

**GRADUATING PHARMACY STUDENT SURVEY  
SUMMARY REPORT - 2009**

The Graduating Student Survey was available for online access in the AACP Centralized Survey System on February 24, 2009. As of July 2009, 83 out of 94 (88.3%) schools and colleges of pharmacy graduating students in 2009 administered the survey to their graduating students. A total of 9,586 graduating students at these schools and colleges of pharmacy were invited to complete the survey. Six thousand, five hundred and seventy-eight (6,578) students submitted the survey for a total response rate of nearly sixty-nine percent (68.6%). Response rate per school ranged from 9.4 percent to 100.0 percent. For more information regarding this summary report or the administration of the survey, please contact Jennifer Patton, Director of Institutional Research (jpatton@aacp.org) or Danielle Taylor, Research Manager (dtaylor@aacp.org).

**Total number of schools: 83 (50 public, 33 private)**  
**Total number of responses: 6,578**

**Demographic Information**

**1. Gender**

	<b>Response Percent</b>	<b>Response Total</b>
Male	34.6%	2277
Female	65.4%	4301

**2. Age**

	<b>Response Percent</b>	<b>Response Total</b>
25 or under	58.8%	3870
26-30	29.5%	1939
31-35	7.1%	465
36 or older	4.6%	304

**3. Primary area of paid outside work experiences while in school**

	<b>Response Percent</b>	<b>Response Total</b>
Community pharmacy	NA	5336
Institutional pharmacy	NA	1189
Other pharmacy related	NA	405
Non-Pharmacy related	NA	401
I did not work	NA	360

**3a. Hours worked per week if paid for outside work during your final professional year**

	<b>Response Percent</b>	<b>Response Total</b>
I did not work during my final professional year	26.4%	1736
Less than 10 hours	35.5%	2338
10 to less than 15 hours	17.6%	1157
15 to less than 20 hours	11.1%	727
20 to less than 30 hours	5.3%	346
30 or more hours	1.6%	106
No Answer	2.6%	168

<b>3b. Hours worked per week if paid for outside work during the academic year immediately prior to final professional year</b>	<b>Response Percent</b>	<b>Response Total</b>
I did not work during the academic year immediately prior to my final professional year	16.2%	1068
Less than 10 hours	23.3%	1533
10 to less than 15 hours	24.6%	1620
15 to less than 20 hours	18.3%	1203
20 to less than 30 hours	9.9%	648
30 or more hours	4.7%	312
No Answer	2.9%	194
<b>4. College degrees earned prior to entering Doctor of Pharmacy program</b>	<b>Response Percent</b>	<b>Response Total</b>
Did not have a degree prior to entering program	NA	3633
Associate's	NA	575
BS, BA or Other Bachelor's	NA	2444
MBA	NA	23
Master's (other than MBA)	NA	168
JD or Other Law	NA	1
PhD	NA	11
MD, DDS or other Professional Doctorate	NA	11
Other Doctorate	NA	7
<b>5. Dual degree program participated in while completing Doctor of Pharmacy program</b>	<b>Response Percent</b>	<b>Response Total</b>
Did not participate in a dual degree program	96.2%	6331
PharmD/PhD	0.2%	15
PharmD/MBA	1.7%	114
PharmD/MS	0.3%	23
PharmD/JD	0.0%	3
PharmD/MPH	0.3%	17
Other	1.1%	75
<b>6. Learning environment/configuration of curriculum</b>	<b>Response Percent</b>	<b>Response Total</b>
Traditional program (4 professional years)	89.1%	5861
Accelerated program (3 professional years; year-round classes)	10.9%	717
<b>7. Enrolled learning environment</b>	<b>Response Percent</b>	<b>Response Total</b>
Main campus	89.7%	5902
Branch campus (enter city and state)	6.1%	402
Satellite campus (enter city and state)	3.4%	222
Web-based program	0.8%	52

**8. Current plans upon your graduation from the college/school of pharmacy**

**Employment**

	<b>Response Percent</b>	<b>Response Total</b>
Community Pharmacist -- Chain	NA	4177
Community Pharmacist -- Independent	NA	698
Hospital Pharmacist	NA	1718
Long-term Care Pharmacist	NA	259
Managed Care Pharmacist	NA	127
Pharmaceutical Industry	NA	170
Pharmacist - Armed services or Regulator Agency	NA	93
Pharmacist - Other Government	NA	190
Professional Association	NA	38
Other Pharmacy Related Field	NA	475
Non - Pharmacy Related Field	NA	30
No Plans for Employment in the coming year	NA	112

**Further Education**

	<b>Response Percent</b>	<b>Response Total</b>
Pharmacy Residency Program	NA	1433
Dual Pharmacy Residency - Master's Program	NA	30
Pharmacy Master's Program	NA	32
Pharmacy PhD Program	NA	40
MBA Program	NA	340
JD or Other Law Program	NA	86
Other Health Professions (MD, DDS, DVM, etc.)	NA	107
Other Non-Pharmacy Master's Program	NA	80
Non-Pharmacy PhD Program	NA	20
Fellowship	NA	104
No Plans for Further Education in the coming year	NA	3303

**9. Borrowed money to help pay for your college expenses**

	<b>Response Percent</b>	<b>Response Total</b>
Yes	87.4%	5748
No	12.6%	830
Average amount borrowed (all schools):		\$101,892
Median amount borrowed (all schools):		\$100,000
Average amount borrowed (public schools):		\$85,410
Median amount borrowed (public schools):		\$80,000
Average amount borrowed (private schools):		\$119,784
Median amount borrowed (private schools):		\$120,000

