

**PHARMACY PRECEPTOR SURVEY
2009 SUMMARY REPORT – PRIVATE SCHOOLS**

Total number of schools: 24
Total number of responses: 2,261

SECTION I: Demographic Information

	Response Percent	Response Total
1. Gender		
Male	49.8%	1126
Female	50.2%	1135
2. Number of years as a licensed pharmacist		
1-5	14.9%	338
6-10	18.3%	414
11-15	14.2%	320
more than 15	49.7%	1123
Not a licensed Pharmacist	2.9%	66
3. My practice setting is best described as		
Acute care	27.8%	628
Ambulatory care	11.9%	269
Academia	3.2%	73
Community pharmacy	26.6%	602
Drug information	1.3%	30
General medicine	3.0%	68
Industry	1.4%	31
Management	7.5%	170
Other	17.2%	390
4. I precept students in		
Introductory pharmacy practice experiences (Introductory practice experiences occur prior to the final professional year of the curriculum and can include activities such as shadowing, interviewing patients, and service learning).	14.6%	331
Advanced pharmacy practices (Advanced practice experiences should involve direct patient care and most commonly form the core of the final professional year of the curriculum)	42.5%	962
Both introductory and advanced pharmacy practice experiences	42.8%	968
5. Do you have certification or designation through your state board of pharmacy as preceptor		
Yes	27.4%	619
No	72.6%	1642

6. Degree/Postgraduate Training

	Response Percent	Response Total
BS Pharm	N/A	1087
PharmD	N/A	1345
MBA	N/A	103
Master's (other than MBA)	N/A	210
Other professional Doctorate (JD, MD, DDS)	N/A	26
PhD	N/A	17
Residency	N/A	597
Fellowship	N/A	70

7. Number of years serving as a preceptor for this college/school

	Response Percent	Response Total
less than 1	12.9%	291
1-3	35.1%	793
4-6	22.6%	511
7-10	14.0%	317
more than 10	15.4%	349

8. Number of students directly precepted for this college/school over this past academic year

	Response Percent	Response Total
less than 3	40.9%	925
3-5	29.3%	662
6-10	16.1%	364
more than 10	13.7%	310

9. I precept students from _____ college/school(s)

	Response Percent	Response Total
1	39.4%	890
2	28.9%	653
3	17.2%	389
more than 3	14.6%	329

10. If you precept students from 2 or more college/schools, have you completed this survey for another college/school

	Response Percent	Response Total
Yes	9.1%	206
No	56.7%	1283
Only precept students at one college/school	34.1%	772

SECTION II: Communication

Indicate the degree to which you agree or disagree with these statements.					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
11. I know the process for documenting and addressing student performance from the college/school.	47.3% (1070)	49.1% (1110)	1.6% (37)	0.4% (9)	1.5% (35)
12. I receive the results from student evaluations of my rotation.	29.9% (677)	35.6% (805)	18.9% (428)	6.6% (150)	8.9% (201)
13. I know how to utilize the process that exists within the college/school to effectively manage academic misconduct (e.g., plagiarism) by students.	23.1% (523)	52.1% (1177)	15.6% (352)	1.8% (40)	7.5% (169)
14. I know how to utilize the process that exists within the college/school to effectively manage professional misconduct (e.g., repeated tardiness/absences, drug diversion) by students.	26.5% (600)	54.4% (1231)	12.6% (284)	1.5% (33)	5.0% (113)
15. I know how to utilize policies of the college/school that deal with harassment and discrimination.	23.2% (524)	49.8% (1126)	17.6% (398)	1.8% (41)	7.6% (172)
16. The criteria for my performance as a preceptor are commensurate with my responsibilities as defined by the college/school.	29.3% (663)	58.1% (1313)	3.9% (88)	0.5% (12)	8.2% (185)
17. The criteria for evaluating my performance as a preceptor are clear.	26.1% (589)	49.2% (1113)	14.9% (336)	2.4% (54)	7.5% (169)

