3.3% (52)
65. In my opinion, the proportion of my time spent on <b>clinical service</b> is appropriate.	15.2% (241)	37.1% (589)	5.8% (92)	1.1% (18)	<b>40.8% (647)</b>

## **SECTION IX: Demographic Information**

<b>67. Rank</b>	<b>Response Percent</b>	<b>Response Total</b>
Dean	2.3%	35
Associate Dean	4.6%	70
Assistant Dean	2.7%	41
Professor	20.4%	314
Associate Professor	26.9%	414
Assistant Professor	39.2%	602
Lecturer	0.3%	5
Instructor	1.7%	26
Other	2.0%	30
<b>68. Number of years in academia</b>	<b>Response Percent</b>	<b>Response Total</b>
less than 2	10.7%	165
2-5	19.7%	303
6-10	20.7%	319
11-15	15.9%	245
16-20	10.1%	156
more than 20	22.9%	352
<b>69. Tenure Status</b>	<b>Response Percent</b>	<b>Response Total</b>
Tenured Track	45.3%	693
Nontenured, Tenure Track	10.3%	157
Nontenure Track	44.0%	674
Institution does not have a tenure system	0.5%	7
<b>70. Discipline</b>	<b>Response Percent</b>	<b>Response Total</b>
Biological Sciences	6.1%	93
Continuing Professional Education	0.7%	11
Liberal Arts	0.0%	0
Library/Educational Resources	0.3%	4
Medicinal Chemistry	8.4%	128
Pharmaceutics	8.8%	135
Pharmacology	10.0%	153
Social & Administrative Sciences	8.6%	132
Pharmacy Practice	53.4%	818
Other	3.7%	57
<b>71. Type of Appointment</b>	<b>Response Percent</b>	<b>Response Total</b>
Full-time	94.8%	1452
Part-time	5.2%	79
<b>72. Teach location</b>	<b>Response Percent</b>	<b>Response Total</b>
Main campus	85.8%	1322
Branch campus (enter city and state)	5.7%	88
Satellite campus (enter city and state)	5.3%	82
Other	3.2%	49