## Section I: Professional Competencies/Outcomes

Indicate the degree to which you agree or disagree with these statements.					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
<b>The PharmD Program prepared me to...</b>					
10. communicate with health care providers.	45.8% (3014)	<b>51.1% (3363)</b>	2.3% (154)	0.5% (31)	0.2% (16)
11. communicate with patients and caregivers.	<b>50.9% (3345)</b>	47.1% (3098)	1.6% (102)	0.3% (22)	0.2% (11)
12. gather and use specific information (e.g., patient histories, medical records) to identify patient medication-related problems.	<b>52.0% (3418)</b>	46.2% (3040)	1.3% (87)	0.3% (20)	0.2% (13)
13. develop a patient care plan to manage each medication-related problem.	47.8% (3141)	<b>49.9% (3281)</b>	1.8% (117)	0.3% (21)	0.3% (18)
14. work with the health care team to implement the patient care plan.	41.2% (2710)	<b>53.9% (3543)</b>	4.2% (275)	0.4% (29)	0.3% (21)
15. document pharmaceutical care activities.	40.7% (2679)	<b>54.3% (3572)</b>	3.9% (259)	0.4% (29)	0.6% (39)
16. interpret epidemiologic data relevant to specific diseases and their management.	31.3% (2062)	<b>57.8% (3804)</b>	8.4% (550)	0.9% (61)	1.5% (101)
17. interpret economic data relevant to treatment of disease.	22.7% (1495)	<b>56.3% (3703)</b>	16.1% (1059)	2.1% (135)	2.8% (186)
18. manage the system of medication use to affect patients.	36.7% (2415)	<b>57.0% (3752)</b>	3.7% (243)	0.4% (27)	2.1% (141)
19. identify and use risk reduction strategies to minimize medication errors.	36.6% (2408)	<b>55.9% (3676)</b>	5.8% (379)	0.7% (45)	1.1% (70)
20. provide patient care in accordance with legal, ethical, social, economic, and professional guidelines.	46.1% (3035)	<b>51.4% (3382)</b>	1.8% (120)	0.3% (20)	0.3% (21)
21. work with other stakeholders (e.g., patients and other health professionals) to engender a team approach to assure appropriate use of health care resources in providing patient care.	37.6% (2473)	<b>56.1% (3691)</b>	4.8% (318)	0.4% (29)	1.0% (67)
22. interpret and apply drug use policy and health policy.	31.5% (2071)	<b>59.9% (3937)</b>	6.3% (413)	0.6% (41)	1.8% (116)
23. work with other stakeholders (e.g., patients and other health professionals) to identify and resolve problems related to medication use.	39.5% (2596)	<b>55.9% (3676)</b>	3.5% (233)	0.3% (23)	0.8% (50)
24. promote wellness and disease prevention services.	46.8% (3076)	<b>50.3% (3312)</b>	2.2% (144)	0.3% (18)	0.4% (28)
25. practice pharmacy in interprofessional and collaborative practice settings.	45.4% (2989)	<b>50.4% (3315)</b>	3.3% (217)	0.4% (26)	0.5% (31)
26. search the health sciences literature.	<b>52.1% (3428)</b>	44.7% (2940)	2.4% (155)	0.6% (40)	0.2% (15)
27. evaluate the health sciences literature.	46.8% (3080)	<b>48.2% (3170)</b>	3.9% (254)	0.8% (51)	0.3% (23)
28. reflect critically on personal skills and actions and make plans to improve when necessary.	42.7% (2807)	<b>52.8% (3474)</b>	3.3% (219)	0.7% (43)	0.5% (35)
29. accept and respond to constructive feedback.	45.1% (2968)	<b>50.3% (3307)</b>	3.2% (212)	0.8% (50)	0.6% (41)

## **SECTION II: Doctor of Pharmacy Curriculum**

<b>Indicate the degree to which you agree or disagree with these statements.</b>					
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
30. The sequence of courses was appropriate to build my knowledge and skills.	28.7% (1885)	<b>58.7% (3862)</b>	10.8% (710)	1.5% (99)	0.3% (22)
31. I developed the skills needed to prepare me for continued learning after graduation.	40.4% (2658)	<b>55.9% (3680)</b>	2.6% (168)	0.4% (29)	0.7% (43)
32. I was provided opportunities to engage in active learning (e.g., laboratories, recitations, student portfolios, problem-based learning, in-class activities).	44.2% (2905)	<b>51.6% (3393)</b>	3.2% (213)	0.6% (40)	0.4% (27)
33. I was encouraged to ask questions in class.	35.3% (2324)	<b>54.5% (3582)</b>	7.9% (519)	1.3% (84)	1.0% (69)
34. Pharmacy-related elective courses met my needs as a Pharm.D. student.	30.6% (2015)	<b>50.1% (3295)</b>	13.6% (893)	3.4% (222)	2.3% (153)
35. Course loads were reasonable.	26.6% (1752)	<b>62.4% (4102)</b>	8.4% (552)	2.0% (133)	0.6% (39)
36. The program included opportunities to develop professional attitudes, ethics and behaviors.	41.9% (2759)	<b>53.1% (3490)</b>	3.4% (222)	0.9% (58)	0.7% (49)

### **SECTION III: Pharmacy Practice Experiences**

<b>Indicate the degree to which you agree or disagree with these statements.</b>					
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
37. My introductory pharmacy practice experiences were valuable in helping me to prepare for my advanced pharmacy practice experiences.	24.4% (1603)	<b>50.0% (3288)</b>	16.6% (1093)	4.0% (262)	5.0% (332)
38. My introductory pharmacy practice experiences permitted my involvement in direct patient care responsibilities in both community and institutional settings.	23.0% (1510)	<b>48.3% (3177)</b>	19.4% (1275)	4.0% (261)	5.4% (355)
39. The sites available for introductory pharmacy practice experiences were of high quality.	23.1% (1521)	<b>51.9% (3416)</b>	14.6% (960)	3.0% (198)	7.3% (483)
40. The process by which I was assigned sites for introductory pharmacy practice experiences was fair.	25.6% (1686)	<b>54.2% (3568)</b>	8.0% (525)	3.3% (216)	8.9% (583)
41. In the community pharmacy setting, I was able to apply my patient care skills.	41.9% (2757)	<b>47.8% (3144)</b>	7.2% (471)	2.0% (132)	1.1% (74)
42. In the ambulatory care setting, I was able to apply my patient care skills.	<b>52.0% (3423)</b>	41.6% (2737)	3.0% (200)	1.2% (79)	2.1% (139)
43. In the hospital or health-system pharmacy setting, I was able to apply my patient care skills.	41.4% (2726)	<b>48.2% (3169)</b>	7.4% (484)	2.1% (136)	1.0% (63)
44. In the inpatient/acute care setting, I was able to apply my patient care skills.	<b>46.6% (3066)</b>	46.2% (3042)	4.3% (280)	1.0% (68)	1.9% (122)
45. The need for continuity of care throughout the health care system was emphasized in the advanced pharmacy practice experiences.	40.4% (2658)	<b>52.2% (3432)</b>	5.5% (361)	0.7% (46)	1.2% (81)
46. The variety of the available advanced pharmacy practice experience electives met my needs as a student.	39.4% (2592)	<b>48.9% (3217)</b>	8.2% (540)	2.8% (181)	0.7% (48)
47. I was academically prepared to enter my advanced pharmacy practice experiences.	36.2% (2384)	<b>55.9% (3676)</b>	6.0% (394)	1.1% (73)	0.8% (51)
48. The sites available for advanced pharmacy practice experiences were of high quality.	35.8% (2353)	<b>54.0% (3554)</b>	7.3% (479)	1.9% (124)	1.0% (68)
49. The process by which I was assigned sites for advanced pharmacy practice experiences was fair.	34.8% (2286)	<b>52.3% (3440)</b>	7.6% (500)	3.9% (257)	1.4% (95)
50. Overall, my advanced practice experiences were valuable in helping me to achieve the professional competencies.	44.8% (2948)	<b>50.6% (3331)</b>	3.1% (206)	0.8% (53)	0.6% (40)
51. My pharmacy practice experiences allowed me to have direct interaction with diverse patient populations (e.g., age, gender, ethnic and/or cultural background, disease states, etc.).	<b>51.3% (3375)</b>	45.5% (2996)	2.3% (154)	0.4% (27)	0.4% (26)

