

**PHARMACY ALUMNI SURVEY
 2010 SUMMARY REPORT – PUBLIC SCHOOLS**

Total number of schools: 30
Total number of responses: 1,305

SECTION I: Demographic Information

1. Gender	Response Percent	Response Total
Male	37.0%	483
Female	63.0%	822
2. Year of Graduation	Response Percent	Response Total
2009	24.8%	324
2008	25.4%	332
2007	24.2%	316
2006	12.3%	160
2005	13.3%	173
3. Option that best describes the learning environment/configuration of the curriculum in the Pharm.D. program	Response Percent	Response Total
Traditional program (4 professional years)	96.3%	1257
Accelerated program (3 professional years; year-round classes)	3.7%	48
4. Option that best describes the learning environment in which you were enrolled.	Response Percent	Response Total
Main campus	94.2%	1229
Branch campus (enter city and state)	2.8%	36
Satellite campus (enter city and state)	1.9%	25
Web-based program	1.1%	15
5. Postgraduate education/training in addition to Pharm.D. degree.	Response Percent	Response Total
No postgraduate education/training	NA	790
MBA	NA	29
Master's (other than MBA)	NA	80
Other Professional Doctorate (JD, MD, DDS)	NA	17
PhD	NA	16
Residency in Pharmacy Practice (any type)	NA	341
Specialty Residency (e.g., Drug Information, Pediatric, Primary care)	NA	148
Fellowship	NA	27
Other	NA	62
6. Level of involvement with the Alumni Association	Response Percent	Response Total
None	69.3%	905
Minimal (occasionally attend functions)	27.7%	362
Moderate (regularly attend functions)	1.7%	22
Heavy (past or present service as an officer or on the board of directors)	1.2%	16

	Response Percent	Response Total
7. Extent of pharmacy employment		
Part-time	NA	77
Full time (35 hrs & above)	NA	1190
Not currently practicing	NA	22
No longer in pharmacy profession	NA	3
Student (post graduate education/training)	NA	38
8. State of primary practice (Top 3 selections)		
	Response Percent	Response Total
Illinois	11.8%	154
Texas	10.1%	132
Oklahoma	8.6%	112
9. Setting of primary practice		
	Response Percent	Response Total
Chain community pharmacy	35.7%	466
Independent community pharmacy	7.7%	101
Hospital	32.3%	422
Clinic-based pharmacy	5.1%	66
Consultant	1.1%	14
Home care	0.5%	6
Nursing home/Long-term care facility	1.2%	16
Academia	4.9%	64
Association management	0.2%	2
Pharmaceutical industry	2.0%	26
Managed care	2.2%	29
Government or regulatory agency	3.1%	41
Other	4.0%	52
10. Pharmacy organization membership		
	Response Percent	Response Total
APhA	NA	440
ASHP	NA	322
AMCP	NA	25
AACP	NA	60
ACCP	NA	173
ASCP	NA	26
NACDS	NA	5
NCPA	NA	62
State Association	NA	409
None	NA	439
Other	NA	122
11. Level of involvement in most active pharmacy organization		
	Response Percent	Response Total
Not a member of a pharmacy organization	34.3%	447
Minimal (occasionally attend meetings)	51.7%	675
Moderate (regularly attend meetings, occasionally serve on committees)	9.9%	129
Heavy (regularly serve on committees and/or serve as an officer)	4.1%	54
12. Current or former preceptor		
	Response Percent	Response Total
Yes	52.2%	681
No	47.8%	624