SECTION III: Curriculum

Indicate the degree to which you agree or disagree with these statements.					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
18. The responsibilities of the student have been defined at my site.	48.7% (1101)	48.7% (1101)	1.5% (34)	0.2% (4)	0.9% (21)
19. The responsibilities as a preceptor have been defined at my site.	42.9% (971)	52.9% (1196)	3.0% (68)	0.2% (5)	0.9% (21)
20. The objectives for my pharmacy practice experience have been defined at my site.	44.6% (1008)	50.8% (1149)	2.3% (52)	0.2% (4)	2.1% (48)
21. I use feedback about my site to make improvements to my student practice experience.	44.8% (1013)	42.6% (963)	4.9% (110)	0.8% (17)	7.0% (158)
22. I am aware of the mechanism to provide feedback to the college/school regarding the Pharm.D. curriculum.	28.4% (641)	46.0% (1041)	18.4% (416)	2.3% (51)	5.0% (112)
23. Students at my site are encouraged to assume responsibility for their own learning.	52.9% (1197)	43.3% (978)	2.4% (55)	0.4% (9)	1.0% (22)
24. The assessment tools provided to me for my site are suitable for measuring student performance.	31.4% (710)	57.6% (1303)	6.6% (149)	1.4% (32)	3.0% (67)
The PharmD program prepares students to...					
25. Develop and use patient-specific pharmacy care plans.	32.6% (736)	56.3% (1272)	2.8% (64)	0.4% (8)	8.0% (181)
26. Effectively manage a patient-centered pharmacy practice.	31.9% (722)	55.2% (1247)	4.5% (102)	0.6% (14)	7.8% (176)
27. Develop disease management programs.	26.8% (605)	54.8% (1238)	7.7% (175)	0.6% (13)	10.2% (230)
28. Manage the system of medication use.	28.7% (648)	57.3% (1295)	4.6% (105)	0.6% (14)	8.8% (199)
29. Promote the availability of health promotion and disease prevention initiatives.	28.3% (639)	57.9% (1309)	4.3% (97)	0.4% (8)	9.2% (208)
30. Communicate with patients, caregivers, and other members of the interprofessional health care team.	37.7% (852)	54.8% (1239)	2.9% (66)	0.6% (14)	4.0% (90)
31. Search the health sciences literature.	40.6% (919)	51.7% (1170)	2.8% (64)	0.9% (20)	3.9% (88)
32. Evaluate the health sciences literature.	33.5% (757)	55.5% (1254)	5.2% (118)	1.0% (22)	4.9% (110)
33. Demonstrate expertise in the area of informatics (resources, devices, and methods required to optimize the acquisition, storage, retrieval, and use of information in pharmacy and healthcare).	29.5% (666)	56.8% (1285)	5.9% (134)	1.2% (27)	6.6% (149)
34. Apply state and federal laws and regulations to the practice of pharmacy.	31.8% (718)	57.1% (1291)	3.7% (84)	0.4% (9)	7.0% (159)
35. Maintain professional competence.	39.6% (895)	53.8% (1216)	2.2% (50)	0.2% (5)	4.2% (95)

SECTION IV: Resources/Support

Indicate the degree to which you agree or disagree with these statements.					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
36. I have ongoing contact with the Office of Experiential Education.	25.7% (580)	51.3% (1159)	15.5% (351)	2.2% (50)	5.4% (121)
37. I receive needed support from the Office of Experiential Education.	27.8% (629)	51.1% (1155)	8.6% (194)	1.7% (39)	10.8% (244)
38. The student-to-preceptor ratios at my site are appropriate to maximize learning.	46.9% (1060)	49.2% (1113)	1.7% (38)	0.7% (15)	1.5% (35)
39. The college/school has an effective continuing professional development program for me that is consistent with my preceptor responsibilities.	26.4% (597)	49.1% (1110)	11.4% (258)	1.7% (39)	11.4% (257)
40. There are adequate facilities and resources at the practice site to precept students.	39.9% (903)	53.6% (1211)	4.1% (92)	0.8% (17)	1.7% (38)
41. The college/school provides me with access to library and educational resources.	28.2% (637)	42.3% (956)	13.4% (304)	3.6% (81)	12.5% (283)