Indicate the degree to which you agree or disagree with these statements.					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
52. My pharmacy practice experiences allowed me to collaborate with other health care professionals.	<b>52.0% (3421)</b>	45.5% (2995)	1.7% (109)	0.5% (30)	0.3% (23)

#### **SECTION IV: Student Services**

Indicate the degree to which you agree or disagree with these statements.					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Did not Utilize
53. Academic advising met my needs.	22.2% (1460)	<b>45.4% (2987)</b>	12.0% (791)	4.6% (301)	15.8% (1039)
54. Career planning and guidance met my needs.	16.7% (1099)	<b>38.4% (2528)</b>	15.6% (1023)	5.4% (354)	23.9% (1574)
55. Tutoring services met my needs.	12.2% (802)	26.8% (1764)	7.6% (500)	2.7% (179)	<b>50.7% (3333)</b>
56. Financial aid advising met my needs.	17.5% (1149)	<b>44.8% (2950)</b>	12.9% (847)	6.4% (422)	18.4% (1210)
57. Student health and wellness services (e.g. immunizations, counseling services, campus pharmacy, primary care clinics, etc.) met my needs.	24.7% (1624)	<b>49.1% (3228)</b>	7.3% (478)	3.9% (258)	15.1% (990)

## SECTION V: The Student Experience

Indicate the degree to which you agree or disagree with these statements.					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
58. The college/school of pharmacy provided timely information about news, events and important matters within the college/school of pharmacy.	34.7% (2282)	<b>56.4% (3707)</b>	6.2% (407)	1.7% (115)	1.0% (67)
59. Information was made available to me about additional educational opportunities (e.g., residencies, fellowships, graduate school).	36.4% (2395)	<b>53.8% (3541)</b>	7.0% (461)	1.5% (100)	1.2% (81)
60. The college/school's administration responded to problems and issues of concern to the student body.	26.1% (1716)	<b>53.4% (3515)</b>	11.8% (779)	4.7% (310)	3.9% (258)
61. I was aware of the process for raising issues with the college/school administration.	24.9% (1638)	<b>53.7% (3533)</b>	14.3% (938)	2.7% (180)	4.4% (289)
62. I was aware that student representatives served on college/school committees with responsibility for curriculum and other matters.	32.9% (2161)	<b>57.2% (3763)</b>	6.4% (420)	1.9% (123)	1.7% (111)
63. The college/school of pharmacy is welcoming to students with diverse backgrounds.	44.4% (2919)	<b>49.3% (3246)</b>	2.7% (176)	1.3% (83)	2.3% (154)
64. The admissions process of the college/school of pharmacy was well organized.	35.5% (2334)	<b>53.6% (3524)</b>	5.5% (359)	2.1% (138)	3.4% (223)
65. The college/school of pharmacy had a student government that effectively communicated student opinions and perspectives to the faculty or administration.	29.8% (1957)	<b>52.4% (3449)</b>	8.8% (582)	3.0% (198)	6.0% (392)
66. The college/school of pharmacy made use of a variety of means (e.g., course evaluations, student surveys, focus groups, meetings with administrative leaders) to obtain student perspectives on curriculum, student services, faculty/student relationships and other aspects of the program.	36.0% (2368)	<b>53.5% (3522)</b>	6.7% (444)	2.1% (138)	1.6% (106)
67. Faculty, administrators and staff were committed to serving as positive role models for students.	37.7% (2478)	<b>54.7% (3601)</b>	4.8% (317)	1.6% (108)	1.1% (74)
68. Overall, preceptors modeled professional attributes and behaviors in the pharmacy practice experiences.	41.2% (2708)	<b>55.0% (3618)</b>	2.3% (151)	1.1% (71)	0.5% (30)
69. Overall, preceptors provided me with individualized instruction, guidance and evaluation that met my needs as a Doctor of Pharmacy student.	39.5% (2600)	<b>54.7% (3599)</b>	4.1% (269)	1.1% (70)	0.6% (40)
70. I was aware of expected behaviors with respect to professional and academic conduct.	<b>52.3% (3436)</b>	46.4% (3051)	0.7% (46)	0.5% (30)	0.2% (15)
71. The college/school of pharmacy effectively managed <b>academic</b> misconduct by students.	26.9% (1771)	<b>43.4% (2857)</b>	9.5% (626)	4.9% (323)	15.2% (1001)

Indicate the degree to which you agree or disagree with these statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
72. The college/school of pharmacy effectively managed <b>professional</b> misconduct by students.	25.6% (1686)	<b>44.0% (2895)</b>	9.2% (602)	4.5% (298)	16.7% (1097)
73. The college/school's administration and faculty encouraged me to participate in regional, state or national pharmacy meetings	39.0% (2566)	<b>50.1% (3297)</b>	6.6% (435)	1.5% (100)	2.7% (180)
74. The college/school of pharmacy was supportive of student professional organizations.	45.8% (3013)	<b>48.8% (3212)</b>	2.2% (143)	1.0% (65)	2.2% (145)
75. I was aware of opportunities to participate in research activities with faculty.	25.5% (1680)	<b>45.6% (3001)</b>	18.9% (1244)	4.8% (318)	5.1% (335)