13. Current or former pharmacy school adjunct faculty	Response Percent	Response Total
Yes	19.4%	253
No	80.6%	1052

SECTION II: Development/Communication

Indicate the degree to which you agree or disagree with these statements.					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
14. The college/school communicates effectively with alumni about college/school activities.	21.9% (286)	63.1% (824)	9.0% (118)	2.1% (27)	3.8% (50)
15. The current Dean is providing leadership in pharmacy.	19.4% (253)	41.4% (540)	6.2% (81)	2.4% (31)	30.7% (400)
16. The current Dean encourages alumni to stay involved.	15.7% (205)	42.1% (550)	12.7% (166)	3.9% (51)	25.5% (333)
17. Since graduation, the college/school has solicited my input/feedback for programmatic improvement.	13.0% (169)	40.7% (531)	29.1% (380)	8.9% (116)	8.4% (109)
When I was a student...					
18. the college/school provided an environment and culture that promoted professional behavior and harmonious relationships among students, faculty, administrators, preceptors and staff.	44.6% (582)	47.5% (620)	5.2% (68)	2.1% (27)	0.6% (8)
19. the faculty, administrators, and staff were committed to developing professionalism, fostering leadership, and to serving as mentors and positive role models.	48.4% (631)	45.2% (590)	4.5% (59)	1.4% (18)	0.5% (7)
20. I knew what the program outcomes were.	39.5% (516)	53.2% (694)	5.4% (70)	1.0% (13)	0.9% (12)
21. the curriculum provided opportunities to engage in active learning (e.g., laboratories, recitations, student portfolios, problem-based learning).	47.8% (624)	47.9% (625)	3.1% (41)	0.8% (10)	0.4% (5)
22. the curriculum was properly sequenced.	31.2% (407)	54.2% (707)	12.0% (156)	2.0% (26)	0.7% (9)
23. I was encouraged to assume responsibility for my own learning.	49.4% (645)	47.5% (620)	2.3% (30)	0.5% (7)	0.2% (3)
24. my coursework prepared me to enter my practice experiences (rotations).	42.9% (560)	50.3% (656)	5.1% (66)	1.3% (17)	0.5% (6)
25. the courses I took prepared me to enter my first pharmacy job.	37.8% (493)	50.7% (662)	7.5% (98)	2.5% (33)	1.5% (19)
26. information was made available to me about additional educational opportunities (e.g. residencies, fellowships, graduate school).	46.1% (602)	44.7% (583)	6.7% (87)	1.5% (19)	1.1% (14)

SECTION III: Curriculum

Indicate the degree to which you agree or disagree with these statements.					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
When I was a student...					
27. pharmacy related elective courses met my needs as a Pharm.D. student.	29.6% (386)	54.8% (715)	11.1% (145)	2.8% (36)	1.8% (23)
28. the college/school provided an adequate number and mix of practice facilities for experiential education (rotations).	38.7% (505)	52.0% (679)	7.1% (93)	1.5% (20)	0.6% (8)
29. the faculty were effective teachers.	34.6% (451)	58.4% (762)	4.8% (62)	1.6% (21)	0.7% (9)
30. the faculty displayed respect for their colleagues and students.	40.2% (525)	51.6% (674)	5.0% (65)	2.3% (30)	0.8% (11)
The PharmD Program prepared me to...					
31. develop and use patient-specific pharmacy care plans.	42.6% (556)	52.5% (685)	3.1% (40)	0.4% (5)	1.5% (19)
32. effectively manage a patient-centered pharmacy practice.	38.5% (502)	51.3% (670)	7.2% (94)	0.9% (12)	2.1% (27)
33. develop disease management programs.	30.3% (396)	53.7% (701)	11.6% (152)	0.7% (9)	3.6% (47)
34. manage the system of medication use.	33.5% (437)	56.6% (738)	6.7% (88)	0.8% (11)	2.4% (31)
35. promote the availability of health promotion and disease prevention initiatives.	33.4% (436)	56.2% (734)	7.4% (96)	0.5% (7)	2.5% (32)
36. communicate with patients, caregivers, and other members of the interprofessional health care team.	47.3% (617)	48.5% (633)	3.1% (41)	0.5% (6)	0.6% (8)
37. search the health sciences literature.	47.4% (618)	49.3% (643)	2.6% (34)	0.3% (4)	0.5% (6)
38. evaluate the health sciences literature.	42.4% (553)	51.3% (670)	5.0% (65)	0.7% (9)	0.6% (8)
39. demonstrate expertise in the area of informatics (resources, devices, and methods required to optimize the acquisition, storage, retrieval, and use of information in pharmacy and healthcare).	28.9% (377)	54.5% (711)	12.2% (159)	2.1% (27)	2.4% (31)
40. apply state and federal laws and regulations to the practice of pharmacy.	37.2% (486)	54.1% (706)	6.4% (84)	1.5% (20)	0.7% (9)
41. maintain professional competence.	49.3% (644)	48.2% (629)	1.5% (20)	0.4% (5)	0.5% (7)

SECTION IV: General Impressions

Indicate the degree to which you agree or disagree with these statements.					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
42. If I were starting my education over today, I would choose pharmacy as a career.	48.8% (637)	38.6% (504)	8.4% (110)	2.1% (27)	2.1% (27)
43. If I were starting my education over today, I would choose the same college/school of pharmacy.	57.5% (751)	31.6% (412)	5.6% (73)	2.7% (35)	2.6% (34)
44. As I reflect on my pharmacy education, I would rate the overall quality of my education experience as very good.	52.4% (684)	41.7% (544)	3.7% (48)	1.5% (20)	0.7% (9)