## **SECTION VI: Facilities, Experiential Sites and Educational Resources**

Indicate the degree to which you agree or disagree with these statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
76. My campus learning environment was safe.	44.6% (2933)	<b>50.2% (3300)</b>	3.3% (215)	1.1% (70)	0.9% (60)
77. The computer and other information technology resources provided by the college/school of pharmacy and/or elsewhere on campus were conducive to learning.	41.7% (2746)	<b>50.3% (3312)</b>	5.9% (390)	1.5% (99)	0.5% (31)
78. The classrooms in the college/school of pharmacy or elsewhere on campus were conducive to learning.	35.9% (2359)	<b>54.1% (3558)</b>	7.8% (512)	1.7% (114)	0.5% (35)
79. The laboratories and other non-classroom environments were conducive to learning.	36.2% (2381)	<b>56.4% (3712)</b>	4.9% (323)	1.5% (96)	1.0% (66)
80. The study areas in the college/school of pharmacy or elsewhere on campus were conducive to learning.	35.4% (2327)	<b>52.0% (3420)</b>	8.3% (548)	2.9% (189)	1.4% (94)
81. The common spaces such as lounges, lobbies or other areas for relaxation and socialization available in the college/school of pharmacy or elsewhere on campus met my needs.	33.1% (2176)	<b>50.9% (3349)</b>	11.1% (727)	3.5% (227)	1.5% (99)
82. On-campus access to educational resources (e.g., library, electronic data bases, drug information center) was conducive to learning.	44.9% (2954)	<b>49.7% (3270)</b>	3.5% (228)	1.4% (91)	0.5% (35)
83. During pharmacy practice experiences access to educational resources (e.g. library, electronic data bases, drug information center) was conducive to learning.	43.5% (2862)	<b>50.8% (3343)</b>	3.8% (253)	1.3% (83)	0.6% (37)

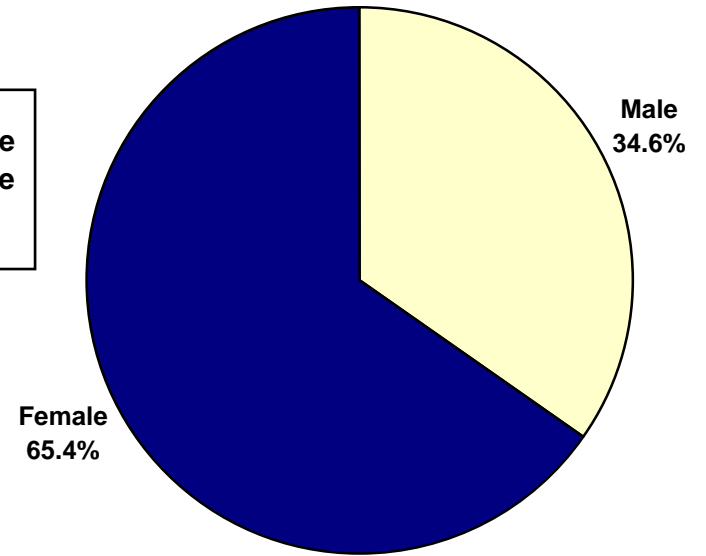
## **SECTION VII: Overall Impressions**

<b>Indicate the degree to which you agree or disagree with these statements.</b>					
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
84. I am prepared to enter pharmacy practice.	39.7% (2611)	<b>55.3% (3640)</b>	3.2% (209)	0.6% (41)	1.2% (77)
85. If I were starting my college career over again I would choose to study pharmacy.	<b>47.7% (3139)</b>	40.9% (2690)	6.3% (416)	1.9% (126)	3.1% (207)
86. If I were starting my pharmacy program over again I would choose the same college/school of pharmacy.	<b>44.5% (2928)</b>	38.4% (2529)	9.1% (599)	4.2% (273)	3.8% (249)
87. I would recommend a career in pharmacy to a friend or relative.	<b>51.0% (3353)</b>	42.0% (2761)	4.2% (277)	1.0% (68)	1.8% (119)

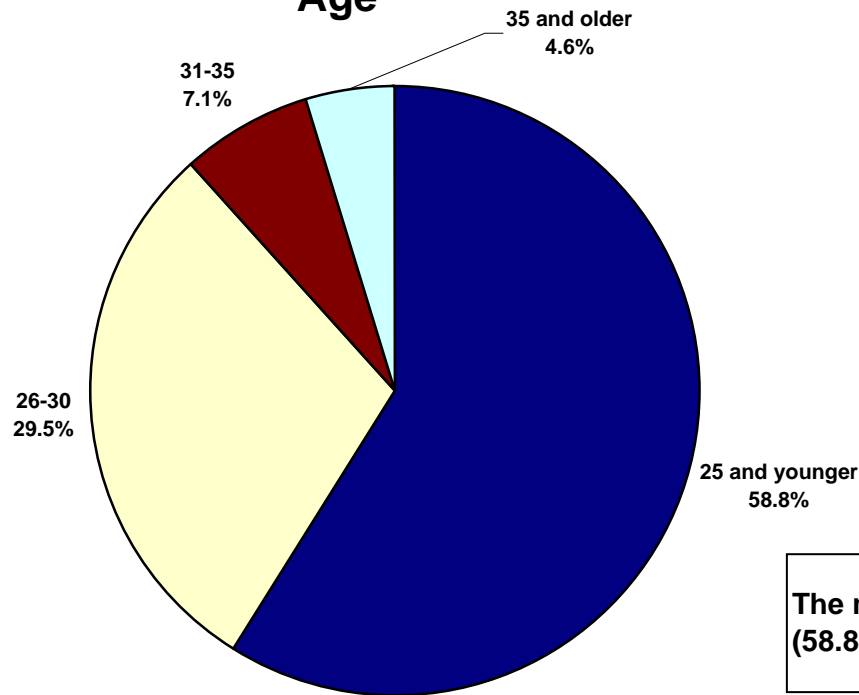
# Demographic Information

Of those that completed the survey, sixty-five percent (65.4%) were females and thirty-five percent (34.6%) were males.

## Gender

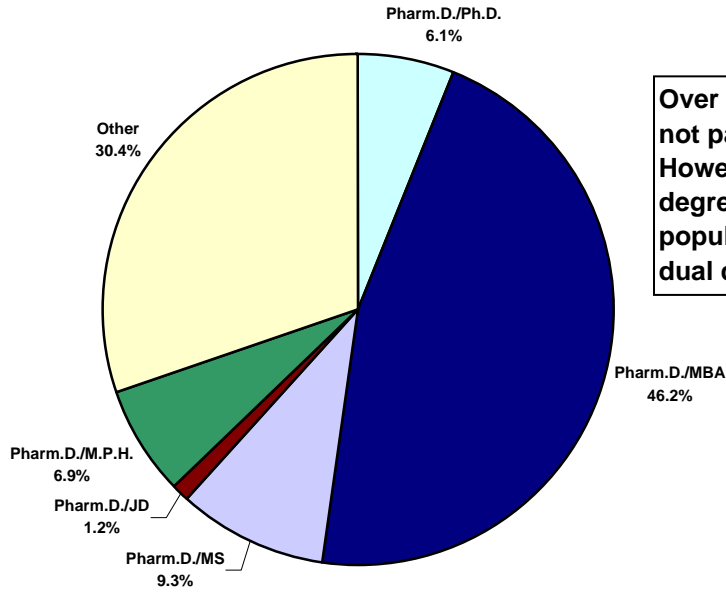


## Age



The majority of graduating students (58.8%) were 25 or younger.

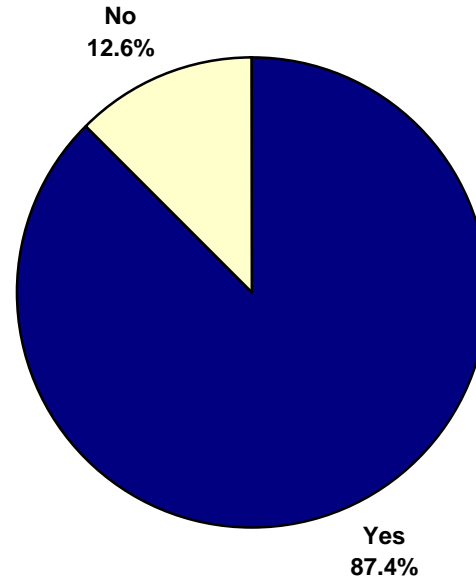
## Dual Degree Programs



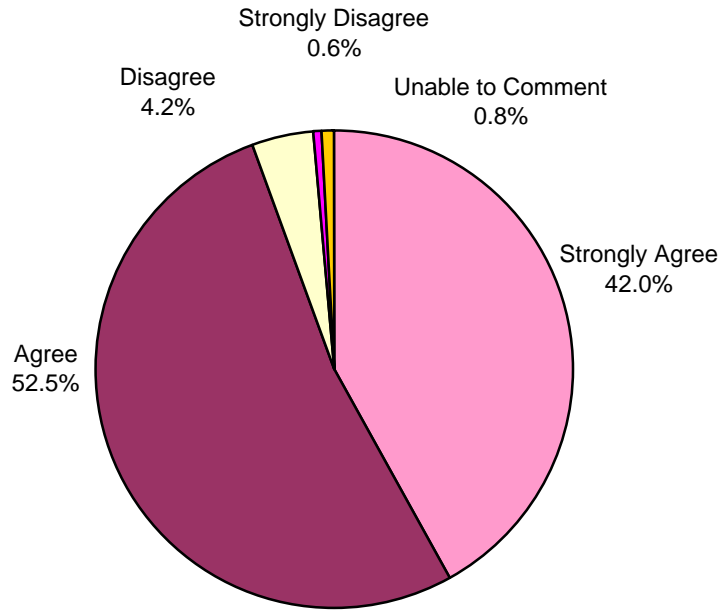
Over ninety-six percent (96.2%) of students did not participate in a dual degree program. However, of the students who did complete a dual degree program, the Pharm.D./MBA was the most popular program, with over forty-six (46.2%) of dual degree students participating in the program.

The overwhelming majority of students (87.4%) borrowed money to help pay for college expenses. The median amount borrowed was \$100,000.

## Borrowed Money for College

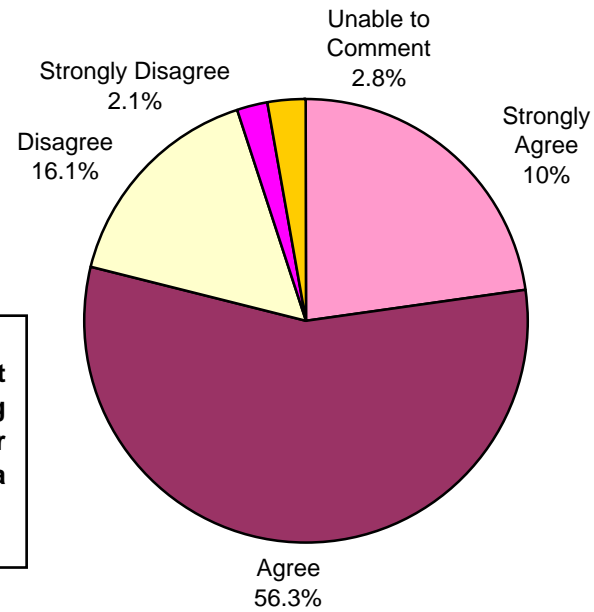


# Section I: Professional Competencies/Outcomes



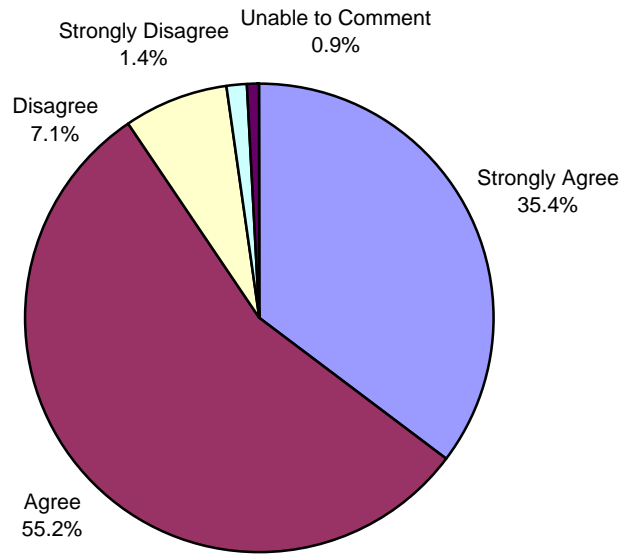
This section seeks the students' perspectives on how well the Pharm.D. program prepared them for professional experiences. Overall, over ninety-four percent (94.5%) of students agreed or strongly agreed that the Pharm.D. program was effective in preparing them for professional competencies and outcomes.

The Pharm.D. program prepared me to interpret economic data relevant to treatment of disease



One statement that received the highest level of disagreement (18.2%) among graduating students concerned their preparation to interpret economic data relevant to treatment of disease.

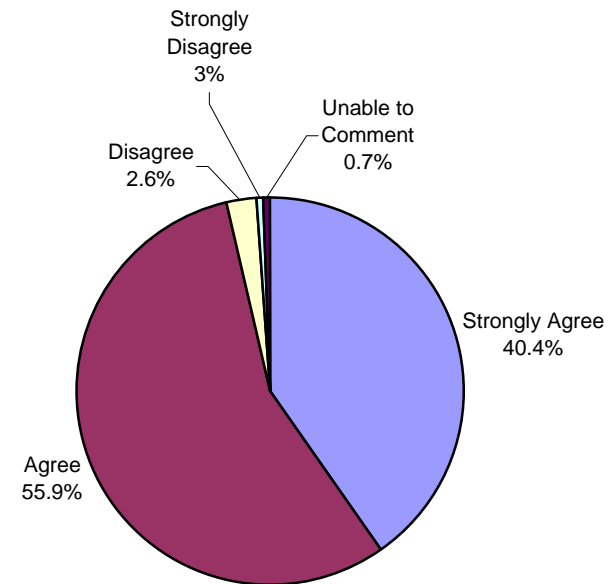
## Section II: Doctor of Pharmacy Curriculum



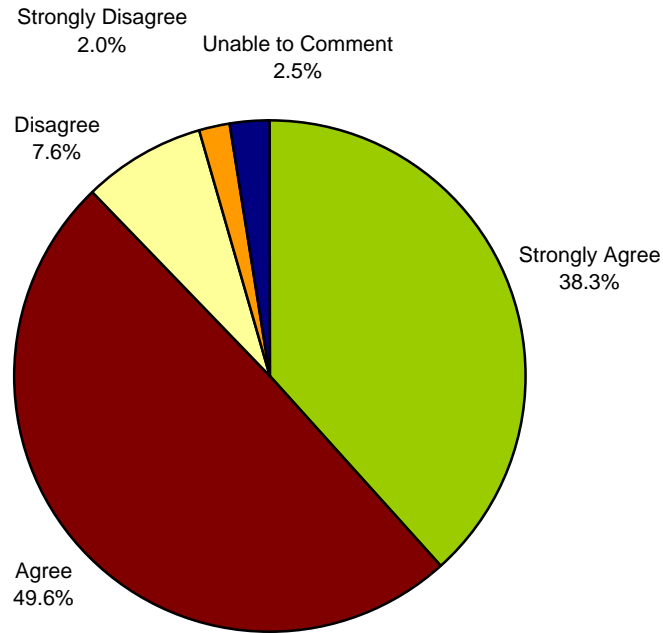
Overall, students were satisfied with the doctor of pharmacy curriculum. Nearly ninety-one percent (90.6%) strongly agreed or agreed with the statements in this section.

I developed the skills needed to prepare me for continued learning after graduation

The statement that received the most positive response concerned skill building. Over ninety six percent (96.3%) strongly agreed or agreed that they developed the skills needed to prepare them for continued learning after graduation.

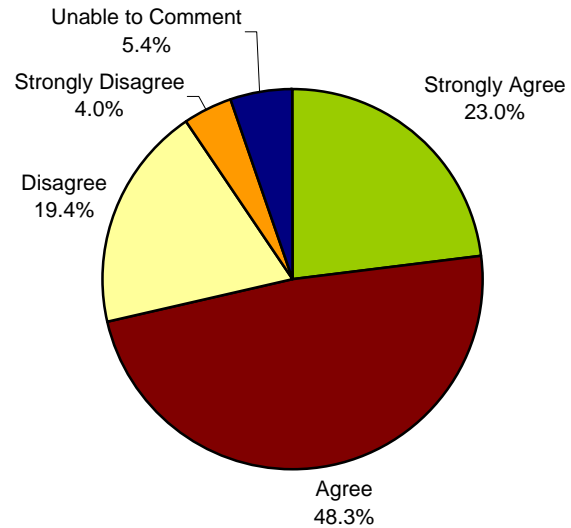


## Section III: Pharmacy Practice Experiences

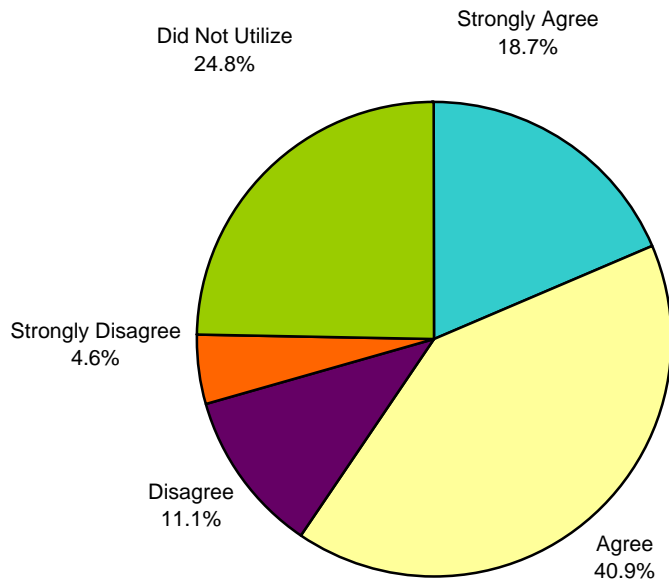


Nearly eighty-eight percent (87.9%) of the students agreed or strongly agreed that they were satisfied with the statements in this section involving their pharmacy practice experiences. However, the statement indicating satisfaction with introductory pharmacy practice experiences involving direct patient care in both community and institutional settings had the highest level of disagreement, with over twenty-three percent (23.4%) of students disagreeing or strongly disagreeing.

**My introductory pharmacy practice experiences permitted my involvement in direct patient care responsibilities in both community and institutional settings**

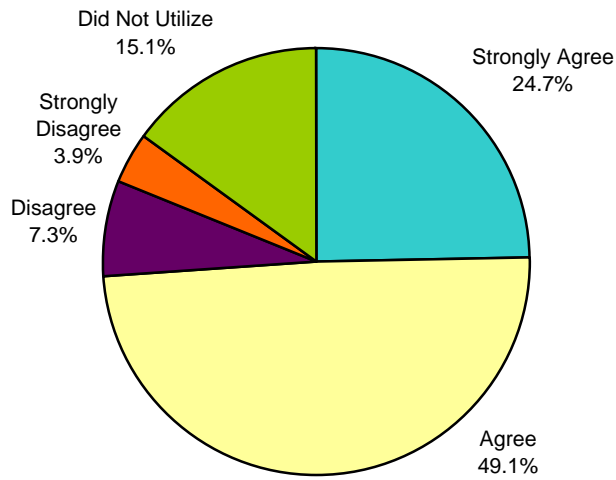


## Section IV: Student Services

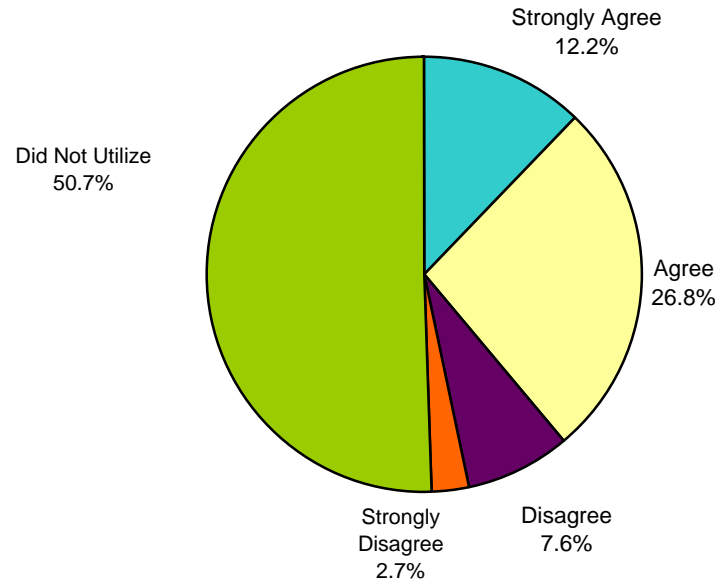


Overall, nearly sixty percent (59.6%) of graduating students agreed that student services such as academic advising, career planning, tutoring, financial aid, and health services met their needs. Tutoring services were the least utilized service and health and wellness services received the most positive response.

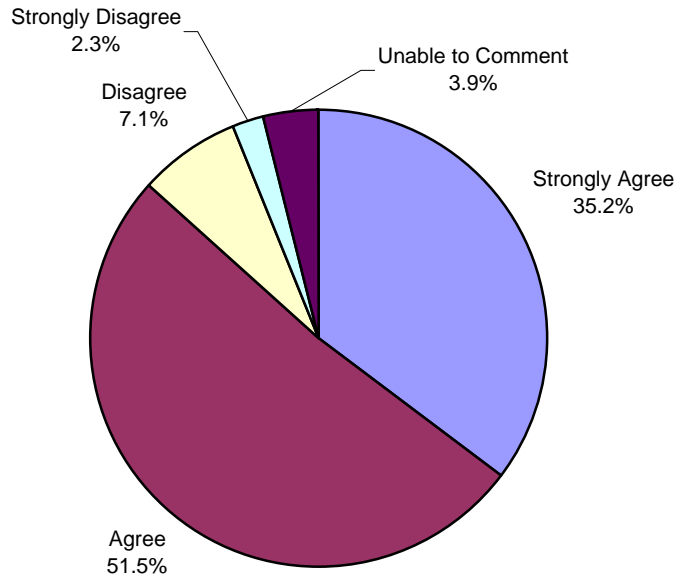
**The student health and wellness services met my needs**



**Tutoring services met my needs**

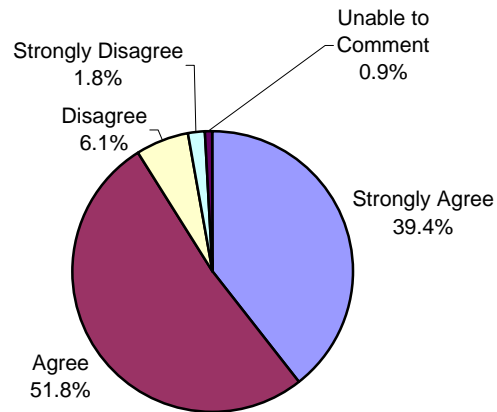


## Section V: The Student Experience

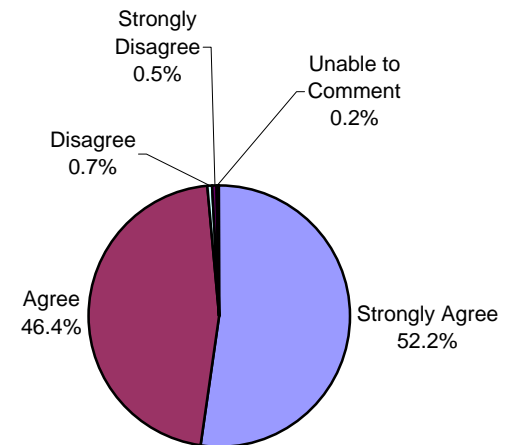


Overall, students were positive (86.7%) about their student experiences. The statement regarding awareness of expected behaviors and academic conduct received the highest level of agreement (98.7%), while the statement regarding awareness of research opportunities received the highest level of disagreement (23.7%).

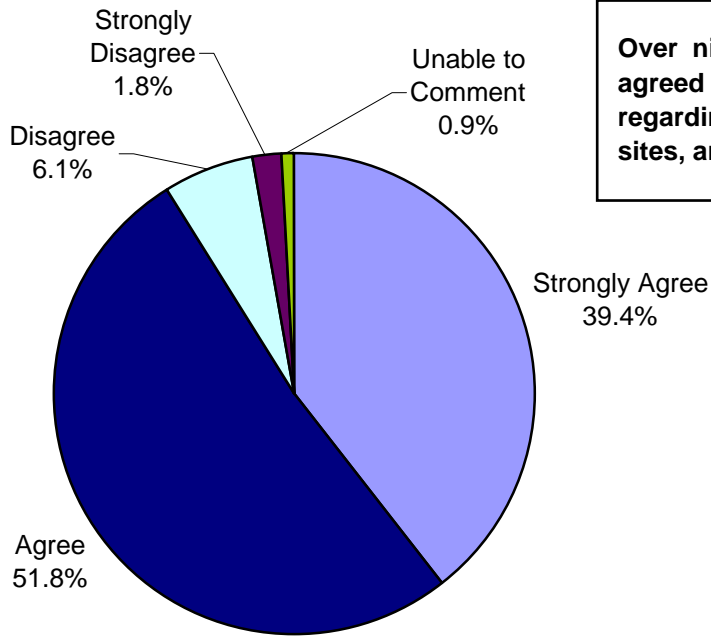
**I was aware of opportunities to participate in research activities with faculty**



**I was aware of expected behaviors with respect to professional and academic conduct**

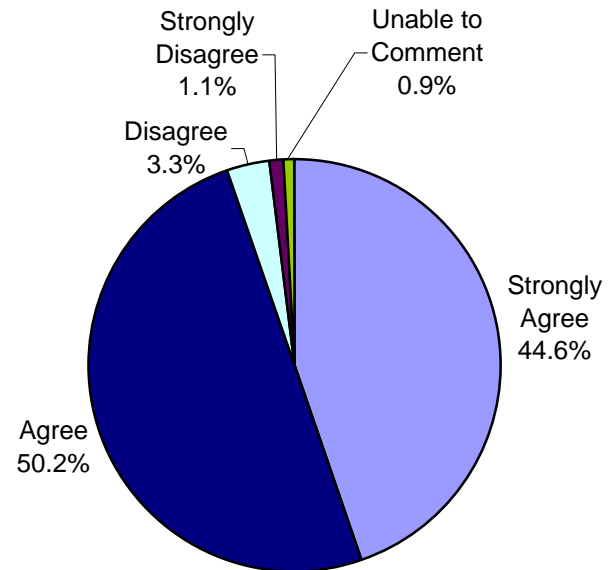


## Section VI: Facilities, Experiential Sites, and Educational Resources



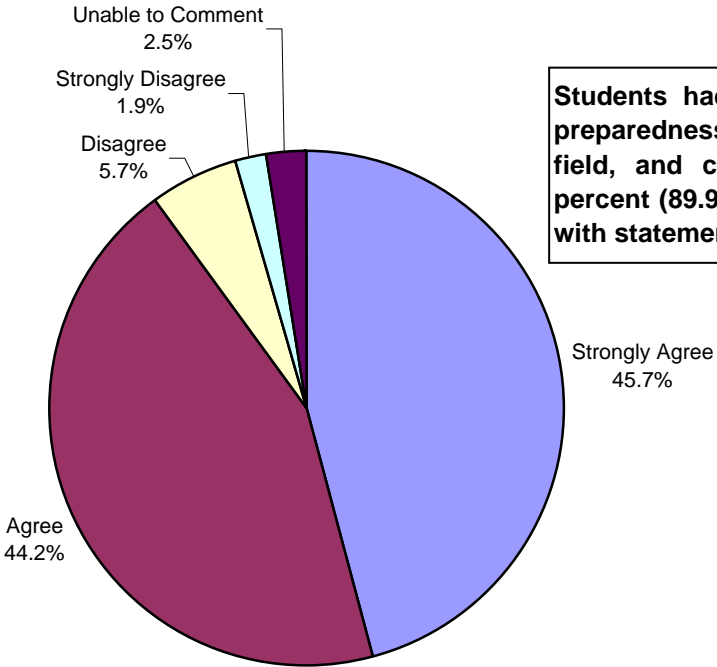
Over ninety-one percent (91.2%) of students agreed with the statements in this section regarding adequate facilities, experiential sites, and educational resources.

**My campus learning environment was safe**



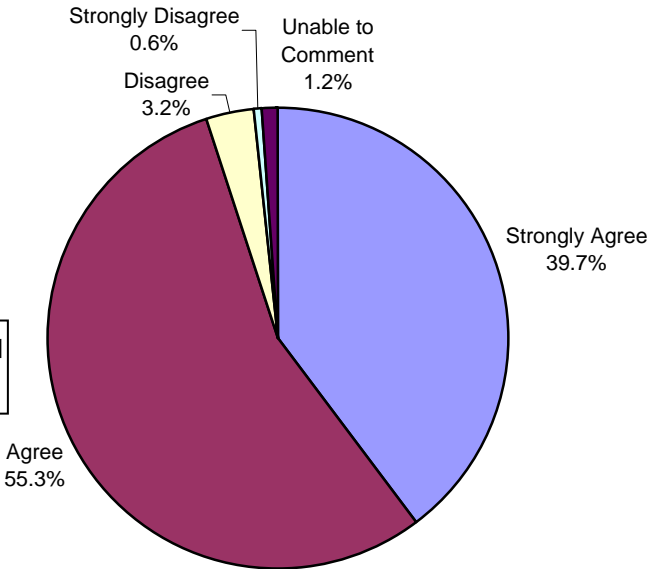
The statement concerning safety received the highest level of agreement. Nearly ninety-five percent (94.8%) of graduating students agreed or strongly agreed that their campus learning environment was safe.

# Section VII: Overall Impressions



Students had a positive overall impression of their preparedness for pharmacy practice, choice of career field, and choice of college/school. Nearly ninety percent (89.9%) of students agreed or strongly agreed with statements in this section.

I am prepared to enter pharmacy practice

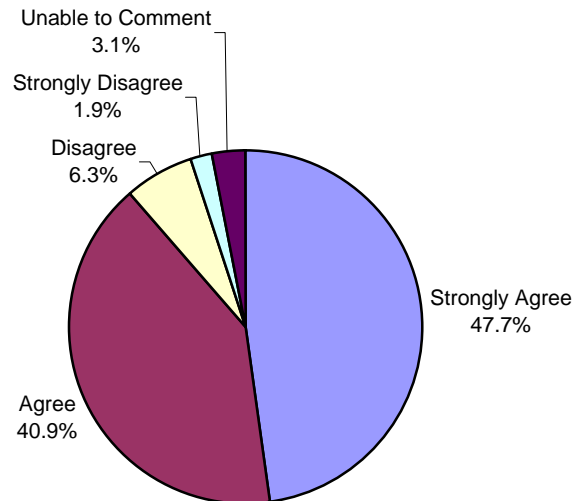


Ninety five percent (95.0%) of students felt prepared to enter pharmacy practice.

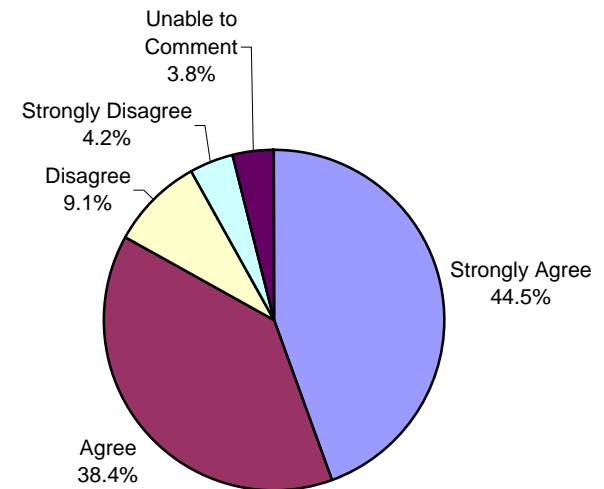
## Section VII: Overall Impressions - *continued*

Nearly eighty-nine percent (88.6%) of graduating students indicated that if they had to do it over again, they would choose pharmacy as a career.

If I were starting my college career over again I would choose to study pharmacy



If I were starting my pharmacy program over again I would choose the same college/school of pharmacy



Nearly eighty-three percent (82.9%) of graduating students would choose the same college/school of pharmacy if they were starting their pharmacy program over again.